

AGENDA FOR BOARD OF DIRECTORS
AUBURN SCHOOL DISTRICT NO. 408
Monday, April 13, 2015

- I. TIME AND PLACE
 - 1. 7 p.m. at the James P. Fugate Administration Building
- II. ROLL CALL
 - 1. Roll call of board members
- III. PLEDGE OF ALLEGIANCE
- IV. AUDIENCE PARTICIPATION
 - 1. Written communications
 - 2. Scheduled communications
 - 3. Unscheduled communications
 - 4. Community groups and organizations
- V. LEGISLATIVE UPDATE
- VI. STUDENT PARTICIPATION
 - 1. Activity/athletic report
 - 2. Requests for travel
- VII. SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT
 - 1. Professional Learning Communities
 - 2. 2014-15 core and supplemental materials selection and adoption
 - 3. 2013-16 District Strategic Plan progress report
- VIII. PERSONNEL
 - 1. Certificated and classified personnel report
 - 2. Ratification of agreement
- IX. BUILDING PROGRAM
 - 1. Authorization of award of contract
 - 2. Authorization to call for bids
- X. FINANCE
 - 1. Vouchers
- XI. DIRECTORS
 - 1. Approval of minutes
 - 2. New superintendent search
 - 3. New superintendent search
 - 4. Board workshop

5. Board meeting
6. Discussion
7. Executive session

LEGISLATIVE UPDATE

The board will discuss legislative items.

STUDENT PARTICIPATION

1. Activity/Athletic Report–Olympic Middle School Boys and Girls Track Program

Ryan Foster, assistant superintendent of principal leadership and school programs, will introduce Jason Hill, Olympic Middle School principal, who will introduce Kim Strobel and Phil Way, Olympic Middle School track coaches. The team will introduce Caitlyn Tesch, Zoey Oshiro, D'Angelo Washington, Antoine Carr, and Anthony Carr, students, who will report on the Olympic Middle School boys and girls track program and answer questions from the board.

2. Requests for Travel

a. Twenty Auburn High School students requested permission to travel to Cheney, Wednesday to Saturday, April 1-4. The purpose of the trip was to participate in the Robotics Team Competition. Lodging was at the Comfort Inn hotel, meals were at local restaurants, and travel was by personal vehicles. All expenses will be paid by ASB Robotic funds. Ron Cughan, Chris Zawislak, and Jan Erie, Auburn High School teachers, requested permission to accompany the students. Three substitutes were needed for three days. By prior administrative approval.

b. Thirty-five Auburn Riverside High School students request permission to travel to Victoria, B.C., Canada, Friday to Monday, May 22-25. The purpose of the trip is to perform for the Orchestra Tour at the University of Victoria. Lodging will be at the Super 8 hotel, meals will be at local restaurants, and travel will be by charter bus. Travel and lodging expense will be paid by ASB funds and students will pay for their own meals. Elsa Fager, Auburn Riverside High School teacher, requests permission to accompany the students. A substitute will be needed for one day.

Mrs. Tran, Ms. Arango, Mr. Cowan, and Mrs. Bair, parent chaperones, request permission to accompany the students.

c. Thirty-two Auburn Mountainview High School students request permission to travel to St. Louis, Missouri, Tuesday to Monday, April 21-27. The purpose of the trip is to compete in the 2015 FIRST Championships for FIRST FRC. Lodging is to be determined, meals will be at local restaurants, and travel will be by air and rental car. Travel and lodging expenses will be paid by ASB funds with support from CTE if needed. Tim Scott, Regina Grubb, and Robert Moritz, Auburn Mountainview High School teachers, request permission to accompany the students. Three substitutes will be needed for five days.

Recommendation:

That the above trips be approved as presented.

SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT

1. Professional Learning Communities (PLC) Overview

Ryan Foster will provide a PowerPoint update to the progress of Professional Learning Communities in the Auburn School District and answer questions from the board. This presentation aligns with the 2013-16 District Strategic Plan Goal 1: Student Achievement, Objective 1: Professional Learning Communities, Strategies 1-6.

2. 2014-15 Core and Supplemental Materials Selection and Adoption Process

Heidi Harris, assistant superintendent of student learning, will introduce Tom McDermott, assistant director of college & career readiness, and Brendan Jeffreys, coordinator of K-8 student learning, who together will review with the board the core and supplemental materials selection and adoption process. Mr. McDermott and Mr. Jeffreys will also answer questions from the board.

3. 2013-16 District Strategic Plan Progress Report

Rodney Luke, associate superintendent of technology & learning, will present the 2013-16 District Strategic Plan progress report for the period of December, 2014 - February, 2015 and answer questions from the board. This presentation aligns with the Auburn School Board 2014-15 Stated District Goals, Standard II ("set and communicate high expectations for student learning with clear goals and plans for meeting those expectations and celebrate success"); Goal 1 ("monitor the progress for the Auburn School District Strategic Improvement Plan II").

Professional Learning Communities



The work of a PLC...

We are collaborating to improve student learning by...

- **Q1 – What do we want students to know and be able to do?**
 - Focusing on the Standards (CCSS, Industry, etc.)
- **Q2 – How will we know if they have learned it?**
 - Creating formative assessments that measure student learning and using the results from all assessment data to make educational decisions that directly impact each student
- **Q3 – What will we do if they didn't learn it?**
 - Create opportunities for students that need more time, repetition and support.
- **Q4 – What will we do if they already know it?**
 - Create opportunities for students to enrich and accelerate their learning.



Targeted PLC Visitations Worksheet August 2014

	PLC RELATED SUPPORT										
	THE FOUR QUESTIONS										
	Q1: What do we want them to know?	Q2: How will we know if they learned?	Q3: What if they haven't learned?	Q4: What if they already know?	DATA						
	Creating a Data Tool				Regrouping & Disaggregating Data						
	SETTING GOALS FOR PLC TERMS										
	TEAM DYNAMICS										
	Team Building										
	Facilitating the Group										
	Keeping the Focus/Time on Task										
	SINGLETONS & PAIRING FOR SUCCESS										
	CROSS-DISTRICT PLC'S										
	Technology										
	Scheduling										
	OTHER										
Alpac	1	a		b							Alpac
Arthur Jacobsen	2		b	a	c	1	b	a			Arthur Jacobsen
Chinook										1	Chinook
Dick Scobee	1	a		b		2					Dick Scobee
Evergreen Heights						1	a			2	Evergreen Heights
Gildo Rey	2	a	b	c	d	1	b	a			Gildo Rey
Hazelwood						1	a				Hazelwood
Ilalco	6	4	d	c	a	b	1	a	b	3	Ilalco
Lake View	1	a	b			2	a				Lake View
Lakeland Hills	2			a		1				3	Lakeland Hills
Lea Hill						1	a	b			Lea Hill
Pioneer										1	Pioneer
Terminal Park	3		b	a	c	1	b	a	2	4	Terminal Park
Washington						1	a		3		Washington
Cascade MS											Cascade MS
Choir/Band/Orchestra	1	4		a	b	3	a	b	2	a	Choir/Band/Orchestra
Content Teams	4			a	b	1	a	b	2	3	Content Teams
PE/Health	2			a	b	1	a	b			PE/Health
Mt. Baker MS	2			a	b	1	a	b			Mt. Baker MS
SPED	1	2	a	b	c	d					SPED
Olympic MS	3		a			1			2		Olympic MS
ELA	1		a			2			3		ELA
Math	2		a	b		1			3		Math
Rainier MS											Rainier MS
SPED/AB	1	a	b	c	d				2	b	SPED/AB
SS						1	a	b			SS
Science	1	a	b	c	d						Science
AHS	2		a			1	a	b			AHS
AMHS	1		a	b	c	2	a	b	3	c	AMHS
ARHS									4	5	ARHS
CTE										1	CTE
LA						1					LA
SS & WL	2		a	b		1	a				SS & WL
Science						1	a	b			Science
WAHS	1	b	a			2	a			3	WAHS

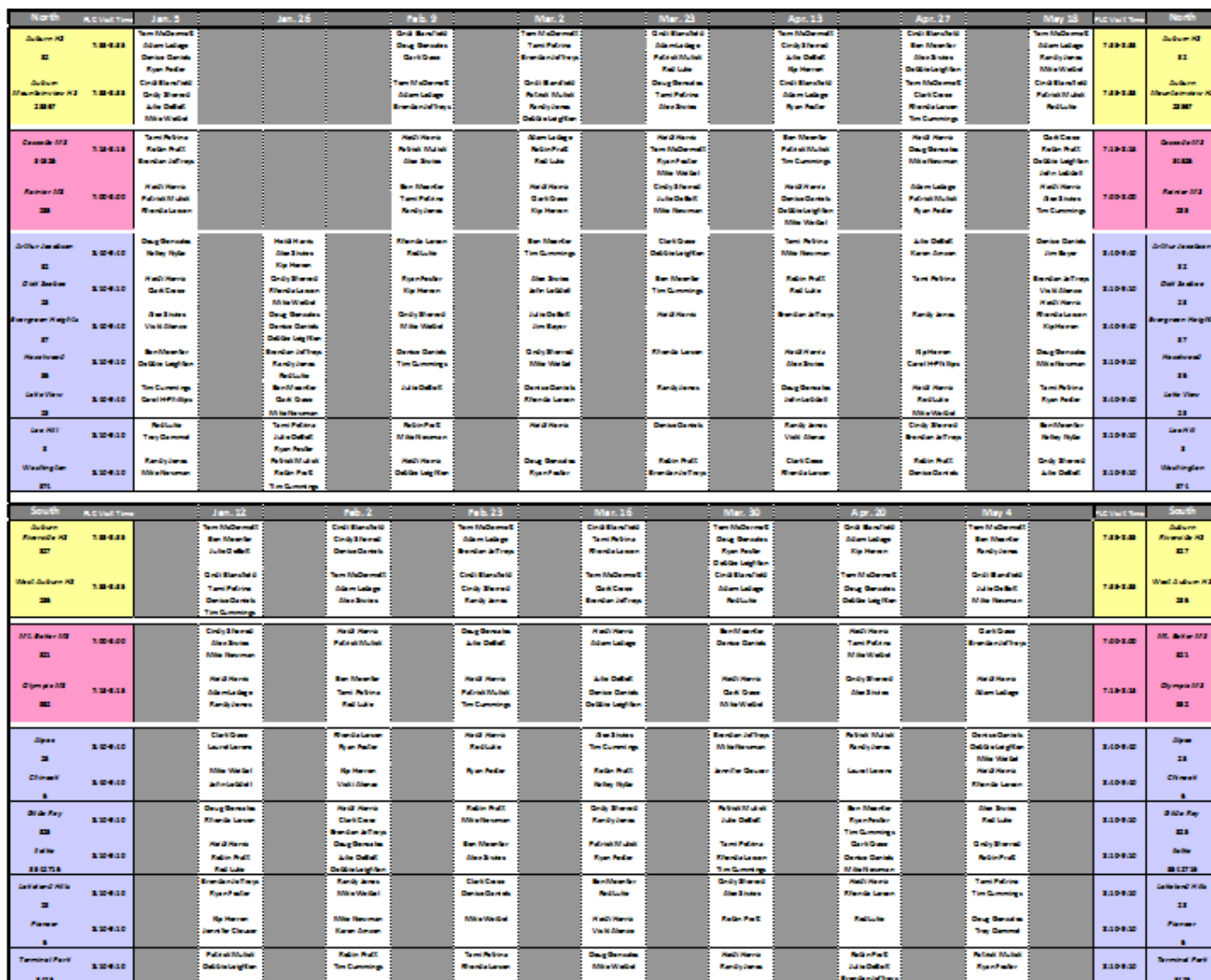
Targeted Visitation Priorities: Prioritize (using numbers) the types of support that your building could use this year through PLC visitations. Mark just the areas you and/or your building needs support (not all have to be checked).

Identifying the development of PLCs in each building



AUBURN SCHOOL DISTRICT
PLC VISITATION SCHEDULE
January - May 2015

[Tip: To find your name quickly and easily, highlight entire page and select **CONDITIONAL FORMATTING > HIGHLIGHT CELLS RULES > TEXT THAT CONTAINS** (overwrite existing text with your name) > click OK. Everywhere your name appears will be highlighted.



Office of the Assistant Superintendent
Principal Leadership & School Programs
Auburn School District No. 408

TO: Principals, Assistant Principals, District Administrators
FROM: Ryan Foster
DATE: September 30, 2014
SUBJECT: PLC Targeted Visitations Message to Buildings and Visitors

On Monday October 6th we will begin our PLCs for the 2014-15 school year.

This fall we are implementing a Targeted Visitations schedule to support the work at each building and each team on their PLC Journey. This journey is a process that each team travels through over time and, as a result, have varying needs across departments/teams *in* a building and *from* building to building.

Some protocols for district level visitors to buildings:

- Wear your district ID badge or nametag to PLCs.
- Check in at the office a few minutes prior to the PLCs starting.
- The primary role of the visitors is to sit with the PLC group and observe and listen to the conversations. Visitors are welcome to contribute to the discussion as they deem appropriate and are encouraged to answer questions that may be asked of them in the PLCs. If you aren't sure of the answer, feel free to let the team know you will find out and get back to them via their principal.
- If you have feedback for the building administrator, following the PLC visitation, connect with them at a time that works for both of you (in person, phone call, email).
- If you are unable to make it to your scheduled PLC please communicate that with the principal/front office as soon as possible.

This fall principals provided input as to what they have targeted as areas for development at their building. The targeted visitations this year are attempting to align resources with building needs to provide support to the building administrator and their teams through the visitations and feedback. Visitors are not attending PLCs to provide direct training or leading/facilitating a discussion unless those arrangements have been made between the building administrator and the visitor ahead of time.

Targeted visitations are occurring in 7 areas of emphasis. The following is a brief background of what each of these 7 areas of emphasis are:

1. Norms:

- a. Each PLC team should collaboratively create/develop a set of norms or protocols that guide their interactions, discussions and review of student work/data. Norms should be reviewed as often as the team feels is appropriate to ensure all norms are adhered to after the initial creation at the first PLCs of the year. Norms support healthy, professional dialog even when dissenting opinions and tense conversations occur. Norms ensure that the conversations stay professional and support the ongoing teamwork for the year.

2. The Four Questions:

- a. The Four Questions of a PLC are:
 - i. What do we want students to know and be able to do? (standards)
 - ii. How will we know if they have learned it? (assessment)
 - iii. What will we do if they didn't learn it? (intervention)
 - iv. What will we do if they already know it? (enrichment)
- b. All PLC teams have a note taking sheet that they complete each week and send out. All conversations should center on one or more of the four questions. If a team

Supporting PLC Visitors





Protocols for High School Professional Learning Communities (PLC)

The following protocols were developed for high school certificated staff to guide the work during the implementation of district-wide late start Mondays. Protocols for high school "singletons" or certificated staff that may not have a PLC team within their own school building are included. Staff may discuss the need for additional cross-building PLC times with their supervising principal in order to support their focus on student learning. To create strong building-level teams, core staff and school counselors will remain at their individual school sites during the school year.

Expectations	- All staff will meet with at least one other person during the PLC late start Mondays. - Staff will either meet with a building-level team or follow the protocols for cross-building PLC's. - PLC times will begin at 7:35am. They will end early enough to account for travel time between schools. - Staff will be back in their buildings for WAC time at 8:35am.
Purpose of the PLC's	- Staff will focus on the 4 Questions of a PLC: 1. What do we want our students to know and be able to do? 2. How will we know when they have learned it? 3. How will we respond when a student doesn't learn it? 4. How will we respond when a student has already learned it?
Agenda and Notes/Minutes	- All high schools will use the same note taking/agenda form. - Agenda must include <u>building location/room number</u> for the PLC. - Agenda must be sent to all participants and supervising principals. - During the 1st PLC time, norms will be developed and revisited. - Norms will be sent to all participants of the PLC and supervising principals. - Norms will be used and reviewed at all PLC's.
Singleton Cross-Building PLC Details	- Each program will decide which building to meet at: AHS, AMHS, ARHS, or WAHS. <u>PLC's must occur on school district property</u>. Off-site locations such as coffee shops or restaurants are not acceptable locations to host a PLC. - Agenda must include <u>building location and room number</u> on the agenda that is sent out to program members and all supervising principals prior to the PLC date. - Skype requests should be communicated to the supervising principal. - New Cross-building PLC's may begin on the last PLC in October (or earlier if the proposal is approved at the previous month's principal meeting). - The 1st PLC Monday of the month is always a building-level PLC. - The last PLC Monday of the month is designated for District cross-building PLC's.
Agenda/Minute Feedback Forms	Upon completion of the PLC time, notes will be sent out to all participants, building secretary and supervising principals.
Travel	Staff may submit mileage quarterly to their supervising principal for traveling to another school from their home building.

Clear Expectations for Participants



Documenting the Work of PLCs

Elementary School PLC Agenda & Notes

All of the work done in a PLC should focus on these four critical questions:

1. What do we want our students to learn?
2. How will we know when each student has learned it?
3. How will we respond when some students do not learn it?
4. How can we extend and enrich the learning for students who have demonstrated proficiency?



Team		Date		Location		Note Taker		
Team Members	Present	Absent	Team Members	Present	Absent	Team Members	Present	Absent
	☐	☐		☐	☐		☐	☐
	☐	☐		☐	☐		☐	☐
	☐	☐		☐	☐		☐	☐
	☐	☐		☐	☐		☐	☐
	☐	☐		☐	☐		☐	☐

Content Area: _____		Standard(s): _____	
Agenda Topics/ Outcomes (All of the work done in a PLC should focus on one of these 4 critical questions)	1. What do we want our students to learn? ☐ Goal Setting/SMART Goals ☐ Developing/Revising Pacing Guides, Scope & Sequence ☐ Review Common Instructional Strategies/Planning for Instruction ☐ Other: _____		3. How will we respond when some students do not learn it? ☐ Intervention: _____
	2. How will we know when each student has learned it? ☐ Developing Common Formative Assessments ☐ Review Student Data ☐ Other: _____		4. How can we extend and enrich the learning for students who have demonstrated proficiency? ☐ Enrichment: _____

Agenda & Notes/ Discussion	Action Item(s)	Person Responsible	Deadline/ Due Date
Celebrations			
Agenda Item(s) for Next PLC			
Questions/Comments/Requests for Admin			

Copies sent to Principal(s), All Team Members & _____





TO: All Principals/Administrators
FROM: Ryan Foster
DATE: August 1, 2014
RE: Expectations for Building Based Para Educators during Professional Learning Communities (PLC) Late Start Mondays

The Auburn School District has agreed that the implementation of Professional Learning Communities Late Start Mondays will not have a negative impact on the wages, hours or working conditions of our valued para educators.

Below is a framework of what type of work would be appropriate for para educators during the PLC Late Start Mondays, when students are arriving one hour late.

1. Para Educators staff may participate in the PLC that aligns to their job description. For example, a Title/LAP/Special Education para educator may meet with the certificated staff members to support student learning.
2. Para Educators may support the work of their programs. This may include reviewing and recording student data, student work, supporting material alignment and preparation.
3. Para Educators may work directly with students in study hall/intervention/enrichment/homework sessions as long as they are not planning or preparing lessons.
4. Para Educators may flex their time and come in later to be present when students arrive. This would mean they would stay later to work their full day.

Para Educators should work with their immediate supervisor and building level principal to clarify their role during this PLC One Hour Late Start time. Para Educators that are being asked to extend their regular work day for specific student program needs will be compensated at their regular rate of pay. Authorization of additional hours requires approval through Tim Cummings or Debbie Leighton in Human Resources.

Ryan Foster, Assistant Superintendent of Principal Leadership & School Programs
James P. Fugate Administration Building • 915 Fourth Street NE • Auburn, WA 98002-4499 • 253-931-4920

Maximizing the Time



The work of a PLC...

We are collaborating to improve student learning by...

- **Q1 – What do we want students to know and be able to do?**
 - Focusing on the Standards (CCSS, Industry, etc.)
- **Q2 – How will we know if they have learned it?**
 - Creating formative assessments that measure student learning and using the results from all assessment data to make educational decisions that directly impact each student
- **Q3 – What will we do if they didn't learn it?**
 - Create opportunities for students that need more time, repetition and support.
- **Q4 – What will we do if they already know it?**
 - Create opportunities for students to enrich and accelerate their learning.



August 2014

	NORMS RELATED SUPPORT	THE FOUR QUESTIONS																OTHER	
		Q1: What do we want them to know?																	
		Q2: How will we know if they learn?																	
		Q3: What if they haven't learned?																	
		Q4: What if they already know?																	
DATA																			
Creating a Data Tool																			
Regrouping & Disaggregating Data																			
SETTING GOALS FOR PLC TEAMS																			
TEAM DYNAMICS																			
Team Building																			
Facilitating the Group																			
Keeping the Focus/Timekeeping																			
SINGLETONS & PAIRING FOR SUCCESS																			
CROSS-DISTRICT PLC'S																			
Technology																			
Scheduling																			
Alpac		1	a			b					2	c	a	b					Alpac
Arthur Jacobsen		2		b	a	c	1	b	a										Arthur Jacobsen
Chinook															1				Chinook
Dick Scobee		1	a		b		2												Dick Scobee
Evergreen Heights							1	a								2	a		Evergreen Heights
Gildo Rey		2	a	b	c	d	1	b	a		3	a	b	c					Gildo Rey
Hazelwood							1	a							2			3	Hazelwood
Ilalko	6	4	d	c	a	b	1	a	b	3	2	a	b	c	7	5	a	b	Ilalko
Lake View		1	a	b			2	a											Lake View
Lakeland Hills		2			a		1								3				Lakeland Hills
Lea Hill							1	a	b										Lea Hill
Pioneer															1				Pioneer
Terminal Park		3		b	a	c	1	b	a	2	4		b	a					Terminal Park
Washington							1	a		3						2	a		Washington
Cascade MS																			Cascade MS
Choir/Band/Orchestra	1	4			a	b	3	a	b		2	a	b	c	5				Choir/Band/Orchestra
Content Teams		4			a	b	1	a	b	2	3	a	b	c					Content Teams
PE/Health		2			a	b	1	a	b										PE/Health
Mt. Baker MS		2			a	b	1	a	b										Mt. Baker MS
SPED	1	2	a	b	c	d													SPED
Olympic MS		3		a			1				2								Olympic MS
ELA		1		a			2				3								ELA
Math		2		a	b		1				3							4	Math
Rainier MS																			Rainier MS
SPED/AB		1	a	b	c	d					2	b	a	c					SPED/AB
SS							1	a	b										SS
Science		1	a	b	c	d													Science
AHS		2			a		1	a	b										AHS
AMHS		1		a	b	c	2	a	b		3	c	a	b	4	5		a	AMHS
ARHS																			ARHS
CTE																1			CTE
LA							1												LA
SS & WL		2			a	b	1	a											SS & WL
Science							1	a	b										Science
WAHS		1	b	a			2	a							3				WAHS

Targeted Visitations Priorities: Prioritize (using numbers) the types of support that your building could use this year through PLC visitations. Mark just the areas you and/or your building needs support (not all have to be checked).

[illegible]

[Tip: To find your name quickly and easily, highlight entire page and select **CONDITIONAL FORMATTING > HIGHLIGHT CELL RULES > TEXT THAT CONTAINS (overwrite existing text with your name) > click OK.** Everywhere your name appears will be highlighted.
Word 2007, 2010, 2013]

Word 2007, 2010, 2013]



Office of the Assistant Superintendent
Principal Leadership & School Programs
Auburn School District No. 408

TO: Principals, Assistant Principals, District Administrators
FROM: Ryan Foster
DATE: September 30, 2014
SUBJECT: PLC Targeted Visitations Message to Buildings and Visitors

On Monday October 6th we will begin our PLCs for the 2014-15 school year.

This fall we are implementing a Targeted Visitations schedule to support the work at each building and each team on their PLC Journey. This journey is a process that each team travels through over time and, as a result, have varying needs across departments/teams *in* a building and *from* building to building.

Some protocols for district level visitors to buildings:

- Wear your district ID badge or nametag to PLCs.
- Check in at the office a few minutes prior to the PLCs starting.
- The primary role of the visitors is to sit with the PLC group and observe and listen to the conversations. Visitors are welcome to contribute to the discussion as they deem appropriate and are encouraged to answer questions that may be asked of them in the PLCs. If you aren't sure of the answer, feel free to let the team know you will find out and get back to them via their principal.
- If you have feedback for the building administrator, following the PLC visitation, connect with them at a time that works for both of you (in person, phone call, email).
- If you are unable to make it to your scheduled PLC please communicate that with the principal/front office as soon as possible.

This fall principals provided input as to what they have targeted as areas for development at their building. The targeted visitations this year are attempting to align resources with building needs to provide support to the building administrator and their teams through the visitations and feedback. Visitors are not attending PLCs to provide direct training or leading/facilitating a discussion unless those arrangements have been made between the building administrator and the visitor ahead of time.

Targeted visitations are occurring in 7 areas of emphasis. The following is a brief background of what each of these 7 areas of emphasis are:

1. Norms:

- a. Each PLC team should collaboratively create/develop a set of norms or protocols that guide their interactions, discussions and review of student work/data. Norms should be reviewed as often as the team feels is appropriate to ensure all norms are adhered to after the initial creation at the first PLCs of the year. Norms support healthy, professional dialog even when dissenting opinions and tense conversations occur. Norms ensure that the conversations stay professional and support the ongoing teamwork for the year.

2. The Four Questions:

- a. The Four Questions of a PLC are:
 - i. What do we want students to know and be able to do? (standards)
 - ii. How will we know if they have learned it? (assessment)
 - iii. What will we do if they didn't learn it? (intervention)
 - iv. What will we do if they already know it? (enrichment)
- b. All PLC teams have a note taking sheet that they complete each week and send out. All conversations should center on one or more of the four questions. If a team

gets off topic the job of one of the teammates (facilitator) is to steer the conversation back to the four questions.

3. Data:

- a. Data should be visible in PLCs and provides information for the team on their next instructional steps in the following areas:
 - i. Discussing how each teacher scored the items/questions to ensure commonality across instructors
 - ii. Identify items/questions commonly missed so revisions can be made to the question to be more clear to students
 - iii. Identify instructional areas needing more instruction and support
 - iv. Identify students that exceeded standard, met standard, approaching standard and those that are significantly below standard
- b. The data may take the following forms:
 - i. Teachers bringing in student work that has been scored
 - ii. A data sheet may be used (handwritten or electronic) where scores have been recorded for one or more teachers

4. Setting Goals for PLC Teams:

- a. PLC teams set SMART Goals to guide their work for the year. This may mean common agreements on materials or assessments that they want to accomplish that year, may be programs for intervention and enrichment that they want to implement that year or could be any other goals that they have that are measurable to track their progress.

5. Team Dynamics:

- a. Within a PLC team there are dynamics that contribute to their success. Identifying team member roles should be clear (who is the note taker, timekeeper, facilitator, etc.) to ensure efficient use of time. Early on in the year with new teammates there is support to help the team to gel together so that they can be a high functioning team during the year. For some teams this happens quickly and naturally, other teams it takes longer for a variety of reasons. The interactions of the teammates will stay healthy if the norms identified for the team are adhered to at all times.

6. Singletons and Pairing for Success:

- a. Each building has one or more “singletons.” These are staff members that there is only one of their position in the building. Some of these staff members come together in a PLC and find a common goal/area to focus on for the year that they share even though they may not share the same content or job. Other singletons meet with their job-alike peers in a cross district PLC at another location.

7. Cross District PLCs:

- a. Some of the singletons meet in cross district PLCs either in person, via technology or a combination of both. These PLCs are held this way so that they can function successfully. Staff that physically meet together should leave their PLC in time to travel back to their building by the time the PLC hour ends. This means they will leave early so that they can arrive before WAC time begins at their teaching site.

I hope that this serves as an information tool for you as we begin our PLCs and take the next steps to our continual improvement and refinement to support collaboration in Auburn.



Protocols for *High School Professional Learning Communities (PLC)*

The following protocols were developed for high school certificated staff to guide the work during the implementation of district-wide late start Mondays. Protocols for high school “singletons” or certificated staff that may not have a PLC team within their own school building are included. Staff may discuss the need for additional cross-building PLC times with their supervising principal in order to support their focus on student learning. To create strong building-level teams, core staff and school counselors will remain at their individual school sites during the school year.

Expectations	• All staff will meet with at least one other person during the PLC late start Mondays. • Staff will either meet with a building-level team or follow the protocols for cross-building PLC's. • PLC times will begin at 7:35am. They will end early enough to account for travel time between schools. • Staff will be back in their buildings for WAC time at 8:35am.
Purpose of the PLC's	• Staff will focus on the 4 Questions of a PLC: 1. What do we want our students to know and be able to do? 2. How will we know when they have learned it? 3. How will we respond when a student doesn't learn it? 4. How will we respond when a student has already learned it?
Agenda and Notes/Minutes	• All high schools will use the same note taking/agenda form. • Agenda must include <u>building location/room number</u> for the PLC. • Agenda must be sent to all participants and supervising principals. • During the 1st PLC time, norms will be developed and revisited. • Norms will be sent to all participants of the PLC and supervising principals. • Norms will be used and reviewed at all PLC's.
Singleton Cross-Building PLC Details	• Each program will decide which building to meet at: AHS, AMHS, ARHS, or WAHS. <u>PLC's must occur on school district property</u>. Off-site locations such as coffee shops or restaurants are not acceptable locations to host a PLC. • Agenda must include <u>building location and room number</u> on the agenda that is sent out to program members and all supervising principals prior to the PLC date. • Skype requests should be communicated to the supervising principal. • New Cross-building PLC's may begin on the last PLC in October (or earlier if the proposal is approved at the previous month's principal meeting). • The 1st PLC Monday of the month is always a building-level PLC. • The last PLC Monday of the month is designated for District cross-building PLC's.
Agenda/Minute Feedback Forms	• Upon completion of the PLC time, notes will be sent out to all participants, building secretary and supervising principals.
Travel	• Staff may submit mileage quarterly to their supervising principal for traveling to another school from their home building.

Elementary School PLC Agenda & Notes



All of the work done in a PLC should focus on these four critical questions:

1. What do we want our students to learn?
2. How will we know when each student has learned it?
3. How will we respond when some students do not learn it?
4. How can we extend and enrich the learning for students who have demonstrated proficiency?

Team	Date		Location		Note Taker	
<u>Team Members</u>	Present	Absent	<u>Team Members</u>		Present	Absent
	☐	☐			☐	☐
	☐	☐			☐	☐
	☐	☐			☐	☐
	☐	☐			☐	☐
	☐	☐			☐	☐

Content Area:	Standard(s):
Agenda Topics/ Outcomes (All of the work done in a PLC should focus on one of these 4 critical questions)	1. What do we want our students to learn? ☐ Goal Setting/SMART Goals ☐ Developing/Revising Pacing Guides, Scope & Sequence ☐ Review Common Instructional Strategies/Planning for Instruction ☐ Other: _____
	2. How will we know when each student has learned it? ☐ Developing Common Formative Assessments ☐ Review Student Data ☐ Other: _____
	3. How will we respond when some students do not learn it? ☐ Intervention: _____
	4. How can we extend and enrich the learning for students who have demonstrated proficiency? ☐ Enrichment: _____

Agenda & Notes/ Discussion			Action Item(s)	Person Responsible	Deadline/ Due Date
Celebrations					
Agenda Item(s) for Next PLC					
Questions/Comments/Requests for Admin					

Copies sent to Principal(s), All Team Members & _____

Middle School PLC Notes/Agenda



All of the work done in a PLC time should focus on these four critical questions:

1. What do we want our students to learn?
2. How will we know when each student has learned it?
3. How will we respond when some students do not learn it?
4. How can we extend and enrich the learning for students who have demonstrated proficiency?

Team		Date		Location	
Present				Absent	

Topic #1	Addresses PLC Question: ☐ 1 ☐ 2 ☐ 3 ☐ 4			
	Action Item	Person Responsible	Deadline	
Discussion/ Outcomes				

Topic #2	Addresses PLC Question: ☐ 1 ☐ 2 ☐ 3 ☐ 4			
	Action Item	Person Responsible	Deadline	
Discussion/ Outcomes				

Topic #3	Addresses PLC Question: ☐ 1 ☐ 2 ☐ 3 ☐ 4			
	Action Item	Person Responsible	Deadline	
Discussion/ Outcomes				

Agenda Items for Next PLC Meeting			
Action Item	Person Responsible	Deadline	
•	•	•	
•	•	•	
•	•	•	

Issue(s) or Item(s):		Date Needed:
Needs from Administration	•	•
	•	•
	•	•

Copies sent to Principal and all Team Members by the end of Wednesday’s workday.

PLC Team Weekly Feedback

Minutes/Notes

All of the work done in PLCs should focus on the following four (4) questions:

1. *What do we want each student to know and be able to do?*
2. *How will we know when they have learned it?*
3. *How will we respond when a student doesn't learn it?*
4. *How will we respond when a student has already learned it?*

School Name:		Department Name:	
PLC Date:		Location/Room:	

Agenda:

-
-
-
-

Team Members:		
Name	Present (click)	Absent (click)
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐

Topics/Outcome/Discussion:

Questions/Concerns:

Plan/Agenda for Next PLC:

Location:

1.	
2.	
3.	
4.	

Do you need anything from your building administrator (please specify)?

--

To Do for Next PLC:

Action Item	Person Responsible	Deadline

**Completed forms must be emailed to _____ ,
members of team, and supervising principal no later than Wednesday afternoon at 3:00 PM.**



TO: All Principals/Administrators

FROM: Ryan Foster

DATE: August 1, 2014

RE: Expectations for Building Based Para Educators during Professional Learning Communities (PLC) Late Start Mondays

The Auburn School District has agreed that the implementation of Professional Learning Communities Late Start Mondays will not have a negative impact on the wages, hours or working conditions of our valued para educators.

Below is a framework of what type of work would be appropriate for para educators during the PLC Late Start Mondays, when students are arriving one hour late.

1. Para Educators staff may participate in the PLC that aligns to their job description. For example, a Title/LAP/Special Education para educator may meet with the certificated staff members to support student learning.
2. Para Educators may support the work of their programs. This may include reviewing and recording student data, student work, supporting material alignment and preparation.
3. Para Educators may work directly with students in study hall/intervention/enrichment/homework sessions as long as they are not planning or preparing lessons.
4. Para Educators may flex their time and come in later to be present when students arrive. This would mean they would stay later to work their full day.

Para Educators should work with their immediate supervisor and building level principal to clarify their role during this PLC One Hour Late Start time. Para Educators that are being asked to extend their regular work day for specific student program needs will be compensated at their regular rate of pay. Authorization of additional hours requires approval through Tim Cummings or Debbie Leighton in Human Resources.

Core and Ancillary Material Alignment, Review, Pilot, Selection, Adoption Process

Implementation Components

- Decentralized Implementation
- Strategic Planning Cycle
- Alignment to Standards
- Customized Learning for our Students

Decentralized Implementation

- Revised District Adoption Practice
 - Aligned to district-wide and/or building-determined/adopted scope and sequence created and adopted by all schools
 - The scope and sequence must be viable
 - Standards-Based
 - Aligned to Student Need (systems of acceleration support)
 - Building's sequence of courses within a content
- Responsive materials selection criteria
- Tailored implementation processes

Strategic Planning Cycle

Prioritization	Budget
• Is it aligned with the District Strategic Plan? • Is there a state or federally mandated assessment for this content? • Are there graduation requirements tied to the content? • Are there changes to the standards in this content? • How many students are served in this content? • When was the last adoption or addition of supplemental materials?	• What are the district's priorities across other grade levels and content areas? • What are the anticipated costs of the pilot? • What are the overall anticipated costs for the adoption?

Alignment to Standards

- Assures students will reach standard as evidenced on SBA or by Industry Standards
 - Alignment to standards (local, state, national, and/or industry) as defined by state test and item specifications
 - Aligned to CEL 5D Instructional Framework
 - Incorporation of High-Yield Instructional Strategies

Customized Learning for our Students

- Includes print and electronic resources based upon the philosophy of the use and availability of technology (in comparison to textbooks) by grade span
 - Materials must be adaptable to flex with changes to state/national standards and state/national assessments
- Availability of professional development, including support for electronic resources
- Inclusion of aligned common benchmark and interim assessments
- Scaffolding and supporting materials/resources for special populations
 - ELL/Title/LAP/Special Education/Highly Capable
 - Acceleration
 - Competency-based capacity

Elementary School - Supplemental Resources

Grade Level(s)	Content	Supplemental Resource/Material	Year
PreK	ELA Math Science	• Houghton Mifflin Bright Beginnings • Houghton Mifflin Math • GLAD NGSS Units (3)	2006-current
K	ELA Math Science	• Harcourt Trophies Lesson Maps • Templates • Early Reading Intervention • Read Well K • Origo • Kim Sutton 10 Block • GLAD NGSS Units (3)	
1	ELA Math	• Harcourt Trophies Lesson Maps • Templates • Origo • Kim Sutton 10 Block	
2	ELA Math	• Comprehension Passages • Templates • Phonemic Awareness • Harcourt Weekly Lessons • Weekly Problem Solving • Origo: • Kim Sutton 10 Block	

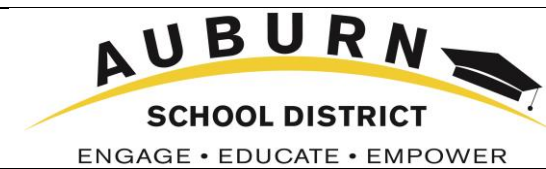
Grade Level(s)	Content	Supplemental Resource/Material	Year
3	ELA Writing Math	• Templates • Harcourt Weekly Lessons • Comprehension Passages • Novels for Close Reading • Performance Tasks • Brief Writes • Step Up to Writing • Weekly Problem Solving • Morning Work – Daily Practice • Origo • Kim Sutton 10 Block	
4-5	ELA Writing Math	• Story Works (4th) History of US (5th) • Comprehension Passages • Novels for Close Reading • Brief Writes • Performance Tasks • Weekly Problem Solving • Morning Work – Daily Practice • Origo • Kim Sutton 10 Block	

Middle and High School - CORE and Supplemental Resources

Grade Level(s)	Content	Supplemental Resource/Material	Year
6-8	ELA Writing Math	• SpringBoard – Supplemental CORE • Comprehension Passages • Novels for Close Reading • Performance Tasks • Glencoe Level 1-3, Algebra and Geometry - CORE • Weekly Problem Solving	
9-12	Math Advanced Placement CTE Physical Education	• Glencoe Algebra, Geometry and Advanced Algebra - CORE • Updated core materials for Advanced Placement Courses for College Board • Purchased core materials for new Advanced Placement courses • Updated materials for Career and Technical Education courses • Purchased supplemental materials and supplies	

High School - CORE and Supplemental Resources

Grade Level(s)	Content	Supplemental Resource/Material	Year
9-12	English Language Arts	Currently reviewing materials for ELA CCSS	



The Auburn School District aspires to be a world-class education system preparing all students to be globally competitive for career, for college, and for life in the twenty-first century.

2013 – 2016 Strategic Plan Implementation V. 2.0

Reporting for 2014-2015 School Year: Fall (F) September – November Winter (W) December – February Spring (S) March – June

- Begin
- In Progress
- Completed

Goal 1 Student Achievement:

All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time, and is prepared for career and college.

Objective 1 Professional Learning Communities:

Professional Learning Communities will be employed with integrity to plan, monitor, and adjust instruction to impact student learning.

Evidence:

Continue to implement Professional Learning Communities that exhibit the three core principles: (1) Culture of collaboration (collective purpose); (2) Ensure every student is learning (four essential questions); (3) Focus on results (using data).

Strategies:

Evidence:

F

W

S

Comments:

1	Professional Learning Community (PLC) teams participate in professional development to strengthen the effectiveness of professional learning communities, including norms, standards, learning targets, common assessments, data analysis, intervention, and accelerated learning.	A. Student Learning Department continues to provide professional development for teachers new to the district and for schools or PLC teams in need of additional support.				(F) More than ninety new teachers participated in the August 2014 new teacher orientation professional development program. Learning included components of PLC including norms of collaboration, standards-based teaching and learning, and reporting. All K-12 teachers participated in the August 2014 district in-service day focused on Common Core State Standards for Mathematics and English Language Arts, Next Generation Science Standards, Social Studies, Arts, and World Languages. (W) District administrators continue to participate in weekly PLC meetings at the high school level providing support based upon targeted requests. The Department of Student Learning provided embedded training on SMARTER Balanced ICA and IABs as requested by individual departments. Grade level PLCs all received embedded professional development on accessing the ICA and IABs.
2	Professional Learning Communities focus on the four essential questions.	A. PLC teams continue to engage all colleagues in exploration of the four essential questions to assure instruction and assessments are aligned to standards.				(F) PLCs were launched on Monday, October 6 and have met seven times through the end of November. Part of PLC time focuses on the review of data at all levels. Data includes formative, benchmark, interim and summative assessments including state level summative assessment data from spring of 2014. Content programs (K-8) have held PLCs in which Common Core State Standards, standard based teaching and learning, data analysis, common assessments and intervention were discussed, reviewed and/or created. Common weekly problem solving tasks and unit assessments have been delivered and scored for mathematics at grades 3-8. Performance tasks and close reading assessments have been implemented at grades 3-8 for English Language Arts. Middle and high school ELL teachers meet monthly for cross-district PLCs and common assessments have been created and administered to students. Career and Technical Education teacher PLCs focus on data received from common assessments to respond to student learning needs. The Student Special Services Leadership team attends weekly PLCs in various K-12 classrooms and schools. Each month Adaptive Behavior teachers from across the district participate in a collaborative PLC. Educational Staff Associates (ESA) participate in both school level and content specific PLCs. (W) Traditional PLC teams continue to meet in-person to address one or more of the three questions during each PLC meeting. Singletons utilize one of the following: meet in departments, travel to other locations or utilize technology to conduct their PLCs. All staff members meet with at least one other colleague during PLCs. Middle Level is focusing on the Inquiry Cycle and data for PLC discussions on Mondays.

Strategies:		Evidence:	F	W	S	Comments:
2	Professional Learning Communities focus on the four essential questions.	B. Each year one third of schools participate in scheduled visitations to the school board to report progress and effectiveness of professional learning community teams.				(F) Auburn Senior High School presented PLC October 2014. West Auburn High School Presented PLC November 2014. (W) Lakeland Hills Elementary School presented PLC January 2015. Auburn Mountainview High School presented PLC February 2015.
	Instruction is aligned to state, national common core and industry standards.	A. Standards are unpacked in to curriculum frameworks for all content areas and scheduled into instructional scope and sequence. Mathematics and English Language Arts to be completed by fall of 2014. B. A multi-year schedule for review and adoption of instructional materials for all content areas will be developed.				(F) At Grades K-8 the common core standards for English Language Arts and mathematics have been unpacked into curriculum frameworks and scheduled into instructional scope and sequence. Forty-one language arts teachers (grades 6-12) participated in twelve hours of professional development focused on the common core aligned College Board Springboard English Language Arts program. All high school language arts teachers (grades 9-12) participated in six hours of high leveraged “close reading” strategies professional development. All special education teachers and ESA staff participated in seven hours of professional development sponsored by OSPI and WEA on the Common Core Standards and Special Education. WA-AIM is the new state alternative assessment. Structured Learning Center teachers have received training to understand how the common core standards have been scaffold to provide access for all students. Student Special Services Leadership team continues to develop and implement three year plans for all programs supported by special education administrators. A steering committee is being developed to provide input for ongoing professional development. High school teachers developed a common scope and sequence, practice work, and common assessments aligned to common core standards for Algebra and Geometry. Career and Technical Education programs (Agriculture, Jewelry, Graphic Design, Visual Communications, Interactive Media, and Drawing) are reviewing and revising curriculum frameworks to align with common core standards. A high school staff leadership team has been organized to develop a plan for transitioning to the Next Generation Science Standards. (W) Middle School Biology teachers have worked extensively to revise the scope and sequence as well as instructional framework for the course. High school staff leadership team has developed a plan to be piloted for transitioning to Next Generation Science standards. A teacher has been identified to pilot a 9th grade year-long NGSS course. Career and Technical Education teachers in the Agriculture Program completed curriculum frameworks for all courses in the program. Frameworks included alignment to Next Generation Science Standards, as well as technical industry standards. Frameworks were submitted to OSPI for approval of updates. (F) Discussions about the timeline for selection criteria and priority for K-8 curriculum adoptions began this fall. A draft plan will be available in March of 2015. Guidelines and filters for curriculum adoptions were drafted for high school programs. The process will be deliberate and coordinate with the timing of the resources related to meeting the requirements of the CCSS and SBAC. (W) A DRAFT adoption schedule will be shared with principals this spring for all content areas K-12. An Advanced Placement adoption schedule based upon College Board course redesign information and Auburn School District history was created. DSL oversaw curriculum review and adoption of materials and decision to support Advanced Placement US History to address the course redesign by the College Board.

Strategies:		Evidence:	F	W	S	Comments:
4	Student progress is monitored through common assessments.	A. Data from common formative, benchmark, interim, and summative assessments is used to monitor student progress and adjust instruction.				(F) Middle school special education teachers participate in the middle school content team lead meetings to gain knowledge on assessments being used and to ensure accessibility for all students. (W) Grades 3-8 Math and ELA Common Core benchmark assessments including comprehension passages, Performance Tasks, brief writes (3-5), and claim 4 research(3-5) questions, as well as, mathematics morning work, performance tasks, summative assessments, and weekly problem solvers have been implemented this academic school year and will need minor revisions over the summer. A plan is in place, to be executed during the summer of 2015, to develop common formative and benchmark assessments for grades 9-12. The plan includes creating assessments in Algebra, Geometry, Advanced Algebra, Biology, Next Generation Science Standards year 1, U.S. History, World Studies, Global Issues, and Health. College Board integrated report data was provided to high schools and can be used to support school improvement planning.
		B. A user-friendly data system is available to provide real-time information and dashboards for teachers and administrators to monitor student learning progress.				(F) “My School Data” is a new application recently developed by Washington School Information Processing Cooperative (WSIPC) that seamlessly integrates with the Skyward Student System. My School Data provides quick secure access to student data including assessment information in an easy-to-use dashboard format. Additionally My School Data incorporates robust early warning indicator systems that will flag students early-on who are academically at-risk. A comprehensive and tiered My School Data field study/pilot is being conducted with administrators, principals and teachers. “Review 360” is being implemented in the Adaptive Behavior programs to collect and review behavioral related data. “Unique Learning” curriculum utilized by Structured Learning Center teachers has an ongoing data collection and monitoring component built into the program. Behavior Leadership Team is working with schools on screening tools and data collection methods to monitor school-wide Positive Behavior Supports. Career Cruising was implemented this November. Career Cruising is a web-based career interest survey system applicable for elementary through high school and has the potential to house the high school and beyond plan and support the link between course scheduling and college and career readiness. (W) The EWIS committee has begun to develop systems that utilize the “My School Data” information to identify students who require interventions in middle and high schools.
		C. Readiness, PSAT, and SAT data used by PLC teams to monitor college and career readiness grades 8-12.				(F) In October 2014 students in grades 8-12 participated in during-the-school-day College Board assessments. 1042 eighth grade students completed the Readiness; 2,857 ninth, tenth and eleventh grade students completed the PSAT; and 865 twelfth grade students completed the SAT. This October the 2013 school year SAT data/results was provided to administrators of each high school for their review and distribution to staff for use during PLCs. (W) Middle schools have hosted Readiness parent nights to discuss results provided by counselors, the Family Engagement coordinator, and others. College Board integrated report data was provided to high schools and can be used to support school improvement planning.

Strategies:		Evidence:	F	W	S	Comments:
5	Interventions and strategies are implemented to address students below standard.	A. All schools include in their master schedules time and support for students who are below standard.				(F) In October Learning Assistance Program (LAP) and Title I extended-day support for mathematics was implemented (middle and high schools) to provide additional instruction and assistance for students below standard. Twenty-first Century Grant funds provide after school intervention at Washington Elementary and Cascade Middle School. RTTT Deep Dive 3 funds provided extended learning for students at Dick Scobee Elementary. At Auburn High School two study-skills classes have been created. Twenty Native American students identified as needing daily support are enrolled in the study-skills classes. At Auburn High School the Native American Program is offering an extended-day program to provide students with additional support in mathematics, homework, access to computers for use with IXL mathematics, APEX on-line learning, and essay writing. Snacks and transportation are provided for students in this Native American extended-day program. (W) Rainier, Olympic, AMHS, WAHS, and AHS are all doing work to align Title I interventions for targeted students in the area of reading. Screening assessments are being utilized to ensure proper placement of students. These schools are providing additional class time beyond CORE ELA to provide targeted intervention in the area of reading. LAP/Title I Math extended day programs are scheduled to end April 3rd. Currently 419 students are enrolled in 621 high school credit-bearing courses through Apex Online Learning. One hundred fifty eight courses have already been completed as of January 21st.
	Enrichment and accelerated programs are implemented to extend learning for students beyond standard.	A. Highly Capable Program is in compliance with legislative revisions to Chapter 28A.185 RCW and Washington State Admin Code WAC 392-170 requiring all districts to provide basic education services that meet the educational needs of the district's most highly capable students K-12. B. Focus of honors courses at the middle and high school is pre-advanced placement to align with college and career readiness.				(F) All Highly Capable students K-12 have been coded into Skyward and a report has been created for data mining purposes. Students are receiving academic services through acceleration at their home school. All schools in the district are providing highly capable academic services. Materials to support the social and emotional needs of highly capable students have been purchased and training will be provided for school counselors. (W) Training and materials were provided to all K-12 counselors for social and emotional support of highly capable students. A breakout session for High School and Beyond night was provided for students and parents interested in selected universities. Notification of the identification period was provided through kid mail, direct mail, e-mail blast, Facebook, newspaper, and school newsletters in December. Testing began in January and ended February 13th. A multi-disciplinary team is scheduled to review results on April 3, 2015. Six high school and middle school teachers attended the gifted education workshop at the University of Washington which focused on assessment and curriculum. DSL supported three Auburn Advanced Placement teachers to successfully become AP readers for the College Board in 2015. (F) To prepare students for Advanced Placement (AP) coursework all four middle schools (grades 6, 7 and 8) are implementing the College Board "Springboard pre-advanced placement English Language Arts program" and all four high schools are implementing common core standards aligned lessons and units in pre-advanced placement English Language Arts. (W) The evaluation of high school Springboard curriculum, using the EQUIP rubric for ELA Common Core State Standards, was facilitated to inform a recommendation decision to the school board for potential adoption. Using data from high school Equal Opportunity Schools surveys, over 300 candidates from traditionally underrepresented student populations with college aspirations were identified for one-on-one academic counseling sessions meant to encourage and support students to enroll in academically rigorous courses. Each comprehensive high school was provided with quantitative and qualitative data on each student to support successful outcomes.

Goal 1 Student Achievement: All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time, and is prepared for career and college.						
Objective 2 School Improvement Plans: All school improvement plans will align with the district strategic plan and the nine characteristics of high performing schools.				Evidence: School Improvement Planning (SIP) is a three-year cycle with 1/3 of the district schools participating in a full revision; 1/3 participating in Year 2 SIP support; and 1/3 presenting progress and achievement to the school board.		
Strategies:		Evidence:		F	W	S Comments:
1	School improvement teams utilize the current adopted school improvement template and rubric.	A. All schools use the adopted school improvement rubric and template to complete and submit fully-revised school improvement plans.				(F) “Needs Assessment” meetings were conducted by the Department of Student Learning with Lakeland Hills, Lea Hill, and Lakeview Elementary. The adopted school improvement rubric was used to provide feedback for their school’s fully revised SIP. (W) All Schools completed a needs assessment.
		B. Annually 1/3 of the district schools complete the fully-revised school improvement plan.				(F) Pioneer, Chinook, Gildo Rey, and Auburn High School are fully revising their school improvement plans this school year. All four middle level schools will continue to monitor their school improvement plans during the monthly Middle School subcommittee meetings. West Auburn High School and Auburn Riverside High School are revising their SIP plans to integrate their transition to Title 1 schools. (W) Schools in fully revised SIP (Gildo Rey, Pioneer, Chinook, WAHS, and AHS) are working individually with consultants and the Department of Student Learning. Plans will be submitted in June. All high schools are working to transition to school-wide Title aligning the work through the school improvement plan.
		C. Annually 1/3 of the district schools present school improvement progress and outcomes during a scheduled school board meeting.				(F) Hazelwood Elementary October 2014. Arthur Jacobsen Elementary November 2014. (W) Washington Elementary December 8, 2014. AMHS January 12, 2015. Evergreen Heights February 9, 2015.
2	Schools include all staff to annually revise improvement plans to address the most recent student achievement data, perceptual data, and the nine characteristics of high performing schools.	A. Annually each principal and their school improvement team participate in a scheduled needs assessment and data review. Academic progress data will be provided for updating school improvement plan.				(F) The principal and school improvement team at all twenty-two schools are scheduled to complete a comprehensive data driven needs assessment. Meetings with the schools began in October. (W) All schools completed a Needs Assessment. The format for Needs Assessments were individualized this year using guided questions to illicit information regarding area building needs for ongoing support and resources to sustain their SIP plan. On January 26 th each middle school leadership team had on-site consultation regarding their SIP plan status and ongoing work. Needs Assessment meetings for Auburn High School, Auburn Riverside High School, Auburn Mountainview High School, and West Auburn High School were conducted by the Department of Student Learning.
3	Schools communicate the goals and intended outcomes of the school improvement plan to all stakeholders.	A. Principals share school improvement accomplishments at open house and other parent and community events.				(F) All twenty-two schools held open house this fall. Principals, district administrators, and teachers shared school improvement and district strategic plan accomplishments and challenges with the parents in attendance. (W) Newsletters, as well other means of communication, are used to inform parents regarding the SIP process and accomplishments throughout the school year. After each benchmark testing period, information is sent home to families about their student’s progress as it aligns to the SIP plan. All middle schools have created a “Plan on a Page” to share with their building leadership team as well as with all content area teachers. Mt. Baker, Cascade, and Olympic have a common monitoring tool for their “Plan on a Page”. Evidence of implementation is color coded by content in order to hold them accountable for the SIP work.
4	School-level professional development addresses areas of strengths and obstacles as identified in the school’s improvement plan.	A. All principals submit a (PDTIP) professional development plan aligned to school improvement to student learning department in October and in June.				(F) In October a professional development and technology implementation plan (PDTIP) for the 2014-2015 school year was received from the principal at each of the twenty-two schools. (W) No update

Goal 1 Student Achievement: All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time, and is prepared for career and college.						
Objective 3 Instructional Framework: The Auburn School District will utilize the Center for Educational Leadership’s Five Dimensions of Teaching (CEL 5D) as the Instructional Framework.				Evidence: Comprehensive and on-going professional development is provided to all classroom teachers and principals to ensure instruction and classroom practice aligns with the five dimensions of teaching as outlined in the district adopted CEL 5D instructional framework.		
Strategies:		Evidence:		F	W	S Comments:
1	All administrators and teachers engage in professional development on the Instructional Framework.	A. All school principals and assistant principals will complete stage 1 and stage 2 instructional framework training during the 2013-2014 school year.				(F) New Administrators have completed Stage 1 training and have participated in eight hours out of a total twenty hours of Stage 2 training. The remaining twelve hours of Stage 2 training are scheduled to take place in January, February and March. (W) New Administrators have completed the January and February trainings and will conclude their final module on March 9, 2015.
		B. All classroom teachers will complete instructional framework training prior to full implementation of the new teacher evaluation system in 2016.				(F) In the summer of 2014 two hundred ninety-eight new and continuing contract teachers received fourteen hours of training on the CEL 5D+ Instructional Framework and evaluation and are invited to participate in monthly professional development focused on the CEL 5D+ Instructional Framework. (W) Nine teachers completed the two-day CEL5D+ training in September; 19 teachers attended the October training; and 19 teachers attended the February training. So far this year, four CEL5D+ Support Sessions (Booster Sessions) have been offered to staff members new to the CEL5D+ Evaluation system. An average of 90 staff members attend the monthly support sessions.
2	Teachers and administrators monitor student learning and adjust instruction to ensure achievement of standard.	A. Standards are reflected in learning targets, lesson design, common assessments, student work, and reporting of student progress.				(F) K-12 instruction is transitioning standards-based teaching, learning, and reporting to be aligned to the common core standards. Smarter Balanced Assessment Consortium (SBAC) test item specifications were distributed to middle and high school math departments as resources in lesson plan design and to align assessments to common core math standards. Standards-based teaching and learning for mathematics includes standards, learning targets, multiple practice opportunities, and the incorporation of benchmark assessments to measure skills attained. High school science teachers are developing scope and sequence, lessons, and assessments aligned to the Next Generation Science Standards. Common grading and reporting principles have been implemented at all four high schools. High school standards-based leadership teams are organizing to support standards-based teaching and learning. High school English Language Arts common core curriculum pilots identify the standards and learning targets for each lesson. (W) K-2 Common End of Trimester summative assessments in math are being utilized. Grades 1-2 also have by-standard common formative assessments in math. Grade 2 has common ELA comprehension passages. Grades 3-8 Math and ELA common benchmark assessments including comprehension passages, Performance Tasks, brief writes (3-5), and claim 4 research (3-5) questions, as well as mathematics morning work, performance tasks, summative assessments, and weekly problem solvers, have been implemented this academic year and will need minor revisions over the summer. Middle school science and social studies have common end-of-unit summative assessments. Middle school teachers created by-standard science assessment rubrics. Work with Auburn High School staff and administrators to incorporate common grading principles through syllabi school-wide is ongoing. A plan to develop common formative and benchmark assessments during the summer 2015 has been created. The plan includes creating assessments in Algebra, Geometry, Advanced Algebra, Biology, Next Generation Science Standards year 1, U.S. History, World Studies, Global Issues, and Health.

Strategies:		Evidence:	F	W	S	Comments:
2	Teachers and administrators monitor student learning and adjust instruction to ensure achievement of standard.	A. Standards are reflected in learning targets, lesson design, common assessments, student work, and reporting of student progress.				ALL ELL staff, IEP staff, SLC staff, counselors, and Title/LAP specialists received training on accommodations, designated supports, and use of the ICAs and IABs. All grades 3-8 core content teachers, team leads, and principals were provided training on accessing the ICA and IABs. All high school department heads and principals were invited to attend Support and Training on the Smarter AIR portal which is available to all teachers in each of the four high schools. The portal allows access to teachers to Interim Benchmark Assessments and Interim Comprehensive Assessments to be used to guide lesson design, common assessment development, and learning targets.
		B. The reporting features of the district electronic gradebook are aligned to standards-based teaching & learning and clearly communicate academic progress to students, parents, teachers, and administrators.				(F) "Categories as Standards" in Skyward Grade Book system was implemented for high school teachers this fall. Detailed written documentation on how to use the grade book to report student progress to meeting standards was provided. If requested on-site teacher training was scheduled and provided for teachers at each high school. Early Childhood Education (ECE) teachers are linking pre-k and kindergarten standards to develop common expectations across the district. (W) Individual and group trainings have been conducted for teachers in using categories as standards in the Skyward gradebook as well as attaching academic standards.
		C. Student achievement dashboards are utilized by the school board to monitor progress for career and college readiness (including literacy, mathematics and science; advanced course work: College Board assessments; and credits earned toward graduation).				(F) Dashboards for DIBELS, MAPS, Honors Courses, Advanced Placement, Advanced Career and Technical Education, and credits earned toward graduation continue to be utilized and presented to the school board. The special student services "Transition Learning Community" is utilizing the high school programs-of-study documents to ensure that student transition plans include a course-of-study aligned to ensure career and college readiness. (W) The CEE Staff and Employee Satisfaction survey was reviewed at the school board retreat in January.
3	Teachers, administrators, and parents engage in professional development for standards-based teaching and learning.	A. Parents K-12 are provided multiple opportunities to engage with and become informed about standards-based teaching, learning and reporting.				(F) Standards-based teaching, learning, and reporting were topics shared with parents during fall open house and November parent teacher conferences. K-8 principals and staff were provided with resources that support parents in understanding our scoring criteria and the implications of the rigor of CCSS on students' grades. Resources include email messaging with transition examples, timelines, and guiding questions to support teachers in their planning for parent teacher conference and a parent friendly PowerPoint presentation with a voice-over describing standards-based teaching and learning and the scoring criteria. (W) No update
		B. Targeted professional development is provided to support teachers with instructional strategies to implement standards and assessments.				(F) Model lessons in mathematics were demonstrated in K-8 classrooms as professional development tied to instruction aligned to common core. High school standards-based teaching and learning leadership teams are developing and sharing best practice and strategies with their colleagues for use in classroom instruction and PLC discussions. Multiple Chrome Book carts have been deployed to English Language Arts classrooms at each of the four high schools to support common core curriculum. Teachers are provided training to use Chrome Book Carts with students to utilize cloud-based computing and storage, access on-line curriculum, and individualize learning aligned to the common core. Teams of central office administrators and teachers K-12 are collaborating to develop web-based instructional materials aligned to Common Core Math and English Language Arts. Twenty-two middle school teachers participated in eighteen hours of Sheltered Instruction Observation Protocol (SIOP) training and SIOP booster trainings. SIOP teacher coaches and district administrators attended the National SIOP conference. (W) Provision of model lessons in mathematics and ELA has continued. Lessons were demonstrated in K-8 classrooms as a professional development tied to instruction aligned to common core. High school standards-based teaching and learning leadership teams are developing and sharing best practice and strategies with their colleagues for use in classroom instruction and PLC discussions. Professional developments centered on instructional strategies for school-wide use of graphic organizer identifying central ideas, key details, conclusion, and summary were conducted at West Auburn High School for teachers.

Strategies:		Evidence:	F	W	S	Comments:
3	Teachers, administrators, and parents engage in professional development for standards-based teaching and learning.	C. A menu of professional development opportunities supporting transition, alignment and implementation of common core is available.				(F) A continuum of targeted on-going professional development opportunities were offered by the district and individual schools supporting the transition to common core standards. Topics included distributed leadership; implementation of technology; standards-based teaching and learning; IEP's aligned to common core; using data to target instruction; aligning common assessments; and the Teacher Principal Evaluation Program (TPEP). (W) High school counselors received training on WIAA requirements, transition planning, and assessment accommodations. From August 2014 through February 2015, 69 separate K-12 trainings have been offered to support the transition, alignment, and implementation of common core. Professional development was conducted for teachers at West Auburn on CCSS Reading Targets 1, 2, 8, and 9 for literary and informational text. Professional development was conducted for the Houghton Mifflin CCSS ELA curriculum being piloted at the high school level.

Goal 1 Student Achievement: All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time, and is prepared for career and college.						
Objective 4 Technology: Technology will be integral to administration and teaching and learning to prepare all students for career, college, and life beyond high school.				Evidence: A district-wide technology plan will be developed, adopted and widely communicated. The plan is based on recommendations of the 2013 technology ad-hoc committee and includes student voice. The plan will outline the vision, goals, and timelines for deployments of infrastructure, hardware, educational software, and professional development.		
Strategies:		Evidence:		F	W	S
1	Staff, teachers, and administrators use technology to perform their job duties.	A. Technology Ad-Hoc Committee is organized to develop recommendations for implementation of technology throughout the next six years.				(F) Technology Levy planning for Year 1 device and infrastructure deployment continues to be refined using current enrollment and curriculum information. Summary plan shared with cabinet, school board, principals, instructional technology support specialists, building technology coordinators, ATLA, and librarians. (W) A “District Technology Advisory Committee” was organized to make recommendations on the implementation of the targeted 1:1 technology roll out. The committee has building administration representation from all levels (elementary, middle and high school) as well as central office representation. It is a standing committee established to advise, recommend and communicate best practice, policy and procedure to support the goals and objectives of the district strategic plan. Budgeting work is ongoing for all 6 years of the technology levy for sustainable infrastructure support. Year 1 device deployment budgeting is being compared with infrastructure and wireless requirements and needs. Technology department labor planning is in progress to determine impact and resource needs for 1:1 deployments.
		B. Plan is developed to provide sustainable broadband capacity which addresses the needs of a world-class education system.				(F) Fiber optics broadband to every ASD facility was completed November 2014. Review is underway to upgrade core broadband access in anticipation of increased bandwidth needed for implementing targeted 1:1 technology. (W) Review is underway regarding internal-wide area network infrastructure and bandwidth needs. The Director of Technology is negotiating future expansion possibilities with service providers and leveraging ERate dollar/opportunities where applicable. Planning is ongoing for infrastructure replacements to support higher bandwidth connections to the Internet (K20 planned upgrades in summer/fall/winter of 2015).
		C. Managed technology services from value/benefit (return on investment) perspective are investigated.				(F) Network Address Translation (NAT) conversion is 90% complete, substantial completion by end of December 2014. Utilized vendor turnkey services as much as possible for the majority of the over 1500 Chromebooks currently deployed. (W) Middle school server consolidations/virtualization was completed January 2015. Annex server consolidation is scheduled for completion by the end of March 2015. Some complex infrastructure installations have been outsourced. For example, infrastructure upgrades and replacements for core district network devices includes services from outside vendors (i.e. experts) to assist in a smooth transition, reducing impact, and down-time for all users.
		D. Infrastructure supports flexible mobile technology environment using industry standard proven performance technologies.				(F) At least one wireless access point for mobile device access is installed in every school building. District mobile Chromebooks and laptops support mobility between the twenty-two schools. (W) Wireless performance infrastructure improvements were made at the JPF training facility and one existing wireless school site during winter 2015. Planning for wireless access at 14 schools is in progress. Implementation is planned for beginning of 2015-2016 school year.

Strategies:		Evidence:	F	W	S	Comments:
1	Staff, teachers, and administrators use technology to perform their job duties.	E. Infrastructure review cycle is implemented to upgrade, replace, and expand capacity for a targeted program specific 1:1 access device plan.				(F) Budget planning in progress for expansion of infrastructure required for targeted 1:1 technology and high density wireless deployment and installation. Infrastructure inventory has been completed with an estimated replacement cycle for critical infrastructure items. (W) Gigabit capable infrastructure has been acquired to retrofit Arthur Jacobsen and Lakeland Hills to improve capacity and throughput for wireless technology. Installation is scheduled for February 2015. Budgeting is in progress to support high capacity network connections through the life of the 6 year technology levy.
		F. Infrastructure supports flexible use of free/open resource software or services.				(F) Implemented district Google accounts for all students as of September 2014. Implemented synchronized passwords for all accounts (student and staff) as of November 2014. (W) District-wide Google Drive (free online file storage and completion) use has increased to over 6,000 users. Google Apps for Education tools such as Google Classroom, Google Drive, and Typing Club are being utilized in classrooms where access to devices and wireless internet are available.
		G. Infrastructure supports varied learning and professional development structures (virtual classrooms, tutoring, webinar, etc).				(F) Continued support for online learning resources through growth of digital tools on district web site and the ASD Google k-12 common core curriculum web site. (W) Continued improvements and reviews of web filtering technology to promote and support professional development efforts and online learning.
		H. A support model is developed to implement and maintain accessibility, reliability, and effective use of expanded technology.				(F) Planning in progress for expansion of technology staffing in support of targeted 1:1. In house and formalized training of IT staff related to various mobile devices, developing internal (IT staff) knowledge of hardware and software. IT staff are learning new troubleshooting strategies and repair procedures for mobile devices. (W) The Technology staff is working on realigning and redesigning the Department of Technology Webpage and Resources in order to support the expanded use of technology. The District Technology Advisory Committee is in the process of creating and updating the district's "Electronic Resources Procedures and Guidelines" documents in response to the recently adopted Board Policy 2022. The Technology Department Student Internship program integrates Google training so all student interns can be leveraged to provide support in the future.
		I. Technology is used to facilitate communication and collaborative learning by parents, students, staff, and administrators.				(F) School Messenger, Skyward, and Constant Contact are used at the district and school level to engage and communicate with the community. School Messenger calls made in multiple relevant languages on a number of topics (e.g. district and school activities). (W) Instructional Technology Support Specialists (ITSS) and the Department of Technology training objectives for Phase 1 professional development of teachers and staff are focused on the use of cloud-based technology tools that allow for communication and collaboration. Currently more than 10,000 collaborative documents have been developed district-wide in Google Drive. Google Chromebooks were purchased for all district building administrators, all Building Technology Coordinators, and all Instructional Technology Support Specialists to facilitate communication and collaboration. Throughout the instructional process, the Department of Technology provides School Messenger and Skyward communications support.

Strategies:		Evidence:	F	W	S	Comments:
1	Staff, teachers, and administrators use technology to perform their job duties.	J. Digital tools are provided to teachers to utilize Learning Management Systems (LMS) and electronic educational resources to organize and manage their coursework and student data.				(F) Pilot of WSIPC “My School Data and Early Warning Indicator System” are in progress. Pilot teachers and principals are providing feedback to WSIPC to identify improvements needed for effectively reporting student progress toward standards and graduation. (W) Training is being provided for Google Classroom (LMS) by the Department of Technology and the Instructional Technology Support Specialist at each school. My School Data (Skyward data warehouse) pilot with principals and teachers continues. Pilot recommendations to be made early this spring. Preparation, training, and testing related to online State Testing is ongoing. A College and Career Readiness website to provide support and resources to staff, parents, and students was established. The website currently includes vision and value statements, Programs of Study documents in English and Spanish, links to Career Cruising, SAT School-Day Testing Information, and the Career Cruising Progression Document for grades 6-12.
		K. A multi-year incremental roll-out plan for targeted program specific 1:1 access is developed to include Bring Your Own Device (BYOD) and district supplied devices.				(F) District supplied targeted 1:1 device plan template has been drawn up with refinements being made in support of program-specific needs. BYOD pilot in progress at Auburn High School. (W) District supplied targeted 1:1 device planning continues to be refined based on the timing of technology levy funding collections, wireless buildout, and specific program needs. BYOD pilot at AHS in is progress with no perceivable negative impacts.
		L. Teachers utilize technology and resources to implement goals of the high-yield strategies.				(F) Race To The Top Project 4 – Middle School Math (1:1 with Google Chrome Books). Teachers are utilizing the technology in order to: provide immediate feedback by using digital assessments, provide personalized learning environments, and to accelerate learning. (W) Instructional Technology Support Specialists (1 per building) are providing Phase 1 and Phase 2 technology integration trainings across the district. Phase 1 focuses on training the teachers to be able utilize technology and resources to do their job, while Phase 2 focuses on the integration of technology tools using high yield instructional strategies. Training has been provided to small groups of teachers centering on Google forms, Flubaroo, and formative assessment using technology for real-time feedback and grading. Professional development on online tools and instructional strategies was conducted for the Houghton Mifflin Harcourt CCSS ELA curriculum that is being piloted at the high school level.
2	Student use of technology is accessible and evident in the classroom.	A. A plan for long-term hybrid technology devices to include wired and wireless access in schools is developed.				(F) Through regular building technology planning process, identification of wired/wireless devices and continued support of regular school business is ongoing. Through this planning cycle areas to remain wired will be identified and a process for review will continue throughout the school year. (W) Building techs are preparing 2014-15 building plans for their schools, in context of new deployment planning processes (i.e. replacement of staff computers, adjusting for incoming mobile devices, and peripherals).
		B. All students k-12 are provided with a comprehensive, embedded digital literacy and citizenship curriculum.				(F) Digital Literacy and citizenship curriculum is being developed and was piloted with building technology coordinators, instructional technology support specialists, and librarians. Several digital literacy resources are available on the ASD Google K-12 curriculum site for teachers to access and use in the classroom with students. (W) Scope of Digital Citizenship curriculum has expanded to Building Principals. ASD has hosted PSESD Digital Curriculum trainings and will be presenting regionally at the NCCE conference in March 2015.

Strategies:		Evidence:	F	W	S	Comments:
2	Student use of technology is accessible and evident in the classroom.	C. Digital devices are provided for students to enhance high-yield strategies in the classroom.				(F) Chrome Book carts and other technology tools are being deployed throughout this year in support of readiness to benefit with the use of technology for instruction and to support the piloting of the Smarter Balanced electronic assessment system this spring. (W) Chromebook deployment is up to over 2,000 units. 25 Chromebook carts have been deployed at three schools and are being utilized to support of SBAC Online testing this spring. K-2 “touch” mobile device pilot is in progress.
		D. Students, teachers, and parents have 24/7 access to electronic resources for differentiating learning.				(F) Teachers are accessing electronic resources via the ASD Google K-12 curriculum website in Math and English Language Arts. Teachers, students, and parents have access to cloud-based resources such as Google Apps, IXL Mathematics, Khan Academy, and Springboard Online (English Language Arts). (W) Instructional Technology Support Specialists (ITSS) Workshops and Professional Developments focus on working with teachers to build capacity to provide 24/7 access to electronic resources for differentiated learning (Google Classroom, teacher websites, and digital curriculum materials). The K-5 supplemental science textbook and digital resources are being integrated into classrooms. Teachers continue to access electronic resources via the ASD Google K-12 curriculum website in Math and English Language Arts. Teachers, students, and parents have access to cloud-based resources such as Google Apps, IXL Mathematics, Khan Academy, and Springboard Online (English Language Arts). With the support of the Department of Student Learning, teachers continue to develop and post lessons and resources they have developed for ELA and mathematics.
		E. Access to content at home or in the community through a web portal or similar system is provided.				(F) Additional digital tools are being added to the ASD GoogleK-12 curriculum web site. This website, available anywhere in the world, continues to grow and content added that is aligned with academic goals for teachers and students. Current efforts focus on digital content for English Language and Arts, providing a “one stop shop” for digital curriculum for teachers. Unified logins between district network access accounts and Google accounts allows for a seamless transition between district and cloud-based resources. (W) Google Classroom and teacher website trainings are being provided by the ITSS staff.
		F. Explore methods to assist economically disadvantaged students to gain access to digital technology and network resources.				(F) Materials were distributed to parents during the October 2014 middle school “Reaching Out Fair” regarding how to access low cost broadband, digital technology, and network resources. Google Apps for Education provide all students with world class collaboration, applications, and technology. (W) Race to the Top Project 4 Chromebook implementation for math and science classrooms (Olympic and Cascade Middle Schools) is in underway.

Strategies:		Evidence:	F	W	S	Comments:
3	Staff, teachers and administrators participate in professional development to become proficient in the use of technology in their job assignment.	A. A district-wide plan is developed to purchase, distribute and provide staff development in use of interactive instructional technology tools that can be utilized by staff to work toward the goals of the High-Yield Strategies. The plan allows time for teachers to organize, practice and implement the conversion to a technology-based classroom.				(F) Principals were provided with Chrome Books and are receiving training during their principal cohort meetings to build knowledge and capacity to accelerate technology adoption at the classroom level. Continued training for Auburn Teacher Leadership Academy (ATLA) Cohort 5 teachers using Chrome Books to support teacher leadership in instructional technology is being provided. (W) All district building administrators, Building Technology Coordinators, and Instructional Technology Support Specialists were provided with Chromebooks to facilitate communication and collaboration. High school department chair cross-district PLC Instructional Technology Tools Training is scheduled for March 5, 2015.
		B. Ongoing professional development is provided for staff in instructional technologies with an emphasis on high-yield strategies.				(F) Each school was provided with one Instructional Technology Support Specialist (ITSS) who will provide consistent and ongoing professional development on integrating high yield instructional strategies with technology. The focus for the Auburn Teacher Leadership Academy is to integrate technology and digital tools. Each principal, ATLA teacher, Building Technology Coordinator, and Instructional Technology Support Specialist received a Chrome Book, training, and ongoing support. (W) Thirty-minute technology trainings are held during each monthly Principal Cadre level meeting to support principals in their use of technology thereby equipping them to train and develop their staff members to utilize high yield strategies. Instructional Technology Support Specialist “Open Labs Workshops” are offered at all schools.

Goal 1 Student Achievement: All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time, and is prepared for career and college.						
Objective 5 High School Graduation: The Auburn School District will increase and continue to exceed the State of Washington's on-time and extended high school graduation rates.				Evidence: By 2016-2017 school year all Auburn School District High Schools will meet or exceed the Road-Map Project 2020 on-time high school graduation goal of 90%.		
Strategies:		Evidence:		F	W	S
1	All schools increase community, staff, parent, and student understanding of the learning standards, required assessments, and graduation requirements.	A. All schools use newsletters, websites, open house, conferences, and other school events to communicate with staff, parents and students.				(F) In September students and parents received communication regarding state assessment results and their progress toward meeting standard and graduation requirements. In fall of 2014 students and parents received communication regarding state assessment results, their progress toward meeting standard (K-12), and graduation requirements. The Native American Education Program (NAEP) Coordinator presented "Partnering for Student Success" at the Reaching Out Fair. This presentation was also shared at an October gathering of Native American students at Olympic Middle School. (W) No update
		B. Refine high school annual performance reports/school profile to include college and career readiness statistics.				(F) Coming Attraction 2014-2015 (W) No update
2	The Auburn School District administrators, principals, and teachers support student transitions from kindergarten through grade 12 by monitoring and intervening with students exhibiting at-risk indicators including attendance, academic, health, social, economic, and discipline.	A. Develop an Early Warning Indicator System (EWIS) to identify students early in their educational pathway who are not on target for graduation or who are at risk of dropping out of school.				(F) The ASD Early Warning Indicator System committee is exploring and planning to pilot the EWIS that is integrated within the WSIPC "My School Data" Skyward application. (W) The EWIS committee meets monthly to design systems that provide real time accessible data on ABC indicators, as well as other indicators such as test scores, as measured by operationalizing "My School Data" as our data display tool. This transforms the information from data that is pulled separately for each school to data that is easily accessible and relevant in monitoring student progress and aligns interventions through use of an RTI Tool.
3	Auburn School District and schools increase accelerated program offerings K-12 such as enrichment, advanced placement (AP), career and technical education (CTE), science, technology, engineering and mathematics (STEM), and fine arts.	A. Development of the high school and beyond plan to begin at the middle school.				(F) Career Cruising was deployed in November and will be used for storing, reviewing, and revising the state-required high school and beyond plan. Career Cruising is available at the middle school and students will use this tool to plan for high school and beyond course taking. (W) Information from OSPI, State School Board, and legislation was integrated to provide clarity to develop district guidelines for the High School and Beyond Plan. Collaborated with middle school counselors to identify access points to connect students to High School and Beyond Plan.
		B. Increase offerings of STEM (science, technology, engineering, and mathematics) and Career and Technical programs at the middle school.				(F) STEM Computer Science is offered at Rainier Middle School this school year. STEM Construction program has been reestablished at Cascade Middle School. A curriculum framework for STEM Computer Science and STEM Kitchen Science have been developed and submitted to OSPI. (W) STEM Computer Science course was approved by OSPI as a CTE course.
		C. Expand offerings of high school credit bearing courses for students in 7th and 8 th grade at all middle schools.				(F) This fall Advanced Algebra Trig was implemented as a high school course offered at the middle school. (W) No update
		D. During the school day College Board assessments will be offered to all students in grade 8, 9, 10, and 11.				(F) The College Board Assessments ReadStep grade 8, PSAT grades 9, 10,& 11, and SAT grade 12 were administered in October during the school day. All four middle schools and all four high schools participated. (W) No update

Strategies:		Evidence:	F	W	S	Comments:
3	Auburn School District and schools increase accelerated program offerings K-12 such as enrichment, advanced placement (AP), career and technical education (CTE), science, technology, engineering and mathematics (STEM), and fine arts.	E. Expand Pre-Advanced Placement and Advanced Placement course offerings including courses that are Advanced Placement Career and Technical.				(F) Twenty High School students participated in the 2nd annual Advanced Placement Summer Bridge event over three days in August 2014 to prepare for their first AP course taking. In partnership with Equal Opportunity Schools (EOS) the ASD expanded the work to close Equity Gaps in accelerated programs to begin at the middle school level. In partnership with the Auburn School District, Equal Opportunity Schools developed a staff and a seventh grade student survey to foster accelerated learning opportunities and create a clear pathway to college and career readiness. AP Computer Science and AP Psychology courses have been expanded to Auburn High School. AP Comparative Government and Politics is being piloted this school year. In the fall of 2014 there are more than 2,050 course enrollments in advanced placement courses at the high schools. One hundred and eighty-two students have been identified by the College Board as AP Scholars. The College Board reported that 519 Auburn School District students earned a 3 or higher on their AP test in the spring of 2014. (W) Meetings with each middle school principal were conducted to analyze opportunity gap data to support their leadership and participation in Equal Opportunity Schools survey. Seventh graders at all four middle schools completed a survey to identify their future aspirations which will be used to help determine accelerated learning opportunities for their eighth grade year. Eighty-five percent of the enrolled sophomores and juniors at the comprehensive high schools were successfully surveyed about post-secondary aspirations to support one-on-one academic counseling sessions. Ninety-three percent of staff completed the survey providing information on recommendations for students who should be engaged in rigorous coursework.
		F. Curriculum frameworks developed for career and technical (CTE) courses whose content in STEM (science, technology, engineering and mathematics) is equivalent to high school graduation requirements.				(F) Vertical meetings between middle and high school STEM Robotics teachers began this fall to develop curriculum frameworks aligned to high school equivalent graduation requirements. (W) Curriculum frameworks for courses in the Agriculture Education Program, including science courses aligned to Next Generation Science Standards, were finalized and submitted to OSPI for approval of updates.
		G. Increase opportunities for career and technical program students to earn industry-recognized certification.				(F) No updates at this time (W) In CTE courses, students earned 999 industry certifications in Automotive, Business, Electronics, Family and Consumer Sciences, Horticulture, Machining, and Visual Communications. This is an increase of 434 more certifications than during the 2013-2014 school year.
4	Schools communicate with the student who has dropped out of school and their parent in an effort to retrieve or connect the student to additional resources, including principals, counselors, and/or outside agencies working with the district.	A. Professional development opportunities are planned and delivered to staff to address dropout prevention, intervention, and retrieval.				(F) Student Special Services Transition Learning Community provided additional teacher access to resources for increasing student engagement and decreasing drop-out rates. (W) No update
		B. Continue emphasis and successes of the Auburn Will Graduate program.				(F) Continued partnership between West Auburn High School and Graduation Alliance ensures students have appropriate access to the Auburn Will Graduate Program. (W) Students continue to participate in the Graduation Alliance program. Program and district staff met in February to clarify roles, responsibilities, and actions that may increase program effectiveness. A data collection format has been agreed upon for future measurement of success.

Strategies:		Evidence:	F	W	S	Comments:
5	District and school resources are made available to address students identified at risk of failure or dropping out of school.	A. Academic progress reports, updates, and dash boards are regularly scheduled for presentation to the school board.				(F) Updates on the transition to Common Core State Standards and SBAC were provided to the school Board in October. (W) Updates on professional development for the transition to Common Core were provided to the school board in January.
		B. Full-day or extended kindergarten is offered to all students at all elementary schools.				(F) All elementary schools now have full day kindergarten or extended day kindergarten in place. (W) Scheduling for Kindergarten Round-Up has begun and district wide Kindergarten registration opened January 20 th . Screening for Jump Start to Kindergarten is scheduled for May.
		C. In-house and/or community credit alternatives available to continue learning for students who have been suspended, including on-line learning.				(F) Interim online learning program is available as an educational option for students on emergency expulsion or long-term suspension. Secondary schools utilize in-school and non-school-day (after school and/or Saturday school) disciplinary settings to minimize impact of classroom removals. (W) The fall report continues to be accurate.
		D. Expand credit recovery options to minimize course failures and increase on-time graduation and extended graduation rates.				(F) Native American Education Program (NAEP) students were interviewed by the Migrant Student Data Recruitment and Support office. Once qualified for the program students can take a course through the PASS program for credit retrieval. Students enrolled in the program have opportunity to take on-line APEX Learning courses for credit retrieval. (W) Title funded high school credit bearing opportunities (in addition to general education, ELA, math, and science) are being offered at all comprehensive high schools. Currently 419 students are enrolled in 621 high school credit-bearing courses through Apex Online Learning. One hundred fifty-eight courses have already been completed as of January 21 st .

Goal 2 Community Engagement: All staff in the Auburn School District are accountable for engaging its diverse community as partners to support and sustain a world-class education system.						
Objective - Cultural Awareness and Customer Service: All Auburn School District employees will engage patrons through cultural awareness and a respectful customer service environment.			Evidence: Using the Center for Educational Effectiveness (CEE) Parent Perception Survey (Parent and Community Involvement and High Levels of Collaboration & Communication sections) the, district attains a 90% positive rating with the combined totals of the “Almost Always” and “Often True” responses; CEE surveys including parent survey will be conducted every other year beginning in the fall of 2014.			
Strategies:		Evidence:		F	W	S
1	All school district employees promote positive and respectful interpersonal relationships with all patrons of the school district.	A. Parent perceptual survey data continues to monitor progress toward positive engagement in schools and district.				(F) The Center for Educational Effectiveness Surveys for staff, student, and parent were implemented this fall at all twenty-two schools. Data from these surveys will be available in January 2015. The School Board conditions and belief perceptual surveys were conducted in October 2014 with staff district-wide. (W) The parent survey data was provided to the district in February and reviewed with principals during a general principals’ meeting. CEE staff survey data was reviewed at the school board retreat in January. All principals received training and CEE results at the general principal meeting in February.
		B. Throughout each school year professional development series is offered to staff to increase cultural awareness and cultural proficiency in a customer service environment.				(F) Family Engagement Coordinator presented family engagement information to building administrators during the September and October principal cadre meetings. The District Family Engagement office has provided Effective Parent Engagement training to all new teachers hired during the new teacher orientation and also presented to several school staff during building retreats. The coordinator is also working very closely with several schools to increase their parent engagement capacity and supported ten school events held at Dick Scobee, Gildo Rey, Mount Baker Middle School, Auburn Riverside High School, Auburn High School, West Auburn High School, and Student Special Services. During the past summer (in partnership with the Road Map Project) five ASD administrators and a para-educator attended a Parent Engagement class at the Harvard Graduate School of Education. (W) The Family Engagement Coordinator has continued to present Family Engagement training at each building during scheduled staff meetings. She has also shared resources and strategies to increase family involvement and outreach. She continues to attend school events and presented at several schools for Readiness and PSAT/SAT parent informational nights (5 district presentations and 14 building trainings conducted to date).
		C. Parent and community outreach program implemented to communicate resources available for parents and students, academic learning standards, graduation requirements, and career and college readiness.				(F) More than 300 middle school students and their parents participated in the 16 th Annual Reaching Out Fair with more than forty vendors that represented community colleges, universities, high school programs, and community resources. Family Engagement coordinators provided resources through a booth and in an informational breakout session. The Native American Education Program hosts a monthly parent, guardian, and community meeting. An active Native American Parent Advisory committee was established this fall. (W) On March 17, the district will host its second community and family outreach event, “Building Bridges”. This event will consist of 40+ vendors and community based organizations providing resources for families, as well as breakout sessions to educate families on several topics, including common core, SBAC testing, using Family Access, the path to College and Career Readiness, supporting student learning, and many more. This event is free to all families. Dinner, transportation, and interpretation is provided. The assistant superintendent for Family Engagement and Student Success has been invited to serve on the Open Doors for Multicultural Families Advisory board and additionally participates on the Cultural Competence Training and Family Resources subcommittees.

Strategies:		Evidence:	F	W	S	Comments:
1	All school district employees promote positive and respectful interpersonal relationships with all patrons of the school district.	C. Parent and community outreach program implemented to communicate resources available for parents and students, academic learning standards, graduation requirements, and career and college readiness.				Facilitated initial Career Cruising training for 25 staff members and administration to support high school course planning, High School and Beyond Plan implementation, and decision making about college and career readiness. Middle school career conferences were conducted at all four middle schools. Three hundred 8 th grade students participated in presentations from twelve business presenters, four post-secondary presenters, and ten career and technical education program presenters. Data was presented from approximately 800 career conference student surveys to the Chamber of Commerce Education Committee. One thousand copies of Programs of Study were distributed to middle and high schools to support deliberate course planning for the 2015-16 school year. The district event "Beyond High School Night" was held at Auburn Riverside High School for all high school students and their parents to learn more about opportunities after high school. Approximately 700 students and parents attended the event which included workshops and a post-secondary education and training fair.
		D. Parent leadership academy is established to increase parent involvement in schools and district to support academic achievement, on-time graduation, and career and college readiness.				(F) Parent Education and ELL classes began in September 2014. A 10-week series offered in partnership with Centro Rendu provided classes in Spanish to the thirty parents enrolled. The district is partnering with the City of Auburn to provide two more 10-week sessions of classes and is expanding to two additional locations to better serve our non-English speaking families throughout Auburn. The Auburn School District Native American Education Program established a page on Facebook and maintains a presence on the district web site. An electronic communication is sent bi-monthly to all parents regarding Native American program events. (W) Parent ELL and education classes have continued into a second session with 27 participants and are expanding to a second location beginning March 31 at Rainier Middle School to increase the number of families served.
2	All communication to parents and the community is easily accessible, timely, accurate and available in multiple mediums and predominant languages.	A. All essential documents and communication from schools and district are translated in predominant languages and made available through multiple mediums.				(F) This fall the Programs-of-Study documents were translated into Spanish. August through November 626 requests were made for interpreter translation services. ASD currently has thirty-two district level interpreters including 1 French, 2 Marshallese, 4 Punjabi, 1 Russian, 3 Russian/Ukrainian, 19 Spanish, and 1 Vietnamese. Family Engagement coordinator shared information in staff trainings regarding translating documents, using interpreters, and communicating with families. Direction for using TransAct services and other translation resources are available on the Parent Engagement web page. A brief in-service on how to effectively use interpreters was provided to the school board. (W) The Family Engagement Coordinator has been working with buildings providing training and support on translating documents, language use, and other strategies for reaching all families. Data regarding use of interpreters and translators reflects consistent implementation of this goal. From July through February 1, 2015, 831 requests for interpreters or translated materials have been received. Three hundred and forty registered users for TransACT have accessed documents this year.

Strategies:		Evidence:	F	W	S	Comments:
3	Teachers deliver scheduled K-12 progress reports and report cards regularly to parents in a format that meets the needs of the family.	A. Progress reports and report cards are delivered to all parents/guardians regularly and timely to report and support academic progress.				(F) Progress reports and report cards for the first trimester and the first semester were delivered to all parents/guardians. Communication to K-8 parents was provided in multiple formats and languages to meet the needs of the family. The use of interpreters by schools and programs for more effective communication with parents has increased this fall. (W) Trimester 1 and Semester 1 progress reports were distributed to all families K-12.
	The superintendent or designee encourages investments and partnerships with government, businesses, and community organizations to promote school-to-work opportunities, scholarships, academic awards, and financial resources to address school and program needs.	A. School-to-work opportunities, scholarships, academic awards, and resources from our community are increased to support student achievement and success.				(F) Forty-three students are enrolled in a Career and Technical Education work-based learning opportunity where they learn on the job and earn credit at the same time. Fifty-seven high school students participated in the Rotary Job Shadow this November 2014. The Boeing Summer Internship program hosted three students for an exceptional internship experience with Boeing. This fall all Career and Technical Education Programs held their first industry/business advisory committee meeting of the school year. Muckleshoot Indian Tribe leaders presented to thirty Native American students about the importance of education, why their tribal leaders want them to succeed, and offered a glimpse into how systems and program planning works at the tribe. A UC Berkeley Native American representative made two presentations to students, one during the school day and one during the evening so parents could attend as well if desired. Twenty Native American students from all high schools attended the UW Tacoma "Symposium on Contemporary Native American Issues in Higher Education". (W) The Equity in Education committee supported the attendance of 20 Latino students to the LEAP Conference in Tacoma, WA, February 26-28th. They also sent 40 students to the La Chispa Leadership Institute on February 4. Other supports include providing transportation for school-based leadership groups to attend community outreach events.
4		B. Create and maintain a business community data base for placing students in to mentorship, internship, and job-based learning opportunities.				(F) The Community Lab program has agreements in place with 40 area businesses and 9 school district sites to provide older students with disabilities authentic settings to develop work-place skill development in concert with their IEP transition plans. Presently 30 students are placed in the community settings. Three new businesses have initiated agreements this fall. (W) Educational career experience and job shadow opportunities with the King County Department of Transportation were established to support connection to livable wage diesel engine repair careers.
		C. Continue to develop and strengthen partnerships with parents, local childcare providers, and agencies that serve PK-12 students for school readiness are strengthened.				(F) Pre-K Cohort 6 for early reading literacy began with eighteen participants. The PreK "GLAD" training began for twenty-five early childcare and preschool providers including Auburn School District ECE and Head Start programs. The ASD Early Learning Executive Committee has met three times this fall and is organizing a "Promising Practices Convening for the Roadmap Districts" in December. The Auburn School District continues strong partnerships with Open Doors for multicultural families, the Autism Outreach Network, Centro Rendu, St. Vincent de Paul, Green River Community College, and other agencies as conduits for partnerships with parents to promote student achievement. (W) As a part of the Deep Dive 3 project, a preschool and parent education program was developed to provide classes for children not currently being served, as well as parent education classes. Thirteen students and parents are enrolled. Parent classes cover a variety of topics on how to support and prepare your child for school and are led by many community based organizations, including KCLS, AYR, FoodSense, Valley Cities, and Children's Home Society. We have entered into new agreements with Treehouse (supporting foster students) and AYR for a new program at a high school to support mental health services. Pre-K Cohort GLAD class registration has reached capacity at 35 participants. Requests for additional training for the Pre-K GLAD are coming in and will be considered. Cohort 6 classes continue to be held and requests for new members continue to come in. The cohort began with 13 participants and currently has 21 participants.

Strategies:		Evidence:	F	W	S	Comments:
4	The superintendent or designee encourages investments and partnerships with government, businesses, and community organizations to promote school-to-work opportunities, scholarships, academic awards, and financial resources to address school and program needs.	D. Develop partnership with government, agencies, organizations, private schools, and childcare providers to promote cultural competency, implementation of common core standards, access to state required assessments, and world language assessments.				(F) World Language competency based credit assessment was administered on October 4 th with 230 students earning 670 high school credits. The Auburn School District partnered with the Latino/a Educational Achievement Program (LEAP). LEAP Peer Leaders program created at Olympic Middle School, Mount Baker Middle School, and Auburn Riverside High School. Lake View Elementary, Auburn Mountainview High School, and Gildo Rey Elementary have hosted multicultural events this fall that have been well attended by families and community members. At Dick Scobee Elementary an evening parent event was attended by over 300 parents and students to promote common core math activities at home. (W) World Language competency-based credit assessment was administered on December 4 th . Two more test days have been scheduled for this year.

Goal 3 Policies and Resource Management:

Auburn School District policies and resources are aligned to the strategic plan.

Objective - Prioritize Resources:

The district will prioritize resources to support the strategic plan, provide safe learning environments, close learning gaps, and accelerate academic achievement for every student.

Evidence:

The district is fiscally sound with resources aligned to accelerate student achievement and promote college and career readiness in safe and positive learning environments for all students.

Strategies:		Evidence:	F	W	S	Comments:
1	Auburn School District and schools prioritize and align federal, state, local, and grant funding to the strategic plan and school improvement plans.	A. Fiscal resources from a wide variety of sources are aligned to support district and school improvement and standards-based teaching and learning.				(F) Title 1 funds provide instructional support to at-risk students in grades 5-12 in English Language Arts, writing, math, science, and instructional specialist at the middle schools to support common core state standards implementation. Title II funds provide professional development for school improvement work, support transition and implementation of common core state standards, professional development for high yield strategies, assessment training, enhancing academic success for all students, and accelerated learning. Learning Assistance Program (LAP) funding increases are supporting additional intervention staff at the K-4 level including after school mathematics intervention programs for students K-12 and extended-day kindergarten at four elementary schools. Gates Grant Funds and Lucky Seven Grant funds support English Language Arts and math supplemental purchases and training to support Common Core State Standards transition at the elementary level. LAP resources are providing extended day kindergarten at schools where state funds are not available. To support the implementation of the 2013-2016 Strategic Plan the focus of fiscal resources have expanded to support Family Engagement, implementation of Common Core Standards, SBAC Assessment, technology implementation, and Career and College Readiness. (W) The Revised budget process has allowed the district to further align resources to address the learning needs of students. The additional staffing needed to address the K-1 class size has provided for smaller class sizes in 11 of our 14 elementary schools that meet the state definition of high need. Additional resources have been provided to address the learning needs of our students in ELL and special education programs, and to address reading and math. The district has acquired five additional portables to address growth at Evergreen Heights, Arthur Jacobsen, and Ilalko. Planning is underway to determine what will be needed for 2015-16 school year. Activities above continued from Fall. Determined distribution of over \$10,000 in Auburn Public School Foundation funds to support music education, tutoring opportunities, and STEM projects at the elementary and secondary levels.
		B. Auburn School District will apply for, receive and utilize Road Map Federal Race to the Top (RTTT) grant funding to address student learning priorities.				(F) 2014-2015 Auburn School District Race to The Top Grant funding supports student learning within nine different areas. Project 1- The Teacher Leadership Academy (ATLA) program; Project 2- My School Data, Regional Data Portal, EWIS and use of data in the classroom; Project 3b -Pre-K GLAD training; Project 4- Chrome Book carts and training for all middle school math teachers; Project 5 - Career Cruising software and counselor training for k-12 College and Career Readiness K-12; Project 6 - UW Dream Team Project Partnership at middle and high schools for College Readiness; Project 7 – During the school day College Board Assessments (ReadiStep/PSAT/SAT); Project 8 - Programs of Study Career Pathways project; and Deep Dive 3 - North Auburn Parent and Community Partnership (NAPCP) Wrap-Around Support for Students and their families. (W) No update
		C. Regular monitoring and reporting of fiscal stewardship and accountability for district resources is provided to the school board.				(F) The district ended the fiscal year 2013-14 with an Ending Fund Balance of 6.03% of expenditures. Meeting the board goal of 3% to 6%. (W) The Revised Budget was approved by the school board on February 9, 2015 with a Budgeted Ending Fund Balance of 3.07%.

Strategies:		Evidence:	F	W	S	Comments:
2	Auburn School District supports low performing schools with enhanced resources including budget allocations, programs, and staffing.	A. Challenged schools receive additional fiscal and staff resources to address student learning needs.				(F) Aligning with the district strategic plan, additional budget resources are focused on the middle schools, career and college readiness, family engagement, and transition to common core standards. Additional resources are also allocated to our most challenged schools to assist in closing opportunity gaps. (W) Additional resources have been allocated to special education and assistance at elementary level to address the reading and math learning needs of students. Additional budget resources were focused on high impact programs in special education. Continued from fall.
		B. Regular review of district policies and procedures to ensure funding, materials, and instructional resources align to student achievement.				(F) No updates at this time (W) Policy updates on Family Engagement have been revised and developed to focus additional support to our families. Additional resources have been placed in schools with high populations of Spanish-speaking families to communicate more effectively between the schools and families. The school board adopted policy 4129-Family Engagement and reviewed policy 6100-Local, State, and Federal Sources. Procedures for 2161-Special Education and 2410-Graduation were updated.
3	Auburn School District and schools recruit, hire, and retain certificated and classified staff representative of district diversity.	A. Percentage of staff working for the district reflects the district's diversity.				(F) No updates at this time - Report to school board spring 2015. (W) ASD recently hired five bilingual Family Engagement Liaisons to help support our families in our schools with the highest Spanish-speaking populations. These liaisons provide support to all students, families, and staff members in connecting with our diverse families.
4	Auburn School District increases leadership opportunities for administrators, teachers, and classified staff working with students.	A. Continued opportunities for leadership development are provided for school board, cabinet, principals, and certificated and classified staff.				(F) Leadership Development Program for Administrators enters year 3 with sixty administrators and principals participating. Fifty-two teachers are participating in ATLA Cohort 5 program with emphasis on leading with instructional technology. Previous ATLA cohorts are continuing to apply their leadership, training, and learning in their classroom instruction, SIP, and with their PLC teams. November 21st the school board and superintendent presented "From the Board Room to the Classroom" in Spokane, WA at the WSSDA conference. This was an opportunity to share with school boards and educational leaders from around the state the distributed leadership efforts taking place in the Auburn School District transforming the culture of our district, improving student learning, staff focus and community engagement. (W) As a result of the presentations by the school board at the Fall WSSDA conference, follow up meetings with other school districts (Bellevue, Walla Walla, and Central Kitsap) have occurred. On January 29, 2015, Cabinet and representatives of the school board met with King County Executive Dow Constantine to share our district leadership models and the reasons for success the district has in our schools.
5	Auburn School District regularly reviews security plans and procedures of all facilities and schools.	A. All facilities and schools have up-to-date security plans and procedures in place.				(F) District Safety committee continues the efforts to review and update safety plans. Schools are in the process of reviewing and updating their own processes and procedures. The district recently hired a third school police officer and moved one school police officer to a full time DARE coordinator. All schools participated in the emergency preparedness day on October 15, 2014. (W) New emergency hand-held radios were distributed to schools. The district continues to work with the City of Auburn and Valley Regional Fire Authority for coordinated emergency services. Planning is underway for a team to attend an Emergency Training offered by FEMA experts. Schools regularly hold scheduled emergency drills. Updated Emergency Procedures Handbooks have been distributed. The district Emergency Safety Committee meets regularly to develop future plans.

Strategies:		Evidence:	F	W	S	Comments:
6	Schools continue implementing anti-bullying/harassment plans.	A. Anti-bullying/harassment curriculum and programs are utilized at the elementary, middle and high school.				(F) Steps to Respect, Second Steps, and Olweus anti-bullying/harassment curriculum continue to be used at the elementary schools. At the secondary schools programs including Where-Everybody-Belongs (WEB), Why Try, and LINK Crew are utilized. (W) Two schools participated in the OSPI Welcoming Schools training. This training offers tools, lessons, and resources on embracing family diversity, avoiding gender stereotyping, and ending bullying and name-calling. The assistant superintendent of family engagement and student success has joined the Stakeholder Review board for OSPI’s Project AWARE, a program designed to build and expand capacity to make schools safer, improve school climate, and increase awareness of various impacting issues among youth.
7	Auburn School District continues to support intervention and prevention to further reduce substance abuse.	A. Healthy Youth Survey (HYS) is administered every other year at Grades 6, 8 and 10.				(F) All secondary schools completed the Healthy Youth Survey in October. (W) Results expected in April.
		B. Policies, procedures, programs, and services are regularly reviewed and funding is provided for prevention and reduction of substance abuse.				(F) An agreement continues to be in place to provide substance abuse intervention and education at all levels. The district’s Safe and Drug Free schools committee meets monthly. A partnership with PSESD is being developed to initiate substance policy reviews and increase intervention opportunities. (W) PSESD staff have partnered with the Safe and Drug Free Schools committee in a District Policy Enhancement Project to create a plan toward a future culture of equitable and inclusive discipline that promotes student engagement.
8	Schools implement gang awareness, gang intervention strategies, and education.	A. School staff and administrators are provided training on gang awareness.				(F) The Gang Awareness committee continues to study issues impacting our community. Membership has expanded to include other representative groups. (W) The assistant superintendent for Family Engagement and Student Success has joined the King County Coordinating Council on Gangs and actively participates in the projects, training, and data-tracking to support ASD students. Additionally, our high school administrators and the district Gang Awareness committee is engaging counselors from the “Alive and Free” program, provided through an agreement with this YMCA association, to provide direct support to youth at risk.

PERSONNEL--CERTIFICATED AND CLASSIFIED

1. Certificated and Classified Personnel Report

Attached is the personnel report, for certificated and classified personnel, for the board's approval.

Recommendation: That the board approve the attached report.

2. Ratification of Agreement

Debbie Leighton, executive director of human resources, will present the ratified agreement with the Public School Employees of Auburn and be available to answer questions.

Recommendation: That the agreement with the Public School Employees of Auburn is ratified and the school board president be authorized to sign the negotiated Agreement upon receipt of said document.

PERSONNEL REPORT - CERTIFICATED

Classification	Job Type	Building	Name	Start Date	Hours	Rate of Pay	Comment
Curriculum-Noncurriculum							
CERTIFICATED	ATLA MINI GRANT	EH	GERVIN-GILLYARD, MARCIA	3/26/2015	2	\$50.93	
CERTIFICATED	ATLA MINI GRANT	WA	KILBURG, KRISTY	3/16/2015	12	\$44.47	
CERTIFICATED	ATLA MINI GRANT	EH	LOCASCIO, ANNE	3/26/2015	12	\$50.93	
CERTIFICATED	ATLA MINI GRANT	WA	PETTIT, JULIE	3/16/2015	12	\$30.39	
CERTIFICATED	ATLA MINI GRANT	WA	SMITH, TORI	3/16/2015	12	\$40.07	
CERTIFICATED	ATLA SESSIONS	WA	KILBURG, KRISTY	3/26/2015	6	\$44.47	
CERTIFICATED	BLDG BRIDGES MEAL PREP	AHS	KILLIAN, MARCI	3/1/2015	6	\$29.95	
CERTIFICATED	CAMP AUBURN	LLH	LEAF, VICKIE	6/2/2015		STIPEND \$409	
CERTIFICATED	CAMP AUBURN	LLH	LIBADIA, RAPHAEL	6/2/2015		STIPEND \$409	
CERTIFICATED	CAMP AUBURN	LLH	MALONEY, KELLY	6/2/2015		STIPEND \$409	
CERTIFICATED	CAMP AUBURN	LLH	MCBANE, JULIE	6/2/2015		STIPEND \$409	
CERTIFICATED	CAREER CONF MENTOR	AMHS	CALHOUN, STEVEN	3/24/2015		STIPEND \$300	
CERTIFICATED	CAREER CONF MENTOR	AHS	COLE, BRANDI	3/24/2015		STIPEND \$300	
CERTIFICATED	CAREER CONF MENTOR	AMHS	DAVIDSON, CARY	3/24/2015		STIPEND \$300	
CERTIFICATED	CAREER CONF MENTOR	AMHS	ENZ, DEREK	3/24/2015		STIPEND \$300	
CERTIFICATED	CAREER CONF MENTOR	ARHS	JENSEN, KELLY	3/24/2015		STIPEND \$300	
CERTIFICATED	CAREER CONF MENTOR	WAHS	JOHNSON, ANNA	3/24/2015		STIPEND \$300	
CERTIFICATED	CAREER CONF MENTOR	AHS	PARSONS, KRISTA	3/24/2015		STIPEND \$300	
CERTIFICATED	CAREER CONF MENTOR	ARHS	ROHLFF, GERI	3/24/2015		STIPEND \$300	
CERTIFICATED	CAREER CONF MENTOR	AHS	STUBBLEFIELD, ANGELA	3/24/2015		STIPEND \$300	
CERTIFICATED	CAREER CONF MENTOR	ARHS	WRIGHT, TIMOTHY	3/24/2015		STIPEND \$300	
CERTIFICATED	CLASSROOM SET UP	LH	AARSTAD, EVANNE	12/13/2014	14	\$50.93	
CERTIFICATED	CLEAN OUT CLASSROOM	MTB	PERMAN, KENNETH	3/16/2015	14	\$50.93	
CERTIFICATED	COLLEGE BD ASSMT	ARHS	AARSTAD, JON	4/1/2015	4	\$48.67	
CERTIFICATED	COLLEGE BD ASSMT	ARHS	KILGALLON, SHAWN	4/1/2015	4	\$50.93	
CERTIFICATED	COLLEGE BD ASSMT	ARHS	MEAD, STEVEN	4/1/2015	4	\$50.93	
CERTIFICATED	COLLEGE BD ASSMT	AMHS	PAULSON, AMANDA	4/1/2015	12	\$35.21	
CERTIFICATED	COLLEGE BD ASSMT	WAHS	SULLIVAN, FRANCINE	4/1/2015	10	\$50.93	
CERTIFICATED	COMMON CORE RDG STRG	OLY	MASON, JERI	12/1/2014	4	\$45.79	
CERTIFICATED	COMMON CORE RDG STRG	OLY	ROGERS, LAURA	12/1/2014	4	\$39.45	
CERTIFICATED	COMMON CORE RDG STRG	OLY	SHERIN, TRACY	12/1/2014	15	\$50.93	
CERTIFICATED	CURR WORK	IL	OLSON, CAROLYN	3/25/2015	14	\$50.93	
CERTIFICATED	ELEM EXT. LEARN PROG	TP	CLOUGH, MICHELLE	1/12/2015	10	\$28.09	
CERTIFICATED	ELEM EXT. LEARN. PROG	EH	ERICKSON, STACI	1/13/2015	8	\$48.77	
CERTIFICATED	INFORMATION BOOTH	ARHS	AUBERT, DOUGLAS	10/1/2014	1	\$50.93	
CERTIFICATED	INFORMATION BOOTH	ARHS	BENEDICT, MERI	10/1/2014	1	\$45.79	
CERTIFICATED	INFORMATION BOOTH	ARHS	BROWN, KAREN	10/1/2014	1	\$50.93	
CERTIFICATED	INFORMATION BOOTH	ARHS	GALLINATTI, LISA	10/1/2014	1	\$50.93	
CERTIFICATED	INFORMATION BOOTH	ARHS	HARTT, SAMUEL	10/1/2014	1	\$50.93	
CERTIFICATED	INFORMATION BOOTH	ARHS	MEAD, STEVEN	10/1/2014	1	\$50.93	
CERTIFICATED	INFORMATION BOOTH	ARHS	POLLEY, DANIEL	10/1/2014	1	\$50.93	
CERTIFICATED	INFORMATION BOOTH	ARHS	RAGUZIN-HOLLOMA, VERONIKA	10/1/2014	1	\$43.84	
CERTIFICATED	INFORMATION BOOTH	ARHS	SANDLAND, GINA	10/1/2014	1	\$48.77	
CERTIFICATED	INFORMATION BOOTH	ARHS	WRIGHT, TIMOTHY	10/1/2014	1	\$43.84	
CERTIFICATED	KIM SUTTON MATH FACT	GR	DIRKS, ASHLEY	1/23/2015	5	\$35.21	
CERTIFICATED	KIM SUTTON MATH FACT	GR	KIM, DAN-BY	1/23/2015	5	\$29.27	
CERTIFICATED	KIM SUTTON MATH FACT	GR	MOTER, ALISHA	1/23/2015	5	\$34.73	
CERTIFICATED	KIM SUTTON MATH FACT	GR	WEYGINT, KERI	1/23/2015	5	\$35.57	
CERTIFICATED	KIM SUTTON MATH FACT	HZ	WINSLOW, LORI	1/23/2015	5	\$27.02	
CERTIFICATED	KINDERGARTEN ROUND-UP	LV	BAYLISS, BONNIE	4/12/2015	2	\$37.52	
CERTIFICATED	KINDERGARTEN ROUND-UP	LV	LOCKETT, SARAH	4/12/2015	2	\$30.92	
CERTIFICATED	KINDERGARTEN ROUND-UP	LV	WHITE, BETH	4/12/2015	2	\$31.35	
CERTIFICATED	MATH INT. SUPP	ARHS	ROWE, SCOTT	3/1/2015	65	\$48.77	
CERTIFICATED	PROCTOR TRAINING	LV	GRECO, GINA	3/15/2015	1	\$45.83	
CERTIFICATED	PROF DEV	OLY	STONACK, LYNDA	8/20/2014	14	\$50.93	
CERTIFICATED	PSAT PREP CLASS	AMHS	HAMMER, EVELYN	3/21/2015	5	\$50.93	

CERTIFICATED	PSAT PREP CLASS	AMHS	TAUZER, LESLIE	3/28/2015	5	\$47.81	
CERTIFICATED	READ ACROSS AMERICA	WA	ANDERSON, KATIE	3/2/2015	1.5	\$43.17	
CERTIFICATED	READ ACROSS AMERICA	WA	BROWN, TRACY	3/2/2015	1.5	\$50.93	
CERTIFICATED	READ ACROSS AMERICA	WA	CAIRNEY, DAWNE	3/2/2015	1.5	\$38.67	
CERTIFICATED	READ ACROSS AMERICA	WA	CANNON, BONNIE	3/2/2015	1.5	\$45.83	
CERTIFICATED	READ ACROSS AMERICA	WA	DEJONG, CATHERINE	3/2/2015	1.5	\$48.77	
CERTIFICATED	READ ACROSS AMERICA	WA	EKSTROM, CORY	3/2/2015	1.5	\$31.45	
CERTIFICATED	READ ACROSS AMERICA	WA	FLANDERS, MICHELLE	3/2/2015	1.5	\$47.22	
CERTIFICATED	READ ACROSS AMERICA	WA	GARCIA, DEAYRDRA	3/2/2015	1.5	\$50.93	
CERTIFICATED	READ ACROSS AMERICA	WA	KILBURG, KRISTY	3/2/2015	1.5	\$44.47	
CERTIFICATED	READ ACROSS AMERICA	WA	LEWIS, JESSICA	3/2/2015	1.5	\$47.81	
CERTIFICATED	READ ACROSS AMERICA	WA	MARKWELL, JOHN	3/2/2015	1.5	\$47.22	
CERTIFICATED	READ ACROSS AMERICA	WA	MONAGIN, KELLI	3/2/2015	1.5	\$43.17	
CERTIFICATED	READ ACROSS AMERICA	WA	PAULSON, SUSAN	3/2/2015	1.5	\$50.93	
CERTIFICATED	READ ACROSS AMERICA	WA	SENG, KIMBERLY	3/2/2015	1.5	\$50.93	
CERTIFICATED	READ ACROSS AMERICA	WA	SMITH, TORI	3/2/2015	1.5	\$40.06	
CERTIFICATED	READ ACROSS AMERICA	WA	STEVENS, JOLIE	3/2/2015	1.5	\$37.74	
CERTIFICATED	READ ACROSS AMERICA	WA	UFFALUSSY-LAFAYETTE, LESLIE	3/2/2015	1.5	\$35.57	
CERTIFICATED	TITLE 19 AD MATCH	ANNEX	HILTON, BETH	9/1/2014	100	\$50.93	
CERTIFICATED	TITLE PARENT INVOLVEMENT	MTB	DETWILER, KIMBERLY	2/1/2015	4	\$50.93	
CERTIFICATED	TRNG/SUPP ELA/MATH	WAHS	JOHNSON, ANNA	3/1/2015	10	\$33.12	
CERTIFICATED	TUTORING	ANNEX	GUISINGER, CHAD	3/16/2015	40	\$45.83	
Leave							
CERTIFICATED	LIBRARIAN (.6)	WA	BOE, MARCI	9/9/2015			CHILD-REARING
CERTIFICATED	LIBRARIAN (.6)	CH	GRAHAM, JENNIFER	9/9/2015			CHILD-REARING
New Hire							
Resignation							
CERTIFICATED	TEACHER/HEALTH	ARHS	GARRISON, CHRISTOPHER	6/19/2015			PERSONAL
CERTIFICATED	TEACHER/KINDERGARTEN	PIO	CHOCK, RUBY	6/18/2015			RETIREMENT
CERTIFICATED	TEACHER/LA-SS	OLY	KINDEM, SUSAN	6/19/2015			RETIREMENT
CERTIFICATED	TEACHER/MATH	AHS	RODMAN, KEITH	6/19/2015			RETIREMENT
CERTIFICATED	TEACHER/SCIENCE (.7)	AHS	MCCLEERY, KEELY	6/19/2015			EMPLOYMENT ELSEWHERE

PERSONNEL REPORT - CLASSIFIED

Curriculum-Noncurriculum

CLASSIFIED	ASSISTANT COACH - BOYS' TRACK	AUBURN RIVERSIDE	JONES, ERIC	3/1/2015	156.3	STIPEND - \$3,475
CLASSIFIED	ASSISTANT COACH - GIRLS' TRACK	AUBURN RIVERSIDE	CARDENAS, GINA	3/1/2015	180	STIPEND - \$3,475
CLASSIFIED	ASSISTANT COACH - GIRLS' TRACK	AUBURN RIVERSIDE	KROTZER, KENDALL	3/1/2015	180	STIPEND - \$3,475
CLASSIFIED	ASSISTANT COACH - TRACK	CASCADE	GARNICA, EBONIE	3/23/2015	143.66	STIPEND - \$3,206
CLASSIFIED	ASSISTANT COACH - VOLLEYBALL	CASCADE	DAVIS, SHELLEY	3/23/2015	150	STIPEND - \$3,494
CLASSIFIED	ASSISTANT COACH - VOLLEYBALL	CASCADE	KANDA, ROSE	3/16/2015	150	STIPEND - \$3,794 INCLUDES LONGEVITY
CLASSIFIED	CONSULTANT - BAND	OLYMPIC	CARNEY, SARAH	3/2/2015	60	\$20.00
CLASSIFIED	CONSULTANT - BAND	AUBURN RIVERSIDE	LUND, JEFFREY	2/1/2015	50	\$20.00
CLASSIFIED	CONSULTANT - BAND	AUBURN RIVERSIDE	WAGNER, RYAN	2/1/2015	50	\$20.00
CLASSIFIED	CONSULTANT - DRAMA	RAINIER	LEE, CECELLIA	1/5/2015	50	\$20.00
CLASSIFIED	CONSULTANT - MUSIC	RAINIER	LEE, CECELLIA	9/3/2014	20	\$20.00
CLASSIFIED	EXTRA HOURS - BUILDING BRIDGES MEAL PREPARATION	AUBURN HIGH	JACKSON, KAYE	3/17/2015	6	\$16.53
CLASSIFIED	EXTRA HOURS - BUILDING BRIDGES MEAL PREPARATION	AUBURN HIGH	LOOMIS, DAWN MICHELLE	3/17/2015	6	\$16.38
CLASSIFIED	EXTRA HOURS - CAMP AUBURN	ANNEX	BETTS, RACHEL	3/1/2015	15	\$16.84
CLASSIFIED	NURSE - CAMP AUBURN	ANNEX	SKINNER, CAROL	4/28/2015		STIPEND - \$885
CLASSIFIED	SUCCESSFUL COMPLETION OF DRIVER TRAINING	TRANSPORTATION	ARLIN, RACHEL	2/25/2015		STIPEND - \$200
CLASSIFIED	SUCCESSFUL COMPLETION OF DRIVER TRAINING	TRANSPORTATION	MOLINA, CRISHA	2/25/2015		STIPEND - \$200
CLASSIFIED	SUCCESSFUL COMPLETION OF DRIVER TRAINING	TRANSPORTATION	SCHWEIGER, JESSICA	2/25/2015		STIPEND - \$200
CLASSIFIED	SUCCESSFUL COMPLETION OF DRIVER TRAINING	TRANSPORTATION	TANNER, CORTNEY	2/25/2015		STIPEND - \$200
CLASSIFIED	SUCCESSFUL INSPECTION	TRANSPORTATION	BREHMER, JAMES	3/25/2015		STIPEND - \$900
CLASSIFIED	SUCCESSFUL INSPECTION	TRANSPORTATION	CARNINO JR., BARNEY	3/25/2015		STIPEND - \$900
CLASSIFIED	SUCCESSFUL INSPECTION	TRANSPORTATION	MCMULLEN, MARK	3/25/2015		STIPEND - \$900
CLASSIFIED	SUCCESSFUL INSPECTION	TRANSPORTATION	POTTS, CHAD	3/25/2015		STIPEND - \$900
CLASSIFIED	SUCCESSFUL INSPECTION	TRANSPORTATION	RADCLIFF, WAYNE	3/25/2015		STIPEND - \$900
CLASSIFIED	SUCCESSFUL INSPECTION	TRANSPORTATION	SLOAN, MICHAEL	3/25/2015		STIPEND - \$900
CLASSIFIED	SUCCESSFUL INSPECTION	TRANSPORTATION	WOLTERS, PAUL	3/25/2015		STIPEND - \$900
CLASSIFIED	TRACK COACH - 6TH GRADE	RAINIER	HUMMELL, SEAN	3/30/2015	40	STIPEND - \$794
CLASSIFIED	TRAINING - PROCTOR	DEPT OF STUDENT LEARNING	ATWAL, TARJIT	3/14/2015	2	\$16.21
CLASSIFIED	TUTOR	ANNEX	LEE, KATHLEEN	3/13/2015	20	\$17.60
CLASSIFIED	VOLLEYBALL COACH - 6TH GRADE	MT BAKER	EVANS, REBECCA	3/30/2015	40	STIPEND - \$728

New Hire

CLASSIFIED	BUS DRIVER	TRANSPORTATION	ANDERSON, MASHEENE	3/31/2015	4.5	\$21.47 QUALIFIED APPLICANT
CLASSIFIED	BUS DRIVER	TRANSPORTATION	HALL, SHEILA	4/2/2015	4.5	\$21.47 QUALIFIED APPLICANT
CLASSIFIED	BUS DRIVER	TRANSPORTATION	PEREZ, DOLORES	4/3/2015	4.5	\$21.47 QUALIFIED APPLICANT
CLASSIFIED	CISA COORDINATOR	MT. BAKER	HIIBEL, JONATHAN	3/12/2015	4	\$15.89 QUALIFIED APPLICANT
CLASSIFIED	PARA EDUCATOR ECE CLASS-SIZE	LEA HILL	LIGHTBURN, MADISSEN	3/31/2015	6.5	\$16.21 QUALIFIED APPLICANT
CLASSIFIED	PARA EDUCATOR LAP/PLAYGROUND	ARTHUR JACOBSEN	TSINGAS, BLANCHE	3/18/2015	3.0/1.0	\$15.89/\$14.64 QUALIFIED APPLICANT
CLASSIFIED	PARA EDUCATOR READING AND MATH	MT. BAKER	EVANS, REBECCA	3/30/2015	4.5	\$15.89 QUALIFIED APPLICANT
CLASSIFIED	PARA EDUCATOR SPECIAL ED. SPECIAL KIDS	ILALKO	DEWAAL, CHRISTINE	3/30/2015	4.5/1.5	\$15.89/\$14.64 QUALIFIED APPLICANT

Rehire

CLASSIFIED	KITCHEN MANAGER	CHILD NUTRITION	OLSON, DEBORAH	3/16/2015	8	\$18.96 RETURN FROM LEAVE
------------	-----------------	-----------------	----------------	-----------	---	---------------------------

Resignation

CLASSIFIED	ASSISTANT COOK	CHILD NUTRITION	CIONGOLI, ANDREA	3/20/2015		PERSONAL
CLASSIFIED	ASSISTANT COOK	CHILD NUTRITION	GOLLNICK, CHARLOTTE	3/5/2015		PERSONAL
CLASSIFIED	ASSISTANT COOK	CHILD NUTRITION	LOPA, CHEYENNE	3/23/2015		EMPLOYMENT ELSEWHERE
CLASSIFIED	ASSISTANT TEACHER	HEAD START	SMYTHE, DEBORAH	3/11/2015		EMPLOYMENT ELSEWHERE
CLASSIFIED	PARA-EDUCATOR LAP/PLAYGROUND	ARTHUR JACOBSEN	TSINGAS, BLANCHE	4/16/2015		PERSONAL
CLASSIFIED	PARA-EDUCATOR SPECIAL KIDS	AUBURN HIGH	DOWNING, JOHN	4/3/2015		EMPLOYMENT ELSEWHERE

Supervision

CLASSIFIED	DISTRICT/NON-DISTRICT ATHLETICS/ACTIVITIES	AUBURN RIVERSIDE	BARBER, VICTORIA	3/2/2015		\$20.00
CLASSIFIED	DISTRICT/NON-DISTRICT ATHLETICS/ACTIVITIES	AUBURN HIGH	BENTLEMSANI, TARIK	3/20/2015		\$20.00
CLASSIFIED	DISTRICT/NON-DISTRICT ATHLETICS/ACTIVITIES	AUBURN MOUNTAINVIEW	CARR, CAITLIN	2/1/2015		\$20.00
CLASSIFIED	DISTRICT/NON-DISTRICT ATHLETICS/ACTIVITIES	AUBURN RIVERSIDE	NORRIS, CAMERON	3/1/2015		\$20.00

BUILDING PROGRAM

1. Authorization of Award of Contract–Cascade and Mt. Baker Middle Schools Improvements

Bids for the Cascade and Mt. Baker Middle Schools Improvements project were opened April 7, 2015. Bids were received from four contractors.

The low responsive base bid was submitted by Lincoln Construction, Inc. of Spanaway, Washington, in the amount of \$2,987,209.00. A bid tabulation and recommendation from the project architect are attached.

Bob Kenworthy, assistant director of capital projects, will be present to recommend award of the contract.

Recommendation:	That the contract for the Cascade and Mt. Baker Middle Schools Improvements project be awarded to the low responsive bidder, Lincoln Construction, Inc. for their bid of \$2,987,209.00.
-----------------	--

2. Authorization to Call for Bids–Portable Classrooms Spring 2015 Electrical Project

Authorization is requested to call for bids for the Portable Classrooms Spring 2015 Electrical project. The project consists of electrical work at eight portable classrooms to be located at five school sites. The estimated construction cost is \$250,000.00 and will be funded from the Capital Projects fund.

Bob Kenworthy will be present to recommend this authorization.

Recommendation:	That authorization be given to call for bids for the Portable Classrooms Spring 2015 Electrical project.
-----------------	--

BID TABULATION

Project: Cascade Middle School and Mt. Baker Middle School Improvements
 Owner: Auburn School District No. 408
 Architect: NAC/Architecture

Bid Date: April 7, 2015
 Bid Time: 4:00 PM
 Place: Auburn SD Administration Building Board Room

Contractor	Base Bid	Trench Excavation Safety Provisions	Acknowledgments				Subcontractor Listing	
			Addenda 1 & 2	Bid Security	Bid Signed	License & Registration #s		
Lincoln Construction, Inc. 21323 Mountain Highway East Spanaway, WA 98387	\$2,987,209.00	\$0.00	X	X	X	X	HVAC:	Crescent Sheet Metal
							Plumbing:	Pac West Mechanical
							Electrical:	Steele Electric
Pease & Sons, Inc. 101601 Waller Road East Tacoma, WA 98446	\$3,148,304.00	\$500.00	X	X	X	X	HVAC:	Crescent Sheet Metal
							Plumbing:	Pease Piping, Inc.
							Electrical:	Steele Electric
Stetz Construction 9822 32nd Avenue South Lakewood, WA 98496	\$3,320,000.00	\$1,000.00	X	X	X	X	HVAC:	Phoenix Mechanical
							Plumbing:	Pac West Mechanical
							Electrical:	Steele Electric
Western Ventures Construction, Inc. 24306 58th Place West Mountlake Terrace, WA 98043	\$3,700,000.00	\$500.00	X	X	X	X	HVAC:	Crescent Sheet Metal
							Plumbing:	Pac West Mechanical
							Electrical:	McGann Electric
							HVAC:	
							Plumbing:	
							Electrical:	

The bid amounts and information provided above were recorded by NAC Architecture and to the best of their knowledge is an accurate reflection of the bids submitted.

Karee Loghry, NAC Architecture

April 7, 2015

Date

April 7, 2015

Mr. Bob Kenworthy
Capital Project Manager
Auburn School District No. 408
915 Fourth Street NW
Auburn, WA 98002

RE: Cascade Middle School and Mt. Baker Middle School Improvements
Construction Contract Award Recommendation

Dear Bob:

We opened four bids on April 7, 2015 for the above referenced project. The low responsive bid was submitted by Lincoln Construction for a base bid amount of \$2,987,209. No bid alternates were included in the project.

We recommend that Auburn School District award the contract to Lincoln Construction in the amount of \$2,987,209 plus sales tax.

*National talent,
local focus*

Sincerely,



Karee Loghry, AIA
Senior Associate

FINANCE

1. Vouchers

Vouchers will be presented.

Recommendation: That these vouchers be signed.

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 13, 2015, the board, by a _____ vote, approves payments, totaling \$1,083,058.05. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank of Washington:
Warrant Numbers 424599 through 424872, totaling \$1,083,058.05

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
424599	410 QUARRY LLC	04/13/2015	74.30
424600	911 ETC INC	04/13/2015	308.60
424601	ACCURACY TEMPORARY SERVICES IN	04/13/2015	66.16
424602	AGRISHOP INC	04/13/2015	147.98
424603	ANIXTER INC	04/13/2015	1,879.57
424604	APPLES TO GO	04/13/2015	5,513.00
424605	ARAMARK UNIFORM SERVICES	04/13/2015	43.09
424606	ASSET TECHNOLOGIES LLC	04/13/2015	4,353.00
424607	AUBURN HIGH SCHOOL	04/13/2015	24.00
424608	AUBURN AREA CHAMBER OF COMMERC	04/13/2015	20.00
424609	AUBURN WA SISTER CITIES ASSOCI	04/13/2015	25.00
424610	AUBURN YOUTH RESOURCES INC	04/13/2015	5,201.25
424611	BARGREEN ELLINGSON INC	04/13/2015	177.26
424612	BAUTISTA, XOCHILT	04/13/2015	6.00
424613	BEICKMAN, DARLENE	04/13/2015	607.20
424614	BIGHORN ELECTRICAL SERVICES	04/13/2015	313.68
424615	BILLS LOCKSMITH SERVICE INC	04/13/2015	415.01

Check Nbr	Vendor Name	Check Date	Check Amount
424616	BRINKS INC	04/13/2015	302.87
424617	BRYSON SALES & SERVICE	04/13/2015	1,308.61
424618	BUDGET OFFICE PRODUCTS LLC	04/13/2015	568.31
424619	Vendor Continued Check	04/13/2015	0.00
424620	C N R INC	04/13/2015	6,669.78
424621	CARPINITO BROTHERS INC	04/13/2015	56.72
424622	CASE PARTS COMPANY	04/13/2015	262.46
424623	CDW GOVERNMENT INC	04/13/2015	587.53
424624	CENGAGE LEARNING	04/13/2015	9,291.24
424625	CERVANTEZ-FOLEY, REBECCA MARIE	04/13/2015	390.00
424626	CHARLES P FOSTER & ASSOCIATES	04/13/2015	300.00
424627	CHILDRENS INSTITUTE FOR LEARNI	04/13/2015	187.50
424628	CITY OF AUBURN UTILITIES	04/13/2015	64.64
424629	CITY OF PACIFIC	04/13/2015	1,773.43
424630	COLLEGE BOARD	04/13/2015	445.00
424631	COMCAST	04/13/2015	70.85
424632	CUMMINS INC	04/13/2015	304.46
424633	Vendor Continued Check	04/13/2015	0.00
424634	Vendor Continued Check	04/13/2015	0.00
424635	DAIRY FRESH FARMS INC	04/13/2015	45,154.05
424636	DB SECURE SHRED	04/13/2015	134.34
424637	DELTA ELECTRIC MOTORS INC	04/13/2015	329.61
424638	DELUXE FOR BUSINESS	04/13/2015	487.09
424639	DEMCO INC	04/13/2015	160.87
424640	DEPAOLA, NICOLE	04/13/2015	28.94

Check Nbr	Vendor Name	Check Date	Check Amount
424641	DEPT OF RETIREMENT SYSTEMS	04/13/2015	3,931.07
424642	DEPT OF RETIREMENT SYSTEMS	04/13/2015	668.29
424643	DIMENSIONAL COMMUNICATIONS INC	04/13/2015	8,189.46
424644	DISHNETWORK	04/13/2015	51.18
424645	DODD, KERI	04/13/2015	19.25
424646	DON SMALL & SONS OIL DIST CO	04/13/2015	259.08
424647	DOYLE, JENNIFER	04/13/2015	5.00
424648	DRUG FREE BUSINESS	04/13/2015	1,032.98
424649	DUBLINSKI, THOMAS	04/13/2015	6.00
424650	Vendor Continued Check	04/13/2015	0.00
424651	Vendor Continued Check	04/13/2015	0.00
424652	Vendor Continued Check	04/13/2015	0.00
424653	Vendor Continued Check	04/13/2015	0.00
424654	DYNAMIC LANGUAGE CENTER INC	04/13/2015	2,927.20
424655	EDEN ADVANCED PEST TECHNOLOGIE	04/13/2015	344.94
424656	EK BEVERAGE COMPANY	04/13/2015	2,013.20
424657	ELECTROCOM	04/13/2015	809.25
424658	ELECTROCOM	04/13/2015	136.88
424659	ELLISON EDUCATIONAL EQUIPMENT	04/13/2015	66.80
424660	FAIRFAX HOSPITAL INC	04/13/2015	5,250.00
424661	FOLLETT SCHOOL SOLUTIONS INC	04/13/2015	397.61
424662	FOUCHER, SUSAN L	04/13/2015	91.10
424663	FRONTIER CLEANERS	04/13/2015	580.46
424664	FRONTLINE PLACEMENT TECHNOLOGI	04/13/2015	520.60
424665	GIBBS SMITH PUBLISHER	04/13/2015	1,426.35

Check Nbr	Vendor Name	Check Date	Check Amount
424666	GOODY MAN DISTRIBUTING INC	04/13/2015	6,759.00
424667	GRAINGER DEPT 810392688	04/13/2015	779.81
424668	GREEN RIVER COMMUNITY COLLEGE	04/13/2015	100.00
424669	HARTNESS, ADRIANE L	04/13/2015	8,400.00
424670	HD FOWLER COMPANY INC	04/13/2015	45.59
424671	HEALTH CARE AUTHORITY	04/13/2015	2,303.39
424672	HEALTH4KIDS	04/13/2015	27.50
424673	HERNANDEZ-OROZCO, KAREN S	04/13/2015	60.00
424674	HOLM, CYNTHIA	04/13/2015	1,843.66
424675	HOUGHTON MIFFLIN CO	04/13/2015	5,172.22
424676	IMAGE MASTERS INC	04/13/2015	763.31
424677	INDUSTRIAL CASTER & WHEEL CO	04/13/2015	216.39
424678	INFINITI LLC	04/13/2015	269.00
424679	INTEGRATED SYSTEMS CONTROLS LL	04/13/2015	1,730.00
424680	JOURNEY LINES INC	04/13/2015	3,037.28
424681	JW PEPPER & SON INC	04/13/2015	84.78
424682	KAYMAN, LUL	04/13/2015	8.00
424683	KING, KALIN C	04/13/2015	1,020.00
424684	KING COUNTY DIRECTORS ASSN	04/13/2015	911.09
424685	KING COUNTY REAL ESTATE DIVISI	04/13/2015	713.99
424686	KNIGHT, X QURANA	04/13/2015	60.00
424687	LANGUAGE CONNECTION LLC	04/13/2015	120.00
424688	LEVERETTE, NICHOLAS J	04/13/2015	20.00
424689	LLOYD ENTERPRISES INC	04/13/2015	37.00
424690	LOBBYGUARD SOLUTIONS LLC	04/13/2015	450.00

Check Nbr	Vendor Name	Check Date	Check Amount
424691	Vendor Continued Check	04/13/2015	0.00
424692	Vendor Continued Check	04/13/2015	0.00
424693	Vendor Continued Check	04/13/2015	0.00
424694	Vendor Continued Check	04/13/2015	0.00
424695	LOWES HIW INC	04/13/2015	961.58
424696	M ROSE ENTERPRISES DBA	04/13/2015	455.82
424697	Vendor Continued Check	04/13/2015	0.00
424698	MAXIM STAFFING SOLUTIONS	04/13/2015	14,991.66
424699	Vendor Continued Check	04/13/2015	0.00
424700	MICONTROLS INC	04/13/2015	1,240.61
424701	MICRO COMPUTER SYSTEMS INC	04/13/2015	187.44
424702	MINUTEMAN PRESS OF AUBURN	04/13/2015	291.39
424703	Vendor Continued Check	04/13/2015	0.00
424704	Vendor Continued Check	04/13/2015	0.00
424705	Vendor Continued Check	04/13/2015	0.00
424706	MUSIC & ARTS CENTER	04/13/2015	13.77
424707	NATIONAL ASSESSMENT & TESTING	04/13/2015	400.00
424708	NAVARRO, ANNETTE	04/13/2015	488.41
424709	NEIGHBORHOOD HOUSE INC	04/13/2015	2,358.06
424710	NGUYEN, SANDY	04/13/2015	50.00
424711	NW CASCADE INC	04/13/2015	851.00
424712	NW ESD 189	04/13/2015	430.00
424713	OETC	04/13/2015	6,283.40
424714	OFFICE PAL INC	04/13/2015	145.63
424715	OGAARD, BARBARA J	04/13/2015	325.00

Check Nbr	Vendor Name	Check Date	Check Amount
424716	ORCA PACIFIC INC	04/13/2015	878.41
424717	OSPI CHILD NUTRITION SERV	04/13/2015	2,820.32
424718	PACIFIC INTERPRETERS INC	04/13/2015	716.90
424719	PACIFIC NW BASKETBALL OFFICIAL	04/13/2015	4,974.96
424720	PALMER COKING COAL CO	04/13/2015	192.47
424721	PARAMOUNT SUPPLY COMPANY	04/13/2015	119.74
424722	PEARSON EDUCATION INC	04/13/2015	16,000.00
424723	PEREZ, GLORIA	04/13/2015	8.00
424724	Vendor Continued Check	04/13/2015	0.00
424725	PETRO CARD	04/13/2015	62,799.92
424726	PHILIPS MEDICAL SYSTEMS	04/13/2015	1,262.64
424727	PIERCE COUNTY BUDGET & FINANCE	04/13/2015	79.83
424728	PITNEY BOWES POSTAGE BY PHONE	04/13/2015	8,000.00
424729	PLANK ROAD PUBLISHING INC	04/13/2015	50.40
424730	POSTMASTER STAMPS BY MAIL	04/13/2015	147.00
424731	PREG O'DONNELL & GILLET PLLC	04/13/2015	1,400.00
424732	PROSSER PIANO & ORGAN	04/13/2015	5,031.53
424733	PUBLIC CONSULTING GROUP INC	04/13/2015	7,484.40
424734	PUGET SOUND ENERGY ELECTRIC	04/13/2015	1,061.70
424735	Vendor Continued Check	04/13/2015	0.00
424736	PUGET SOUND ENERGY NAT GAS	04/13/2015	29,653.85
424737	PUGET SOUND EDUCATIONAL SERVIC	04/13/2015	900.00
424738	RELIABLE PARTS INC	04/13/2015	99.64
424739	RESCUE ROOTER ARS	04/13/2015	268.27
424740	ROCK CHIP GUYS LLC	04/13/2015	344.93

Check Nbr	Vendor Name	Check Date	Check Amount
424741	RWC INTERNATIONAL LTD INC	04/13/2015	111.59
424742	SANTA CRUZ CONSULTANTS	04/13/2015	8,669.00
424743	Vendor Continued Check	04/13/2015	0.00
424744	SCHETKY NW SALES INC	04/13/2015	774.79
424745	SCHOLASTIC CLASSROOM MAGAZINES	04/13/2015	255.26
424746	SCHOLASTIC LIBRARY PUBLISHING	04/13/2015	559.00
424747	SCHOOL SPECIALTY	04/13/2015	168.96
424748	SEATTLE BOARD GIRLS GYMNASTICS	04/13/2015	487.09
424749	SEATTLE BOILER WORKS INC	04/13/2015	13,572.46
424750	SIX ROBBLEES INC	04/13/2015	718.23
424751	SOLIANT HEALTH	04/13/2015	6,825.00
424752	SOOS CREEK WATER & SEWER DISTR	04/13/2015	3,251.17
424753	SOUND BUSINESS SYSTEMS	04/13/2015	639.12
424754	SOUND EDUCATIONAL & PSYCHOLOGI	04/13/2015	1,250.00
424755	SOUTH KING EARLY INTERVENTION	04/13/2015	11,600.00
424756	SPRAGUE ISRAEL GILES INC	04/13/2015	4,189.50
424757	SUPPLEMENTAL HEALTH CARE	04/13/2015	9,450.00
424758	T & A SUPPLY CO INC	04/13/2015	35.48
424759	TEC EQUIPMENT INC	04/13/2015	62.22
424760	TED BROWN MUSIC COMPANY	04/13/2015	142.90
424761	TENORIO, CARMELA	04/13/2015	9.00
424762	Vendor Continued Check	04/13/2015	0.00
424763	TIME EQUIPMENT COMPANY	04/13/2015	748.11
424764	TOMARK SPORTS	04/13/2015	361.32
424765	TOMYS INC	04/13/2015	4,166.55

Check Nbr	Vendor Name	Check Date	Check Amount
424766	TOP ECHELON CONTRACTING INC	04/13/2015	7,823.87
424767	TRICHAK, SHANNON M	04/13/2015	12.56
424768	TYPING AGENT LLC	04/13/2015	860.00
424769	ULTIMATE ACCESS CARD LLC	04/13/2015	510.26
424770	Vendor Continued Check	04/13/2015	0.00
424771	UNIFIRST CORPORATION	04/13/2015	1,193.49
424772	UNIVERSAL LANGUAGE SERVICE INC	04/13/2015	497.25
424773	VALLEY COMMUNICATIONS CENTER	04/13/2015	120.00
424774	VICKREY, MURIAL	04/13/2015	15.00
424775	WALLS, TIMOTHY	04/13/2015	7.00
424776	WALMART SAMS CLUB	04/13/2015	436.07
424777	WASH ARCHITECURAL HARDWARE	04/13/2015	278.13
424778	WASH ASSN FOR CAREER & TECHNIC	04/13/2015	255.00
424779	WASH CEDAR & SUPPLY CO	04/13/2015	77.21
424780	WASH FCCLA	04/13/2015	175.00
424781	WASH INDUSTRIAL TECH EDUC ASSN	04/13/2015	210.00
424782	WASH SCHOOLS RISK MGMT POOL MS	04/13/2015	427,706.00
424783	WASH TECHNOLOGY STUDENT ASSN	04/13/2015	425.00
424784	WASH TRACTOR INC	04/13/2015	150.09
424785	WASWUG/WSIPC	04/13/2015	250.00
424786	WATER DISTRICT #111	04/13/2015	3,967.49
424787	WEST COAST PAPER SOLUTIONS	04/13/2015	1,909.68
424788	WESTERN EQUIPMENT DISTRIBUTORS	04/13/2015	80.15
424789	WEST MUSIC	04/13/2015	272.67
424790	WHITE RIVER VALLEY MUSEUM	04/13/2015	106.00

Check Nbr	Vendor Name	Check Date	Check Amount
424791	Vendor Continued Check	04/13/2015	0.00
424792	WILBUR ELLIS COMPANY	04/13/2015	7,365.53
424793	WORLD LANGUAGE SERVICES LLC	04/13/2015	459.55
424794	WSIPC NW ESD FISCAL AGENT	04/13/2015	24,998.50
424795	3 WIRE GROUP INC	04/13/2015	232.68
424796	C N R INC	04/13/2015	3,219.30
424797	COASTWIDE LABORATORIES	04/13/2015	144.61
424798	CONTRAX GROUP LLC	04/13/2015	442.43
424799	DAILY JOURNAL OF COMMERCE	04/13/2015	546.00
424800	Vendor Continued Check	04/13/2015	0.00
424801	DELL MARKETING LP % DELL USA L	04/13/2015	69,604.38
424802	DEPT OF REVENUE LEASEHOLD TAX	04/13/2015	2,530.22
424803	GOVCONNECTION INC	04/13/2015	1,811.53
424804	HARGIS ENGINEERS INC	04/13/2015	13,313.50
424805	KING COUNTY DIRECTORS ASSN	04/13/2015	11,596.27
424806	MCKINNEY TRAILERS & CONTAINERS	04/13/2015	456.62
424807	MICRO COMPUTER SYSTEMS INC	04/13/2015	402.35
424808	NAC ARCHITECTURE INC	04/13/2015	22,246.50
424809	OAC SERVICES INC	04/13/2015	622.96
424810	OETC	04/13/2015	5,180.84
424811	SAXTON BRADLEY INC	04/13/2015	1,598.70
424812	SHOCKEY PLANNING GROUP INC	04/13/2015	310.90
424813	WELSH COMMISSIONING GROUPS INC	04/13/2015	5,906.40
424814	ALFREY, DANI	04/13/2015	90.00
424815	AUBURN FOOD BANK	04/13/2015	12,355.04

Check Nbr	Vendor Name	Check Date	Check Amount
424816	AUBURN BAND PARENTS ASSN	04/13/2015	300.00
424817	ASSOCIATION OF WASH SCHOOL PRI	04/13/2015	10,188.00
424818	BUREAU OF LECTURES & CONCERT A	04/13/2015	490.00
424819	CENTRAL WASHINGTON UNIVERSITY	04/13/2015	200.00
424820	COSTCO	04/13/2015	2,281.14
424821	CREATIVE FUND RAISING	04/13/2015	57.60
424822	DISPLAY & COSTUME SUPPLY	04/13/2015	58.56
424823	DONUT & MUFFIN FACTORY INC	04/13/2015	88.00
424824	DVERSIFIED SPORTS INC	04/13/2015	90.02
424825	EASTBAY INC	04/13/2015	2,289.21
424826	EK BEVERAGE COMPANY	04/13/2015	425.87
424827	ELLENSBURG SCHOOL DISTRICT	04/13/2015	200.00
424828	FITNESS FINDERS INC	04/13/2015	350.25
424829	Vendor Continued Check	04/13/2015	0.00
424830	Vendor Continued Check	04/13/2015	0.00
424831	GOSNEY MOTOR PARTS INC	04/13/2015	502.93
424832	GREEN RIVER MUSIC EDUCATORS AS	04/13/2015	245.00
424833	HERFF JONES YEAR BOOK PAYMENTS	04/13/2015	6,474.00
424834	HORTICULTURAL SERVICES INC	04/13/2015	2,248.48
424835	IMAGE MASTERS INC	04/13/2015	363.54
424836	KING COUNTY DIRECTORS ASSN	04/13/2015	65.71
424837	LEE, CECELLIA WENDY ANN	04/13/2015	47.07
424838	MCCONKEY COMPANY	04/13/2015	331.01
424839	MISSOULA CHILDRENS THEATRE	04/13/2015	500.00
424840	NATIONAL ASSN OF SECOND SCHOOL	04/13/2015	84.00

Check Nbr	Vendor Name	Check Date	Check Amount
424841	NW FUNDRAISING	04/13/2015	952.80
424842	OUTHOUSE SCREENPRINTING	04/13/2015	114.06
424843	PACIFIC NW BASKETBALL OFFICIAL	04/13/2015	3,374.40
424844	PACIFIC NW THEATRE ASSN INC	04/13/2015	1,035.19
424845	PUGET SOUND COACH LINES	04/13/2015	2,652.00
424846	SCHOLASTIC BOOK CLUBS INC	04/13/2015	2,978.65
424847	SEATTLE BOARD GIRLS GYMNASTICS	04/13/2015	591.52
424848	SKILLSUSA STORE	04/13/2015	1,996.35
424849	SLAM SIGNS & PRINTING	04/13/2015	30.00
424850	SPECIALTY FROZEN DISTIBUTING	04/13/2015	928.00
424851	STUDENT SUPPLY COMPANY	04/13/2015	192.59
424852	SUNRISE DISTRIBUTION INC	04/13/2015	532.00
424853	TAYLOR PUBLISHING COMPANY	04/13/2015	2,000.00
424854	TD SPORTSWEAR	04/13/2015	1,517.52
424855	TOTEM FOOD PRODUCTS INC	04/13/2015	32.70
424856	TSOSIE, CAROLINE	04/13/2015	68.00
424857	WALMART SAMS CLUB	04/13/2015	815.80
424858	WASH ACTIVITY COORDINATOR ASSN	04/13/2015	385.00
424859	WASH FFA ASSOCIATION	04/13/2015	100.00
424860	WASH INTERSCHOLASTIC ACTIVITIE	04/13/2015	23.00
424861	WEST COAST AWARDS & ATHLETICS	04/13/2015	124.67
424862	WESTERN WASH WRESTLING OFFICIA	04/13/2015	2,240.39
424863	WHITE RIVER VALLEY MUSEUM	04/13/2015	198.00
424864	WORLDS FINEST CHOCOLATE INC	04/13/2015	1,482.00
424865	AUBURN FOOD BANK	04/13/2015	423.35

Check Nbr	Vendor Name	Check Date	Check Amount
424866	Vendor Continued Check	04/13/2015	0.00
424867	AUBURN MOUNTAINVIEW H S	04/13/2015	762.50
424868	AUBURN RIVERSIDE H S	04/13/2015	525.90
424869	AUBURN SENIOR H S	04/13/2015	950.00
424870	AUBURN SENIOR H S	04/13/2015	1,400.00
424871	CASCADE M S	04/13/2015	436.00
424872	RAINIER M S	04/13/2015	15.00
274	Computer	Check(s) For a Total of	1,083,058.05

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
274	Computer	Checks For a Total of	1,083,058.05
Total For 274 Manual, Wire Tran, ACH & Computer Checks			1,083,058.05
Less 0	Voided	Checks For a Total of	0.00
Net Amount			1,083,058.05

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	1,882.92	286.67	871,519.45	873,689.04
20	Capital Projects	1,445.00	0.00	138,721.19	140,166.19
40	ASB Fund	-33.27	68.00	64,655.34	64,690.07
70	Private Purpose	0.00	0.00	4,512.75	4,512.75

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 13, 2015, the board, by a _____ vote, approves payments, totaling \$187,086.18. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank Wire Transfers:
Wire Transfer Payments 201400532 through 201400586, totaling \$187,086.18

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
201400532	ALPINE PRODUCTS INC	04/13/2015	187.20
201400533	TED BROWN MUSIC COMPANY	04/13/2015	950.17
201400534	AMERICAN RED CROSS	04/13/2015	132.60
201400535	CASCIO- INTERSTATE MUSIC	04/13/2015	807.04
201400536	HAAN CRAFTS LLC	04/13/2015	475.00
201400537	SPEEDY AUTO GLASS INC	04/13/2015	626.41
201400538	ECOLAB INC	04/13/2015	3,119.96
201400540	GOPHER SPORT	04/13/2015	252.73
201400541	EB BRADLEY COMPANY	04/13/2015	106.59
201400542	PLUMMASTER INC	04/13/2015	1,499.41
201400543	STEVE WEISS MUSIC INC	04/13/2015	4,454.45
201400544	GOS PRINTING CORP	04/13/2015	585.69
201400545	EASTBAY INC	04/13/2015	7,239.45
201400545	EASTBAY INC	04/13/2015	4,106.11
201400546	COASTWIDE LABORATORIES	04/13/2015	23,419.94
201400547	WASH FLORAL SERVICE INC	04/13/2015	501.23
201400548	TOTAL FILTRATION SERVICES, INC	04/13/2015	1,257.57

Check Nbr	Vendor Name	Check Date	Check Amount
201400549	UNITED PARCEL SERVICE	04/13/2015	258.64
201400550	STANSELL GLASS INC	04/13/2015	197.10
201400551	REXEL INC	04/13/2015	922.21
201400552	OFFICE DEPOT INC ACCT#8011 073	04/13/2015	187.21
201400554	EASTSIDE SAW & SALES INC	04/13/2015	29.21
201400555	WEST COAST PLATEN COMPANY	04/13/2015	107.46
201400556	FERGUSON ENTERPRISES INC #3007	04/13/2015	6,907.88
201400557	CONSOLIDATED ELECTRICAL DIST I	04/13/2015	790.90
201400558	KONICA MINOLTA BUSINESS SOLUTI	04/13/2015	17,494.07
201400559	GOSNEY MOTOR PARTS INC	04/13/2015	4,467.78
201400560	KING COUNTY DIRECTORS ASSN	04/13/2015	7,829.37
201400561	STAPLES ADVANTAGE	04/13/2015	3,618.24
201400562	EXPERIENCE MUSIC PROJECT	04/13/2015	3,500.00
201400563	MT HOOD SOLUTIONS CO	04/13/2015	3,863.66
201400565	SEATTLE MARINERS BASEBALL CLUB	04/13/2015	4,180.00
201400566	COSTCO	04/13/2015	814.81
201400567	DK CUSTOM INK	04/13/2015	751.50
201400568	FIRST US FOUNDATION FOR INSPIR	04/13/2015	4,000.00
201400569	HERFF JONES YEAR BOOK PAYMENTS	04/13/2015	7,372.56
201400570	LOGO GIRLZ	04/13/2015	1,379.93
201400571	NG SPORTS DBA ZUMO	04/13/2015	1,621.00
201400573	WASH DECA INC	04/13/2015	4,070.00
201400574	WASH FLORAL SERVICE INC	04/13/2015	150.02
201400575	AT & T	04/13/2015	153.80
201400576	CENTURY LINK	04/13/2015	4,486.24

Check Nbr	Vendor Name	Check Date	Check Amount
201400577	CENTURY LINK BUSINESS SERVICES	04/13/2015	452.54
201400578	CENTURY LINK	04/13/2015	36,494.22
201400579	CITY OF AUBURN UTILITIES	04/13/2015	15,846.93
201400580	SPRINT	04/13/2015	99.99
201400581	WASTE MANAGEMENT RECYCLE COMPA	04/13/2015	167.21
201400582	VERIZON WIRELESS	04/13/2015	206.07
201400585	3GI SPORTS	04/13/2015	2,239.03
201400586	MILLER PAINT CO	04/13/2015	2,705.05

50	Wire Transfer Check(s) For a Total of	187,086.18
----	---------------------------------------	------------

0	Manual	Checks For a Total of	0.00
50	Wire Transfer	Checks For a Total of	187,086.18
0	ACH	Checks For a Total of	0.00
0	Computer	Checks For a Total of	0.00
Total For 50	Manual, Wire Tran, ACH & Computer	Checks	187,086.18
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		187,086.18

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	16,757.98	0.00	136,143.24	152,901.22
40	ASB Fund	-154.90	0.00	34,339.86	34,184.96

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 13, 2015, the board, by a _____ vote, approves payments, totaling \$2,774,596.38. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement Account:
ACH Numbers 141501573 through 141501726, totaling \$2,774,596.38

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
141501573	ALONZO, VICKI LEE	04/13/2015	39.91
141501574	AMADO, SONIA	04/13/2015	30.71
141501575	AMUNDSON, JANET L	04/13/2015	22.63
141501576	ANDERSON, AMY LYNN	04/13/2015	44.28
141501577	ANSOTIGUE, JOHN DAVID	04/13/2015	569.12
141501578	AREND, CHRISTINE SUSAN	04/13/2015	355.00
141501579	AUBURN SCHOOL DIST REVOLVING F	04/13/2015	1,223.92
141501580	BARLOW, COLLEEN MARIE	04/13/2015	104.48
141501581	BAUNACH, ANNE MARIE	04/13/2015	934.64
141501582	BENDER, EDWARD M	04/13/2015	23.49
141501583	BERNASCONI, JANICE S	04/13/2015	36.60
141501584	BLANSFIELD, CYNTHIA RENEE	04/13/2015	21.99
141501585	BLOUNT, DENITA M	04/13/2015	74.82
141501586	BONNELL, WILLIAM E	04/13/2015	13.00
141501587	BOYD JR, LAWRENCE	04/13/2015	59.22
141501588	BUCCI, TIFFANY JEAN	04/13/2015	82.17
141501589	BUDZYNSKI, NICOLE MARIE	04/13/2015	30.65

Check Nbr	Vendor Name	Check Date	Check Amount
141501590	BUHR, SUSAN M	04/13/2015	21.88
141501591	BURT, TIFFANY ANN	04/13/2015	108.33
141501592	C R LOGAN	04/13/2015	862.50
141501593	CALHOUN, STEVEN I	04/13/2015	271.00
141501594	CAMPBELL-AIKENS, JANIS GAIL	04/13/2015	23.77
141501595	CARR, CHRISTOPHER JEFFREY	04/13/2015	290.29
141501596	CAVENEY CONSULTANT SERVICES	04/13/2015	4,837.50
141501597	CLARK, MONICA ALICIA	04/13/2015	90.00
141501598	CRACE, CLARK RAY	04/13/2015	319.32
141501599	CRAMER, JOAN M	04/13/2015	73.41
141501600	CUMBERLAND THERAPY SERVICES LL	04/13/2015	9,690.00
141501601	DAMIANO, ALEXANDRA JAYLAN	04/13/2015	33.88
141501602	DANIEL, ERIC STUART	04/13/2015	192.31
141501603	DAVIDSON, JENNIFER L	04/13/2015	9.06
141501604	DEBOLT, JULIE LYNN	04/13/2015	2,000.00
141501605	DIEBAG, JAMES J	04/13/2015	70.02
141501606	DOWDEN HUGHES, SHERITH L	04/13/2015	74.81
141501607	DUDLEY, THOMAS WAYNE	04/13/2015	37.84
141501608	DUNAWAY, EDDIE L	04/13/2015	156.14
141501609	EDNETICS INC	04/13/2015	1,403.94
141501610	ENZ, DEREK E	04/13/2015	500.00
141501611	ERDMANN, HEIDI ANN	04/13/2015	100.00
141501612	FAWVER, RICHARD ALLEN	04/13/2015	73.83
141501613	FISHER, ANNE ELIZABETH	04/13/2015	486.70
141501614	FOOD SERVICES OF AMERICA *	04/13/2015	103,506.50

Check Nbr	Vendor Name	Check Date	Check Amount
141501615	Vendor Continued Check	04/13/2015	0.00
141501616	FOOD SERVICES OF AMERICA **	04/13/2015	17,154.15
141501617	Vendor Continued Check	04/13/2015	0.00
141501618	FOOD SERVICES OF AMERICA ***	04/13/2015	20,440.25
141501619	FORTE, RHONDA MICHELLE	04/13/2015	150.00
141501620	FOSTER, RYAN BRENT	04/13/2015	42.82
141501621	GOAD, PATRICIA KIM	04/13/2015	521.77
141501622	GONZALES, DOUGLAS SCOTT	04/13/2015	177.63
141501623	GOODLETT, TRAVIS C	04/13/2015	137.07
141501624	GREENE, SARAH LYNN	04/13/2015	17.52
141501625	HARRIS, HEIDI NIKOE	04/13/2015	35.04
141501626	HENDRICKS, JESSICA LYNN	04/13/2015	495.00
141501627	HERREN SR, DENNIS KIP	04/13/2015	178.29
141501628	HESS, WILLIAM HARVEY	04/13/2015	438.76
141501629	HOGG, ELAINE M	04/13/2015	6.38
141501630	HOKSBERGEN, MARILYN J	04/13/2015	13.92
141501631	IBBETSON THERAPEUTIC SERVICES	04/13/2015	12,684.00
141501632	JARMAN, COURTNY JAYNE	04/13/2015	250.00
141501633	JENSEN, LINDA D	04/13/2015	223.72
141501634	JOHNSON, KELLI N	04/13/2015	495.00
141501635	JONES, RANDAL STEVEN	04/13/2015	67.45
141501636	JORDAN, GARY D	04/13/2015	61.64
141501637	JUNELL, KATARINA ANNA	04/13/2015	75.16
141501638	KELEHER, MANDY	04/13/2015	28.98
141501639	KELIHER, LEWIS J	04/13/2015	187.92

Check Nbr	Vendor Name	Check Date	Check Amount
141501640	KRALIK, GAVIN D	04/13/2015	183.71
141501641	LAM, TAN VAN	04/13/2015	21.74
141501642	LASKEY, SAMANTHA MEHAFFEY	04/13/2015	74.23
141501643	LONG, STEPHANIE JANAE	04/13/2015	400.00
141501644	LOPEZ, RICO M	04/13/2015	85.91
141501645	LORENZ TSUJIKAWA, LAUREL	04/13/2015	16.10
141501646	MASON, LISA J	04/13/2015	579.69
141501647	MATSUNO, MAKI	04/13/2015	349.26
141501648	MAUCOTEL, JEANEE	04/13/2015	46.35
141501649	MAYER, MARGARET S	04/13/2015	53.25
141501650	MCINTYRE, LEAH A	04/13/2015	27.65
141501651	MILLARD, DENNIS B	04/13/2015	100.00
141501652	MITCHELL, CYNTHIA A	04/13/2015	42.95
141501653	MORGAN, CHELSEY	04/13/2015	86.26
141501654	MOYNIHAN, DAVID L	04/13/2015	395.00
141501655	MUXEN, MATTHEW A	04/13/2015	231.08
141501656	NESPER, BRENNAL LOUISE	04/13/2015	109.19
141501657	NEWCOMB, AKIKO NITTA	04/13/2015	33.47
141501658	NICKEL, LISA A	04/13/2015	25.12
141501659	OKADA, WENDY LORRAINE	04/13/2015	500.00
141501660	OLSON, KRISTINA ISABEL	04/13/2015	500.00
141501661	ORTIZ, MARY THERESE '	04/13/2015	9.48
141501662	PARKS, PAMELA G	04/13/2015	198.95
141501663	PERMAN, KENNETH DALE	04/13/2015	27.35
141501664	PETERS, DOROTHEA F	04/13/2015	16.72

Check Nbr	Vendor Name	Check Date	Check Amount
141501665	RICHARDS, CHERYL A	04/13/2015	9.20
141501666	ROBAYO WHITE, MARTHA C	04/13/2015	147.69
141501667	RUPP, TERI KAYE	04/13/2015	12.71
141501668	SAXON, JAN K	04/13/2015	99.43
141501669	SCHUNZEL, TAMMY LEE	04/13/2015	78.95
141501670	SLATER, ROBIN SHANTELLE	04/13/2015	30.75
141501671	SONNEN, JENNIFER LYNN	04/13/2015	51.46
141501672	STIVER, COLLEEN	04/13/2015	111.67
141501673	SUNBELT STAFFING LLC	04/13/2015	5,062.50
141501674	TURNER, MEGAN DENISE	04/13/2015	23.41
141501675	TYREE, JILL DIANE	04/13/2015	11.64
141501676	TYSON, BRITTANY BELL JEAN	04/13/2015	21.92
141501677	UHLENDORF, JANA J	04/13/2015	69.99
141501678	Vendor Continued Check	04/13/2015	0.00
141501679	Vendor Continued Check	04/13/2015	0.00
141501680	US BANK CORP PAYMENT SYSTEMS P	04/13/2015	49,837.41
141501681	Vendor Continued Check	04/13/2015	0.00
141501682	US BANK CORP PAYMENT SYSTEM TR	04/13/2015	20,361.06
141501683	US BANK CTE PCARDS	04/13/2015	20,666.18
141501684	VANDUYN, DONNA J	04/13/2015	55.00
141501685	WILKINSON, LISA M	04/13/2015	183.96
141501686	ZIEGLER, MARK LEVON	04/13/2015	10.93
141501687	ZIMMERMAN, RICHARD A	04/13/2015	163.30
141501688	EDNETICS INC	04/13/2015	2,046.06
141501689	LYDIG CONSTRUCTION INC	04/13/2015	2,404,278.28

Check Nbr	Vendor Name	Check Date	Check Amount
141501690	Vendor Continued Check	04/13/2015	0.00
141501691	TECHNOLOGY EXPRESS	04/13/2015	6,176.50
141501692	US BANK CORP PAYMENT SYSTEMS P	04/13/2015	824.42
141501693	AUBURN SENIOR HIGH IMPREST	04/13/2015	3,424.33
141501694	BENEDICT, MERI MUIRHEAD	04/13/2015	41.63
141501695	DIEBAG, JAMES J	04/13/2015	10.95
141501696	Vendor Continued Check	04/13/2015	0.00
141501697	FOOD SERVICES OF AMERICA	04/13/2015	4,558.92
141501698	GOAD, PATRICIA KIM	04/13/2015	93.08
141501699	HENRY, KATIE EMILY	04/13/2015	10.00
141501700	HERNDON, JENNIFER RAE	04/13/2015	39.69
141501701	HESS, WILLIAM HARVEY	04/13/2015	22.99
141501702	HOGG, ELAINE M	04/13/2015	42.45
141501703	JACOBSEN, JILA BAZRAFKAN	04/13/2015	34.30
141501704	JACOBS, LORI DAWN	04/13/2015	116.53
141501705	LUETTGEN, SANDRA L	04/13/2015	194.17
141501706	MARTINSON, SHAWN A	04/13/2015	26.66
141501707	MOBERG, JULIE ANN	04/13/2015	444.30
141501708	PIZZA TIME	04/13/2015	1,507.87
141501709	PRITCHARD, JUSTIN T	04/13/2015	127.57
141501710	RODRIGUEZ, JESSE ANN	04/13/2015	104.62
141501711	ROWE, DANIELA A	04/13/2015	13.04
141501712	SAARENAS, ROBYN NEIGEL	04/13/2015	310.69
141501713	SAUERBIER, TORI LEIGH	04/13/2015	13.42
141501714	SCOTT, TIMOTHY MELVIN	04/13/2015	130.76

Check Nbr	Vendor Name	Check Date	Check Amount
141501715	SERGIS, MELISSA	04/13/2015	64.80
141501716	SLATER, ROBIN SHANTELLE	04/13/2015	55.15
141501717	TYSON, BRITTANY BELL JEAN	04/13/2015	10.40
141501718	Vendor Continued Check	04/13/2015	0.00
141501719	Vendor Continued Check	04/13/2015	0.00
141501720	US BANK CORP PAYMENT SYSTEMS P	04/13/2015	24,401.66
141501721	Vendor Continued Check	04/13/2015	0.00
141501722	US BANK CORP PAYMENT SYSTEM TR	04/13/2015	40,587.66
141501723	WILKINSON, LISA M	04/13/2015	293.62
141501724	WINTER, SUSAN RENEE	04/13/2015	185.00
141501725	FORTE, RHONDA MICHELLE	04/13/2015	180.00
141501726	US BANK CORP PAYMENT SYSTEMS P	04/13/2015	320.11

154 ACH

Check(s) For a Total of

2,774,596.38

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
154	ACH	Checks For a Total of	2,774,596.38
0	Computer	Checks For a Total of	0.00
Total For 154 Manual, Wire Tran, ACH & Computer Checks			2,774,596.38
Less 0	Voided	Checks For a Total of	0.00
Net Amount			2,774,596.38

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	1,079.45	0.00	282,825.30	283,904.75
20	Capital Projects	0.00	0.00	2,413,325.26	2,413,325.26
40	ASB Fund	-564.54	64.80	77,366.00	76,866.26
70	Private Purpose	0.00	0.00	500.11	500.11

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 13, 2015, the board, by a _____ vote, approves payments, totaling \$1,896.06. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement Accou:
ACH Numbers 141501727 through 141501729, totaling \$1,896.06

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
141501727	DEPT OF REVENUE STATE OF WASH	04/13/2015	276.15
141501728	DEPT OF REVENUE STATE OF WASH	04/13/2015	703.11
141501729	DEPT OF REVENUE STATE OF WASH	04/13/2015	916.80

3	ACH	Check(s) For a Total of	1,896.06
---	-----	-------------------------	----------

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
3	ACH	Checks For a Total of	1,896.06
0	Computer	Checks For a Total of	0.00
Total For 3	Manual, Wire Tran, ACH & Computer	Checks	1,896.06
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		1,896.06

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	276.15	0.00	0.00	276.15
20	Capital Projects	703.11	0.00	0.00	703.11
40	ASB Fund	916.80	0.00	0.00	916.80

DIRECTORS

1. Approval of Minutes

The minutes of the regular meeting of Tuesday, March 24, have been forwarded to the board.

Recommendation: That the minutes be approved.

2. New Superintendent Search-Special Board Meeting

John Welch, superintendent for the Puget Sound Educational Service District, is recommending a special board meeting be held on Saturday, May 2, 8 a.m. The purpose of this special board meeting will be to review screening report of qualified superintendent candidates and will be an executive session.

Recommendation: That the board hold a special board meeting on Saturday, May 2, 8 a.m., to review screening report of qualified superintendent candidates.

3. New Superintendent Search—Special Board Meetings

It is being recommended that the board hold special board meetings Monday through Wednesday, May 4-6, for preliminary interviews of superintendent candidates and that the board also determine times for these interviews. These special board meetings will be executive sessions.

Recommendation: That the board hold special board meetings Monday through Wednesday, May 4-6, to conduct preliminary interview of the superintendent candidates. These meetings will be executive sessions.

4. Board Workshop

At the Monday, February 9, board meeting, a recommendation was made to hold a board workshop on Saturday, April 18, 9 a.m. It is now being recommended that the board workshop be cancelled.

Recommendation: That the board workshop on Saturday, April 18, be cancelled.

5. Board Meeting

Due to the regular school board meeting of Monday, May 25, falling on a holiday, the meeting is rescheduled to Tuesday, May 26.

6. Discussion

7. Executive Session

INFORMATION

1. The Wednesday, April 1, enrollment is included in the board background material.

DATE: 4/1/15

ASD HEADCOUNT SUMMARY

																				ELEM			
ELEMENTARY SCHOOLS		PRE SCH			State Funded		ExtDay		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		K-5 TOTALS		SCH TOTALS		
					FD Kinder		Kindergarten																
		Sec	No.		Sec	No.	Sec	No.	Sec	No.	Sec	No.	Sec	No.	Sec	No.	Sec	No.	Sec	No.	Sec	No.	
ALPAC (ECE)		4.0	35	REG	4.0	97	--	--	4.0	91	4.5	105	2.5	64	3.0	84	3.0	78	21.0	519	21.0	519	
(ECEAP)		2.0	18	SPED	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.0	0			
ARTHUR JACOBSEN		--	--	REG	--	--	3.0	73	4.0	101	4.0	103	4.0	101	4.0	107	3.0	99	22.0	584	24.0	606	
		--	--	SPED	--	--	*	2	*	1	1.0	5	*	4	*	4	1.0	6	2.0	22			
CHINOOK (ECE)		2.0	33	REG	3.0	54	--	--	4.0	71	3.0	62	3.0	66	2.0	52	2.0	47	17.0	352	20.0	390	
		--	--	SPED	1.0	8	--	--	*	9	1.0	3	*	5	1.0	8	*	5	3.0	38			
DICK SCOBEE (ECE)		4.0	21	REG	4.0	112	--	--	4.0	97	3.5	87	3.5	87	3.0	73	2.0	65	20.0	521	20.0	521	
		--	--	SPED	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.0	0			
EVER HTS		--	--	REG	5.0	104	--	--	4.0	96	3.5	84	3.5	93	3.0	81	3.0	81	22.0	539	22.0	539	
		--	--	SPED	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.0	0			
GILDO REY (ECE)		2.0	18	REG	5.0	116	--	--	5.0	97	4.5	100	3.5	93	4.0	103	2.0	65	24.0	574	24.0	574	
		--	--	SPED	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.0	0			
HAZELWOOD		--	--	REG	--	--	4.0	89	4.0	98	4.0	93	3.5	89	4.5	109	4.0	110	24.0	588	24.0	588	
		--	--	SPED	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.0	0			
ILALKO		--	--	REG	4.0	108	--	--	4.0	105	4.0	103	4.0	104	4.0	106	4.0	112	24.0	638	25.0	644	
		--	--	SPED	--	--	--	--	--	--	--	--	--	--	*	1	1.0	5	1.0	6			
LAKE VIEW (ECE)		2.0	15	REG	--	--	2.0	53	3.0	64	3.0	68	3.0	64	2.0	48	2.0	63	15.0	360	17.0	374	
		--	--	SPED	--	--	1.0	8	*	1	1.0	2	*	1	*	1	*	1	2.0	14			
LAKELAND		--	--	REG	--	--	5.0	109	4.5	107	5.5	119	5.0	124	4.0	103	4.0	110	28.0	672	28.0	672	
		--	--	SPED	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.0	0			
LEA HILL (HDST)		2.0	38	REG	4.0	80	--	--	3.0	58	3.0	62	3.0	62	1.5	44	2.5	64	17.0	370	19.0	387	
(ECE)		6.0	41	SPED	*	1	--	--	1.0	5	*	3	*	2	*	3	1.0	3	2.0	17			
PIONEER (HDST)		4.0	76	REG	4.0	104	--	--	4.0	83	4.0	85	2.5	64	2.5	65	3.0	81	20.0	482	20.0	482	
		--	--	SPED	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.0	0			
TERMINAL PARK (ECEAP)		2.0	18	REG	3.0	68	--	--	3.0	73	2.5	56	2.5	56	2.0	53	2.0	53	15.0	359	17.0	409	
(ECE)		1.0	7	STEP	--	--	--	--	--	--	--	--	--	--	1.0	25	1.0	25	2.0	50			
		--	--	SPED	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.0	0			
WASHINGTON		--	--	REG	4.0	76	--	--	4.0	92	3.5	76	2.5	61	3.0	75	2.0	56	19.0	436	21.0	459	
		--	--	SPED	*	5	--	--	1.0	7	*	3	*	4	1.0	3	*	1	2.0	23			
ELEM TOT BY GRADE	ECE	21.0	170	K - 5 TOTAL	41.0	933	15.0	334	56.5	1256	55.5	1219	46.0	1144	45.5	1148	42.5	1130	290.0	7044	302.0	7164	Elem
	ECEAP	4.0	36																12.0	120	302.0	7164	School
	HDST	6.0	114																				Total

Elem
School
Total

MIDDLE SCHOOLS		Grd 6	Grd 7	Grd 8	SCH TOTALS
CASCADE	REG	210	207	225	642
MID SCHOOL	SPED	35	27	38	100
	total	245	234	263	742
MT. BAKER	REG	277	304	280	861
MID SCHOOL	SPED	27	17	25	69
	total	304	321	305	930
OLYMPIC	REG	197	215	183	595
MID SCHOOL	SPED	33	33	37	103
	total	230	248	220	698
RAINIER	REG	265	269	291	825
MID SCHOOL	SPED	22	22	29	73
	total	287	291	320	898
TOTALS BY GRADE	REG	949	995	979	2923
	SPED	117	99	129	345
	all	1066	1094	1108	3268

Mid
Schl
Total

DISTRICT TOTALS - EARLY LEARNING				
	Headstart	ECE	ECEAP	TOTAL
Sept. 2014	97	113	35	245
current	114	170	36	320
difference	17	57	1	75

SR HIGH SCHOOLS		Grd 9	Grd 10	Grd 11	Grd 12	SCH TOTALS
AUBURN	REG	353	312	307	244	1216
SR HIGH SCHOOL	SPED	52	53	39	85	229
	FTRS			9	30	39
	total	405	365	355	359	1484
AUBURN	REG	355	333	306	319	1313
MOUNTAINVIEW	SPED	17	27	24	20	88
HIGH SCHOOL	FTRS			21	40	61
	total	372	360	351	379	1462
AUBURN	REG	435	340	339	308	1422
RIVERSIDE	SPED	20	28	37	26	111
HIGH SCHOOL	FTRS			16	39	55
	total	455	368	392	373	1588
WEST AUBURN	REG	26	28	57	94	205
HIGH SCHOOL	SPED	2	1	6	11	20
	FTRS				2	2
	AWG	2	8	6	14	30
	total	30	37	69	121	257
SR HIGH	REG	1169	1013	1009	965	4156
TOTALS	SPED	91	109	106	142	448
	FTRS	0	0	46	157	157
	AWG	2	8	6	14	30
BY GRADE	all	1262	1130	1167	1232	4791

High
Schl
Total
Total

DISTRICT TOTALS BY GRADE GROUP w/ comparisons				
	K - 5	6-8	9-12	TOTAL
proj 10/1/14	6979	3256	4874	15109
current	7164	3268	4791	15223
difference	185	12	-83	114

Auburn School District No. 408
Auburn, Washington
CLASS SIZE REPORT
4/1/2015

GRADE	NO OF SECTIONS	REGULAR CLASSES	AVERAGE	SPEC FTE	ADJ CLASS SIZE	INC SPEC EDUCATION*	TOTAL	AVERAGE INC SPEC ED**
E.C.E.	19.0		8.95			170	170	AVERAGE
KINDERGARTEN	54.0	1243	23.02	9.68	19.52	24	1267	INCLUDES ONE
FIRST GRADE	54.5	1233	22.62	9.48	19.27	23	1256	RESOURCE
SECOND GRADE	52.5	1202	22.90		22.90	17	1219	ROOM
THIRD GRADE	46.0	1127	24.50		24.50	17	1144	TEACHER FOR
FOURTH GRADE	41.0	1127	27.49		27.49	21	1148	EACH SCHOOL.
FIFTH GRADE	39.5	1109	28.08		28.08	21	1130	(GR & LLH 1.5 EA)
SC SPECIAL ED	11.0		11.18					
TOTALS	287.5	7041	24.49	19.16	22.96	293	7334	21.53
ALPAC								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
E.C.E.	4.0		8.75			35	35	
KINDERGARTEN	4.0	97	24.25	1.065	19.15	0	97	
FIRST GRADE	4.0	91	22.75	0.995	18.22	0	91	
SECOND GRADE	4.5	105	23.33		23.33	0	105	
THIRD GRADE	2.5	64	25.60		25.60	0	64	
FOURTH GRADE	3.0	84	28.00		28.00	0	84	
FIFTH GRADE	3.0	78	26.00		26.00	0	78	
TOTALS	21.0	519	24.71	2.06	22.51	35	554	19.74
ARTHUR JACOBSEN								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
KINDERGARTEN	3.0	73	24.33	0.000	24.33	2	75	
FIRST GRADE	4.0	101	25.25	0.000	25.25	1	102	
SECOND GRADE	4.0	103	25.75		25.75	5	108	
THIRD GRADE	4.0	101	25.25		25.25	4	105	
FOURTH GRADE	4.0	107	26.75		26.75	4	111	
FIFTH GRADE	3.0	99	33.00		33.00	6	105	
SC SPECIAL ED	2.0		11.00					
TOTALS	22.0	584	27.55	0.00	26.55	22	606	24.24
CHINOOK								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
E.C.E.	2.0		16.50			33	33	
KINDERGARTEN	3.0	54	18.00	0.600	15.00	8	62	
FIRST GRADE	4.0	71	17.75	0.000	17.75	9	80	
SECOND GRADE	3.0	62	20.67		20.67	3	65	
THIRD GRADE	3.0	66	22.00		22.00	5	71	
FOURTH GRADE	2.0	52	26.00		26.00	8	60	
FIFTH GRADE	2.0	47	23.50		23.50	5	52	
SC SPECIAL ED	3.0		12.67					
TOTALS	17.0	352	20.71	0.60	20.00	71	423	17.92
DICK SCOBEE								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
E.C.E.*	3.0		7.00			21	21	
KINDERGARTEN	4.0	112	28.00	1.075	22.07	0	112	
FIRST GRADE	4.0	97	24.25	1.075	19.11	0	97	
SECOND GRADE	3.5	87	24.86		24.86	0	87	
THIRD GRADE	3.5	87	24.86		24.86	0	87	
FOURTH GRADE	3.0	73	24.33		24.33	0	73	
FIFTH GRADE	2.0	65	32.50		32.50	0	65	
TOTALS	20.0	521	26.05	2.15	23.52	21	542	20.73

*Extended Day Autism

GRADE	NO OF SECTIONS	REGULAR CLASSES	AVERAGE	SPEC FTE	ADJ CLASS SIZE	INC SPEC EDUCATION*	TOTAL	AVERAGE INC SPEC ED**
EVERGREEN HEIGHTS								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
KINDERGARTEN	5.0	104	20.80	0.850	17.78	0	104	
FIRST GRADE	4.0	96	24.00	0.726	20.31	0	96	
SECOND GRADE	3.5	84	24.00		24.00	0	84	
THIRD GRADE	3.5	93	26.57		26.57	0	93	
FOURTH GRADE	3.0	81	27.00		27.00	0	81	
FIFTH GRADE	3.0	81	27.00		27.00	0	81	
TOTALS	22.0	539	24.50	1.58	22.86	0	539	21.93
GILDO REY								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
E.C.E.	2.0		9.00			18	18	
KINDERGARTEN	5.0	116	23.20	1.130	18.92	0	116	
FIRST GRADE	5.0	97	19.40	0.940	16.33	0	97	
SECOND GRADE	4.5	100	22.22		22.22	0	100	
THIRD GRADE	3.5	93	26.57		26.57	0	93	
FOURTH GRADE	4.0	103	25.75		25.75	0	103	
FIFTH GRADE	2.0	65	32.50		32.50	0	65	
TOTALS	24.0	574	23.92	2.07	22.02	18	592	20.02
HAZELWOOD								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
KINDERGARTEN	4.0	89	22.25	0.500	19.78	0	89	
FIRST GRADE	4.0	98	24.50	0.400	22.27	0	98	
SECOND GRADE	4.0	93	23.25		23.25	0	93	
THIRD GRADE	3.5	89	25.43		25.43	0	89	
FOURTH GRADE	4.5	109	24.22		24.22	0	109	
FIFTH GRADE	4.0	110	27.50		27.50	0	110	
TOTALS	24.0	588	24.50	0.90	23.61	0	588	22.70
ILALKO								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
KINDERGARTEN	4.0	108	27.00	0.500	24.00	0	108	
FIRST GRADE	4.0	105	26.25	0.400	23.86	0	105	
SECOND GRADE	4.0	103	25.75		25.75	0	103	
THIRD GRADE	4.0	104	26.00		26.00	0	104	
FOURTH GRADE	4.0	106	26.50		26.50	1	107	
FIFTH GRADE	4.0	112	28.00		28.00	5	116	
SC SPECIAL ED	1.0				0.00			
TOTALS	24.0	638	26.83	0.90	25.62	6	644	23.94
LAKE VIEW								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
E.C.E.	2.0		7.50			15	15	
KINDERGARTEN	2.0	53	26.50	0.200	24.09	8	61	
FIRST GRADE	3.0	64	21.33	0.466	18.47	1	65	
SECOND GRADE	3.0	67	22.33		22.33	3	70	
THIRD GRADE	3.0	63	21.00		21.00	2	65	
FOURTH GRADE	2.0	47	23.50		23.50	2	49	
FIFTH GRADE	2.0	63	31.50		31.50	1	64	
SC SPECIAL ED	2.0		8.50					
TOTALS	15.0	357	23.80	0.67	22.79	32	389	18.82

GRADE	NO OF SECTIONS	REGULAR CLASSES	AVERAGE	SPEC FTE	ADJ CLASS SIZE	INC SPEC EDUCATION*	TOTAL	AVERAGE INC SPEC ED**
LAKELAND HILLS								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
KINDERGARTEN	5.0	109	21.80	0.186	21.02	0	109	
FIRST GRADE	4.5	107	23.78	1.303	18.44	0	107	
SECOND GRADE	5.5	119	21.64		21.64	0	119	
THIRD GRADE	5.0	124	24.80		24.80	0	124	
FOURTH GRADE	4.0	103	25.75		25.75	0	103	
FIFTH GRADE	4.0	110	27.50		27.50	0	110	
TOTALS	28.0	672	24.00	1.49	22.79	0	672	21.69
LEA HILL								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
E.C.E.*	5.0		8.20			41	41	
KINDERGARTEN	4.0	80	20.00	0.796	16.68	1	81	
FIRST GRADE	3.0	58	19.33	0.796	15.28	5	63	
SECOND GRADE	3.0	62	20.67		20.67	3	65	
THIRD GRADE	3.0	62	20.67		20.67	2	64	
FOURTH GRADE	1.5	44	29.33		29.33	3	47	
FIFTH GRADE	2.5	64	25.60		25.60	3	67	
AB SPECIAL ED	1.0		17.00					
TOTALS	17.0	370	21.76	1.59	19.90	58	428	16.72
*Extended Day Autism								
PIONEER								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
KINDERGARTEN	4.0	104	26.00	0.990	20.84	0	104	
FIRST GRADE	4.0	83	20.75	0.790	17.33	0	83	
SECOND GRADE	4.0	85	21.25		21.25	0	85	
THIRD GRADE	2.5	64	25.60		25.60	0	64	
FOURTH GRADE	2.5	65	26.00		26.00	0	65	
FIFTH GRADE	3.0	81	27.00		27.00	0	81	
TOTALS	20.0	482	24.10	1.78	22.13	0	482	21.16
TERMINAL PARK								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
E.C.E.*	1.0		7.00			7	7	
KINDERGARTEN	3.0	68	22.67	0.800	17.89	0	68	
FIRST GRADE	3.0	73	24.33	0.800	19.21	0	73	
SECOND GRADE	2.5	56	22.40		22.40	0	56	
THIRD GRADE	2.5	56	22.40		22.40	0	56	
FOURTH GR GIFTED	1.0	25	25.00		25.00	0	25	
FOURTH GRADE	2.0	53	26.50		26.50	0	53	
FIFTH GR GIFTED	1.0	25	25.00		25.00	0	25	
FIFTH GRADE	2.0	53	26.50		26.50	0	53	
TOTALS	17.0	409	24.47	1.60	21.99	7	416	21.22
WASHINGTON								
GRADE	SECTIONS	CLASSES	AVERAGE	SPEC FTE	CLASS SIZE	EDUCATION*	TOTAL	SPEC ED**
KINDERGARTEN	4.0	76	19.00	0.990	15.23	5	81	
FIRST GRADE	4.0	92	23.00	0.790	19.21	7	99	
SECOND GRADE	3.5	76	21.71		21.71	3	79	
THIRD GRADE	2.5	61	24.40		24.40	4	65	
FOURTH GRADE	3.0	75	25.00		25.00	3	78	
FIFTH GRADE	2.0	56	28.00		28.00	1	57	
SC SPECIAL ED	2.0		11.50					
TOTALS	19.0	436	21.53	1.78	20.98	23	459	19.30

(Each Elementary has 1.0 FTE Resource / Gildo Rey & Lakeland have 1.5 Each)

April 1 2015 ELL COUNT

Row Labels	Count of Student Full Name
ALPAC ELEMENTARY SCHOOL	123
ARTHUR JACOBSEN ELEMENTARY	131
AUBURN MOUNTAINVIEW H. S.	57
AUBURN RIVERSIDE HIGH SCHOOL	67
AUBURN SENIOR HIGH SCHOOL	90
CASCADE MIDDLE SCHOOL	76
CHINOOK ELEMENTARY SCHOOL	98
DICK SCOBEE ELEMENTARY SCHOOL	136
EVERGREEN HEIGHTS ELEMENTARY	126
GILDO REY ELEMENTARY SCHOOL	246
HAZELWOOD ELEMENTARY SCHOOL	148
ILALCO ELEMENTARY SCHOOL	140
LAKE VIEW ELEMENTARY SCHOOL	39
LAKELAND HILLS ELEMENTARY	86
LEA HILL ELEMENTARY SCHOOL	61
MT BAKER MIDDLE SCHOOL	89
OLYMPIC MIDDLE SCHOOL	125
PIONEER ELEMENTARY SCHOOL	257
RAINIER MIDDLE SCHOOL	56
TERMINAL PARK ELEMENTARY	101
WASHINGTON ELEMENTARY SCHOOL	119
WEST AUBURN SENIOR HIGH SCHOOL	16
(blank)	
Grand Total	2387

April 1 2015 FEL

Row Labels	Count of Student Last Name
ALPAC ELEMENTARY SCHOOL	31
ARTHUR JACOBSEN ELEMENTARY	49
AUBURN MOUNTAINVIEW H. S.	31
AUBURN RIVERSIDE HIGH SCHOOL	14
AUBURN SENIOR HIGH SCHOOL	18
CASCADE MIDDLE SCHOOL	15
CHINOOK ELEMENTARY SCHOOL	19
DICK SCOBEE ELEMENTARY SCHOOL	15
EVERGREEN HEIGHTS ELEMENTARY	25
GILDO REY ELEMENTARY SCHOOL	37
HAZELWOOD ELEMENTARY SCHOOL	22
ILALKO ELEMENTARY SCHOOL	27
LAKE VIEW ELEMENTARY SCHOOL	10
LAKELAND HILLS ELEMENTARY	22
LEA HILL ELEMENTARY SCHOOL	18
MT BAKER MIDDLE SCHOOL	36
OLYMPIC MIDDLE SCHOOL	27
PIONEER ELEMENTARY SCHOOL	14
RAINIER MIDDLE SCHOOL	27
TERMINAL PARK ELEMENTARY	10
WASHINGTON ELEMENTARY SCHOOL	18
WEST AUBURN SENIOR HIGH SCHOOL	4
(blank)	
Grand Total	489

ALPAC ELEMENTARY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	I	PE	ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL				Girl	Boy
KDGN	Brown, Sarah	14	10	24			0	24			3	2
KDGN	Escalera Jillyann	12	10	22	1	2	3	25			5	2
KDGN	Heier, Adrienne	14	9	23		1	1	24			4	2
KDGN	Scott, Sarah	13	11	24			0	24			3	0
		53	40	93	1	3	4	97	0	0	15	6
1	Johnson, Kelli	11	11	22			0	22			3	3
1	McGarvey, Tanya	13	10	23			0	23			4	3
1	Howell, Angelica	13	9	22		1	1	23			6	1
1	Linn, Angela	10	13	23			0	23			2	4
		47	43	90	0	1	1	91	0	0	15	11
2	Ekstrom, Stefanie	12	11	23	1		1	24			4	3
2	Ford, Jennifer	10	10	20	1	2	3	23			3	6
2	McKenzie, Julie	12	12	24		1	1	25			5	5
2	Wilcox, Cheryl	10	13	23		1	1	24			3	6
2	Burtis, Jami	5	4	9			0	9			1	0
							0					
		49	50	99	2	4	6	105	0	0	16	20
3	Bohman, Sandy	12	13	25		1	1	26			2	3
3	Harlor, Roxanne	12	12	24		1	1	25			1	3
3	Burtis, Jami	6	7	13			0	13			1	0
				0			0	0				
		30	32	62	0	2	2	64	0	0	4	6
4	Chipps-Freeman, Suzan	15	12	27	1	1	2	29		1	3	3
4	Cicero, Tanya	13	11	24		2	2	26			1	3
4	Nickel, Lisa	12	13	25	2	2	4	29		1	3	0
				0			0	0				
		40	36	76	3	5	8	84	0	2	7	6
5	Allen/Leverton	9	15	24			0	24			1	5
5	Beckett, Mary	11	14	25		2	2	27			2	4
5	Miller, Tana	10	16	26		1	1	27			1	3
				0	0	0	0	0				
							0					
		30	45	75	0	3	3	78	0	0	4	12
K-5 Totals		249	246	495	6	18	24	519	0	0	61	61
										I	PE	
ECE												
AM	Fulton				2	7	9	9				
AM	Leitzke, Stacy				4	6	10	10			1	
PM	Fulton				4	3	7	7				
PM	Leitzke, Stacy			0	3	6	9	9			1	
		0	0	0	13	22	35	35	0	2		
ECEAP												
AM	FULTON	4	4	8		1	1	9				
PM	FULTON	4	4	8		1	1	9				
		8	8	16	0	2	2	18				
ECE-5 Total Entity 117 & 640		257	254	511	19	42	61	572			61	61

Arthur Jacobsen Elementary

4/1/2015

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL
		Boy	Girl	TOTAL	Boy	Girl	TOTAL	
SLC-K	Titus, Wendy			0	1	1	2	2
FDK	Falk, Emily	12	12	24			0	24
FDK	Hartmann, Laura	12	11	23	1		1	24
FDK	Young, D/Covey, E	13	12	25			0	25
		37	35	72	2	1	3	75

		ELL	
I	PE	Girl	Boy
		3	4
		1	4
		5	7
0	0	9	15

SLC-1	Titus, Wendy			0		1	1	1
1	Colburn, Deanna	10	14	24	1		1	25
1	Cox, M/Covey, E	13	14	27			0	27
1	Huiras, Teresa	12	13	25			0	25
1	Nelson, Michelle	9	15	24			0	24
		44	56	100	1	1	2	102

		4	2
2		5	5
		2	6
		5	4
2	0	16	17

SLC-2	Titus, Wendy			0	4	1	5	5
2	Haechler, Molly	13	13	26			0	26
2	Larson, Kate	12	10	22	1	3	4	26
2	Taylor, Tiffany	13	12	25		1	1	26
2	Trautwein, Debra	12	13	25			0	25
		50	48	98	5	1	10	108

			1
1		6	2
1		4	1
1		2	1
		2	3
3	0	14	8

SLC-3	Rice, Sara	0	0	0	3		3	3
SLC-3	Titus, Wendy	0	0	0	1	0	1	1
3	Castro, Jennifer	11	13	24	1		1	25
3	Gardner, Marianne	8	15	23	1	1	2	25
3	Harris, Martin	11	12	23	1	1	2	25
3	McGaughey, Debbi	13	12	25	1		1	26
		43	52	95	8	2	10	105

		3	1
		3	4
		3	4
		2	1
0	0	11	10

SLC-4	Rice, Sara	0	0	0	1	2	3	3
SLC-4	Titus, Wendy	0	0	0	1		1	1
4	Garrison, Dave	13	13	26			0	26
4	Manchik, Christina	12	14	26		1	1	27
4	Mate, Rhonda	12	16	28			0	28
4	Swensrud, Stacy	10	16	26				26
		47	59	106	2	3	5	111

		1	
		1	3
		1	3
1		1	3
		2	2
1	0	6	11

SLC-5	Rice, Sara	0	0	0	0	5	5	5
SLC-5	Titus, Wendy	0	0	0	1	0	1	1
5	Capponi-Glidewell,D	13	15	28	4	1	5	33
5	Howell, Chris	16	12	28	2	2	4	32
5	Kemp, Brian	15	15	30	2	1	3	33
5	Home school/PT student			0		1	1	1
		44	42	86	9	10	19	105

		1	
	1	5	1
2		3	2
3		1	3
5	1	10	6

K-5 Grand Totals	265	292	557	27	18	49	606
-------------------------	------------	------------	------------	-----------	-----------	-----------	------------

11	1	66	67
-----------	----------	-----------	-----------

CHINOOK ELEMENTARY

ENTER DATA INTO UNSHADED CELLS ONLY

4/1/2015

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	ELL				
		Girl	Boy	TOTAL	Girl	Boy			I	PE	Girl	Boy	T
ECE													
AM	Blount	4	4	8	5	3	8	16					
PM	Blount	4	4	8	2	7	9	17	1				
				16	7	10	17	33					
EDK	Bermudez	8	8	16	1	3	4	20			2	5	7
EDK	Millard	7	8	15	0	3	3	18			2	2	4
EDK	Nissen-Haney	6	10	16	0	0	0	16			3	6	9
EDK	Kinney (SLC)			0	1	7	8	8					0
		21	26	47	2	13	15	62			7	13	20
1	Hopkins	9	7	16	0	1	1	17			2	1	3
1	Roshau	8	8	16	1	1	2	18			2	5	7
1	Stickley	6	10	16	1	1	2	18			3	4	7
1	Thibodeaux	9	8	17	1	0	1	18			2	3	5
1	Kinney (SLC)				1	2	3	3	11	1			
1	Snyder (SLC)			0	1	3	4	4					0
1	Buena Vista (SpEd only)				1	1	2	2					
		32	33	65	6	9	15	80			9	13	22
2	Beaubien	11	8	19	0	1	1	20			3	1	4
2	Bunker	11	10	21	0	0	0	21			4	4	8
2	Hallowell	10	9	19	0	2	2	21			3	1	4
2	Snyder (SLC)			0	1	2	3	3				1	1
		32	27	59	1	5	6	65			10	7	17
3	Erickson	9	11	20	0	1	1	21			4	1	5
3	LaFayette	9	13	22	0	1	1	23			1	5	6
3	Wooding	9	12	21	0	1	1	22			2	3	5
3	Monroe (SLC)			0	0	1	1	1					0
3	Snyder (SLC)			0	0	4	4	4					0
		27	36	63	0	8	8	71			7	9	16
4	Fitzgerald (Leir)	11	9	20	3	3	6	26	1		2	3	5
4	Minus	10	11	21	1	4	5	26	1		1	4	5
4	Monroe (SLC)			0	3	5	8	8			2	1	3
		21	20	41	7	12	19	60			5	8	13
5	McCausland	10	10	20	2	1	3	23			3	1	4
5	Signal	12	8	20	1	3	4	24			0	5	5
5	Monroe (SLC)				2	2	4	4	13	1	1	1	0
5	Snyder (SLC)				1	0	1	1	12	1	1	0	0
		22	18	40	6	6	12	52			4	6	10
K-5 Totals		155	160	315	22	53	75	390	6		42	56	98
Jacobsen (RR)							49						
Grand Total								423					

DICK SCOBEE ELEMENTARY

4/1/2015

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL				
		Boy	Girl	TOTAL	Boy	Girl	TOTAL		I	PE	ELL Boy	ELL Girl
K-FD	Glenn	15	12	27	1	1	2	29	3	1	2	6
K-FD	Jensen	10	15	25	3		3	28	3		6	1
K-FD	Lindberg	15	11	26	1		1	27	2		4	3
K-FD	Robinson	14	12	26	2		2	28	3		3	8
		54	50	104	7	1	8	112	11	1	15	18
1	Dwyer	10	14	24	1		1	25			3	4
1	Lysene	9	12	21	2	1	3	24			2	2
1	Scholzen	7	15	22	2		2	24			4	3
1	Tiemann	7	13	20	4		4	24			2	4
		33	54	87	9	1	10	97	0	0	11	13
2	Brooks	12	13	25	1		1	26			4	2
2	Clerget	11	12	23	1		1	24			1	6
2	Eronemo	11	9	20	3	1	4	24			4	5
2	Jones	5	7	12	1		1	13			3	1
		27	28	80	6	1	7	87	0	0	12	14
3	Jones	4	6	10	1		1	11			0	1
3	Lavine	14	10	24	1	1	2	26			6	3
3	Mattox	12	10	22	1	1	2	24			4	0
3	Wisener	12	12	24	2		2	26			4	3
		42	38	80	5	2	7	87	0	0	14	7
4	Jenkins	13	8	21	2	1	3	24			3	1
4	Spears	12	9	21	2	1	3	24			6	4
4	Ziegler	10	12	22	2	1	3	25			3	2
4				0			0	0				
		35	29	64	6	3	9	73	0	0	12	7
5	Baehr	15	14	29	1	2	3	32	2		3	6
5	Ringler	14	16	30	2	1	3	33	3		3	2
				0			0	0				
				0			0	0				
		29	30	59	3	3	6	65	5	0	6	8
K-5 Totals		220	229	474	36	11	47	521	16	1	70	67
ECE												
Ext Day	McCormick			0	4	0	4	4				
AP	McCormick			0	2	1	3	3				
AP	Mayer			0	7	1	8	8				
PP	Mayer			0	4	2	6	6				
				0			0	0				
		0	0	0	17	4	21	21				
Peers	McCormick - AM			0	3	3	6	6				
Peers	Mayer - AM			0	4	4	8	8				
Peers	Mayer - PM			0	3	5	8	8				
		0	0	0	10	12	22	22				
K-5 Grand Total		220	229	474	53	15	68	564	16	1	70	67

EVERGREEN HEIGHTS ELEMENTARY
4/1/2015

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL			ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL		I	PE	Girl	Boy
Full	Musial, Diana	9	13	22	1		1	23			1	3
Full	Miller, Kyle	13	9	22	1		1	23			3	3
Full	Drake, Michelle	9	13	22		1	1	23			4	3
Full	Barrows, Rachel	11	12	23			0	23			4	6
Full	Udd, Jessica	7	5	12			0	12				
		49	52	101	2	1	3	104	0	0	12	15
1	Behrend, Deena	10	12	22		1	1	23			4	3
1	McEntyre, Michelle	12	12	24			0	24			4	4
1	Jewett, Marice	12	11	23		1	1	24			3	2
1	McGraw, Deborah	12	11	23	1	1	2	25			4	5
				0			0	0				
		46	46	92	1	3	4	96	0	0	15	14
2	Louie, Alisa	12	11	23	1	1	2	25			1	4
2	Logan, Carolyn	13	7	20		3	3	23			5	4
2	Littell/Robello	12	11	23		1	1	24			3	1
2	Stenson/Hupperten	7	5	12			0	12				
		44	34	78	1	5	6	84	0	0	9	9
3	James, Susan	8	15	23	3	1	4	27	X		3	3
3	Parks, Pam	12	12	24	1	1	2	26			3	3
3	Akins, Laura	13	11	24	3	1	4	28	X		3	3
3	Stenson/Hupperten	7	5	12			0	12				
				0			0	0				
		40	43	83	7	3	10	93	0	0	9	9
4	Beers, Timothy	15	11	26		1	1	27			3	3
4	Jones, Jana	15	12	27			0	27			1	
4	Carroll, Leah	16	10	26		1	1	27			3	4
				0			0	0				
		46	33	79	0	2	2	81	0	0	7	7
5	Cox, John	13	10	23	2	2	4	27			1	5
5	Morford, Terri	9	14	23		1	1	24				
5	Rasmussen, Karine	16	10	26	2	2	4	30			3	3
				0			0	0				
		38	34	72	4	5	9	81	0	0	4	8
K-5 Totals		263	242	505	15	19	34	539	0	0	56	62

Gildo Rey Elementary

4/1/2015

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL				
		Girl	Boy	TOTAL	Girl	Boy	TOTAL		I	PE	ELL Girl	ELL Boy
K-FD	Aramburu, Carly	10	11	21	1		1	22			6	5
K-FD	Rolland, Lena	9	12	21		2	2	23			7	5
K-FD	Ullberg, Necia	13	11	24			0	24			5	5
K-FD	Whipple, Kellie	12	11	22		1	1	24			6	6
K-FD	Lewis, Bobbi	13	10	23			0	23			7	7
				111			4	116	0	0	31	28
1	Dirks, Ashley	11	9	20	0		0	20			8	6
1	Moter, Alisha	12	6	18	0	2	2	20			6	2
1	Kim, Dan-by	11	7	18	1	0	1	19			10	4
1	Torres-Pintos, Dara	11	7	18		2	2	20			6	5
1	Weygint, Keri	10	7	17	0	1	1	18			3	3
				0			0	0				
				91			6	97	0	0	33	20
2	Olson, Kristina	11	11	22		1	1	23			7	8
2	Diehl, Brittany	11	11	22		1	1	23			4	7
2	Green, Maureen	7	12	19	1	1	2	21			5	6
2	Hull, Karen	6	4	10			0	10			0	2
2	Ridge, Kyle	10	11	21	0	2	2	23			5	8
				94			6	100	0	0	21	31
3	Hull, Karen	6	9	15			0	15			0	1
3	Linville, Dianna	9	15	24	1	1	2	26			5	9
3	Fouquet (MacGurn), Alliso	13	12	25		1	1	26			5	5
3	Santman/Barber	14	11	25		1	1	26			5	3
				0			0	0				
				89			4	93	0	0	15	18
4	Bunker, Kimberly	12	12	24	1	1	2	26			6	3
4	Fitzgerald, Michael	12	11	23	1	2	3	26			4	5
4	Myers, Marty	9	16	25	1	0	1	26			3	4
4	Rademacher, Patrice	9	12	21	2	2	4	25			4	5
				93			10	103	0	0	17	17
5	Sandland, Tyler	12	17	29	1	2	3	32	2		4	4
5	Sellers, Kaitlyn	14	16	30	1	2	3	33	3		4	5
5				0			0	0				
				0			0	0				
		26	33	59	2	4	6	65	5	0	8	9
K-5 Totals		26	33	537	2	4	36	574	5	0	125	123
ECE				0			0	0				
Ext Day				0			0					
PP				0			0					
AP				0	2	7	9	9				
PP				0	2	7	9	9				
				0			0					
		0	0	0	4	14	18	18				
K-5 Grand Total		26	33	537	6	18	54	592	5	0	125	123

14 Peer Mc

HAZELWOOD ELEMENTARY

2014- 2015 April 1, 2015

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL			ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL		I	PE	Girl	Boy
EDK	Davis, Magee	10	12	22				22			2	3
EDK	Duckworth, April	8	13	21				21			2	7
EDK	Gordon, Sandra	10	13	23				23			2	4
EDK	Zabriskie, Suzanne	11	11	22		1	1	23			4	4
overload 26 - dbl 29		39	49	88	0	1	1	89			10	17

1	Boll, Konni	12	12	24				24			2	3
1	Johnson, Beth	13	11	24				24			4	5
1	Raphael, Kathy	12	11	23	1	1	2	25			4	4
1	Slater, Robin	9	14	23	1	1	2	25			5	8
overload 26 - dbl 29		46	48	94	2	2	4	98			15	20

2	Krause, Karen	13	11	24				24			2	4
2	Scofield, Carol	12	8	20		2	2	22			4	2
2	Wharton, Tricia	12	11	23		1	1	24			5	5
2	Wright, Shelley	12	10	22		1	1	23			3	3
overload 26 - dbl 29		49	40	89	0	4	4	93			14	14

3	Carter, Amber	7	5	12				12			1	0
3	Crain, Lori	11	12	23		2	2	25			2	4
3	Ferguson, Sandra	13	11	24	1	1	2	26			3	5
3	Swanson, Darlene	13	12	25	1		1	26			3	6
overload 28 - dbl 31		44	40	84	2	3	4	89			9	15

4	Anderson, Mary	10	11	21	2	2	4	25			1	3
4	Carter, Amber	8	5	13				13			0	0
4	Cavalieri, Lisa	11	10	21	1	2	3	24			1	3
4	Celver, Christina	10	11	21	2	1	3	24			1	2
4	Wickstrom, Scott	10	10	20	1	2	4	23			2	2
overload 28 - dbl 31		49	47	96	6	7	13	109			5	10

5	Donnelly, Holly	12	12	24	2	2	4	28			2	2
5	Kearney, Karen	10	13	23	4	0	4	27			0	6
5	Lewis, Jocelyn	12	11	23	1	3	4	27			2	2
5	Morris, Gary	13	13	26	2	0	2	28			2	4
overload 31 - dbl 33		47	49	96	9	5	14	110			6	14

K-5 Totals		274	273	547	19	22	41	588			59	90
------------	--	-----	-----	-----	----	----	----	-----	--	--	----	----

K-5 Grand Total		274	273	547	18	22	41	588			59	90
-----------------	--	-----	-----	-----	----	----	----	-----	--	--	----	----

ILALKO ELEMENTARY

4/1/2015

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL				ELL		Total
		Girl	Boy	TOTAL	Girl	Boy	TOTAL		SLC	I	PE	Girl	Boy	
K-FD	Blau	17	9	26			0	26		1		4	3	7
K-FD	Carlson	15	12	27	1		1	28			1	8	1	9
K-FD	Fields	15	11	26		1	1	27		2		5	2	7
K-FD	Kelly	14	12	26	1		1	27		2		3	5	8
		61	44	105	2	1	3	108	0	5	1	20	11	31

1	Austin	10	15	25				25				3	4	7
1	Embery	15	12	27				27		2		4	4	8
1	Olson	13	12	25	1		1	26		1		5	4	9
1	Surber	12	13	25	1	1	2	27		2			4	4
		50	52	102	2	1	3	105	0	5	0		16	28

2	Colburn	12	14	26				26		1		1	6	7
2	Neubauer	12	13	25	1		1	26		1		1	3	4
2	Price	13	11	24		1	1	25				2	2	4
2	Tiedeman	15	10	25		1	1	26		1		4	3	7
		52	48	100	1	2	3	103	0	3	0	8	14	22

3	Baruck	12	12	24		2	2	26				2	2	4
3	Callero	16	9	25		1	1	26				5	1	6
3	Myka	12	13	25	1		1	26				3	3	6
3	Nielsen	12	11	23	1	2	3	26				2	5	7
				0			0	0						0
		52	45	97	2	5	7	104	0	0	0	12	11	23

4	Bozlee	11	17	28			0	28		1			5	5
4	Egbert	12	12	24	2	1	3	27				4	2	6
4	Hyde	11	13	24	1	1	2	26				1	2	3
4	Skorniakoff	11	12	23	2		2	25				4	2	6
4	Davis-SLC			0	1		1	1				1		1
		45	54	99			8	107	0	1	0	10	11	21

5	DeFrancesco	14	12	26		2	2	28					4	4
5	Dutoit	13	12	25	2	1	3	28				1	2	3
5	Kliewer	13	13	26	1	1	2	28	1				2	2
5	Sprenger	12	15	27		1	1	28				3	2	5
5	Davis-SLC			0	3	2	5	5						
		52	52	104	6	7	13	117	1	0	0	4	10	14

Baltej share w/Davis Kliewer

K-5 Totals		312	295	607	13	16	37	644	1	14	1	54	73	139
------------	--	-----	-----	-----	----	----	----	-----	---	----	---	----	----	-----

ECE				0										
AA				0										
PA				0										
				0										
				0										
		0	0	0	0	0	0	0						

K-5 Grand Total		312	295	607	13	16	37	644				1	54	73	139
-----------------	--	-----	-----	-----	----	----	----	-----	--	--	--	---	----	----	-----

ELL teacher : Heidi Abbott

LAKE VIEW ELEMENTARY

4/1/2015

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL			ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL		I	PE	Girl	Boy
K	LOCKETT	12	13	25	1	1	2	27		1	2	3
K	WHITE	14	12	26			0	26	1		3	4
				0			0	0				
ECE-K	MORGAN			0			0	0				
SPEDK	SHEEHAN			0	2	4	6	6				
SPEDK	LATAWIEC					2	2	2				
		26	25	51	3	7	10	61	1	1	5	7
1	GIDLEY	10	11	21		1	1	22			1	1
1	MOORE	10	10	20	1		1	21			1	1
1	FETTIG	8	11	19	1	1	2	21			2	
SPED1	SHEEHAN			0		1	1	1				
		28	32	60	2	3	5	65	0	0	4	2
2	BORTON	9	10	19	2	1	3	22			1	2
2	BERRY	8	11	19	1	2	3	22				3
2	TOMPKINS	9	10	19	1	3	4	23				3
SPED2	LATAWIEC			0	0	2	2	2				
2	AIKEN **		1	1			0	1				
		26	32	58	4	8	12	70	0	0	1	8
3	DALE	9	10	19	1	1	2	21				3
3	HAWS/LEWIS	9	9	18	1	2	3	21				1
3	MERTENS	9	10	19	1	1	2	21				2
SPED3	LATAWIEC			0		1	1	1				
3	AIKEN *			0	1		1	1				
				0			0	0				
		27	29	56	4	5	9	65	0	0	0	6
				0			0	0				
4	GRECO/GWIN	12	9	21	1	2	3	24			1	
4	MIRACLE	11	8	19	1	3	4	23				
SPED4	LATAWIEC			0	1		1	1				
4	AIKEN ***		1	1			0	1				
				0			0	0				
		23	18	41	3	5	8	49	0	0	1	0
				0			0	0				
5	CALDWELL	13	15	28	2	2	4	32	2		2	1
5	ROWE	11	13	24	4	3	7	31	4		2	
SPED5	LATAWIEC			0	1		1	1				
		24	28	52	7	5	12	64	6	0	4	1
K-5 Totals		154	164	318	23	33	56	374	7	1	15	24
ECE				0			0	0				
AP	MORGAN			0	2	5	7	7				
PP	MORGAN			0	0	8	8	8				
				0			0	0				
		0	0	0	2	13	15	15				
K-5 Grand Total		154	164	318	25	46	71	389	1			

* homeschool student receiving 210 minutes a week in Resource room & OT.

** homeschool student receiving 120 minutes a week in PE & Technology.

*** homeschool student receiving 90 minutes a week in PE.

LAKELAND HILLS ELEMENTARY
4/1/2015

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	ELL			
		Girl	Boy	TOTAL	Girl	Boy	TOTAL		I	PE	Girl	Boy
	25 max then 28											
K Ext	Brown, Kelly	11	9	20		1	1	21			1	3
K Ext	Lynch, Sarah	11	10	21		1	1	22			2	3
K Ext	Mattison, Sarah	12	10	22			0	22			2	3
K Ext	McKeough, Kimberly	11	11	22			0	22			3	3
K Ext	Potter, Christy	11	11	22			0	22			4	1
		56	51	107	0	2	2	109	0	0	12	13
	25 max then 28											
1	Botz, Julie	11	11	22		2	2	24			2	3
1	Hartley, Heather	11	11	22	1	1	2	24			2	3
1	Schuman, Susan	5	6	11			0	11				1
1	Sergis, Melissa	10	13	23		1	1	24			1	1
1	Wynn, Kimberly/McCarthy Callie	11	13	24			0	24			2	2
		48	54	102	1	4	5	107	0	0	7	10
	25 max then 28											
2	Alexander, Nancy	11	9	20		1	1	21			2	1
2	King, Marla/Cole, Amy	10	8	18	1	1	2	20				3
2	Miller, Dianna	11	8	19	1	1	2	21			2	
2	Nelson, Michelle	12	9	21		1	1	22			1	1
2	Schuman, Susan	7	7	14			0	14				
2	Swanson, Jennifer	10	10	20		1	1	21			1	2
		61	51	112	2	5	7	119	0	0	6	7
	27 max											
3	Brewer, Ann	12	12	24	1	1	2	26			1	1
3	Gesell, Ruth	10	12	22	1	2	3	25				2
3	Keith, Alaura	14	9	23			0	23			1	
3	Stephanie Knapp/Christa Jeffreys	12	11	23		2	2	25				2
3	Marcotte, Michael	14	9	23		2	2	25			2	2
		62	53	115	2	7	9	124	0	0	4	7
	27 max											
4	Knudtsen, Stacie/Bonham, Kelsey	12	12	24	1	1	2	26				3
4	Luke, Dorothy	11	13	24	2	1	3	27				1
4	Peters, Trina	13	11	24		2	2	26			1	1
4	Richstad, Kevin	12	10	22	1	1	2	24			1	2
		48	46	94	4	5	9	103	0	0	2	7
	30 max											
5	Arnold, Mindy	13	11	24	1	3	4	28			2	
5	Libadia, Raphael	14	11	25	1	2	3	28			1	3
5	Maloney, Kelly	14	12	26		1	1	27			1	1
5	McBane, Julie	14	10	24		3	3	27			1	2
		55	44	99	2	9	11	110	0	0	5	6
K-5 Grand Total		330	299	629	11	32	43	672	0	0	36	50

Lea Hill Elementary School

4/1/2015

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL	R/E AB	I	PE	ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL					Girl	Boy
FD	ANDERSON, KELSIE	11	8	19			0	19	1			6	2
FD	CALDARULO, BRITTAN	9	11	20		0	0	20				2	1
FD	GERING, TREVOR	10	10	20		1	1	21				2	4
FD	SEARS, STACEY	9	9	18	1	1	2	20				2	3
	Aarstad, Evanne--AB			0		1	1	1					
		39	38	77	1	3	4	81		0	0	12	10
1	MANSOUR, NAJWA	5	11	16		5	5	21		1		2	3
1	PRINCE, LORI	7	9	16		2	2	18	1			2	3
1	SAY-O'DONNELL, CONNIE	8	6	14	2	3	5	19		1		1	1
				0			0	0					
1	Aarstad, Evanne--AB			0	1	4	5	5					
		20	26	46	3	14	17	63		2	0	5	7
2	RAY, ELIZABETH	9	10	19	1	1	2	21					1
2	SPEAR, JOANN	9	11	20		1	1	21				1	3
2	STURGIS, KIM	9	11	20			0	20					1
				0			0	0					
2	Aarstad, Evanne--AB		1	1		2	2	3					
		27	33	60	1	4	5	65		0	0	1	5
3	DANIELS, TREENA	11	8	19	1	1	2	21				1	1
3	JENKINS, SHANA	13	8	21			0	21				2	2
3	SWEENEY, DEVAN	10	10	20			0	20				2	
				0			0	0					
3	JORDAN, K--AB			0	1	1	2	2					
		34	26	60	2	2	4	64		0	0	5	3
4	BEEKSMA, STEPHANIE	7	11	18			0	18				1	1
4	GOLIFF, STEPHEN	10	14	24	1	1	2	26				3	2
				0			0	0					
4	JORDAN, K--AB			0		3	3	3					
		17	25	42	1	4	5	47		0	0	4	3
5	BEEKSMA, STEPHANIE	5	3	8			0	8					
5	FETTIG, MICHAEL	13	14	27		1	1	28	1			1	2
5	FOSS, KIMBERLEY	13	13	26		2	2	28	1				3
				0			0	0					
5	JORDAN, K--AB			0		3	3	3					
				0			0	0					
		31	30	53	0	6	6	67		0	0	1	5

K-5 Totals	168	178	338	8	33	41	387		2	0	28	33
------------	-----	-----	-----	---	----	----	-----	--	---	---	----	----

ECE		Girl	Boy		Girl	Boy			I	PEER MODELS			
AM	HOUGLUM, ROSEMARY			0	6	2	8	8				5	1
PM	HOUGLUM, ROSEMARY			0	2	6	8	8				4	4
AM	DENT, KATIE			0	2	6	8	8				4	2
PM	DENT, KATIE			0	3	5	8	8				6	2
AM	ST. MARY, SARAH			0	1	2	3	3				3	4
FD	ST. MARY, SARAH			0	1	5	6	6					
		0	0	0	15	26	41	41		0	0	22	13

Peer Models--total	35											
--------------------	----	--	--	--	--	--	--	--	--	--	--	--

K-5 Grand Total	168	178	338	23	59	82	428		2	0	28	33
-----------------	-----	-----	-----	----	----	----	-----	--	---	---	----	----

HEAD START	GIRLS	BOYS					
AM	9	10					19
PM	9	10					19
TOTAL							38

**GRAND
TOTAL
501**

PIONEER ELEMENTARY

4/1/2015

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL			ELL	
		Girl	Boy	TOTAL	Girl	Boy	TOTAL		I	PE	Girl	Boy
K	Chock, Ruby	11	12	23		2	2	25			7	11
K	Luschei, Mary	16	10	26		1	1	27	x		11	8
K	McLaughlin, Melyssa	9	15	24	1		1	25			4	12
K	Roble, Michelle	15	10	25	1	1	2	27	x		9	6
		51	47	98	2	4	6	104			31	37
1	Lee, Laurel	18	5	23				23			10	1
1	Rutledge, Jordan	8	11	19				19			3	7
1	Anderegg, Alicia	15	9	24				24			6	4
1	Hyatt, Shuree	7	7	14	1	2	3	17			3	5
		48	32	80	1	2	3	83			22	17
2	Adams, Jessica	12	9	21		2	2	23			6	6
2	Furey, Erika	7	10	17	2		2	19			3	4
2	Andres, Sarah	11	6	17	1	2	3	20			11	5
2	Kim, Jie	11	11	22		1	1	23			6	5
		41	36	77	3	5	8	85			26	20
3	O'Reiley, Melissa	11	15	26				26			8	8
3	Hill, Angela	12	11	23		1	1	24			9	5
3	Rowe, Dani	8	6	14				14			3	2
		31	32	63		1	1	64			20	15
4	Verlander, Melissa	15	8	23	3	1	4	27			11	5
4	Mattox, Linda	12	12	24	1		1	25			7	9
4	Rowe, Dani	8	5	13				13			2	1
		35	25	60	4	1	5	65			20	16
5	Mattioli, Steven	14	11	25	3		3	28			7	3
5	Massimino, Jay	12	11	23	3	1	3	27			6	4
5	Diebag, Melinda	13	10	23	1	2	3	26			8	6
		39	32	71	7	3	10	81			21	13
K-5 Totals		245	204	449	17	16	33	482			140	118
Headstart												
PIO AA		4	14	18				18				
PIO PA		9	10	19				19				
Main AM		9	10	19				19				
Main PM		8	11	19				19				
		30	45	75				75				
K-5 Grand Total		275	249	524	17	16	33	557	0 140 118			

Terminal Park Elementary

4/1/2015

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL			ELL		
		Girl	Boy	TOTAL	Girl	Boy	TOTAL		I	PE	Girl	Boy	Total
FDK	Cramer	14	7	21	1		1	22			4		4
FDK	Jarman	14	9	23			0	23			3	3	6
FDK	Mischke	12	11	23	0		0	23			1	5	6
		40	27	67	1	0	1	68			8	8	16
1	Birk	12	12	24		0	0	24			5	4	9
1	Parce	16	8	24		1	1	25			6	2	8
1	Williams	16	7	23	0	1	1	24			6	3	9
				0				0					0
		44	27	71	0	2	2	73			17	9	26
2	Brooks	10	11	21	1	1	2	23			1	3	4
2	Brunelle	5	5	10			0	10					0
2	Harlor	8	13	21		2	2	23			4	4	8
				0			0	0					0
		23	29	52	1	3	4	56			5	7	12
3	Brunelle	6	7	13			0	13				2	2
3	Clough	9	11	20	1	1	2	22			4	5	9
3	Grant	9	9	18	1	2	3	21			2	2	4
				0			0	0					0
		24	27	51	2	3	5	56			6	9	15
4	Andersen/Gifted	13	12	25			0	25					0
4	Enz	9	14	23	0	3	3	26			4	3	7
4	Harlor	10	13	23	1	3	4	27			3	3	6
4													
4				0			0	0					0
		32	39	71	1	6	7	78			7	6	13
5	Hanson	14	10	24	1	1	2	26			2	3	5
5	Martin	11	14	25	1	1	2	27				2	2
5	McIntyre/Gifted	12	13	25			0	25					0
							0	0					0
				0			0	0					0
		37	37	74	2	2	4	78			2	5	7
K-5 Totals		200	186	386	7	16	23	409			45	44	89
ECE				0									
PM	Vacancy			0	3	4		7					
				0									
				0									
				0									
		0	0	0	3	4	7	7			3	4	7
Peer Models Total													2
K-5 Grand Total		200	186	386	10	20	30	416		0	45	44	89

ELL Teacher Laurie Bulson

WASHINGTON ELEMENTARY

4/1/2015

ENTER DATA INTO UNSHADED CELLS ONLY

Grade	Teacher	Regular Education			Special Education			GRAND TOTAL
		Boy	Girl	TOTAL	Boy	Girl	TOTAL	
SLC-K	Peterson, Stephanie SLC			0	3	2	5	5
FDK	Aguilar, Janie	6	12	18		1	1	19
FDK	Garcia, Dede	9	9	18		1	1	19
FDK	Lewis, Jessica	5	15	20			0	20
FDK	Melanson, Sasia	6	11	17	1		1	18
		26	47	73	4	4	8	81

ELL			
I	PE	Boy	Girl
		1	6
		2	1
		2	4
		3	6
0			

SLC-1	Peterson, Stephanie SLC				4	1	5	5
SLC-1	Locke, Sara			0	1	1	2	2
1	Calhoun, Heidi	11	11	22	1	1	2	24
1	Combs, Marie	10	13	23	0		0	23
1	Stevens, Jolie	8	14	22			0	22
1	Yi, Yumi	6	16	22	1		1	23
		35	54	89	7	3	10	99

			1
			1
		4	3
		5	4
		3	5
		1	7
0			

SLC-2	Peterson, Stephanie SLC			0		1	1	1
SLC-2	Locke, Sarah			0	1	1	2	2
2	Boyles, Danielle	11	10	21	1		1	22
2	DeJong, Cathy	10	12	22		1	1	23
2	Prock, Carrie	12	9	21	1		1	22
2	Seng, Kim	5	4	9				9
		38	35	73	3	3	6	79

2	X	1	
		4	4
		4	3
		5	0
		1	
2			

SLC-3	Locke, Sarah			0	4		4	4
3	Flanders, Michelle	12	11	23	1		1	24
3	Paulson, Susan	9	13	22	2		2	24
3	Seng, Kim	5	8	13			0	13
				0				
		26	32	58	7	0	7	65

		4	3
		4	0
		1	0
0			

SLC-4	Locke, Sarah			0		3	3	3
4	Lafayette, Leslie	11	12	23	1	2	3	26
4	Monagin, Kelli	10	11	21	2		2	23
4	Smith, Tori	11	15	26			0	26
		32	38	70	3	5	8	78

		5	3
		5	1
		1	0
0			

SLC-5	Locke, Sara			0		1	1	1
5	Anderson, Katie	10	15	25	3		3	28
5	Markwell, John	12	12	24	1	3	4	28
				0			0	0
		22	27	49	4	4	8	57

		2	3
		2	4
0			

K-5 Grand Totals	179	233	412	28	19	47	459
------------------	-----	-----	-----	----	----	----	-----

2	60	59
---	----	----

Paige Welander K-2 = .8 FTE

SLC - 23
R.R.- 24

Total ELL 119

4/3/2015

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			--Special Ed--		
							TOT	FEM	MAL	TOT	FEM	MAL
ART610	ART SURVEY 6	SM	1	120	59		59	22	37	4	2	2
42	ERIC HOWE			Max:30	S2 04		29	9	20	0	0	0
52	ERIC HOWE			Max:30	S2 05		30	13	17	4	2	2
Number of Sections: 2				Average Students Per Section:			29.50					
ART710	ART SURVEY 7	SM	1	120	51		51	18	33	1	0	1
22	ERIC HOWE			Max:30	S2 02		22	5	17	0	0	0
62	ERIC HOWE			Max:30	S2 06		29	13	16	1	0	1
Number of Sections: 2				Average Students Per Section:			25.50					
ART810	ART SURVEY 8	SM	1	60	24		24	9	15	2	2	0
32	ERIC HOWE			Max:30	S2 03		24	9	15	2	2	0
Number of Sections: 1				Average Students Per Section:			24.00					
CTE101	STEM ROBOTICS 1	SM	1	120	47		47	16	31	4	2	2
12	MARCUS R. DEEVER			Max:30	S2 01		23	9	14	2	1	1
22	MARCUS R. DEEVER			Max:30	S2 02		24	7	17	2	1	1
Number of Sections: 2				Average Students Per Section:			23.50					
CTE105	STEM CNSTR FND1	SM	1	56	30		30	11	19	0	0	0
42	MARCUS R. DEEVER			Max:28	S2 04		30	11	19	0	0	0
Number of Sections: 1				Average Students Per Section:			30.00					
CTE106	STEM CNSTR FND2	SM	1	112	53		53	13	40	3	0	3
52	MARCUS R. DEEVER			Max:28	S2 05		27	3	24	1	0	1
62	MARCUS R. DEEVER			Max:28	S2 06		26	10	16	2	0	2
Number of Sections: 2				Average Students Per Section:			26.50					
ELL602	ELL LAN ART 1B	SM	1	30	7		7	3	4	0	0	0
12	MARTHA C. ROBAYO WHIT			Max:30	S2 01		7	3	4	0	0	0
Number of Sections: 1				Average Students Per Section:			7.00					
ELL702	ELL LAN ART 2B	SM	1	90	13		13	6	7	0	0	0
32	MARTHA C. ROBAYO WHIT			Max:30	S2 03		3	0	3	0	0	0
42	MARTHA C. ROBAYO WHIT			Max:30	S2 04		3	1	2	0	0	0
62	MARTHA C. ROBAYO WHIT			Max:30	S2 06		7	5	2	0	0	0
Number of Sections: 3				Average Students Per Section:			4.33					
GEN010	ELL SUPPORT	YR	1	100	56		56	23	33	17	7	10
71	MARTHA C. ROBAYO WHIT			Max:100	YR 07		56	23	33	17	7	10
Number of Sections: 1				Average Students Per Section:			56.00					
GEN100	STUDY SKILLS	SM	1	3	0		0	0	0	0	0	0
12	REBECCA A. RAMIREZ-DI			Max:1	S2 01		0	0	0	0	0	0
32	REBECCA A. RAMIREZ-DI			Max:2	S2 03		0	0	0	0	0	0
Number of Sections: 2				Average Students Per Section:			0.00					
GEN110	LEADERSHIP	SM	1	90	0		0	0	0	0	0	0
32	ROBERT A. ROBINSON			Max:30	S2 03		0	0	0	0	0	0
62	ROBERT A. ROBINSON			Max:30	S2 06		0	0	0	0	0	0
Number of Sections: 2				Average Students Per Section:			0.00					
GEN710	TEACHERS AIDE 7	SM	1	102	44		44	35	9	2	1	1
112	KEVIN P. OLSON			Max:1	S2 01		1	0	1	0	0	0
132	PAULETTE T. FONDA			Max:1	S2 01		1	0	1	1	0	1
152	DENISE M. BAXTER			Max:1	S2 01		1	1	0	0	0	0
162	MARILYN R. MEAD			Max:3	S2 01		2	1	1	0	0	0
212	SANDRA L. LUETTGEN			Max:1	S2 02		1	1	0	0	0	0
222	JENNY HOMFELDT			Max:1	S2 02		1	1	0	0	0	0
232	LEAH C. SANDLIAN			Max:3	S2 02		3	3	0	0	0	0
242	KEVIN P. OLSON			Max:1	S2 02		1	1	0	0	0	0
252	CHRISTINA W. THOMSEN			Max:2	S2 02		1	1	0	0	0	0
262	KANIKA L. WATKINS			Max:1	S2 02		1	1	0	0	0	0
272	MARILYN R. MEAD			Max:3	S2 02		1	0	1	0	0	0
282	LORI J. SERAME			Max:1	S2 02		1	1	0	0	0	0
29	JULIE K. KOVASH			Max:1	S2 02		1	1	0	0	0	0
312	LORI J. SERAME			Max:1	S2 03		1	0	1	0	0	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
32	CORRIE L. AGNEW		Max:4	S2	03		0	0	0		0	0	0
342	MARILYN R. MEAD		Max:3	S2	03		3	3	0		0	0	0
35	DENISE M. BAXTER		Max:1	S2	03		1	1	0		0	0	0
36	KANIKA L. WATKINS		Max:1	S2	03		1	1	0		0	0	0
37	TIMOTHY D. REAVIS		Max:1	S2	03		1	1	0		0	0	0
38	KARLY N. JONASSON		Max:1	S2	03		1	1	0		0	0	0
39	REBECCA A. RAMIREZ-DI		Max:1	S2	02		1	1	0		1	1	0
422	KARLY N. JONASSON		Max:1	S2	04		1	1	0		0	0	0
432	LORI J. SERAME		Max:1	S2	04		1	1	0		0	0	0
442	CORRIE L. AGNEW		Max:4	S2	04		1	1	0		0	0	0
452	DANIEL A. MCNEESE		Max:2	S2	04		2	2	0		0	0	0
512	SANDRA L. LUETTGEN		Max:1	S2	05		1	0	1		0	0	0
522	TIMOTHY D. REAVIS		Max:1	S2	05		1	0	1		0	0	0
532	JENNY HOMFELDT		Max:1	S2	05		1	1	0		0	0	0
542	KEVIN P. OLSON		Max:1	S2	05		1	0	1		0	0	0
572	PAULETTE T. FONDA		Max:2	S2	05		0	0	0		0	0	0
58	KENTON C. BARKER		Max:1	S2	05		1	1	0		0	0	0
59	JUSTIN W. MENTINK		Max:1	S2	05		1	1	0		0	0	0
622	KEVIN P. OLSON		Max:1	S2	06		1	1	0		0	0	0
632	MARILYN R. MEAD		Max:4	S2	06		1	1	0		0	0	0
64	QUYNH N. TAYLOR		Max:1	S2	06		1	1	0		0	0	0
65	MARILYN R. MEAD		Max:3	S2	06		1	1	0		0	0	0
66	SANDRA L. LUETTGEN		Max:2	S2	06		2	1	1		0	0	0
67	ERIC HOWE		Max:1	S2	06		1	1	0		0	0	0
68	LORI J. SERAME		Max:1	S2	06		1	1	0		0	0	0
Number of Sections: 39			Average Students Per Section:			1.13							
GEN711	OFFICE AIDE 7	SM	1	28	14		14	11	3		0	0	0
112	ISIAIAH D. JOHNSON		Max:4	S2	01		3	3	0		0	0	0
22	ISIAIAH D. JOHNSON		Max:3	S2	02		3	2	1		0	0	0
412	ISIAIAH D. JOHNSON		Max:3	S2	04		3	2	1		0	0	0
512	ISIAIAH D. JOHNSON		Max:4	S2	05		5	4	1		0	0	0
Number of Sections: 4			Average Students Per Section:			3.50							
GEN810	TEACHERS AIDE 8	SM	1	177	80		80	59	21		2	2	0
122	SANDRA L. LUETTGEN		Max:1	S2	01		1	1	0		0	0	0
132	JUSTIN W. MENTINK		Max:1	S2	01		1	1	0		0	0	0
14	DANIEL A. MCNEESE		Max:2	S2	01		2	1	1		0	0	0
15	QUYNH N. TAYLOR		Max:2	S2	01		0	0	0		0	0	0
16	MATHEW R. LUDWIGSON		Max:1	S2	01		0	0	0		0	0	0
17	JESSE W. KINKEAD		Max:1	S2	01		1	1	0		0	0	0
18	MELISSA K. MESSMER		Max:1	S2	01		1	1	0		0	0	0
182	TIMOTHY D. REAVIS		Max:1	S2	01		1	1	0		0	0	0
19	QUYNH N. TAYLOR		Max:1	S2	01		1	1	0		0	0	0
192	KENTON C. BARKER		Max:1	S2	01		1	0	1		0	0	0
221	KENTON C. BARKER		Max:2	S2	02		1	1	0		0	0	0
222	CHRISTINA W. THOMSEN		Max:1	S2	02		1	1	0		0	0	0
223	MARCUS R. DEAVER		Max:4	S2	02		2	0	2		0	0	0
224	QUYNH N. TAYLOR		Max:2	S2	02		2	1	1		0	0	0
225	MATHEW R. LUDWIGSON		Max:1	S2	02		1	0	1		0	0	0
226	CASEY A. KILLETT		Max:2	S2	02		1	0	1		0	0	0
227	JESSE W. KINKEAD		Max:2	S2	02		1	0	1		0	0	0
228	AMY J. SLEETH		Max:2	S2	02		2	2	0		0	0	0
229	AARON S. LEE		Max:2	S2	02		1	1	0		0	0	0
242	PAULETTE T. FONDA		Max:2	S2	02		1	1	0		0	0	0
311	SHAYNA E. BROWN		Max:1	S2	03		1	1	0		0	0	0
312	DENISE M. BAXTER		Max:1	S2	03		0	0	0		0	0	0
313	MARIE A. DALTON		Max:2	S2	03		0	0	0		0	0	0

			EST	NBR	NBR	---TOTALS---			--Special Ed--					
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL			
314	JENNY HOMFELDT		Max:2	S2	03		0	0	0		0	0		
315	JOEL R. MACDOUGALL		Max:2	S2	03		1	1	0		0	0		
316	DANIEL A. MCNEESE		Max:3	S2	03		3	3	0		0	0		
317	CASEY A. KILLETT		Max:2	S2	03		1	0	1		0	0		
318	CHARLES R. CHEW JR		Max:1	S2	03		1	0	1		0	0		
319	JENNY HOMFELDT		Max:1	S2	03		1	1	0		0	0		
320	ERIC HOWE		Max:1	S2	03		1	0	1		0	0		
322	PAULETTE T. FONDA		Max:2	S2	03		2	2	0		0	0		
323	MARILYN R. MEAD		Max:1	S2	03		0	0	0		0	0		
324	QUYNH N. TAYLOR		Max:2	S2	03		2	2	0		0	0		
325	CHRISTINA W. THOMSEN		Max:1	S2	03		1	0	1		0	0		
326	DANIEL A. MCNEESE		Max:3	S2	03		0	0	0		0	0		
327	KENTON C. BARKER		Max:1	S2	03		1	0	1		0	0		
328	CORRIE L. AGNEW		Max:1	S2	03		1	1	0		0	0		
329	DENISE M. BAXTER		Max:1	S2	03		1	1	0		0	0		
442	MATHEW R. LUDWIGSON		Max:2	S2	04		1	0	1		0	0		
46	ISAAIAH D. JOHNSON		Max:4	S2	04		4	2	2		0	0		
47	JUSTIN W. MENTINK		Max:2	S2	04		2	2	0		1	1		
48	MELISSA K. MESSMER		Max:1	S2	04		1	1	0		0	0		
49	CASEY A. KILLETT		Max:1	S2	04		1	1	0		0	0		
509	DANIEL A. MCNEESE		Max:3	S2	05		3	2	1		0	0		
510	JOEL R. MACDOUGALL		Max:1	S2	05		1	1	0		0	0		
511	REBECCA A. RAMIREZ-DI		Max:2	S2	05		1	1	0		1	1		
512	MARCUS R. DEAVER		Max:2	S2	05		2	2	0		0	0		
513	MATHEW R. LUDWIGSON		Max:2	S2	05		2	0	2		0	0		
514	JUSTIN W. MENTINK		Max:1	S2	05		1	1	0		0	0		
515	CHARLES R. CHEW JR		Max:1	S2	05		1	1	0		0	0		
516	QUYNH N. TAYLOR		Max:1	S2	05		1	1	0		0	0		
518	ERIC HOWE		Max:1	S2	05		1	1	0		0	0		
532	LEAH C. SANDLIAN		Max:6	S2	05		6	5	1		0	0		
555	PAULETTE T. FONDA		Max:1	S2	05		1	1	0		0	0		
610	CORRIE L. AGNEW		Max:1	S2	06		1	0	1		0	0		
611	JUSTIN W. MENTINK		Max:2	S2	06		2	2	0		0	0		
612	KEITH D. RAY		Max:4	S2	06		3	3	0		0	0		
614	KELLI A. TAYLOR		Max:1	S2	06		0	0	0		0	0		
621	CHRISTINA W. THOMSEN		Max:1	S2	06		1	1	0		0	0		
622	MARCUS R. DEAVER		Max:1	S2	06		1	1	0		0	0		
623	MARILYN R. MEAD		Max:1	S2	06		2	2	0		0	0		
624	MELISSA L. NEWMAN		Max:1	S2	06		1	1	0		0	0		
625	PAULETTE T. FONDA		Max:1	S2	06		1	1	0		0	0		
Number of Sections: 63			Average Students Per Section: 1.27											
GEN811	OFFICE AIDE 8	SM	1	15	7		7	5	2		0	0	0	
312	ISAAIAH D. JOHNSON		Max:3	S2	03		3	1	2		0	0	0	
612	ISAAIAH D. JOHNSON		Max:4	S2	06		4	4	0		0	0	0	
Number of Sections: 2			Average Students Per Section: 3.50											
HLT802	HEALTH 3	SM	1	60	59		59	32	27		2	0	2	
11	MATHEW R. LUDWIGSON		Max:30	S2	01		30	17	13		0	0	0	
21	MATHEW R. LUDWIGSON		Max:30	S2	02		29	15	14		2	0	2	
Number of Sections: 2			Average Students Per Section: 29.50											
HOM610	HOME EC 6	SM	1	120	57		57	34	23		4	2	2	
42	VALERIE E. BRYANT		Max:30	S2	04		28	20	8		1	1	0	
52	VALERIE E. BRYANT		Max:30	S2	05		29	14	15		3	1	2	
Number of Sections: 2			Average Students Per Section: 28.50											
HOM710	HOME EC 7	SM	1	120	43		43	18	25		3	0	3	
12	VALERIE E. BRYANT		Max:30	S2	01		21	6	15		1	0	1	
32	VALERIE E. BRYANT		Max:30	S2	03		22	12	10		2	0	2	

		EST		NBR		----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 2		Average Students				Per Section:		21.50			
LAN112	YEARBOOK 2	SM	1	21	20	20	10	10	0	0	0
62	ALETHEA C. DOZIER		Max:21	S2 06		20	10	10	0	0	0
Number of Sections: 1		Average Students				Per Section:		20.00			
LAN602	LAN ARTS 6 2	SM	1	240	178	178	76	102	24	10	14
11	JULIE K. KOVASH		Max:30	S2 01		20	11	9	4	2	2
21	JULIE K. KOVASH		Max:30	S2 02		20	7	13	1	0	1
31	JULIE K. KOVASH		Max:30	S2 03		25	11	14	4	2	2
41	JULIE K. KOVASH		Max:30	S2 04		24	12	12	4	1	3
42	SANDRA L. LUETTGEN		Max:30	S2 04		20	9	11	2	1	1
52	SANDRA L. LUETTGEN		Max:30	S2 05		24	11	13	3	3	0
61	JULIE K. KOVASH		Max:30	S2 06		25	8	17	5	0	5
62	SANDRA L. LUETTGEN		Max:30	S2 06		20	7	13	1	1	0
Number of Sections: 8		Average Students				Per Section:		22.25			
LAN612	HON LA 6 2	SM	1	60	53	53	33	20	0	0	0
12	SANDRA L. LUETTGEN		Max:30	S2 01		26	15	11	0	0	0
22	SANDRA L. LUETTGEN		Max:30	S2 02		27	18	9	0	0	0
Number of Sections: 2		Average Students				Per Section:		26.50			
LAN652	TITLE READ 6 2	SM	1	75	55	55	25	30	3	3	0
11	KARLY N. JONASSON		Max:15	S2 01		13	7	6	0	0	0
31	KARLY N. JONASSON		Max:15	S2 03		9	3	6	0	0	0
41	KARLY N. JONASSON		Max:15	S2 04		14	7	7	2	2	0
51	KARLY N. JONASSON		Max:15	S2 05		10	7	3	1	1	0
61	KARLY N. JONASSON		Max:15	S2 06		9	1	8	0	0	0
Number of Sections: 5		Average Students				Per Section:		11.00			
LAN702	LANG ARTS 7 2	SM	1	270	194	194	84	110	17	4	13
11	KANIKA L. WATKINS		Max:30	S2 01		21	9	12	2	1	1
12	JOEL R. MACDOUGALL		Max:30	S2 01		28	14	14	3	1	2
21	KANIKA L. WATKINS		Max:30	S2 02		18	8	10	2	0	2
22	JOEL R. MACDOUGALL		Max:30	S2 02		15	5	10	0	0	0
31	KANIKA L. WATKINS		Max:30	S2 03		22	12	10	0	0	0
42	JOEL R. MACDOUGALL		Max:30	S2 04		24	10	14	5	1	4
51	KANIKA L. WATKINS		Max:30	S2 05		23	12	11	1	0	1
52	JOEL R. MACDOUGALL		Max:30	S2 05		22	5	17	1	0	1
61	KANIKA L. WATKINS		Max:30	S2 06		21	9	12	3	1	2
Number of Sections: 9		Average Students				Per Section:		21.56			
LAN712	HON LA 7 2	SM	1	30	29	29	18	11	0	0	0
32	JOEL R. MACDOUGALL		Max:30	S2 03		29	18	11	0	0	0
Number of Sections: 1		Average Students				Per Section:		29.00			
LAN802	LANG ARTS 8 2	SM	1	240	230	230	103	127	27	11	16
11	AMY J. SLEETH		Max:30	S2 01		28	14	14	3	2	1
12	ALETHEA C. DOZIER		Max:30	S2 01		28	11	17	4	2	2
22	ALETHEA C. DOZIER		Max:30	S2 02		25	13	12	6	2	4
31	AMY J. SLEETH		Max:30	S2 03		30	13	17	4	1	3
32	ALETHEA C. DOZIER		Max:30	S2 03		29	10	19	4	0	4
41	AMY J. SLEETH		Max:30	S2 04		31	15	16	2	2	0
51	AMY J. SLEETH		Max:30	S2 05		30	10	20	2	1	1
61	AMY J. SLEETH		Max:30	S2 06		29	17	12	2	1	1
Number of Sections: 8		Average Students				Per Section:		28.75			
LAN812	HON LA 8 2	SM	1	30	22	22	13	9	0	0	0
52	ALETHEA C. DOZIER		Max:30	S2 05		22	13	9	0	0	0
Number of Sections: 1		Average Students				Per Section:		22.00			
LAN852	TITLE READ 8 2	SM	1	30	0	0	0	0	0	0	0
12	KARLY N. JONASSON		Max:30	S2 01		0	0	0	0	0	0
Number of Sections: 1		Average Students				Per Section:		0.00			
MAT081	MATH FOUND 1B	SM	1	75	69	69	32	37	3	0	3

			EST	NBR	NBR	----TOTALS----			--Special Ed--				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
13	PAULETTE T. FONDA	Max:15	S2	01		14	6	8		0	0	0	
23	PAULETTE T. FONDA	Max:15	S2	02		13	4	9		0	0	0	
33	PAULETTE T. FONDA	Max:15	S2	03		14	9	5		1	0	1	
53	PAULETTE T. FONDA	Max:15	S2	05		13	4	9		2	0	2	
63	PAULETTE T. FONDA	Max:15	S2	06		15	9	6		0	0	0	
Number of Sections: 5			Average Students			Per Section: 13.80							
MAT102	MATH 102	SM	1	270	208		208	97	111		25	10	15
11	DENISE M. BAXTER	Max:30	S2	01		20	11	9		5	3	2	
12	JENNY HOMFELDT	Max:30	S2	01		21	8	13		2	1	1	
21	DENISE M. BAXTER	Max:30	S2	02		22	11	11		2	2	0	
22	JENNY HOMFELDT	Max:30	S2	02		25	12	13		0	0	0	
31	DENISE M. BAXTER	Max:30	S2	03		28	13	15		3	0	3	
32	JENNY HOMFELDT	Max:30	S2	03		26	11	15		6	2	4	
42	JENNY HOMFELDT	Max:30	S2	04		20	8	12		0	0	0	
51	DENISE M. BAXTER	Max:30	S2	05		28	15	13		3	1	2	
61	DENISE M. BAXTER	Max:30	S2	06		18	8	10		4	1	3	
Number of Sections: 9			Average Students			Per Section: 23.11							
MAT202	MATH 202	SM	1	270	189		189	83	106		15	5	10
12	QUYNH N. TAYLOR	Max:30	S2	01		17	8	9		2	0	2	
21	SHAYNA E. BROWN	Max:30	S2	02		21	8	13		3	1	2	
22	QUYNH N. TAYLOR	Max:30	S2	02		19	9	10		0	0	0	
31	SHAYNA E. BROWN	Max:30	S2	03		20	8	12		0	0	0	
32	QUYNH N. TAYLOR	Max:30	S2	03		26	14	12		2	2	0	
41	SHAYNA E. BROWN	Max:30	S2	04		26	10	16		5	1	4	
51	SHAYNA E. BROWN	Max:30	S2	05		16	4	12		3	1	2	
52	QUYNH N. TAYLOR	Max:30	S2	05		20	11	9		0	0	0	
53	JENNY HOMFELDT	Max:30	S2	05		24	11	13		0	0	0	
Number of Sections: 9			Average Students			Per Section: 21.00							
MAT302	MATH 302	SM	1	239	209		209	104	105		27	11	16
11	SANDRA L. HALFORD	Max:30	S2	01		26	9	17		8	3	5	
12	CHARLES R. CHEW JR	Max:30	S2	01		26	14	12		3	0	3	
21	SANDRA L. HALFORD	Max:30	S2	02		24	14	10		4	3	1	
22	CHARLES R. CHEW JR	Max:30	S2	02		24	9	15		4	1	3	
31	SANDRA L. HALFORD	Max:29	S2	03		25	16	9		5	3	2	
32	CHARLES R. CHEW JR	Max:30	S2	03		25	9	16		2	1	1	
41	SANDRA L. HALFORD	Max:30	S2	04		28	15	13		1	0	1	
63	SHAYNA E. BROWN	Max:30	S2	06		31	18	13		0	0	0	
Number of Sections: 8			Average Students			Per Section: 26.13							
MAT402	ALGEBRA 2	SM	1	90	79		79	36	43		0	0	0
52	CHARLES R. CHEW JR	Max:30	S2	05		28	11	17		0	0	0	
62	CHARLES R. CHEW JR	Max:30	S2	06		29	13	16		0	0	0	
63	QUYNH N. TAYLOR	Max:30	S2	06		22	12	10		0	0	0	
Number of Sections: 3			Average Students			Per Section: 26.33							
MAT502	GEOMETRY 2	SM	1	30	23		23	9	14		0	0	0
61	SANDRA L. HALFORD	Max:30	S2	06		23	9	14		0	0	0	
Number of Sections: 1			Average Students			Per Section: 23.00							
MUS610	MUSIC SURVEY 6	SM	1	58	24		24	13	11		1	1	0
62	KELLI A. TAYLOR	Max:29	S2	06		24	13	11		1	1	0	
Number of Sections: 1			Average Students			Per Section: 24.00							
MUS613	CHOIR	SM	1	200	55		55	46	9		4	3	1
52	MELISSA L. NEWMAN	Max:50	S2	05		28	22	6		3	2	1	
62	MELISSA L. NEWMAN	Max:50	S2	06		27	24	3		1	1	0	
Number of Sections: 2			Average Students			Per Section: 27.50							
MUS622	BAND 6 2	SM	1	45	28		28	12	16		2	1	1
31	KELLI A. TAYLOR	Max:45	S2	03		28	12	16		2	1	1	

		EST	NBR	NBR	---TOTALS---			--Special Ed--			
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1		Average Students				Per Section:		28.00			
MUS632	ORCHESTRA 6 2	SM	1	45	20	20	12	8	1	0	1
31	DAVID L. STAFFORD		Max:45	S2 03		20	12	8	1	0	1
Number of Sections: 1		Average Students				Per Section:		20.00			
MUS722	BAND 7 2	SM	1	45	18	18	11	7	1	1	0
41	KELLI A. TAYLOR		Max:45	S2 04		18	11	7	1	1	0
Number of Sections: 1		Average Students				Per Section:		18.00			
MUS822	BAND 8 2	SM	1	45	26	25	11	14	0	0	0
21	KELLI A. TAYLOR		Max:45	S2 02		25	11	14	0	0	0
Number of Sections: 1		Average Students				Per Section:		25.00			
MUS832	ORCHESTRA 8 2	SM	1	45	37	37	25	12	2	2	0
22	DAVID L. STAFFORD		Max:45	S2 02		37	25	12	2	2	0
Number of Sections: 1		Average Students				Per Section:		37.00			
PHY001	PHYS ED A	SM	1	60	32	32	9	23	2	0	2
42	DANIEL A. MCNEESE		Max:30	S2 04		32	9	23	2	0	2
Number of Sections: 1		Average Students				Per Section:		32.00			
PHY002	PHYS ED B	SM	1	60	31	31	16	15	0	0	0
52	DANIEL A. MCNEESE		Max:30	S2 05		31	16	15	0	0	0
Number of Sections: 1		Average Students				Per Section:		31.00			
PHY612	PHYS ED 6B	SM	1	140	73	73	29	44	25	9	16
11	LEAH C. SANDLIAN		Max:30	S2 01		18	4	14	1	0	1
21	LEAH C. SANDLIAN		Max:30	S2 02		19	8	11	4	1	3
31	LEAH C. SANDLIAN		Max:30	S2 03		0	0	0	0	0	0
53	LEAH C. SANDLIAN		Max:20	S2 05		19	8	11	19	8	11
61	LEAH C. SANDLIAN		Max:30	S2 06		17	9	8	1	0	1
Number of Sections: 5		Average Students				Per Section:		14.60			
PHY712	PHYS ED 7B	SM	1	168	120	120	35	85	9	1	8
11	DANIEL A. MCNEESE		Max:30	S2 01		27	7	20	3	1	2
22	DANIEL A. MCNEESE		Max:36	S2 02		27	10	17	1	0	1
32	DANIEL A. MCNEESE		Max:30	S2 03		17	5	12	0	0	0
52	MATHEW R. LUDWIGSON		Max:36	S2 05		20	5	15	2	0	2
62	MATHEW R. LUDWIGSON		Max:36	S2 06		29	8	21	3	0	3
Number of Sections: 5		Average Students				Per Section:		24.00			
PHY812	PHYS ED 8B	SM	1	180	155	155	56	99	11	4	7
11	KEITH D. RAY		Max:30	S2 01		23	6	17	0	0	0
31	KEITH D. RAY		Max:30	S2 03		20	9	11	2	1	1
41	KEITH D. RAY		Max:30	S2 04		27	7	20	2	0	2
42	MATHEW R. LUDWIGSON		Max:30	S2 04		28	14	14	0	0	0
51	KEITH D. RAY		Max:30	S2 05		28	8	20	5	2	3
61	KEITH D. RAY		Max:30	S2 06		29	12	17	2	1	1
Number of Sections: 6		Average Students				Per Section:		25.83			
SCI151	BIOLOGY 2	SM	1	30	29	29	15	14	0	0	0
11	MELISSA K. MESSMER		Max:30	S2 01		29	15	14	0	0	0
Number of Sections: 1		Average Students				Per Section:		29.00			
SCI501	ACCELR SCIENCE	SM	1	60	30	30	16	14	0	0	0
42	CASEY A. KILLETT		Max:30	S2 04		30	16	14	0	0	0
Number of Sections: 1		Average Students				Per Section:		30.00			
SCI602	SCIENCE 6 2	SM	1	296	237	237	110	127	27	10	17
11	KANDI M. FIELDS		Max:30	S2 01		21	8	13	1	0	1
22	CORRIE L. AGNEW		Max:30	S2 02		21	12	9	2	2	0
31	KANDI M. FIELDS		Max:30	S2 03		29	17	12	2	2	0
32	CORRIE L. AGNEW		Max:30	S2 03		27	11	16	2	2	0
41	KANDI M. FIELDS		Max:30	S2 04		24	16	8	1	0	1
42	CORRIE L. AGNEW		Max:26	S2 04		24	8	16	8	3	5
51	KANDI M. FIELDS		Max:30	S2 05		27	11	16	3	0	3
52	CORRIE L. AGNEW		Max:30	S2 05		23	12	11	4	0	4

COURSE	DESCRIPTION	LGTH	EST SEC	NBR		----TOTALS----			--Special Ed--		
				AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
61	KANDI M. FIELDS		Max:30	S2	06	21	7	14	3	0	3
62	CORRIE L. AGNEW		Max:30	S2	06	20	8	12	1	1	0
Number of Sections: 10		Average Students Per Section: 23.70									
SCI702	SCIENCE 7 2	SM	1	264	195	195	87	108	19	5	14
11	CASEY A. KILLETT		Max:30	S2	01	20	12	8	2	1	1
12	JUSTIN W. MENTINK		Max:30	S2	01	24	12	12	0	0	0
21	CASEY A. KILLETT		Max:24	S2	02	16	6	10	7	1	6
22	JUSTIN W. MENTINK		Max:30	S2	02	19	7	12	0	0	0
31	CASEY A. KILLETT		Max:30	S2	03	19	5	14	2	0	2
42	JUSTIN W. MENTINK		Max:30	S2	04	29	16	13	2	1	1
52	JUSTIN W. MENTINK		Max:30	S2	05	20	12	8	0	0	0
61	CASEY A. KILLETT		Max:30	S2	06	21	9	12	3	1	2
62	JUSTIN W. MENTINK		Max:30	S2	06	27	8	19	3	1	2
Number of Sections: 9		Average Students Per Section: 21.67									
SCI802	SCIENCE 8 2	SM	1	270	225	225	102	123	29	12	17
12	JESSE W. KINKEAD		Max:30	S2	01	27	11	16	3	2	1
21	JESSE W. KINKEAD		Max:30	S2	02	18	5	13	2	0	2
22	MELISSA K. MESSMER		Max:30	S2	02	18	8	10	3	2	1
31	JESSE W. KINKEAD		Max:30	S2	03	25	12	13	1	1	0
41	JESSE W. KINKEAD		Max:30	S2	04	31	13	18	1	0	1
42	MELISSA K. MESSMER		Max:30	S2	04	26	12	14	1	0	1
52	MELISSA K. MESSMER		Max:30	S2	05	27	17	10	4	0	4
61	JESSE W. KINKEAD		Max:30	S2	06	28	14	14	7	4	3
62	MELISSA K. MESSMER		Max:30	S2	06	25	10	15	7	3	4
Number of Sections: 9		Average Students Per Section: 25.00									
SOC250	WORLD CULTURES	SM	1	60	25	25	8	17	0	0	0
22	VALERIE E. BRYANT		Max:30	S2	02	25	8	17	0	0	0
Number of Sections: 1		Average Students Per Section: 25.00									
SOC602	SOC STUDIES 6 2	SM	1	240	184	184	77	107	27	10	17
11	LORI J. SERAME		Max:30	S2	01	20	8	12	3	0	3
21	LORI J. SERAME		Max:30	S2	02	25	13	12	1	1	0
31	LORI J. SERAME		Max:30	S2	03	27	11	16	6	1	5
41	LORI J. SERAME		Max:30	S2	04	28	11	17	7	2	5
42	KEVIN P. OLSON		Max:30	S2	04	25	9	16	2	0	2
52	KEVIN P. OLSON		Max:30	S2	05	26	11	15	3	2	1
61	LORI J. SERAME		Max:30	S2	06	15	6	9	1	1	0
62	KEVIN P. OLSON		Max:30	S2	06	18	8	10	4	3	1
Number of Sections: 8		Average Students Per Section: 23.00									
SOC612	HON SOC STD 6 2	SM	1	60	53	53	33	20	0	0	0
12	KEVIN P. OLSON		Max:30	S2	01	27	18	9	0	0	0
22	KEVIN P. OLSON		Max:30	S2	02	26	15	11	0	0	0
Number of Sections: 2		Average Students Per Section: 26.50									
SOC701	WA ST HISTORY 7	SM	1	270	197	197	85	112	19	5	14
11	TIMOTHY D. REAVIS		Max:30	S2	01	28	12	16	4	1	3
21	TIMOTHY D. REAVIS		Max:30	S2	02	15	9	6	1	0	1
22	KENTON C. BARKER		Max:30	S2	02	14	4	10	2	0	2
31	TIMOTHY D. REAVIS		Max:30	S2	03	26	11	15	2	0	2
32	KENTON C. BARKER		Max:30	S2	03	25	7	18	1	0	1
42	KENTON C. BARKER		Max:30	S2	04	29	14	15	5	2	3
51	TIMOTHY D. REAVIS		Max:30	S2	05	18	9	9	0	0	0
52	KENTON C. BARKER		Max:30	S2	05	16	6	10	2	1	1
61	TIMOTHY D. REAVIS		Max:30	S2	06	26	13	13	2	1	1
Number of Sections: 9		Average Students Per Section: 21.89									
SOC711	HON WA ST HIST7	SM	1	30	29	29	18	11	0	0	0
12	KENTON C. BARKER		Max:30	S2	01	29	18	11	0	0	0

<u>TITLE FOR TOTAL</u>			
TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	4504	2068	2436
Special Ed	616	234	382
***** End of report *****			

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			--Special Ed--		
							TOT	FEM	MAL	TOT	FEM	MAL
ART610	ART SURVEY 6	SM	25	180	23	23	10	13	1	0	1	1
122	NICOLE L. WELLS			Max:30	S2 02	23	10	13	1	0	1	1
Number of Sections: 1		Average Students Per Section: 23.00										
ART710	ART SURVEY 7	SM	10	120	44	44	22	22	1	0	1	1
132	NICOLE L. WELLS			Max:30	S2 03	27	17	10	0	0	0	0
152	NICOLE L. WELLS			Max:30	S2 05	17	5	12	1	0	1	1
Number of Sections: 2		Average Students Per Section: 22.00										
ART810	ART SURVEY 8	SM	12	120	42	42	18	24	6	4	2	1
112	NICOLE L. WELLS			Max:30	S2 01	21	10	11	2	1	1	1
142	NICOLE L. WELLS			Max:30	S2 04	21	8	13	4	3	1	1
Number of Sections: 2		Average Students Per Section: 21.00										
ART815	VIS COM 8	SM	12	90	48	48	20	28	3	2	1	1
132	BRUCE J. JACOBS			Max:30	S2 03	28	11	17	1	1	0	0
152	BRUCE J. JACOBS			Max:30	S2 05	20	9	11	2	1	1	1
Number of Sections: 2		Average Students Per Section: 24.00										
BUS610	KEYBD SURVEY 6	SM	10	180	68	68	27	41	6	3	3	1
142	JAMES J. KEMP			Max:30	S2 04	24	7	17	6	3	3	1
152	JAMES J. KEMP			Max:30	S2 05	22	8	14	0	0	0	0
162	JAMES J. KEMP			Max:30	S2 06	22	12	10	0	0	0	0
Number of Sections: 3		Average Students Per Section: 22.67										
CTE101	STEM ROBOTICS 1	SM	1	120	48	48	18	30	5	2	3	1
278	AARON R. COWAN			Max:30	S2 05	24	3	21	0	0	0	0
428	AARON R. COWAN			Max:30	S2 04	24	15	9	5	2	3	1
Number of Sections: 2		Average Students Per Section: 24.00										
CTE110	STEM FUND OF IT	SM	1	120	38	38	7	31	4	0	4	1
227	JAMES J. KEMP			Max:30	S2 02	18	1	17	1	0	1	1
237	JAMES J. KEMP			Max:30	S2 03	20	6	14	3	0	3	1
Number of Sections: 2		Average Students Per Section: 19.00										
CTE705	STEM CNSTR FND7	SM	10	120	15	15	8	7	0	0	0	0
712	BRUCE J. JACOBS			Max:30	S2 01	5	3	2	0	0	0	0
742	BRUCE J. JACOBS			Max:30	S2 04	10	5	5	0	0	0	0
Number of Sections: 2		Average Students Per Section: 7.50										
CTE805	STEM CNSTR FND8	SM	12	90	0	0	0	0	0	0	0	0
852	BRUCE J. JACOBS			Max:30	S2 05	0	0	0	0	0	0	0
Number of Sections: 1		Average Students Per Section: 0.00										
ELL102	ELL LAN ART 1B	SM	1	30	5	5	1	4	0	0	0	0
112	VALLERY MCCANN			Max:30	S2 01	5	1	4	0	0	0	0
Number of Sections: 1		Average Students Per Section: 5.00										
ELL202	ELL LAN ART 2B	SM	1	120	7	7	4	3	1	0	1	1
112	VALLERY MCCANN			Max:30	S2 01	4	3	1	1	0	1	1
122	VALLERY MCCANN			Max:30	S2 02	0	0	0	0	0	0	0
132	VALLERY MCCANN			Max:30	S2 03	0	0	0	0	0	0	0
162	VALLERY MCCANN			Max:30	S2 06	3	1	2	0	0	0	0
Number of Sections: 4		Average Students Per Section: 1.75										
ELL302	ELL LAN ART 3B	SM	1	150	67	67	41	26	8	2	6	1
122	VALLERY MCCANN			Max:30	S2 02	21	14	7	2	0	2	1
132	VALLERY MCCANN			Max:30	S2 03	14	6	8	4	2	2	1
152	VALLERY MCCANN			Max:30	S2 05	16	10	6	1	0	1	1
162	VALLERY MCCANN			Max:30	S2 06	16	11	5	1	0	1	1
302	VALLERY MCCANN			Max:30	S2 06	0	0	0	0	0	0	0
Number of Sections: 5		Average Students Per Section: 13.40										
GEN010	ELL SUPPORT	YR	2	100	84	84	48	36	14	5	9	1
01	VALLERY MCCANN			Max:100	YR 00	84	48	36	14	5	9	1
Number of Sections: 1		Average Students Per Section: 84.00										
GEN109	LEADERSHIP 7	SM	1	120	22	22	10	12	1	0	1	1
12	SUSAN R. WINTER			Max:30	S2 01	9	5	4	0	0	0	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
62	SUSAN R. WINTER		Max:30	S2	06	13	5	8	1	0	1
Number of Sections: 2			Average Students Per Section: 11.00								
GEN110	LEADERSHIP 6	SM	1	60	20	20	7	13	3	0	3
32	SHARON J. LINDGREN		Max:30	S2	03	20	7	13	3	0	3
Number of Sections: 1			Average Students Per Section: 20.00								
GEN111	LEADERSHIP 7/8	SM	21	60	23	23	15	8	2	1	1
112	ANN B. DURHAM		Max:30	S2	06	23	15	8	2	1	1
Number of Sections: 1			Average Students Per Section: 23.00								
GEN113	LEADERSHP 6/7/8	SM	10	60	21	21	7	14	0	0	0
162	SHARON J. LINDGREN		Max:30	S2	06	21	7	14	0	0	0
Number of Sections: 1			Average Students Per Section: 21.00								
GEN303	@ARHS GEOMETRY	SM	1	60	1	1	1	0	0	0	0
21	<None>		Max:30	S2	01	1	1	0	0	0	0
Number of Sections: 1			Average Students Per Section: 1.00								
GEN350	RELEASE TIME	SM	1	60	1	1	1	0	0	0	0
21	<None>		Max:30	S2	02	1	1	0	0	0	0
Number of Sections: 1			Average Students Per Section: 1.00								
GEN710	TEACHERS AIDE 7	SM	1	615	14	14	11	3	1	0	1
161	MICALA H. ROOT		Max:30	S2	06	1	1	0	0	0	0
222	MICALA H. ROOT		Max:25	S2	02	1	1	0	0	0	0
223	KATHY LANTZ		Max:25	S2	03	1	1	0	0	0	0
252	PENNI J. SWANSON		Max:25	S2	05	1	1	0	0	0	0
266	SUSAN M. BUHR		Max:25	S2	06	1	1	0	0	0	0
722	JACQUELIN S. UTU		Max:30	S2	01	1	1	0	0	0	0
723	MARCIA L. DARRAH		Max:25	S2	03	1	0	1	1	0	1
726	SHARON J. LINDGREN		Max:30	S2	06	1	1	0	0	0	0
732	SALLY J. KOENIG		Max:25	S2	03	1	1	0	0	0	0
733	JACQUELIN S. UTU		Max:25	S2	03	1	1	0	0	0	0
742	BENJAMIN FIGUEROA		Max:25	S2	04	1	0	1	0	0	0
752	SUSAN D. MILLANG		Max:25	S2	05	1	1	0	0	0	0
762	MICALA H. ROOT		Max:25	S2	06	0	0	0	0	0	0
764	JACQUELIN S. UTU		Max:25	S2	04	1	0	1	0	0	0
766	JACQUELIN S. UTU		Max:25	S2	06	1	1	0	0	0	0
Number of Sections: 15			Average Students Per Section: 0.93								
GEN810	TEACHERS AIDE 8	SM	3	2109	38	38	21	17	3	2	1
099	VICKI L. ARMSTRONG		Max:30	S2	01	1	1	0	0	0	0
101	NICHOLAS W. JOHNSON		Max:30	S2	02	1	0	1	0	0	0
102	ANDREA L. ACUNA		Max:30	S2	03	1	1	0	0	0	0
109	REBECCA A. MARCOTTE		Max:30	S2	02	1	1	0	0	0	0
111	SHARON J. LINDGREN		Max:30	S2	01	1	1	0	0	0	0
112	ERIN B. CARNAHAN		Max:30	S2	03	0	0	0	0	0	0
113	CHRISTINE A. THORINGT		Max:30	S2	06	1	0	1	0	0	0
115	JEREMIAH D. CARTER		Max:30	S2	05	2	0	2	0	0	0
116	STACEY K. ROGERS		Max:30	S2	06	1	1	0	0	0	0
117	SUSAN D. MILLANG		Max:30	S2	06	1	0	1	0	0	0
118	CHRISTINE A. THORINGT		Max:30	S2	02	1	1	0	0	0	0
121	JEREMIAH D. CARTER		Max:30	S2	05	0	0	0	0	0	0
122	ERIN B. CARNAHAN		Max:30	S2	02	1	1	0	0	0	0
123	ANN B. DURHAM		Max:30	S2	01	1	1	0	0	0	0
124	DEBORAH M. CALKINS		Max:30	S2	05	1	1	0	1	1	0
125	JAMES A. CHAR		Max:30	S2	05	1	1	0	0	0	0
126	VALLERY MCCANN		Max:30	S2	06	1	0	1	0	0	0
127	VALLERY MCCANN		Max:30	S2	02	2	1	1	0	0	0
129	DIXIE L. TOY		Max:30	S2	03	0	0	0	0	0	0
130	MARGERY A. DAVIS		Max:30	S2	02	1	0	1	0	0	0
131	MARCIA L. DARRAH		Max:30	S2	01	1	0	1	1	0	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS----			--Special Ed--		
						TOT	FEM	MAL	TOT	FEM	MAL
135	SHARI M. NELSON		Max:30	S2	01	0	0	0	0	0	0
152	KENNETH D. PERMAN		Max:30	S2	05	1	0	1	0	0	0
231	SUSAN D. MILLANG		Max:30	S2	03	1	0	1	0	0	0
240	CORRIE A. CARSTENS		Max:30	S2	06	1	1	0	0	0	0
242	DENA L. WALKER		Max:30	S2	04	0	0	0	0	0	0
262	DENA L. WALKER		Max:30	S2	06	2	2	0	0	0	0
302	REBECCA A. MARCOTTE		Max:30	S2	06	1	1	0	0	0	0
312	LINDSEY C. KEATON		Max:30	S2	01	0	0	0	0	0	0
317	LINDSEY C. KEATON		Max:30	S2	03	1	1	0	0	0	0
33	NICOLE L. WELLS		Max:30	S2	03	1	1	0	0	0	0
412	ARLEEN J. BURKHALTER		Max:30	S2	01	1	1	0	0	0	0
452	DEBORAH M. CALKINS		Max:30	S2	03	1	1	0	1	1	0
552	DENNIS LUBASH		Max:30	S2	05	1	0	1	0	0	0
612	JAMES A. CHAR		Max:3	S2	01	1	0	1	0	0	0
622	ANNE S. CLARK		Max:3	S2	02	0	0	0	0	0	0
626	ANNE S. CLARK		Max:3	S2	06	1	0	1	0	0	0
662	JAMES J. KEMP		Max:30	S2	06	1	0	1	0	0	0
712	MELINDA A. WHARTON		Max:30	S2	01	2	1	1	0	0	0
802	DIXIE L. TOY		Max:30	S2	01	1	1	0	0	0	0
862	MATTHEW L. KING		Max:30	S2	06	1	0	1	0	0	0
Number of Sections: 41			Average Students Per Section:			0.93					
GEN811	OFFICE AIDE 8	SM	3	385	28	28	15	13	1	0	1
21	STEVEN C. LEWIS		Max:30	S2	01	4	2	2	0	0	0
22	STEVEN C. LEWIS		Max:30	S2	02	2	2	0	0	0	0
23	STEVEN C. LEWIS		Max:30	S2	03	4	1	3	0	0	0
24	STEVEN C. LEWIS		Max:30	S2	04	8	4	4	1	0	1
25	STEVEN C. LEWIS		Max:30	S2	05	7	4	3	0	0	0
26	STEVEN C. LEWIS		Max:30	S2	06	2	2	0	0	0	0
332	STEVEN C. LEWIS		Max:25	S2	03	1	0	1	0	0	0
Number of Sections: 7			Average Students Per Section:			4.00					
HLT601	HEALTH 6	SM	1	120	30	30	17	13	2	1	1
612	CARMELLA A. DUCA		Max:30	S2	01	22	12	10	2	1	1
632	CARMELLA A. DUCA		Max:30	S2	03	8	5	3	0	0	0
Number of Sections: 2			Average Students Per Section:			15.00					
HLT701	HEALTH 7	SM	10	60	13	13	5	8	0	0	0
742	CARMELLA A. DUCA		Max:30	S2	04	13	5	8	0	0	0
Number of Sections: 1			Average Students Per Section:			13.00					
HLT801	HEALTH 8 1	SM	11	120	40	40	17	23	0	0	0
822	CARMELLA A. DUCA		Max:30	S2	02	23	13	10	0	0	0
862	CARMELLA A. DUCA		Max:30	S2	06	17	4	13	0	0	0
Number of Sections: 2			Average Students Per Section:			20.00					
HOM610	HOME EC 6	SM	10	30	22	22	4	18	0	0	0
12	ANDREA L. ACUNA		Max:15	S2	01	22	4	18	0	0	0
Number of Sections: 1			Average Students Per Section:			22.00					
HOM710	HOME EC 7	SM	1	30	11	11	6	5	0	0	0
112	ANDREA L. ACUNA		Max:15	S2	01	11	6	5	0	0	0
Number of Sections: 1			Average Students Per Section:			11.00					
HOM810	HOME EC 8	SM	1	90	45	45	20	25	4	0	4
122	ANDREA L. ACUNA		Max:15	S2	02	17	11	6	1	0	1
132	ANDREA L. ACUNA		Max:15	S2	03	28	9	19	3	0	3
Number of Sections: 2			Average Students Per Section:			22.50					
IND610	TECH SURVEY 6	SM	1	60	17	17	3	14	2	0	2
62	BRUCE J. JACOBS		Max:30	S2	06	17	3	14	2	0	2
Number of Sections: 1			Average Students Per Section:			17.00					
LAN151	SPORTS MEDIA	SM	1	120	48	48	18	30	2	0	2
142	SALLY J. KOENIG		Max:30	S2	04	27	13	14	1	0	1

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			--Special Ed--		
							TOT	FEM	MAL	TOT	FEM	MAL
152	SALLY J. KOENIG			Max:30	S2	05	21	5	16	1	0	1
Number of Sections: 2				Average Students Per Section:			24.00					
LAN520	MEDIA 7 8	SM		22	0	0	0	0	0	0	0	0
LAN560	DRAMA 6 7	SM		20	60	28	28	22	6	3	2	1
152	JAMES A. CHAR			Max:30	S2	05	28	22	6	3	2	1
Number of Sections: 1				Average Students Per Section:			28.00					
LAN562	DRAMA 7 8	SM		22	60	29	29	12	17	0	0	0
162	JAMES A. CHAR			Max:30	S2	06	29	12	17	0	0	0
Number of Sections: 1				Average Students Per Section:			29.00					
LAN602	LAN ARTS 6 2	SM		9	270	201	201	86	115	11	2	9
122	DENA L. WALKER			Max:30	S2	02	20	6	14	4	0	4
132	DENA L. WALKER			Max:30	S2	03	16	7	9	0	0	0
142	DENA L. WALKER			Max:30	S2	04	28	15	13	1	0	1
212	KATHY LANTZ			Max:30	S2	01	24	8	16	1	0	1
222	KATHY LANTZ			Max:30	S2	02	20	10	10	2	1	1
242	KATHY LANTZ			Max:30	S2	04	28	15	13	2	1	1
252	KATHY LANTZ			Max:30	S2	05	22	9	13	0	0	0
432	KEEGAN L. RYAN			Max:30	S2	03	17	7	10	0	0	0
442	KEEGAN L. RYAN			Max:30	S2	04	26	9	17	1	0	1
Number of Sections: 9				Average Students Per Section:			22.33					
LAN612	HON LA 6 2	SM		2	90	85	85	47	38	0	0	0
162	DENA L. WALKER			Max:30	S2	06	28	15	13	0	0	0
222	CAROLYN M. HUBBELL			Max:30	S2	02	28	15	13	0	0	0
632	KATHY LANTZ			Max:30	S2	03	29	17	12	0	0	0
Number of Sections: 3				Average Students Per Section:			28.33					
LAN652	TITLE READ 6 2	SM		2	30	6	6	2	4	1	0	1
112	KIMBERLY F. DETWILER			Max:30	S2	06	6	2	4	1	0	1
Number of Sections: 1				Average Students Per Section:			6.00					
LAN702	LANG ARTS 7 2	SM		9	300	249	249	122	127	3	0	3
042	CORRIE A. CARSTENS			Max:30	S2	04	27	13	14	1	0	1
112	ANN B. DURHAM			Max:30	S2	01	16	5	11	0	0	0
132	ANN B. DURHAM			Max:30	S2	03	30	19	11	1	0	1
232	CAROLYN M. HUBBELL			Max:30	S2	03	26	15	11	0	0	0
242	CAROLYN M. HUBBELL			Max:30	S2	04	29	17	12	1	0	1
252	CAROLYN M. HUBBELL			Max:30	S2	05	23	8	15	0	0	0
262	CAROLYN M. HUBBELL			Max:30	S2	06	29	12	17	0	0	0
412	KEEGAN L. RYAN			Max:30	S2	01	19	10	9	0	0	0
452	KEEGAN L. RYAN			Max:30	S2	05	24	11	13	0	0	0
462	KEEGAN L. RYAN			Max:30	S2	06	26	12	14	0	0	0
Number of Sections: 10				Average Students Per Section:			24.90					
LAN712	HON LA 7 2	SM		2	60	57	57	35	22	1	0	1
142	ANN B. DURHAM			Max:30	S2	04	27	16	11	0	0	0
152	ANN B. DURHAM			Max:30	S2	05	30	19	11	1	0	1
Number of Sections: 2				Average Students Per Section:			28.50					
LAN751	TITLE READ 7 1	SM		1	180	7	7	3	4	2	2	0
122	KIMBERLY F. DETWILER			Max:30	S2	02	2	0	2	0	0	0
142	KIMBERLY F. DETWILER			Max:30	S2	04	5	3	2	2	2	0
Number of Sections: 2				Average Students Per Section:			3.50					
LAN752	TITLE READ 7 2	SM		1	60	4	4	2	2	0	0	0
132	KIMBERLY F. DETWILER			Max:30	S2	03	4	2	2	0	0	0
152	KIMBERLY F. DETWILER			Max:30	S2	05	0	0	0	0	0	0
Number of Sections: 2				Average Students Per Section:			2.00					
LAN802	LANG ARTS 8 2	SM		11	270	235	235	119	116	14	10	4
232	PETER D. WARRING			Max:30	S2	03	27	13	14	1	0	1
242	PETER D. WARRING			Max:30	S2	04	28	13	15	0	0	0
252	PETER D. WARRING			Max:30	S2	05	24	14	10	4	2	2

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS----			--Special Ed--		
						TOT	FEM	MAL	TOT	FEM	MAL
262	PETER D. WARRING		Max:30	S2	06	26	12	14	1	1	0
312	LINDSEY C. KEATON		Max:30	S2	01	29	18	11	3	3	0
322	LINDSEY C. KEATON		Max:30	S2	02	23	10	13	1	1	0
332	LINDSEY C. KEATON		Max:30	S2	03	27	15	12	2	1	1
342	LINDSEY C. KEATON		Max:30	S2	04	28	12	16	1	1	0
352	LINDSEY C. KEATON		Max:30	S2	05	23	12	11	1	1	0
Number of Sections: 9			Average Students Per Section: 26.11								
LAN812	HON LA 8 2	SM	3	60	57	57	33	24	0	0	0
152	CORRIE A. CARSTENS		Max:30	S2	05	28	16	12	0	0	0
162	CORRIE A. CARSTENS		Max:30	S2	06	29	17	12	0	0	0
Number of Sections: 2			Average Students Per Section: 28.50								
LAN817	JOURNALISM 8 2	SM	1	30	29	29	18	11	0	0	0
812	PETER D. WARRING		Max:30	S2	01	29	18	11	0	0	0
Number of Sections: 1			Average Students Per Section: 29.00								
MAT071	TITLE MATH 1B	SM	1	15	8	8	6	2	0	0	0
132	KIMBERLY F. DETWILER		Max:15	S2	03	8	6	2	0	0	0
Number of Sections: 1			Average Students Per Section: 8.00								
MAT073	TITLE MATH 2B	SM	1	45	28	28	16	12	1	0	1
122	KIMBERLY F. DETWILER		Max:15	S2	02	12	7	5	0	0	0
152	KIMBERLY F. DETWILER		Max:30	S2	05	16	9	7	1	0	1
Number of Sections: 2			Average Students Per Section: 14.00								
MAT075	TITLE MATH 3B	SM	1	105	20	20	10	10	2	1	1
142	KIMBERLY F. DETWILER		Max:15	S2	04	13	7	6	1	1	0
162	KIMBERLY F. DETWILER		Max:30	S2	06	7	3	4	1	0	1
Number of Sections: 2			Average Students Per Section: 10.00								
MAT102	MATH 102	SM	9	280	244	244	118	126	8	1	7
112	DENNIS LUBASH		Max:28	S2	01	24	10	14	1	0	1
122	DENNIS LUBASH		Max:28	S2	02	25	15	10	0	0	0
142	DENNIS LUBASH		Max:28	S2	04	25	16	9	0	0	0
152	DENNIS LUBASH		Max:28	S2	05	26	11	15	2	0	2
162	DENNIS LUBASH		Max:28	S2	06	23	11	12	1	1	0
212	DIXIE L. TOY		Max:28	S2	01	22	10	12	0	0	0
232	DIXIE L. TOY		Max:28	S2	03	25	7	18	2	0	2
242	DIXIE L. TOY		Max:28	S2	04	27	15	12	0	0	0
252	DIXIE L. TOY		Max:28	S2	05	24	13	11	1	0	1
262	DIXIE L. TOY		Max:28	S2	06	23	10	13	1	0	1
Number of Sections: 10			Average Students Per Section: 24.40								
MAT202	MATH 202	SM	10	308	300	300	144	156	4	0	4
112	REBECCA A. MARCOTTE		Max:28	S2	01	23	16	7	1	0	1
212	JENNIFER K. KEMP		Max:28	S2	01	26	13	13	0	0	0
222	JENNIFER K. KEMP		Max:28	S2	02	29	16	13	0	0	0
242	JENNIFER K. KEMP		Max:28	S2	04	29	14	15	0	0	0
252	JENNIFER K. KEMP		Max:28	S2	05	25	13	12	0	0	0
312	SUSAN D. MILLANG		Max:28	S2	01	26	12	14	0	0	0
332	SUSAN D. MILLANG		Max:28	S2	03	31	14	17	0	0	0
342	SUSAN D. MILLANG		Max:28	S2	04	29	15	14	0	0	0
352	SUSAN D. MILLANG		Max:28	S2	05	29	14	15	0	0	0
362	SUSAN D. MILLANG		Max:28	S2	06	30	10	20	3	0	3
662	JENNIFER K. KEMP		Max:28	S2	06	23	7	16	0	0	0
Number of Sections: 11			Average Students Per Section: 27.27								
MAT302	MATH 302	SM	12	224	184	184	93	91	6	4	2
142	JEREMIAH D. CARTER		Max:28	S2	04	26	15	11	0	0	0
152	JEREMIAH D. CARTER		Max:28	S2	05	23	9	14	0	0	0
162	JEREMIAH D. CARTER		Max:28	S2	06	21	14	7	1	1	0
322	REBECCA A. MARCOTTE		Max:28	S2	02	20	9	11	1	0	1
342	REBECCA A. MARCOTTE		Max:28	S2	04	29	13	16	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR		----TOTALS----			--Special Ed--		
				AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
352	REBECCA A. MARCOTTE		Max:28	S2	05	24	7	17	1	1	0
362	REBECCA A. MARCOTTE		Max:28	S2	06	21	13	8	3	2	1
462	DAVID W. KNIGHTON		Max:28	S2	06	20	13	7	0	0	0
Number of Sections: 8		Average Students Per Section: 23.00									
MAT402	ALGEBRA 2	SM	3	120	113	113	67	46	1	0	1
742	DAVID W. KNIGHTON		Max:30	S2	04	28	18	10	1	0	1
812	DAVID W. KNIGHTON		Max:30	S2	01	27	17	10	0	0	0
822	DAVID W. KNIGHTON		Max:30	S2	02	32	14	18	0	0	0
852	DAVID W. KNIGHTON		Max:30	S2	05	26	18	8	0	0	0
Number of Sections: 4		Average Students Per Section: 28.25									
MAT502	GEOMETRY 2	SM	1	60	32	32	13	19	0	0	0
112	JEREMIAH D. CARTER		Max:30	S2	01	18	9	9	0	0	0
122	JEREMIAH D. CARTER		Max:30	S2	02	14	4	10	0	0	0
Number of Sections: 2		Average Students Per Section: 16.00									
MAT602	ADV ALG/TRIG 2	SM	1	30	6	6	2	4	0	0	0
112	JEREMIAH D. CARTER		Max:30	S2	01	6	2	4	0	0	0
Number of Sections: 1		Average Students Per Section: 6.00									
MUS610	MUSIC SURVEY 6	SM	10	60	20	20	7	13	4	0	4
142	R K. PAUSTIAN		Max:30	S2	04	20	7	13	4	0	4
Number of Sections: 1		Average Students Per Section: 20.00									
MUS612	CHOIR 6 2	SM	1	50	51	51	35	16	0	0	0
12	JAMES A. CHAR		Max:50	S2	01	51	35	16	0	0	0
Number of Sections: 1		Average Students Per Section: 51.00									
MUS622	BAND 6 2	SM	1	50	38	38	11	27	0	0	0
22	R K. PAUSTIAN		Max:50	S2	02	38	11	27	0	0	0
Number of Sections: 1		Average Students Per Section: 38.00									
MUS632	ORCHESTRA 6 2	SM	2	50	40	40	24	16	2	1	1
32	MELINDA A. WHARTON		Max:50	S2	03	40	24	16	2	1	1
Number of Sections: 1		Average Students Per Section: 40.00									
MUS712	CHOIR 7 2	SM	2	50	53	53	39	14	0	0	0
22	JAMES A. CHAR		Max:50	S2	02	53	39	14	0	0	0
Number of Sections: 1		Average Students Per Section: 53.00									
MUS722	BAND 7 2	SM	1	50	33	33	15	18	0	0	0
32	R K. PAUSTIAN		Max:50	S2	03	33	15	18	0	0	0
Number of Sections: 1		Average Students Per Section: 33.00									
MUS732	ORCHESTRA 7 2	SM	1	100	57	57	38	19	0	0	0
22	MELINDA A. WHARTON		Max:50	S2	02	27	15	12	0	0	0
62	MELINDA A. WHARTON		Max:50	S2	06	30	23	7	0	0	0
Number of Sections: 2		Average Students Per Section: 28.50									
MUS812	CHOIR 8 2	SM	2	50	49	49	38	11	3	2	1
32	JAMES A. CHAR		Max:50	S2	03	49	38	11	3	2	1
Number of Sections: 1		Average Students Per Section: 49.00									
MUS822	BAND 8 2	SM	1	50	38	38	11	27	0	0	0
62	R K. PAUSTIAN		Max:50	S2	06	38	11	27	0	0	0
Number of Sections: 1		Average Students Per Section: 38.00									
MUS832	ORCHESTRA 8 2	SM	2	50	35	35	24	11	2	1	1
42	MELINDA A. WHARTON		Max:50	S2	04	35	24	11	2	1	1
Number of Sections: 1		Average Students Per Section: 35.00									
PHY611	PHYS ED 6A	SM	9	360	128	128	65	63	8	2	6
122	ARLEEN J. BURKHALTER		Max:36	S2	02	15	8	7	1	0	1
152	ARLEEN J. BURKHALTER		Max:36	S2	05	24	14	10	0	0	0
212	MATTHEW L. KING		Max:36	S2	01	35	19	16	5	2	3
332	KENNETH D. PERMAN		Max:36	S2	03	24	13	11	0	0	0
362	KENNETH D. PERMAN		Max:36	S2	06	30	11	19	2	0	2
Number of Sections: 5		Average Students Per Section: 25.60									
PHY711	PHYS ED 7A	SM	9	360	157	157	79	78	4	1	3

			EST	NBR	NBR	----TOTALS----			--Special Ed--				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
132	ARLEEN J. BURKHALTER	Max:36	S2	03		35	19	16		4	1	3	
222	MATTHEW L. KING	Max:36	S2	02		31	11	20		0	0	0	
252	MATTHEW L. KING	Max:36	S2	05		31	20	11		0	0	0	
262	MATTHEW L. KING	Max:36	S2	06		38	25	13		0	0	0	
312	KENNETH D. PERMAN	Max:36	S2	01		22	4	18		0	0	0	
Number of Sections: 5			Average Students			Per Section: 31.40							
PHY811	PHYS ED 8A	SM	11	360	129		129	59	70		8	3	5
112	ARLEEN J. BURKHALTER	Max:36	S2	01		31	17	14		2	1	1	
162	ARLEEN J. BURKHALTER	Max:36	S2	06		27	13	14		2	1	1	
232	MATTHEW L. KING	Max:36	S2	03		24	6	18		0	0	0	
322	KENNETH D. PERMAN	Max:36	S2	02		23	12	11		1	1	0	
352	KENNETH D. PERMAN	Max:36	S2	05		24	11	13		3	0	3	
Number of Sections: 5			Average Students			Per Section: 25.80							
SCI151	BIOLOGY 2	SM	1	30	32		32	22	10		0	0	0
51	STACEY K. ROGERS	Max:30	S2	02		32	22	10		0	0	0	
Number of Sections: 1			Average Students			Per Section: 32.00							
SCI210	FORENSICS	SM	1	120	31		31	9	22		2	0	2
622	NICHOLAS W. JOHNSON	Max:30	S2	02		6	0	6		0	0	0	
722	NICHOLAS W. JOHNSON	Max:30	S2	02		25	9	16		2	0	2	
Number of Sections: 2			Average Students			Per Section: 15.50							
SCI602	SCIENCE 6 2	SM	10	330	303		303	140	163		27	8	19
112	SUSAN M. BUHR	Max:30	S2	01		31	10	21		5	1	4	
122	SUSAN M. BUHR	Max:30	S2	02		26	12	14		1	0	1	
132	SUSAN M. BUHR	Max:30	S2	03		26	13	13		3	1	2	
152	SUSAN M. BUHR	Max:30	S2	05		28	11	17		2	0	2	
162	SUSAN M. BUHR	Max:30	S2	06		25	16	9		1	1	0	
212	MICALA H. ROOT	Max:30	S2	01		30	15	15		7	3	4	
222	MICALA H. ROOT	Max:30	S2	02		21	11	10		1	0	1	
242	MICALA H. ROOT	Max:30	S2	04		32	12	20		3	1	2	
252	MICALA H. ROOT	Max:30	S2	05		30	13	17		0	0	0	
262	MICALA H. ROOT	Max:30	S2	06		26	16	10		0	0	0	
312	JODI L. MCGRAW	Max:30	S2	01		28	11	17		4	1	3	
Number of Sections: 11			Average Students			Per Section: 27.55							
SCI702	SCIENCE 7 2	SM	10	330	320		320	159	161		17	2	15
112	STACEY K. ROGERS	Max:30	S2	01		29	15	14		2	0	2	
132	STACEY K. ROGERS	Max:30	S2	03		31	15	16		2	0	2	
142	STACEY K. ROGERS	Max:30	S2	04		30	15	15		3	0	3	
152	STACEY K. ROGERS	Max:30	S2	05		29	17	12		0	0	0	
212	MARGERY A. DAVIS	Max:30	S2	01		26	14	12		1	0	1	
222	MARGERY A. DAVIS	Max:30	S2	02		27	11	16		3	0	3	
262	MARGERY A. DAVIS	Max:30	S2	06		28	11	17		0	0	0	
322	JODI L. MCGRAW	Max:30	S2	02		28	11	17		1	0	1	
332	JODI L. MCGRAW	Max:30	S2	03		31	17	14		1	1	0	
342	JODI L. MCGRAW	Max:30	S2	04		30	15	15		4	1	3	
362	JODI L. MCGRAW	Max:30	S2	06		31	18	13		0	0	0	
Number of Sections: 11			Average Students			Per Section: 29.09							
SCI802	SCIENCE 8 2	SM	12	270	271		271	133	138		25	13	12
112	AARON R. COWAN	Max:30	S2	01		30	14	16		1	0	1	
122	AARON R. COWAN	Max:30	S2	02		29	12	17		2	0	2	
132	AARON R. COWAN	Max:30	S2	03		32	16	16		4	3	1	
212	NICHOLAS W. JOHNSON	Max:30	S2	01		30	13	17		1	1	0	
232	NICHOLAS W. JOHNSON	Max:30	S2	03		29	15	14		2	2	0	
242	NICHOLAS W. JOHNSON	Max:30	S2	04		33	17	16		5	3	2	
252	NICHOLAS W. JOHNSON	Max:30	S2	05		29	14	15		2	2	0	
342	MARGERY A. DAVIS	Max:30	S2	04		30	13	17		5	0	5	
352	MARGERY A. DAVIS	Max:30	S2	05		29	19	10		3	2	1	

		EST	NBR	NBR	----TOTALS----			--Special Ed--				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL	
Number of Sections: 9		Average Students				Per Section:		30.11				
SOC602	SOC STUDIES 6 2 SM	8	270	216		216	92	124		25	7	18
122	JASON W. BROWN	Max:30	S2	02		29	12	17		1	1	0
132	JASON W. BROWN	Max:30	S2	03		24	8	16		0	0	0
142	JASON W. BROWN	Max:30	S2	04		31	14	17		8	3	5
152	JASON W. BROWN	Max:30	S2	05		30	13	17		3	0	3
162	JASON W. BROWN	Max:30	S2	06		30	15	15		5	2	3
232	SUSAN R. WINTER	Max:30	S2	03		24	10	14		1	1	0
332	MICHAEL E. DECKER	Max:30	S2	03		24	10	14		3	0	3
362	MICHAEL E. DECKER	Max:30	S2	06		24	10	14		4	0	4
Number of Sections: 8		Average Students				Per Section:		27.00				
SOC612	HON SOC STD 6 2 SM	2	90	85		85	47	38		0	0	0
542	MICHAEL E. DECKER	Max:30	S2	04		31	16	15		0	0	0
622	SUSAN R. WINTER	Max:30	S2	02		23	16	7		0	0	0
652	SUSAN R. WINTER	Max:30	S2	05		31	15	16		0	0	0
Number of Sections: 3		Average Students				Per Section:		28.33				
SOC701	WA ST HISTORY 7 SM	8	270	262		262	123	139		15	1	14
112	SHARON J. LINDGREN	Max:30	S2	01		28	14	14		0	0	0
142	SHARON J. LINDGREN	Max:30	S2	04		30	11	19		5	0	5
152	SHARON J. LINDGREN	Max:30	S2	05		26	16	10		0	0	0
212	PENNI J. SWANSON	Max:30	S2	01		26	13	13		0	0	0
222	PENNI J. SWANSON	Max:30	S2	02		30	13	17		5	0	5
242	PENNI J. SWANSON	Max:30	S2	04		32	12	20		2	1	1
252	PENNI J. SWANSON	Max:30	S2	05		30	17	13		0	0	0
262	PENNI J. SWANSON	Max:30	S2	06		30	16	14		1	0	1
432	SALLY J. KOENIG	Max:30	S2	03		30	11	19		2	0	2
Number of Sections: 9		Average Students				Per Section:		29.11				
SOC711	HON WA ST HIST7 SM	2	60	57		57	35	22		1	0	1
311	SALLY J. KOENIG	Max:30	S2	01		29	16	13		0	0	0
321	SALLY J. KOENIG	Max:30	S2	02		28	19	9		1	0	1
Number of Sections: 2		Average Students				Per Section:		28.50				
SOC802	US HISTORY 8 2 SM	11	300	244		244	121	123		25	13	12
111	ERIN B. CARNAHAN	Max:30	S2	01		25	15	10		2	2	0
122	ERIN B. CARNAHAN	Max:30	S2	02		23	13	10		3	2	1
152	ERIN B. CARNAHAN	Max:30	S2	05		26	13	13		6	2	4
162	ERIN B. CARNAHAN	Max:30	S2	06		27	15	12		4	2	2
212	CHRISTINE A. THORINGT	Max:30	S2	01		25	12	13		1	0	1
222	CHRISTINE A. THORINGT	Max:30	S2	02		21	9	12		1	0	1
232	CHRISTINE A. THORINGT	Max:30	S2	03		25	8	17		0	0	0
262	CHRISTINE A. THORINGT	Max:30	S2	06		27	16	11		6	4	2
312	MICHAEL E. DECKER	Max:30	S2	01		25	11	14		1	1	0
322	MICHAEL E. DECKER	Max:30	S2	02		20	9	11		1	0	1
Number of Sections: 10		Average Students				Per Section:		24.40				
SOC812	HON US HIST 8 2 SM	2	60	59		59	34	25		0	0	0
132	ERIN B. CARNAHAN	Max:30	S2	03		27	19	8		0	0	0
262	CHRISTINE A. THORINGT	Max:30	S2	04		32	15	17		0	0	0
Number of Sections: 2		Average Students				Per Section:		29.50				
SPE208	LAN ART SE 78 2 SM	1	120	11		11	0	11		11	0	11
32	MARCIA L. DARRAH	Max:30	S2	03		0	0	0		0	0	0
52	MARCIA L. DARRAH	Max:30	S2	05		11	0	11		11	0	11
Number of Sections: 2		Average Students				Per Section:		5.50				
SPE212	READING SE 78 2 SM	2	14	13		13	2	11		13	2	11
212	DEBORAH M. CALKINS	Max:14	S2	01		13	2	11		13	2	11
Number of Sections: 1		Average Students				Per Section:		13.00				
SPE232	MATH SE 6 7 2 SM	1	60	19		19	7	12		18	7	11
32	MARCIA L. DARRAH	Max:30	S2	03		9	3	6		9	3	6

TITLE FOR TOTAL _____

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	5649	2777	2872
Special Ed	428	143	285

***** End of report *****

			EST	NBR	NBR	---TOTALS---			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
CTE101	STEM ROBOTICS 1	SM	1	300	112	112	54	58	5	2	3
12	RICHARD E. TAYLOR		Max:30	S2	01	18	11	7	2	0	2
32	RICHARD E. TAYLOR		Max:30	S2	03	29	15	14	1	1	0
42	RICHARD E. TAYLOR		Max:30	S2	04	23	13	10	0	0	0
52	RICHARD E. TAYLOR		Max:30	S2	05	28	11	17	1	1	0
62	RICHARD E. TAYLOR		Max:30	S2	06	14	4	10	1	0	1
Number of Sections: 5			Average Students Per Section:			22.40					
CTE110	STEM FUND OF IT	SM	1	300	126	125	47	78	7	2	5
12	KIMBERLY A. STROBEL		Max:30	S2	01	16	7	9	1	0	1
32	KIMBERLY A. STROBEL		Max:30	S2	03	29	7	22	0	0	0
42	KIMBERLY A. STROBEL		Max:30	S2	04	26	8	18	1	0	1
52	KIMBERLY A. STROBEL		Max:30	S2	05	29	15	14	2	1	1
62	KIMBERLY A. STROBEL		Max:30	S2	06	25	10	15	3	1	2
Number of Sections: 5			Average Students Per Section:			25.00					
ELL102	ELL LAN ART 1B	SM	1	30	10	10	6	4	0	0	0
11	NATALYA A. SHEMCHUK		Max:30	S2	01	10	6	4	0	0	0
Number of Sections: 1			Average Students Per Section:			10.00					
ELL202	ELL LAN ART 2B	SM	1	30	7	7	3	4	0	0	0
11	NATALYA A. SHEMCHUK		Max:30	S2	01	7	3	4	0	0	0
Number of Sections: 1			Average Students Per Section:			7.00					
ELL302	ELL LAN ART 3B	SM	1	60	27	26	10	16	1	1	0
31	NATALYA A. SHEMCHUK		Max:30	S2	03	13	6	7	1	1	0
61	NATALYA A. SHEMCHUK		Max:30	S2	06	13	4	9	0	0	0
Number of Sections: 2			Average Students Per Section:			13.00					
FOR102	SPANISH 2	SM	1	150	104	104	44	60	5	2	3
11	MOSS L. WHITE		Max:30	S2	01	23	8	15	1	0	1
21	MOSS L. WHITE		Max:30	S2	02	18	5	13	0	0	0
31	MOSS L. WHITE		Max:30	S2	03	21	10	11	3	1	2
41	MOSS L. WHITE		Max:30	S2	04	21	7	14	1	1	0
61	MOSS L. WHITE		Max:30	S2	06	21	14	7	0	0	0
Number of Sections: 5			Average Students Per Section:			20.80					
GEN010	ELL SUPPORT	YR	1	100	32	32	15	17	23	10	13
10	NATALYA A. SHEMCHUK		Max:100	YR	07	32	15	17	23	10	13
Number of Sections: 1			Average Students Per Section:			32.00					
GEN020	LAN SUPPORT	YR	1	100	6	6	2	4	6	2	4
71	MICHELLE M. COBURN		Max:100	YR	07	6	2	4	6	2	4
Number of Sections: 1			Average Students Per Section:			6.00					
GEN101	STUDY SKILLS 2	SM	1	120	40	40	17	23	13	5	8
11	DAVID J. WILSON		Max:30	S2	01	14	5	9	2	1	1
31	DAVID J. WILSON		Max:30	S2	03	6	3	3	5	2	3
51	DAVID J. WILSON		Max:30	S2	05	14	6	8	5	2	3
61	DAVID J. WILSON		Max:30	S2	06	6	3	3	1	0	1
Number of Sections: 4			Average Students Per Section:			10.00					
GEN111	LEADERSHIP 2	SM	1	30	21	21	11	10	0	0	0
41	ORLYN M. CARNEY		Max:30	S2	04	21	11	10	0	0	0
Number of Sections: 1			Average Students Per Section:			21.00					
GEN303	AT MTB TRIG	SM	1	30	3	3	1	2	0	0	0
11	<None>		Max:30	S2	01	3	1	2	0	0	0
Number of Sections: 1			Average Students Per Section:			3.00					
GEN610	TEACHERS AIDE 6	SM	1	1	1	1	0	1	0	0	0
21	NATALYA A. SHEMCHUK		Max:1	S2	02	1	0	1	0	0	0
Number of Sections: 1			Average Students Per Section:			1.00					
GEN611	OFFICE AIDE 6	SM	1	33	3	3	2	1	0	0	0
11	JANINE I. CHASE		Max:2	S2	01	2	1	1	0	0	0
31	JANINE I. CHASE		Max:1	S2	03	1	1	0	0	0	0

			EST	NBR	NBR	---TOTALS---			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 2			Average Students Per Section: 1.50								
GEN710	TEACHERS AIDE 7 SM		1	30	15	15	14	1	0	0	0
12	LAURA V. HOGENSON		Max:1	S2	01	1	1	0	0	0	0
13	MOSS L. WHITE		Max:1	S2	01	1	1	0	0	0	0
20	KATHERINE A. BALL		Max:0	S2	02	1	1	0	0	0	0
24	LAURA C. ROGERS		Max:1	S2	02	1	1	0	0	0	0
25	LISA C. CLARK		Max:1	S2	02	0	0	0	0	0	0
26	DEBORAH CHOI		Max:1	S2	02	1	1	0	0	0	0
32	CHRISTY A. PRICE		Max:1	S2	03	1	1	0	0	0	0
33	KATHERINE A. BALL		Max:1	S2	03	0	0	0	0	0	0
34	LAINE M. LENIHAN		Max:1	S2	03	1	1	0	0	0	0
44	MOSS L. WHITE		Max:1	S2	04	0	0	0	0	0	0
45	KARRI E. MILLICAN		Max:1	S2	04	1	1	0	0	0	0
47	LAINE M. LENIHAN		Max:1	S2	04	0	0	0	0	0	0
54	KARRI E. MILLICAN		Max:1	S2	01	1	1	0	0	0	0
55	KATHERINE A. BALL		Max:1	S2	05	1	1	0	0	0	0
56	BRANDY F. ENGLANDER		Max:1	S2	05	1	1	0	0	0	0
57	JOANNA L. GUEST		Max:1	S2	05	1	1	0	0	0	0
58	RANDI SUE DECKER		Max:0	S2	05	1	1	0	0	0	0
61	KARRI E. MILLICAN		Max:1	S2	06	1	0	1	0	0	0
62	MOLLY RICHARDSON		Max:1	S2	06	1	1	0	0	0	0
Number of Sections: 19			Average Students Per Section: 0.79								
GEN711	OFFICE AIDE 7 SM		1	3	2	2	1	1	0	0	0
41	JANINE I. CHASE		Max:1	S2	04	1	0	1	0	0	0
51	JANINE I. CHASE		Max:1	S2	05	1	1	0	0	0	0
Number of Sections: 2			Average Students Per Section: 1.00								
GEN810	TEACHER AIDE 8A SM		1	32	15	15	6	9	3	1	2
068	ORLYN M. CARNEY		Max:1	S2	05	1	0	1	0	0	0
11	BRANDY F. ENGLANDER		Max:1	S2	01	1	0	1	0	0	0
12	LAINE M. LENIHAN		Max:1	S2	01	0	0	0	0	0	0
13	RICHARD E. TAYLOR		Max:1	S2	01	1	0	1	1	0	1
21	MOSS L. WHITE		Max:1	S2	02	1	1	0	0	0	0
22	NATALYA A. SHEMCHUK		Max:1	S2	02	1	0	1	0	0	0
4	LAINE M. LENIHAN		Max:1	S2	04	1	1	0	0	0	0
40	JOANNA L. GUEST		Max:1	S2	04	1	1	0	0	0	0
400	CHRISTY A. PRICE		Max:1	S2	04	1	0	1	1	0	1
46	TROY A. REICHERTER		Max:1	S2	04	1	0	1	0	0	0
47	LAINE M. LENIHAN		Max:1	S2	04	1	1	0	0	0	0
48	RICHARD E. TAYLOR		Max:1	S2	04	1	0	1	0	0	0
49	LYNDA A. STONACK		Max:1	S2	04	0	0	0	0	0	0
52	SCOTT E. MILLICAN		Max:1	S2	05	1	0	1	0	0	0
67	SHELLEY S. WARNER		Max:1	S2	03	1	1	0	1	1	0
68	JENNIFER L. WILLSON		Max:1	S2	06	1	0	1	0	0	0
69	PAUL R. COOPER III		Max:1	S2	06	1	1	0	0	0	0
Number of Sections: 17			Average Students Per Section: 0.88								
GEN811	OFFICE AIDE 8 SM		1	4	4	4	3	1	0	0	0
21	JANINE I. CHASE		Max:1	S2	02	1	1	0	0	0	0
61	JANINE I. CHASE		Max:3	S2	06	3	2	1	0	0	0
Number of Sections: 2			Average Students Per Section: 2.00								
LAN112	YEARBOOK 2 SM		1	30	14	14	5	9	0	0	0
51	ROBYN R. KNUDTSON		Max:30	S2	05	14	5	9	0	0	0
Number of Sections: 1			Average Students Per Section: 14.00								
LAN130	READING 1 B SM		1	0	0	0	0	0	0	0	0
LAN602	LAN ARTS 6 2 SM		1	270	184	184	85	99	21	12	9
41B	THOMAS E. WILLIAMS		Max:30	S2	04	21	12	9	4	2	2
42B	KATHERINE A. BALL		Max:30	S2	04	26	8	18	6	3	3

COURSE	DESCRIPTION	LGTH	EST SEC	NBR		----TOTALS----			--Special Ed--		
				AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
43B	MARGARET MORGAN		Max:30	S2	04	19	12	7	3	2	1
44B	MASON RINEY		Max:30	S2	04	20	10	10	4	3	1
51B	THOMAS E. WILLIAMS		Max:30	S2	05	20	9	11	1	1	0
52B	KATHERINE A. BALL		Max:30	S2	05	21	10	11	0	0	0
53B	MARGARET MORGAN		Max:30	S2	05	19	11	8	0	0	0
54B	MASON RINEY		Max:30	S2	05	21	7	14	2	1	1
55b	JENNIFER L. WILLSON		Max:30	S2	05	17	6	11	1	0	1
Number of Sections: 9			Average Students Per Section: 20.44								
LAN612	HON LA 6 2	SM	1	60	37	37	22	15	0	0	0
21	SUSAN J. KINDEM		Max:30	S2	02	10	3	7	0	0	0
41	SUSAN J. KINDEM		Max:30	S2	04	27	19	8	0	0	0
Number of Sections: 2			Average Students Per Section: 18.50								
LAN702	LANG ARTS 7 2	SM	1	150	122	122	56	66	20	11	9
21	MASON RINEY		Max:30	S2	02	20	9	11	3	1	2
22	KATHERINE A. BALL		Max:30	S2	02	17	9	8	1	0	1
31	MASON RINEY		Max:30	S2	03	27	12	15	4	3	1
32	KATHERINE A. BALL		Max:30	S2	03	30	14	16	1	0	1
41	LISA C. CLARK		Max:30	S2	04	28	12	16	11	7	4
Number of Sections: 5			Average Students Per Section: 24.40								
LAN704	LANG ARTS 7 2 B	SM	1	60	59	59	27	32	4	2	2
11	LISA C. CLARK		Max:30	S2	01	29	11	18	4	2	2
21	LISA C. CLARK		Max:30	S2	02	30	16	14	0	0	0
Number of Sections: 2			Average Students Per Section: 29.50								
LAN712	HON LA 7 2	SM	1	90	61	61	32	29	1	0	1
21	SUSAN J. KINDEM		Max:30	S2	02	11	2	9	0	0	0
51	SUSAN J. KINDEM		Max:30	S2	05	29	17	12	1	0	1
61	SUSAN J. KINDEM		Max:30	S2	06	21	13	8	0	0	0
Number of Sections: 3			Average Students Per Section: 20.33								
LAN752	TITLE READ 7 2	SM	1	90	22	22	8	14	0	0	0
31	LINDA D. JENSEN		Max:30	S2	03	10	4	6	0	0	0
61	LINDA D. JENSEN		Max:30	S2	06	12	4	8	0	0	0
Number of Sections: 2			Average Students Per Section: 11.00								
LAN802	LANG ARTS 8 2	SM	1	120	104	104	42	62	26	7	19
21	THOMAS E. WILLIAMS		Max:30	S2	02	25	10	15	5	2	3
31	THOMAS E. WILLIAMS		Max:30	S2	03	19	9	10	4	2	2
41	ROBYN R. KNUDTSON		Max:30	S2	04	30	16	14	9	3	6
51	LISA C. CLARK		Max:30	S2	05	30	7	23	8	0	8
Number of Sections: 4			Average Students Per Section: 26.00								
LAN804	LANG ARTS 8 2 B	SM	1	60	59	59	31	28	4	1	3
11	ROBYN R. KNUDTSON		Max:30	S2	01	30	13	17	2	0	2
21	ROBYN R. KNUDTSON		Max:30	S2	02	29	18	11	2	1	1
Number of Sections: 2			Average Students Per Section: 29.50								
LAN812	HON LA 8 2	SM	1	60	43	43	15	28	1	1	0
21	MARGARET MORGAN		Max:30	S2	02	22	8	14	1	1	0
31	MARGARET MORGAN		Max:30	S2	03	21	7	14	0	0	0
Number of Sections: 2			Average Students Per Section: 21.50								
LAN852	TITLE READ 8 2	SM	1	90	17	17	6	11	0	0	0
31	LINDA D. JENSEN		Max:30	S2	03	8	3	5	0	0	0
61	LINDA D. JENSEN		Max:30	S2	06	9	3	6	0	0	0
Number of Sections: 2			Average Students Per Section: 8.50								
MAT102	MATH 102	SM	1	240	189	189	93	96	22	12	10
11	MARK M. BUTLER		Max:30	S2	01	21	13	8	0	0	0
41B	MARK M. BUTLER		Max:30	S2	04	27	13	14	2	1	1
43B	JOANNA L. GUEST		Max:30	S2	04	28	13	15	1	0	1
44B	PAUL R. COOPER III		Max:30	S2	04	27	12	15	2	1	1
51B	MARK M. BUTLER		Max:30	S2	05	25	9	16	5	3	2

COURSE	DESCRIPTION	LGTH	EST SEC	NBR		----TOTALS----			--Special Ed--		
				AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
52B	LAURA V. HOGENSON		Max:30	S2	05	17	7	10	2	1	1
53B	JOANNA L. GUEST		Max:30	S2	05	21	15	6	5	2	3
54B	PAUL R. COOPER III		Max:30	S2	05	23	11	12	5	4	1
Number of Sections: 8			Average Students Per Section: 23.63								
MAT202	MATH 202	SM	1	150	145	145	66	79	22	12	10
12	LAURA V. HOGENSON		Max:30	S2	01	29	14	15	2	1	1
13	JOANNA L. GUEST		Max:30	S2	01	30	16	14	4	1	3
21	MARK M. BUTLER		Max:30	S2	02	30	13	17	5	4	1
22	LAURA V. HOGENSON		Max:30	S2	02	27	12	15	6	3	3
23	JOANNA L. GUEST		Max:30	S2	02	29	11	18	5	3	2
Number of Sections: 5			Average Students Per Section: 29.00								
MAT204	MATH 202B	SM	1	90	75	75	31	44	3	1	2
11	DEBORAH CHOI		Max:30	S2	01	30	16	14	0	0	0
21	DEBORAH CHOI		Max:30	S2	02	28	10	18	3	1	2
41	LAURA V. HOGENSON		Max:30	S2	04	17	5	12	0	0	0
Number of Sections: 3			Average Students Per Section: 25.00								
MAT302	MATH 302	SM	1	120	113	113	48	65	26	7	19
11	PAUL R. COOPER III		Max:30	S2	01	29	7	22	6	1	5
21	PAUL R. COOPER III		Max:30	S2	02	30	16	14	10	4	6
31	BRANDY F. ENGLANDER		Max:30	S2	03	25	13	12	2	1	1
41	NICHOLAS P. ZUCATI		Max:30	S2	04	29	12	17	8	1	7
Number of Sections: 4			Average Students Per Section: 28.25								
MAT304	MATH 302B	SM	1	60	59	59	31	28	4	1	3
11	CHRISTY A. PRICE		Max:30	S2	01	29	18	11	2	1	1
21	CHRISTY A. PRICE		Max:30	S2	02	30	13	17	2	0	2
Number of Sections: 2			Average Students Per Section: 29.50								
MAT402	ALGEBRA 2	SM	1	60	55	55	31	24	0	0	0
41	CHRISTY A. PRICE		Max:30	S2	04	30	15	15	0	0	0
61	CHRISTY A. PRICE		Max:30	S2	06	25	16	9	0	0	0
Number of Sections: 2			Average Students Per Section: 27.50								
MAT502	GEOMETRY 2	SM	1	35	31	31	8	23	0	0	0
61	NICHOLAS P. ZUCATI		Max:35	S2	06	31	8	23	0	0	0
Number of Sections: 1			Average Students Per Section: 31.00								
MUS402	BAND 6 7 2	SM	1	150	99	99	41	58	12	7	5
21	ORLYN M. CARNEY		Max:0	S2	02	0	0	0	0	0	0
31	ORLYN M. CARNEY		Max:50	S2	03	33	10	23	4	2	2
51	ORLYN M. CARNEY		Max:50	S2	05	38	17	21	1	0	1
61	ORLYN M. CARNEY		Max:50	S2	06	28	14	14	7	5	2
Number of Sections: 4			Average Students Per Section: 24.75								
MUS411	CHOIR 6 7 8 2	SM	1	60	40	40	32	8	4	4	0
11	MELISSA L. NEWMAN		Max:30	S2	01	21	18	3	4	4	0
21	MELISSA L. NEWMAN		Max:30	S2	02	19	14	5	0	0	0
Number of Sections: 2			Average Students Per Section: 20.00								
MUS632	ORCHESTRA 6 2	SM	1	50	27	27	19	8	1	1	0
11	ELSA T. FAGER		Max:50	S2	01	27	19	8	1	1	0
Number of Sections: 1			Average Students Per Section: 27.00								
MUS832	ORCHESTRA 8 2	SM	1	50	48	48	33	15	1	0	1
21	ELSA T. FAGER		Max:50	S2	02	48	33	15	1	0	1
Number of Sections: 1			Average Students Per Section: 48.00								
PHY611	PHYS ED 6A	SM	1	396	110	110	55	55	6	4	2
12	DEBORAH G. EYMANN		Max:36	S2	01	18	8	10	1	1	0
14	PHILLIP R. WAY		Max:36	S2	01	22	8	14	3	1	2
22	MATTHEW A. MUXEN		Max:36	S2	02	24	14	10	0	0	0
24	PHILLIP R. WAY		Max:36	S2	02	23	13	10	1	1	0
32H	DEBORAH G. EYMANN		Max:36	S2	03	23	12	11	1	1	0

		EST	NBR	NBR	----TOTALS----				--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 5		Average Students				Per Section:		22.00			
PHY612	PHYS ED 6B	SM	1	36	21	21	11	10	15	7	8
61s	DEBORAH G. EYMANN		Max:36	S2 06		21	11	10	15	7	8
Number of Sections: 1		Average Students				Per Section:		21.00			
PHY712	PHYS ED 7B	SM	1	216	179	179	69	110	23	8	15
11	MATTHEW A. MUXEN		Max:36	S2 01		26	11	15	3	2	1
41	PHILLIP R. WAY		Max:36	S2 04		34	15	19	4	2	2
42	DEBORAH G. EYMANN		Max:36	S2 04		31	9	22	2	0	2
51	DEBORAH G. EYMANN		Max:36	S2 05		32	13	19	4	2	2
52	PHILLIP R. WAY		Max:36	S2 05		33	14	19	3	0	3
61	PHILLIP R. WAY		Max:36	S2 06		23	7	16	7	2	5
Number of Sections: 6		Average Students				Per Section:		29.83			
PHY812	PHYS ED 8B	SM	1	108	83	83	29	54	8	1	7
31	MATTHEW A. MUXEN		Max:36	S2 03		26	3	23	1	0	1
51	MATTHEW A. MUXEN		Max:36	S2 05		30	11	19	1	0	1
62	MATTHEW A. MUXEN		Max:36	S2 06		27	15	12	6	1	5
Number of Sections: 3		Average Students				Per Section:		27.67			
SCI151	BIOLOGY 2	SM	1	60	33	33	14	19	0	0	0
11	LAINE M. LENIHAN		Max:30	S2 01		30	13	17	0	0	0
61	LAURA C. ROGERS		Max:30	S2 06		3	1	2	0	0	0
Number of Sections: 2		Average Students				Per Section:		16.50			
SCI602	SCIENCE 6 2	SM	1	270	212	212	102	110	17	9	8
11	LAURA C. ROGERS		Max:30	S2 01		26	9	17	3	2	1
12	BRANDY F. ENGLANDER		Max:30	S2 01		22	8	14	1	0	1
21	LAURA C. ROGERS		Max:30	S2 02		27	11	16	0	0	0
22	BRANDY F. ENGLANDER		Max:30	S2 02		27	11	16	3	2	1
23	RANDI SUE DECKER		Max:30	S2 02		29	15	14	2	1	1
31	RANDI SUE DECKER		Max:30	S2 03		23	13	10	3	1	2
32	LAURA C. ROGERS		Max:30	S2 03		27	16	11	5	3	2
51	RANDI SUE DECKER		Max:30	S2 05		21	13	8	0	0	0
61	LAURA C. ROGERS		Max:30	S2 06		10	6	4	0	0	0
Number of Sections: 9		Average Students				Per Section:		23.56			
SCI702	SCIENCE 7 2	SM	1	240	226	226	110	116	16	9	7
31	DANIEL V. NOMURA		Max:30	S2 03		29	16	13	0	0	0
41	BRANDY F. ENGLANDER		Max:30	S2 04		29	17	12	2	0	2
42	RANDI SUE DECKER		Max:30	S2 04		29	12	17	1	0	1
51	BRANDY F. ENGLANDER		Max:30	S2 05		30	16	14	4	3	1
53	LAURA C. ROGERS		Max:30	S2 05		32	14	18	5	4	1
61	RANDI SUE DECKER		Max:30	S2 06		28	13	15	1	0	1
62	DANIEL V. NOMURA		Max:30	S2 06		22	11	11	2	1	1
63	LAINE M. LENIHAN		Max:30	S2 06		27	11	16	1	1	0
Number of Sections: 8		Average Students				Per Section:		28.25			
SCI802	SCIENCE 8 2	SM	1	180	163	163	73	90	26	8	18
11	DANIEL V. NOMURA		Max:30	S2 01		32	11	21	5	0	5
32	LAINE M. LENIHAN		Max:30	S2 03		14	7	7	1	0	1
41	DANIEL V. NOMURA		Max:30	S2 04		29	14	15	5	2	3
42	LAINE M. LENIHAN		Max:30	S2 04		29	13	16	3	0	3
51	DANIEL V. NOMURA		Max:30	S2 05		29	16	13	6	4	2
52	LAINE M. LENIHAN		Max:30	S2 05		30	12	18	6	2	4
Number of Sections: 6		Average Students				Per Section:		27.17			
SOC601	SOC STUDIES 6 1	SM	1	240	83	83	34	49	5	3	2
12	KARRI E. MILLICAN		Max:30	S2 01		17	8	9	1	1	0
14	TROY A. REICHERTER		Max:30	S2 01		20	8	12	1	1	0
22	KARRI E. MILLICAN		Max:30	S2 02		24	9	15	2	0	2
24	TROY A. REICHERTER		Max:30	S2 02		22	9	13	1	1	0

		EST	NBR	NBR	----TOTALS----			--Special Ed--			
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 4		Average Students Per Section: 20.75									
SOC611	HON SOC STD 6 1 SM	1	60	20	20	15	5	0	0	0	
32	SUSAN J. KINDEM	Max:30	S2	03	20	15	5	0	0	0	
Number of Sections: 1		Average Students Per Section: 20.00									
SOC701	WA STATE HIST 7 SM	1	240	241	241	114	127	25	13	12	
11	SCOTT E. MILLICAN	Max:30	S2	01	31	14	17	2	1	1	
12	TRACY M. SHERIN	Max:30	S2	01	31	10	21	4	1	3	
31	KARRI E. MILLICAN	Max:30	S2	03	27	13	14	2	1	1	
32	TROY A. REICHERTER	Max:30	S2	03	30	17	13	3	1	2	
41	KARRI E. MILLICAN	Max:30	S2	04	31	14	17	4	3	1	
42	TROY A. REICHERTER	Max:30	S2	04	31	14	17	4	3	1	
61	KARRI E. MILLICAN	Max:30	S2	06	30	19	11	3	2	1	
62	TROY A. REICHERTER	Max:30	S2	06	30	13	17	3	1	2	
Number of Sections: 8		Average Students Per Section: 30.13									
SOC802	US HISTORY 8 2 SM	1	240	199	199	85	114	28	8	20	
21	SCOTT E. MILLICAN	Max:30	S2	02	21	6	15	0	0	0	
22	TRACY M. SHERIN	Max:30	S2	02	21	6	15	2	0	2	
31	SCOTT E. MILLICAN	Max:30	S2	03	17	6	11	2	0	2	
32	TRACY M. SHERIN	Max:30	S2	03	18	8	10	3	1	2	
51	SCOTT E. MILLICAN	Max:30	S2	05	29	17	12	4	1	3	
52	TRACY M. SHERIN	Max:30	S2	05	32	17	15	5	2	3	
61	SCOTT E. MILLICAN	Max:30	S2	06	31	13	18	8	3	5	
62	TRACY M. SHERIN	Max:30	S2	06	30	12	18	4	1	3	
Number of Sections: 8		Average Students Per Section: 24.88									
SPE012	MATH SE 2 SM	1	42	34	34	14	20	33	14	19	
11	MOLLY RICHARDSON	Max:14	S2	01	14	7	7	13	7	6	
21	MOLLY RICHARDSON	Max:14	S2	02	8	0	8	8	0	8	
31	MOLLY RICHARDSON	Max:14	S2	03	12	7	5	12	7	5	
Number of Sections: 3		Average Students Per Section: 11.33									
SPE042	LANG ARTS SE 2 SM	1	222	62	62	27	35	61	27	34	
11	JUDY DENNIS	Max:30	S2	01	7	2	5	7	2	5	
12	MICHELLE M. COBURN	Max:30	S2	01	7	7	0	7	7	0	
21	JUDY DENNIS	Max:21	S2	02	9	6	3	9	6	3	
22	MICHELLE M. COBURN	Max:21	S2	02	5	3	2	5	3	2	
31	JUDY DENNIS	Max:30	S2	03	7	1	6	6	1	5	
32	MICHELLE M. COBURN	Max:30	S2	03	7	2	5	7	2	5	
61	JUDY DENNIS	Max:30	S2	06	9	2	7	9	2	7	
62	MICHELLE M. COBURN	Max:30	S2	06	11	4	7	11	4	7	
Number of Sections: 8		Average Students Per Section: 7.75									
SPE102	STRUC LEARN 2 SM	1	450	126	126	41	85	121	41	80	
11A	SHELLEY S. WARNER	Max:30	S2	01	8	2	6	8	2	6	
12B	GLORIA J. SMITH-DORSE	Max:30	S2	01	4	1	3	4	1	3	
13C	MATTHEW J. ROY	Max:30	S2	01	9	2	7	8	2	6	
21A	SHELLEY S. WARNER	Max:30	S2	02	10	4	6	10	4	6	
22B	GLORIA J. SMITH-DORSE	Max:30	S2	02	8	3	5	8	3	5	
23C	MATTHEW J. ROY	Max:30	S2	02	9	2	7	8	2	6	
31A	SHELLEY S. WARNER	Max:30	S2	03	11	5	6	11	5	6	
32B	GLORIA J. SMITH-DORSE	Max:30	S2	03	6	2	4	6	2	4	
33C	MATTHEW J. ROY	Max:30	S2	03	8	2	6	7	2	5	
41A	SHELLEY S. WARNER	Max:30	S2	04	11	5	6	11	5	6	
42B	GLORIA J. SMITH-DORSE	Max:30	S2	04	5	2	3	5	2	3	
43C	MATTHEW J. ROY	Max:30	S2	04	10	2	8	9	2	7	
51A	SHELLEY S. WARNER	Max:30	S2	05	11	5	6	11	5	6	
52B	GLORIA J. SMITH-DORSE	Max:30	S2	05	7	2	5	7	2	5	
53C	MATTHEW J. ROY	Max:30	S2	05	9	2	7	8	2	6	

TITLE FOR TOTAL

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	3922	1791	2131
Special Ed	620	256	364

***** End of report *****

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			---spec ed---		
							TOT	FEM	MAL	TOT	FEM	MAL
ART110	ART	SM	1	120	57		57	35	22	4	3	1
32	LUIS C. CHAVEZ			Max:30	S2 03		28	18	10		1	0
62	LUIS C. CHAVEZ			Max:30	S2 06		29	17	12		3	1
Number of Sections: 2				Average Students Per Section:			28.50					
ART210	ADVANCED ART	SM	1	61	24		24	16	8	0	0	0
32	LUIS C. CHAVEZ			Max:1	S2 03		1	1	0		0	0
52	LUIS C. CHAVEZ			Max:30	S2 05		23	15	8		0	0
Number of Sections: 2				Average Students Per Section:			12.00					
ART610	ART SURVEY 6	TM	3	240	94		94	48	46	8	2	6
13	LUIS C. CHAVEZ			Max:30	Q3 01		23	11	12		3	2
14	LUIS C. CHAVEZ			Max:30	Q4 01		14	7	7		1	1
23	LUIS C. CHAVEZ			Max:30	Q3 02		29	14	15		2	2
24	LUIS C. CHAVEZ			Max:30	Q4 02		28	16	12		2	1
Number of Sections: 4				Average Students Per Section:			23.50					
BUS610	COMPUTER APPS 6	TM	6	120	0		0	0	0	0	0	0
CTE101	STEM ROBOTICS 1	SM	1	300	93		93	47	46	8	0	8
12	BRIAN A. CONNOLLY			Max:30	S2 01		27	18	9		3	3
22	BRIAN A. CONNOLLY			Max:30	S2 02		14	4	10		2	2
32	BRIAN A. CONNOLLY			Max:30	S2 03		19	10	9		2	2
52	BRIAN A. CONNOLLY			Max:30	S2 05		17	7	10		0	0
62	BRIAN A. CONNOLLY			Max:30	S2 06		16	8	8		1	1
Number of Sections: 5				Average Students Per Section:			18.60					
CTE105	STEM CNSTR FND1	SM	1	180	71		71	41	30	7	5	2
12	SCOTT D. DAVIDSON			Max:30	S2 01		29	19	10		2	1
52	SCOTT D. DAVIDSON			Max:30	S2 05		22	11	11		4	1
62	SCOTT D. DAVIDSON			Max:30	S2 06		20	11	9		1	0
Number of Sections: 3				Average Students Per Section:			23.67					
CTE111	STEM FUND OF IT	TM	1	120	90		90	42	48	6	1	5
13	ALVIN B. GIFFORD			Max:30	Q3 01		17	6	11		1	1
14	ALVIN B. GIFFORD			Max:30	Q4 01		19	4	15		2	2
23	ALVIN B. GIFFORD			Max:30	Q3 02		26	19	7		1	0
24	ALVIN B. GIFFORD			Max:30	Q4 02		28	13	15		2	2
Number of Sections: 4				Average Students Per Section:			22.50					
CTE115	STEM COMPTR SCI	SM	1	180	67		67	17	50	6	3	3
42	ALVIN B. GIFFORD			Max:30	S2 04		27	5	22		3	2
52	ALVIN B. GIFFORD			Max:30	S2 05		27	6	21		3	1
62	ALVIN B. GIFFORD			Max:30	S2 06		13	6	7		0	0
Number of Sections: 3				Average Students Per Section:			22.33					
ELL102	ELL LAN ART 1B	SM	1	60	7		7	4	3	0	0	0
11	HARRIETT M. DALOS			Max:30	S2 01		7	4	3		0	0
61	HARRIETT M. DALOS			Max:30	S2 06		0	0	0		0	0
Number of Sections: 2				Average Students Per Section:			3.50					
ELL202	ELL LAN ART 2B	SM	1	30	6		6	1	5	0	0	0
21	HARRIETT M. DALOS			Max:30	S2 02		6	1	5		0	0
Number of Sections: 1				Average Students Per Section:			6.00					
ELL302	ELL LAN ART 3B	SM	1	120	32		32	10	22	1	0	1
41	HARRIETT M. DALOS			Max:30	S2 04		20	4	16		1	1
51	HARRIETT M. DALOS			Max:30	S2 05		4	2	2		0	0
61	HARRIETT M. DALOS			Max:30	S2 06		8	4	4		0	0
Number of Sections: 3				Average Students Per Section:			10.67					
GEN100	STUDY SKILLS	TM	1	95	15		15	7	8	1	0	1
23	DAVID-MICHAEL D. COX			Max:20	Q3 02		11	4	7		1	1
24	DAVID-MICHAEL D. COX			Max:25	Q4 02		4	3	1		0	0
Number of Sections: 2				Average Students Per Section:			7.50					
GEN110	LEADERSHIP	SM	2	60	19		19	16	3	0	0	0
62	CINDY A. PRIDEMORE			Max:30	S2 06		19	16	3		0	0

		EST		NBR		----TOTALS----			---spec ed---		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections:		1	Average Students			Per Section:			19.00		
GEN122	PEER MENTORING	SM	2	60	25	25	19	6	0	0	0
12	DEBORAH L. ALLISON	Max:30	S2	01		25	19	6	0	0	0
Number of Sections:		1	Average Students			Per Section:			25.00		
GEN610	TEACHERS AIDE 6	TM	2	13	1	1	1	0	0	0	0
13	LISA J. WILSON	Max:2	Q3	01		1	1	0	0	0	0
Number of Sections:		1	Average Students			Per Section:			1.00		
GEN710	TEACHR AIDE 7 1	SM	1	21	2	2	1	1	1	0	1
1	SONYA A. REMPFER	Max:5	S2	01		1	1	0	0	0	0
12	BETH L. GREEN	Max:0	S2	01		1	0	1	1	0	1
Number of Sections:		2	Average Students			Per Section:			1.00		
GEN720	TEACHR AIDE 7 2	SM	1	125	4	4	2	2	1	0	1
05	MICHELE L. ROCK	Max:30	S2	05		1	1	0	0	0	0
20	DEBRA K. NESBITT	Max:5	S2	02		1	0	1	1	0	1
41	DAVID-MICHAEL D. COX	Max:30	S2	04		0	0	0	0	0	0
523	JENNIFER D. MUSCOLO	Max:30	S2	03		1	0	1	0	0	0
625	PAUL A. PRATHER	Max:30	S2	05		1	1	0	0	0	0
Number of Sections:		5	Average Students			Per Section:			0.80		
GEN810	TEACHR AIDE 8 1	SM	2	149	3	3	3	0	0	0	0
1	BRIAN A. CONNOLLY	Max:5	S2	03		1	1	0	0	0	0
13	CHRISTINE A. LUDWIGSO	Max:5	S2	02		0	0	0	0	0	0
2	DAWN L. RASMUSSEN	Max:5	S2	03		1	1	0	0	0	0
3	CHARLES G. THOMAS	Max:5	S2	02		0	0	0	0	0	0
4	BRENDA M. LEWIS	Max:5	S2	01		0	0	0	0	0	0
5	KIRK R. JONASSON	Max:5	S2	05		1	1	0	0	0	0
Number of Sections:		6	Average Students			Per Section:			0.50		
GEN820	TEACHR AIDE 8 2	SM	1	1875	71	71	57	14	1	0	1
01	KIRK R. JONASSON	Max:30	S2	01		1	1	0	0	0	0
02	TRACY L. LASHER	Max:30	S2	02		1	0	1	0	0	0
03	MICHELE L. ROCK	Max:5	S2	06		2	2	0	0	0	0
04	PAUL C. FURTH	Max:5	S2	05		1	1	0	0	0	0
05	BRENDA M. LEWIS	Max:5	S2	03		1	1	0	0	0	0
06	TRACY L. LASHER	Max:30	S2	06		1	1	0	0	0	0
07	BRENDA M. LEWIS	Max:5	S2	06		1	1	0	0	0	0
08	CHARLES G. THOMAS	Max:5	S2	04		1	0	1	0	0	0
09	JONI L. FLORY	Max:5	S2	06		1	1	0	0	0	0
10	ERIKA S. ASTLE	Max:5	S2	02		1	1	0	0	0	0
11	RYAN M. DUNHAM	Max:5	S2	05		1	1	0	0	0	0
111	ERIKA S. ASTLE	Max:30	S2	01		1	1	0	0	0	0
112	JONI L. FLORY	Max:30	S2	01		1	1	0	0	0	0
113	BRENDA M. LEWIS	Max:30	S2	01		1	1	0	0	0	0
114	JAY R. MCGUFFIN	Max:30	S2	01		1	1	0	0	0	0
115	SCOTT D. DAVIDSON	Max:30	S2	01		1	1	0	0	0	0
12	BRENDA M. LEWIS	Max:30	S2	01		0	0	0	0	0	0
122	DEBORAH L. ALLISON	Max:30	S2	01		1	1	0	0	0	0
123	HEIDI M. MORRIS	Max:30	S2	01		0	0	0	0	0	0
125	BRIAN A. CONNOLLY	Max:30	S2	01		1	1	0	0	0	0
13	BRENDA M. LEWIS	Max:5	S2	04		1	1	0	0	0	0
133	CHARLES G. THOMAS	Max:30	S2	01		1	1	0	0	0	0
134	HEIDI M. MORRIS	Max:30	S2	04		1	0	1	0	0	0
14	CHERYL SNYDER	Max:5	S2	01		1	1	0	0	0	0
143	HEIDI M. MORRIS	Max:30	S2	01		1	0	1	0	0	0
145	HEIDI M. MORRIS	Max:30	S2	01		1	1	0	0	0	0
146	TRACY L. LASHER	Max:30	S2	01		1	1	0	0	0	0
15	MICHAEL D. ESPINOSA I	Max:5	S2	01		1	1	0	0	0	0
16	DEBORAH L. ALLISON	Max:5	S2	05		1	1	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST	NBR	NBR	---TOTALS---			---spec ed---			
			SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL	
17	JAMES J. DIEBAG	Max:5	S2	04		1	1	0		0	0	0
18	TRACY L. LASHER	Max:5	S2	05		1	1	0		0	0	0
19	KRISTIN J. TODD	Max:5	S2	06		1	1	0		0	0	0
20	CHRISTINE L. WILSON	Max:5	S2	01		1	0	1		0	0	0
201	CHRISTINE L. WILSON	Max:30	S2	02		1	0	1		0	0	0
21	BRIAN A. CONNOLLY	Max:5	S2	06		1	0	1		0	0	0
211	BRENDA M. LEWIS	Max:30	S2	02		1	1	0		0	0	0
22	CHARLES G. THOMAS	Max:30	S2	05		1	0	1		0	0	0
222	ERIKA S. ASTLE	Max:30	S2	02		1	1	0		0	0	0
223	JONI L. FLORY	Max:30	S2	02		1	1	0		0	0	0
23	DANIEL E. DIEFENDORF	Max:5	S2	02		1	1	0		0	0	0
234	HEIDI M. MORRIS	Max:30	S2	02		1	0	1		1	0	1
24	PAUL C. FURTH	Max:5	S2	05		0	0	0		0	0	0
246	HEIDI M. MORRIS	Max:30	S2	02		1	0	1		0	0	0
25	CHRISTINE A. LUDWIGSO	Max:5	S2	05		1	1	0		0	0	0
26	PAUL C. FURTH	Max:5	S2	01		1	1	0		0	0	0
32	BRENDA M. LEWIS	Max:30	S2	03		0	0	0		0	0	0
323	HEIDI M. MORRIS	Max:30	S2	03		1	0	1		0	0	0
334	CHERYL SNYDER	Max:30	S2	03		1	1	0		0	0	0
41	JENNIFER D. MUSCOLO	Max:30	S2	04		1	1	0		0	0	0
411	ROBIN K. LIGHT	Max:30	S2	04		1	1	0		0	0	0
413	BRENDA M. LEWIS	Max:30	S2	04		1	1	0		0	0	0
414	PAUL A. PRATHER	Max:30	S2	04		1	1	0		0	0	0
42	DEBORAH L. ALLISON	Max:30	S2	04		1	1	0		0	0	0
423	HEIDI M. MORRIS	Max:30	S2	04		1	1	0		0	0	0
424	<None>	Max:30	S2	00		0	0	0		0	0	0
511	KIRK R. JONASSON	Max:30	S2	05		1	1	0		0	0	0
512	BRIAN A. CONNOLLY	Max:30	S2	05		0	0	0		0	0	0
514	JULIE D. MORGAN	Max:30	S2	05		0	0	0		0	0	0
515	CINDY A. PRIDEMORE	Max:30	S2	05		1	1	0		0	0	0
516	DEBORAH L. ALLISON	Max:30	S2	05		1	1	0		0	0	0
52	CHRISTINA N. GULLARD	Max:30	S2	05		1	1	0		0	0	0
523	HEIDI M. MORRIS	Max:30	S2	05		1	0	1		0	0	0
544	JENNIFER D. MUSCOLO	Max:30	S2	05		1	1	0		0	0	0
545	BRIAN A. CONNOLLY	Max:30	S2	05		0	0	0		0	0	0
55	JONI L. FLORY	Max:30	S2	05		1	1	0		0	0	0
552	ALVIN B. GIFFORD	Max:30	S2	05		1	0	1		0	0	0
56	ERIKA S. ASTLE	Max:30	S2	05		1	1	0		0	0	0
612	KELLY A. PORTMANN	Max:30	S2	06		1	1	0		0	0	0
613	JAY R. MCGUFFIN	Max:30	S2	06		1	1	0		0	0	0
615	DEBORAH L. ALLISON	Max:30	S2	06		1	1	0		0	0	0
62	JAY R. MCGUFFIN	Max:30	S2	06		1	1	0		0	0	0
622	CHRISTINE L. WILSON	Max:30	S2	06		1	1	0		0	0	0
623	HEIDI M. MORRIS	Max:30	S2	06		1	1	0		0	0	0
634	HEIDI M. MORRIS	Max:30	S2	06		1	1	0		0	0	0
651	KENNETH R. WARD	Max:30	S2	06		1	1	0		0	0	0
655	PAUL A. PRATHER	Max:30	S2	06		1	1	0		0	0	0
656	RYAN M. DUNHAM	Max:30	S2	06		1	0	1		0	0	0
657	ROBIN K. LIGHT	Max:30	S2	06		1	1	0		0	0	0

Number of Sections: 78

Average Students Per Section: 0.91

HLT602	HEALTH 1	TM	6	240	95		95	45	50		4	1	3	
13	KATHY A. CARNINO	Max:30	Q3	01		18	8	10		2	0	2		
14	KATHY A. CARNINO	Max:30	Q4	01		23	8	15		1	1	0		
23	SONYA A. REMPFER	Max:30	Q3	02		25	12	13		1	0	1		
24	SONYA A. REMPFER	Max:30	Q4	02		29	17	12		0	0	0		

			EST	NBR	NBR	---TOTALS---			---spec ed---		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 4			Average Students			Per Section:			23.75		
HOM110	HOME & FAMILY	SM	1	180	70	70	38	32	3	1	2
22	CINDY A. PRIDEMORE		Max:30	S2	02	26	15	11	2	1	1
32	CINDY A. PRIDEMORE		Max:30	S2	03	20	10	10	0	0	0
52	CINDY A. PRIDEMORE		Max:30	S2	05	24	13	11	1	0	1
Number of Sections: 3			Average Students			Per Section:			23.33		
HOM610	HOME EC 6	TM	3	120	45	45	28	17	4	0	4
13	CINDY A. PRIDEMORE		Max:30	Q3	01	21	12	9	1	0	1
14	CINDY A. PRIDEMORE		Max:30	Q4	01	24	16	8	3	0	3
Number of Sections: 2			Average Students			Per Section:			22.50		
IND610	TECH SURVEY	TM	3	120	54	54	28	26	0	0	0
23	SCOTT D. DAVIDSON		Max:30	Q3	02	27	14	13	0	0	0
24	SCOTT D. DAVIDSON		Max:30	Q4	02	27	14	13	0	0	0
Number of Sections: 2			Average Students			Per Section:			27.00		
LAN110	DRAMA	SM	1	180	37	37	13	24	2	0	2
12	DAVID-MICHAEL D. COX		Max:30	S2	01	0	0	0	0	0	0
32	DAVID-MICHAEL D. COX		Max:30	S2	03	14	5	9	0	0	0
52	DAVID-MICHAEL D. COX		Max:30	S2	05	23	8	15	2	0	2
Number of Sections: 3			Average Students			Per Section:			12.33		
LAN112	YEARBOOK 2	SM	1	30	21	21	21	0	1	1	0
41	SCOTT D. DAVIDSON		Max:30	S2	04	21	21	0	1	1	0
Number of Sections: 1			Average Students			Per Section:			21.00		
LAN210	ADVANCED DRAMA	SM	1	60	13	13	6	7	1	0	1
42	DAVID-MICHAEL D. COX		Max:30	S2	04	13	6	7	1	0	1
Number of Sections: 1			Average Students			Per Section:			13.00		
LAN602	LAN ARTS 6 2	SM	1	240	206	206	89	117	8	3	5
11	LISA J. WILSON		Max:30	S2	01	28	12	16	2	0	2
21	KELLY A. PORTMANN		Max:30	S2	02	30	10	20	1	0	1
31	LISA J. WILSON		Max:30	S2	03	29	11	18	1	0	1
41	KELLY A. PORTMANN		Max:30	S2	04	23	11	12	0	0	0
42	LISA J. WILSON		Max:30	S2	04	24	13	11	0	0	0
51	LISA J. WILSON		Max:30	S2	05	28	14	14	2	1	1
61	KELLY A. PORTMANN		Max:30	S2	06	21	8	13	2	2	0
62	LISA J. WILSON		Max:30	S2	06	23	10	13	0	0	0
Number of Sections: 8			Average Students			Per Section:			25.75		
LAN612	HON LA 6 2	SM	2	60	66	66	40	26	0	0	0
31	KELLY A. PORTMANN		Max:30	S2	03	33	21	12	0	0	0
51	KELLY A. PORTMANN		Max:30	S2	05	33	19	14	0	0	0
Number of Sections: 2			Average Students			Per Section:			33.00		
LAN652	TITLE READ 6 2	SM	1	90	18	18	6	12	7	4	3
32	BENJAMIN S. TALBERT		Max:30	S2	02	11	3	8	6	3	3
42	BENJAMIN S. TALBERT		Max:30	S2	04	7	3	4	1	1	0
Number of Sections: 2			Average Students			Per Section:			9.00		
LAN660	DRAMA 6	TM	3	120	15	15	3	12	1	0	1
13	DAVID-MICHAEL D. COX		Max:30	Q3	01	10	1	9	1	0	1
14	DAVID-MICHAEL D. COX		Max:30	Q4	01	5	2	3	0	0	0
Number of Sections: 2			Average Students			Per Section:			7.50		
LAN702	LANG ARTS 7 2	SM	1	240	220	220	104	116	12	3	9
11	MICHAEL D. ESPINOSA I		Max:30	S2	01	31	14	17	3	0	3
21	CHERYL SNYDER		Max:30	S2	02	25	8	17	1	0	1
31	CHERYL SNYDER		Max:30	S2	03	28	16	12	2	2	0
41	MICHAEL D. ESPINOSA I		Max:30	S2	04	29	16	13	2	1	1
42	CHERYL SNYDER		Max:30	S2	04	30	15	15	2	0	2
51	MICHAEL D. ESPINOSA I		Max:30	S2	05	27	13	14	1	0	1
61	CHERYL SNYDER		Max:30	S2	06	21	10	11	0	0	0
62	MICHAEL D. ESPINOSA I		Max:30	S2	06	29	12	17	1	0	1

		EST		NBR	NBR	----TOTALS----			---spec ed---		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 8		Average Students				Per Section:		27.50			
LAN712	HON LA 7 2	SM	1	60	59	59	34	25	0	0	0
11	CHERYL SNYDER		Max:30	S2	01	36	23	13	0	0	0
21	MICHAEL D. ESPINOSA I		Max:30	S2	02	23	11	12	0	0	0
Number of Sections: 2		Average Students				Per Section:		29.50			
LAN752	TITLE READ 7 2	SM	1	75	3	3	1	2	1	0	1
21	BENJAMIN S. TALBERT		Max:30	S2	02	0	0	0	0	0	0
51	BENJAMIN S. TALBERT		Max:30	S2	05	0	0	0	0	0	0
61	BENJAMIN S. TALBERT		Max:15	S2	00	3	1	2	1	0	1
Number of Sections: 3		Average Students				Per Section:		1.00			
LAN802	LANG ARTS 8 2	SM	1	240	245	245	131	114	20	9	11
11	ERIKA S. ASTLE		Max:30	S2	01	30	15	15	3	2	1
21	ERIKA S. ASTLE		Max:30	S2	02	30	13	17	2	0	2
22	JONI L. FLORY		Max:30	S2	02	29	20	9	2	1	1
31	ERIKA S. ASTLE		Max:30	S2	03	33	21	12	2	1	1
41	ERIKA S. ASTLE		Max:30	S2	04	31	15	16	4	2	2
42	JONI L. FLORY		Max:30	S2	04	29	15	14	1	0	1
51	JONI L. FLORY		Max:30	S2	05	31	16	15	2	2	0
61	JONI L. FLORY		Max:30	S2	06	32	16	16	4	1	3
Number of Sections: 8		Average Students				Per Section:		30.63			
LAN812	HON LA 8 2	SM	4	60	66	66	46	20	0	0	0
11	JONI L. FLORY		Max:30	S2	01	31	20	11	0	0	0
51	ERIKA S. ASTLE		Max:30	S2	05	35	26	9	0	0	0
Number of Sections: 2		Average Students				Per Section:		33.00			
LAN842	LAN CLINC 8 2	SM	1	180	89	89	29	60	8	1	7
11	SHEILA R. MCCORD		Max:30	S2	01	19	6	13	2	0	2
21	BENJAMIN S. TALBERT		Max:30	S2	02	9	2	7	1	0	1
31	TRACY L. BRENNAN		Max:30	S2	03	14	5	9	2	0	2
41	TRACY L. BRENNAN		Max:30	S2	04	11	3	8	1	0	1
51	SHEILA R. MCCORD		Max:30	S2	05	16	6	10	1	1	0
62	SHEILA R. MCCORD		Max:30	S2	06	20	7	13	1	0	1
Number of Sections: 6		Average Students				Per Section:		14.83			
LAN852	TITLE READ 8 2	SM	1	60	8	8	2	6	2	0	2
22	BENJAMIN S. TALBERT		Max:30	S2	02	8	2	6	2	0	2
52	BENJAMIN S. TALBERT		Max:30	S2	05	0	0	0	0	0	0
Number of Sections: 2		Average Students				Per Section:		4.00			
MAT072	TITLE MATH 2A	SM	1	230	13	13	5	8	1	1	0
12	BENJAMIN S. TALBERT		Max:30	S2	01	3	2	1	1	1	0
42	BENJAMIN S. TALBERT		Max:30	S2	04	5	2	3	0	0	0
52	BENJAMIN S. TALBERT		Max:35	S2	05	5	1	4	0	0	0
62	BENJAMIN S. TALBERT		Max:30	S2	06	0	0	0	0	0	0
Number of Sections: 4		Average Students				Per Section:		3.25			
MAT073	TITLE MATH 2B	SM	1	210	25	25	12	13	3	1	2
12	BENJAMIN S. TALBERT		Max:30	S2	01	5	2	3	3	1	2
42	BENJAMIN S. TALBERT		Max:30	S2	04	5	2	3	0	0	0
52	BENJAMIN S. TALBERT		Max:30	S2	05	8	3	5	0	0	0
62	BENJAMIN S. TALBERT		Max:30	S2	06	7	5	2	0	0	0
Number of Sections: 4		Average Students				Per Section:		6.25			
MAT081	MATH FOUND 1B	SM	1	150	54	54	25	29	5	4	1
11	TRACY L. LASHER		Max:30	S2	01	11	4	7	1	1	0
21	TRACY L. LASHER		Max:30	S2	02	8	5	3	0	0	0
31	TRACY L. LASHER		Max:30	S2	03	13	6	7	2	2	0
51	TRACY L. LASHER		Max:30	S2	05	12	4	8	1	0	1
61	TRACY L. LASHER		Max:30	S2	06	10	6	4	1	1	0
Number of Sections: 5		Average Students				Per Section:		10.80			
MAT102	MATH 102	SM	5	240	195	195	94	101	8	4	4

COURSE	DESCRIPTION	LGTH	EST	NBR	NBR	----TOTALS----			---spec ed---		
			SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
11	CHARLES G. THOMAS	Max:30	S2	01		28	16	12		2	0
12	JACOB LUONG	Max:30	S2	01		28	9	19		3	2
21	CHARLES G. THOMAS	Max:30	S2	02		30	13	17		0	0
31	CHARLES G. THOMAS	Max:30	S2	03		28	14	14		1	1
32	CHRISTINA N. GULLARD	Max:30	S2	03		25	13	12		1	1
41	CHARLES G. THOMAS	Max:30	S2	04		23	10	13		1	0
51	CHARLES G. THOMAS	Max:30	S2	05		17	10	7		0	0
52	CHRISTINA N. GULLARD	Max:30	S2	05		16	9	7		0	0
Number of Sections: 8			Average Students Per Section: 24.38								
MAT202	MATH 202	SM	9	300	264	 264	129	135	 7	1	6
11	JAY R. MCGUFFIN	Max:30	S2	01		29	13	16		1	1
21	MICHELE L. ROCK	Max:30	S2	02		25	11	14		0	0
22	JAY R. MCGUFFIN	Max:30	S2	02		19	12	7		0	0
31	MICHELE L. ROCK	Max:30	S2	03		28	16	12		2	2
41	CHRISTINA N. GULLARD	Max:30	S2	04		28	11	17		0	0
42	MICHELE L. ROCK	Max:30	S2	04		29	11	18		1	1
51	JAY R. MCGUFFIN	Max:30	S2	05		27	15	12		2	1
52	MICHELE L. ROCK	Max:30	S2	05		24	14	10		0	0
61	CHRISTINA N. GULLARD	Max:30	S2	06		28	14	14		0	0
62	MICHELE L. ROCK	Max:30	S2	06		27	12	15		1	1
Number of Sections: 10			Average Students Per Section: 26.40								
MAT302	MATH 302	SM	6	210	205	 205	104	101	 17	6	11
11	BRENDA M. LEWIS	Max:30	S2	01		30	10	20		2	2
21	JACOB LUONG	Max:30	S2	02		28	15	13		4	2
22	BRENDA M. LEWIS	Max:30	S2	02		30	14	16		3	2
31	JACOB LUONG	Max:30	S2	03		26	12	14		0	0
32	BRENDA M. LEWIS	Max:30	S2	03		28	15	13		1	1
41	BRENDA M. LEWIS	Max:30	S2	04		30	15	15		4	3
61	BRENDA M. LEWIS	Max:30	S2	06		33	23	10		3	1
Number of Sections: 7			Average Students Per Section: 29.29								
MAT402	ALGEBRA 2	SM	5	150	132	 132	76	56	 0	0	0
11	KIRK R. JONASSON	Max:30	S2	01		30	12	18		0	0
31	KIRK R. JONASSON	Max:30	S2	03		23	17	6		0	0
41	KIRK R. JONASSON	Max:30	S2	04		25	17	8		0	0
51	JACOB LUONG	Max:30	S2	05		30	17	13		0	0
61	JACOB LUONG	Max:30	S2	06		24	13	11		0	0
Number of Sections: 5			Average Students Per Section: 26.40								
MAT502	GEOMETRY 2	SM	2	60	55	 55	36	19	 0	0	0
21	KIRK R. JONASSON	Max:30	S2	02		30	23	7		0	0
61	KIRK R. JONASSON	Max:30	S2	06		25	13	12		0	0
Number of Sections: 2			Average Students Per Section: 27.50								
MAT602	ADV ALG/TRIG 2	SM	1	30	3	 3	1	2	 0	0	0
00	KIRK R. JONASSON	Max:30	S2	06		3	1	2		0	0
Number of Sections: 1			Average Students Per Section: 3.00								
MUS622	BAND 2	SM	2	110	43	 43	21	22	 3	1	2
11	J S. ALLEN	Max:30	S2	01		3	1	2		1	1
61	J S. ALLEN	Max:80	S2	06		40	20	20		2	1
Number of Sections: 2			Average Students Per Section: 21.50								
MUS631	ORCHESTRA 1	SM	1	60	2	 2	2	0	 0	0	0
11	JEANEE MAUCOTEL	Max:60	S2	01		2	2	0		0	0
Number of Sections: 1			Average Students Per Section: 2.00								
MUS722	BAND 7 2	SM	2	75	49	 49	26	23	 0	0	0
21	J S. ALLEN	Max:75	S2	02		49	26	23		0	0
Number of Sections: 1			Average Students Per Section: 49.00								
MUS732	ORCHESTRA 7 2	SM	1	50	38	 38	25	13	 4	1	3
21	JEANEE MAUCOTEL	Max:50	S2	02		38	25	13		4	3

		EST	NBR	NBR	----TOTALS----				---spec ed---		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1		Average Students				Per Section:		38.00			
MUS822	BAND 8 2	SM	2	75	38	38	20	18	1	0	1
31	J S. ALLEN		Max:75	S2 03		38	20	18	1	0	1
Number of Sections: 1		Average Students				Per Section:		38.00			
MUS832	ORCHESTRA 8 2	SM	1	50	26	26	20	6	2	2	0
31	JEANEE MAUCOTEL		Max:50	S2 03		26	20	6	2	2	0
Number of Sections: 1		Average Students				Per Section:		26.00			
PHY612	PHYS ED 6B	SM	2	216	188	188	88	100	11	3	8
11	SONYA A. REMPFER		Max:36	S2 01		35	20	15	1	0	1
21	KATHY A. CARNINO		Max:36	S2 02		31	16	15	2	2	0
31	KATHY A. CARNINO		Max:36	S2 03		33	12	21	0	0	0
41	RULON D. HERREN		Max:36	S2 04		29	16	13	2	1	1
51	SONYA A. REMPFER		Max:36	S2 05		29	7	22	3	0	3
61	RULON D. HERREN		Max:36	S2 06		31	17	14	3	0	3
Number of Sections: 6		Average Students				Per Section:		31.33			
PHY712	PHYS ED 7B	SM	1	216	157	157	69	88	7	0	7
11	PAUL A. PRATHER		Max:36	S2 01		36	18	18	1	0	1
21	PAUL A. PRATHER		Max:36	S2 02		24	13	11	0	0	0
31	RULON D. HERREN		Max:36	S2 03		32	12	20	1	0	1
41	KATHY A. CARNINO		Max:36	S2 04		29	13	16	2	0	2
51	PAUL A. PRATHER		Max:36	S2 05		12	7	5	1	0	1
61	PAUL A. PRATHER		Max:36	S2 06		24	6	18	2	0	2
Number of Sections: 6		Average Students				Per Section:		26.17			
PHY812	PHYS ED 8B	SM	1	216	178	177	87	90	12	4	8
11	RULON D. HERREN		Max:36	S2 01		35	20	15	5	3	2
21	RULON D. HERREN		Max:36	S2 02		27	12	15	0	0	0
31	SONYA A. REMPFER		Max:36	S2 03		23	7	16	0	0	0
41	PAUL A. PRATHER		Max:36	S2 04		30	15	15	2	0	2
51	KATHY A. CARNINO		Max:36	S2 05		26	11	15	1	0	1
61	SONYA A. REMPFER		Max:36	S2 06		36	22	14	4	1	3
Number of Sections: 6		Average Students				Per Section:		29.50			
SCI151	BIOLOGY 2	SM	2	60	63	63	35	28	0	0	0
31	DEBORAH L. ALLISON		Max:30	S2 03		31	17	14	0	0	0
41	DEBORAH L. ALLISON		Max:30	S2 04		32	18	14	0	0	0
Number of Sections: 2		Average Students				Per Section:		31.50			
SCI204	GEOLOGY	SM	2	60	30	30	12	18	0	0	0
42	DANIEL E. DIEFENDORF		Max:30	S2 04		30	12	18	0	0	0
Number of Sections: 1		Average Students				Per Section:		30.00			
SCI205	SCIENCE LINKS	SM	2	60	30	30	20	10	0	0	0
42	JAMES J. DIEBAG		Max:30	S2 04		30	20	10	0	0	0
Number of Sections: 1		Average Students				Per Section:		30.00			
SCI602	SCIENCE 6 2	SM	1	300	276	276	130	146	14	5	9
11	THOMAS E. OLSON		Max:30	S2 01		31	15	16	0	0	0
31	KRISTIN J. TODD		Max:30	S2 03		30	15	15	3	1	2
32	THOMAS E. OLSON		Max:30	S2 03		30	15	15	1	1	0
41	KRISTIN J. TODD		Max:30	S2 04		27	11	16	0	0	0
42	THOMAS E. OLSON		Max:30	S2 04		29	13	16	4	1	3
51	DEBORAH L. ALLISON		Max:30	S2 05		28	15	13	1	1	0
52	KRISTIN J. TODD		Max:30	S2 05		23	9	14	1	1	0
53	THOMAS E. OLSON		Max:30	S2 05		25	13	12	0	0	0
61	DEBORAH L. ALLISON		Max:30	S2 06		27	11	16	1	0	1
62	THOMAS E. OLSON		Max:30	S2 06		26	13	13	3	0	3
Number of Sections: 10		Average Students				Per Section:		27.60			
SCI702	SCIENCE 7 2	SM	1	270	241	241	119	122	17	5	12
11	JAMES J. DIEBAG		Max:30	S2 01		30	15	15	4	3	1
12	KRISTIN J. TODD		Max:30	S2 01		30	12	18	2	1	1

		EST	NBR	NBR	----TOTALS----			---spec ed---				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL	
21	JAMES J. DIEBAG	Max:30	S2	02		23	13	10		0	0	0
31	JAY R. MCGUFFIN	Max:30	S2	03		26	13	13		1	0	1
32	JAMES J. DIEBAG	Max:30	S2	03		25	11	14		3	1	2
41	JENNIFER D. MUSCOLO	Max:30	S2	04		28	16	12		4	0	4
51	JAMES J. DIEBAG	Max:30	S2	05		28	15	13		2	0	2
61	KRISTIN J. TODD	Max:30	S2	06		25	13	12		1	0	1
62	JAY R. MCGUFFIN	Max:30	S2	06		26	11	15		0	0	0

Number of Sections: 9 Average Students Per Section: 26.78

SCI802	SCIENCE 8 2 SM	1	240	232		232	130	102		23	9	14	
11	JENNIFER D. MUSCOLO	Max:30	S2	01		29	14	15		2	1	1	
21	JENNIFER D. MUSCOLO	Max:30	S2	02		30	20	10		1	1	0	
22	DANIEL E. DIEFENDORF	Max:30	S2	02		30	15	15		3	0	3	
31	DANIEL E. DIEFENDORF	Max:30	S2	03		27	17	10		2	1	1	
32	JENNIFER D. MUSCOLO	Max:30	S2	03		27	14	13		4	3	1	
51	DANIEL E. DIEFENDORF	Max:30	S2	05		32	17	15		5	0	5	
52	JENNIFER D. MUSCOLO	Max:30	S2	05		27	17	10		1	0	1	
62	DANIEL E. DIEFENDORF	Max:30	S2	06		30	16	14		5	3	2	

Number of Sections: 8 Average Students Per Section: 29.00

SOC602	SOC STUDIES 6 2 SM	1	300	267		267	127	140		13	3	10	
11	JULIE D. MORGAN	Max:30	S2	01		29	17	12		1	1	0	
21	DAWN L. RASMUSSEN	Max:30	S2	02		30	13	17		2	1	1	
31	DAWN L. RASMUSSEN	Max:30	S2	03		31	11	20		2	0	2	
32	JULIE D. MORGAN	Max:30	S2	03		30	14	16		2	0	2	
41	DAWN L. RASMUSSEN	Max:30	S2	04		22	11	11		4	0	4	
42	JULIE D. MORGAN	Max:30	S2	04		18	7	11		0	0	0	
51	DAWN L. RASMUSSEN	Max:30	S2	05		27	13	14		0	0	0	
52	JULIE D. MORGAN	Max:30	S2	05		25	13	12		0	0	0	
61	DAWN L. RASMUSSEN	Max:30	S2	06		26	16	10		1	1	0	
62	JULIE D. MORGAN	Max:30	S2	06		29	12	17		1	0	1	

Number of Sections: 10 Average Students Per Section: 26.70

SOC701	WA STATE HIST 7 SM	1	300	287		287	138	149		20	5	15	
11	ROBIN K. LIGHT	Max:30	S2	01		30	12	18		4	1	3	
21	CHRISTINE A. LUDWIGSO	Max:30	S2	02		24	9	15		1	0	1	
22	ROBIN K. LIGHT	Max:30	S2	02		25	9	16		1	0	1	
31	CHRISTINE A. LUDWIGSO	Max:30	S2	03		30	16	14		3	1	2	
41	CHRISTINE A. LUDWIGSO	Max:30	S2	04		30	17	13		0	0	0	
42	ROBIN K. LIGHT	Max:30	S2	04		28	16	12		0	0	0	
51	ROBIN K. LIGHT	Max:30	S2	05		29	15	14		2	1	1	
52	CHRISTINE A. LUDWIGSO	Max:30	S2	05		31	16	15		1	0	1	
61	ROBIN K. LIGHT	Max:30	S2	06		30	15	15		3	1	2	
62	CHRISTINE A. LUDWIGSO	Max:30	S2	06		30	13	17		5	1	4	

Number of Sections: 10 Average Students Per Section: 28.70

SOC802	US HISTORY 8 2 SM	1	300	311		311	172	139		26	9	17	
11	RYAN M. DUNHAM	Max:30	S2	01		32	19	13		4	1	3	
12	PAUL C. FURTH	Max:30	S2	01		32	14	18		4	1	3	
21	RYAN M. DUNHAM	Max:30	S2	02		32	22	10		0	0	0	
31	PAUL C. FURTH	Max:30	S2	03		32	16	16		3	0	3	
41	PAUL C. FURTH	Max:30	S2	04		31	20	11		4	3	1	
42	RYAN M. DUNHAM	Max:30	S2	04		31	17	14		4	2	2	
51	PAUL C. FURTH	Max:30	S2	05		30	16	14		4	0	4	
52	RYAN M. DUNHAM	Max:30	S2	05		28	16	12		3	2	1	
61	PAUL C. FURTH	Max:30	S2	06		30	14	16		0	0	0	
62	RYAN M. DUNHAM	Max:30	S2	06		33	18	15		0	0	0	

Number of Sections: 10 Average Students Per Section: 31.10

SPE012	MATH SE 2 SM	3	180	40		40	14	26		39	14	25	
21	JOHN W. WOODY SR	Max:30	S2	02		8	5	3		8	5	3	

TITLE FOR TOTAL

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	5547	2793	2754
spec ed	438	134	304

***** End of report *****

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			--Special Ed--		
							TOT	FEM	MAL	TOT	FEM	MAL
ART109	PAINTING	SM		4	120	61	61	31	30	12	9	3
12	KENNY L. WHITE			Max:30	S2	02	31	15	16	5	3	2
13	KENNY L. WHITE			Max:30	S2	03	30	16	14	7	6	1
Number of Sections: 2				Average Students Per Section:			30.50					
ART110	CERAMICS	SM		1	156	69	69	40	29	9	6	3
14	KENNY L. WHITE			Max:13	S2	04	15	9	6	4	3	1
15	KENNY L. WHITE			Max:26	S2	05	27	18	9	3	2	1
16	KENNY L. WHITE			Max:27	S2	06	27	13	14	2	1	1
Number of Sections: 3				Average Students Per Section:			23.00					
ART111	ADV CERAMICS	SM		1	23	24	24	17	7	2	2	0
04	KENNY L. WHITE			Max:17	S2	04	18	13	5	1	1	0
05	KENNY L. WHITE			Max:3	S2	05	3	1	2	1	1	0
06	KENNY L. WHITE			Max:3	S2	06	3	3	0	0	0	0
Number of Sections: 3				Average Students Per Section:			8.00					
ART115	TECH THEATRE 2	SM		1	30	29	29	14	15	6	1	5
06	WARREN D. KERR			Max:30	S2	06	29	14	15	6	1	5
Number of Sections: 1				Average Students Per Section:			29.00					
ART117	INTR CHLD THEA2	SM		1	3	2	2	0	2	1	0	1
05	WARREN D. KERR			Max:3	S2	05	2	0	2	1	0	1
Number of Sections: 1				Average Students Per Section:			2.00					
ART122	ACTING 2	SM		1	26	12	12	10	2	2	0	2
05	WARREN D. KERR			Max:26	S2	05	12	10	2	2	0	2
Number of Sections: 1				Average Students Per Section:			12.00					
ART124	ACTING 4	SM		1	4	2	2	0	2	0	0	0
05	WARREN D. KERR			Max:4	S2	05	2	0	2	0	0	0
Number of Sections: 1				Average Students Per Section:			2.00					
ART126	ACTING 6	SM		1	1	1	1	1	0	0	0	0
05	WARREN D. KERR			Max:1	S2	05	1	1	0	0	0	0
Number of Sections: 1				Average Students Per Section:			1.00					
ART128	ACTING 8	SM		1	1	1	1	0	1	0	0	0
05	WARREN D. KERR			Max:1	S2	05	1	0	1	0	0	0
Number of Sections: 1				Average Students Per Section:			1.00					
CTE002	HORT SCIENCE 2	SM		2	60	57	57	23	34	10	4	6
05	RONDA D. KURKA			Max:30	S2	05	28	11	17	2	1	1
06	RONDA D. KURKA			Max:30	S2	06	29	12	17	8	3	5
Number of Sections: 2				Average Students Per Section:			28.50					
CTE012	BIOLOGY 2	SM		1	90	69	69	23	46	5	1	4
21	RONDA D. KURKA			Max:30	S2	01	25	9	16	2	1	1
22	RONDA D. KURKA			Max:30	S2	02	24	10	14	0	0	0
23	RONDA D. KURKA			Max:30	S2	03	20	4	16	3	0	3
Number of Sections: 3				Average Students Per Section:			23.00					
CTE118	MATH BUS PRFIN2	SM		2	30	24	24	18	6	0	0	0
01	REBECCA L. KEEFE			Max:30	S2	01	24	18	6	0	0	0
Number of Sections: 1				Average Students Per Section:			24.00					
CTE135	DIGITTOOLS	SM		1	60	55	55	18	37	16	3	13
02	REBECCA L. KEEFE			Max:30	S2	02	26	7	19	8	1	7
03	REBECCA L. KEEFE			Max:30	S2	03	29	11	18	8	2	6
Number of Sections: 2				Average Students Per Section:			27.50					
CTE170	MARKETG/DECA 1	SM		3	27	2	2	1	1	1	1	0
03	LORI D. JACOBS			Max:2	S2	03	2	1	1	1	1	0
Number of Sections: 1				Average Students Per Section:			2.00					
CTE171	MARKETG/DECA 2	SM		3	30	26	26	17	9	3	2	1
06	LORI D. JACOBS			Max:30	S2	06	26	17	9	3	2	1
Number of Sections: 1				Average Students Per Section:			26.00					
CTE176	MKT PMGMT DECA4	SM		1	17	17	17	13	4	0	0	0
01	LORI D. JACOBS			Max:17	S2	01	17	13	4	0	0	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1			Average Students			Per Section: 17.00					
CTE178	SPTS & ENT MGMT	SM	1	8	0	0	0	0	0	0	0
01	LORI D. JACOBS		Max:8	S2	06	0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
CTE181	MKT BUS ADMIN 2	SM	1	5	2	2	2	0	0	0	0
01	LORI D. JACOBS		Max:5	S2	01	2	2	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 2.00					
CTE183	STORE RETL OP 2	SM	1	28	30	30	20	10	5	4	1
04	LORI D. JACOBS		Max:28	S2	04	30	20	10	5	4	1
Number of Sections: 1			Average Students			Per Section: 30.00					
CTE185	STOR OP SM BSN2	SM	1	5	0	0	0	0	0	0	0
04	LORI D. JACOBS		Max:5	S2	04	0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
CTE188	BSN MKT FN DECA	SM	1	120	48	48	22	26	3	0	3
12	LORI D. JACOBS		Max:30	S2	02	29	15	14	1	0	1
13	LORI D. JACOBS		Max:30	S2	03	19	7	12	2	0	2
Number of Sections: 2			Average Students			Per Section: 24.00					
CTE202	TEACHING ACAD 2	SM	2	30	5	5	4	1	1	1	0
06	LINDA K. MORRIS		Max:30	S2	06	5	4	1	1	1	0
Number of Sections: 1			Average Students			Per Section: 5.00					
CTE211	CAREER W/CHILD1	SM	2	35	0	0	0	0	0	0	0
06	LINDA K. MORRIS		Max:10	S2	06	0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
CTE212	CAREER W/CHILD2	SM	2	26	24	24	24	0	5	5	0
13	LINDA K. MORRIS		Max:26	S2	03	24	24	0	5	5	0
Number of Sections: 1			Average Students			Per Section: 24.00					
CTE214	CAREER W/CHILD4	SM	1	6	3	3	3	0	0	0	0
03	LINDA K. MORRIS		Max:5	S2	03	3	3	0	0	0	0
IND	LINDA K. MORRIS		Max:1	S2	02	0	0	0	0	0	0
Number of Sections: 2			Average Students			Per Section: 1.50					
CTE225	FSHN APP DESGN1	SM	2	52	50	50	49	1	7	7	0
02	LINDA K. MORRIS		Max:26	S2	02	24	23	1	5	5	0
05	LINDA K. MORRIS		Max:26	S2	05	26	26	0	2	2	0
Number of Sections: 2			Average Students			Per Section: 25.00					
CTE226	FSHN APP DESGN2	SM	1	8	6	6	5	1	0	0	0
02	LINDA K. MORRIS		Max:4	S2	02	1	1	0	0	0	0
05	LINDA K. MORRIS		Max:4	S2	05	5	4	1	0	0	0
Number of Sections: 2			Average Students			Per Section: 3.00					
CTE245	INTERIOR DESIGN	SM	1	60	26	26	24	2	3	3	0
11	LINDA K. MORRIS		Max:30	S2	01	26	24	2	3	3	0
Number of Sections: 1			Average Students			Per Section: 26.00					
CTE250	NUTRTN WELLNESS	SM	1	60	30	30	19	11	6	3	3
11	CINDY L. PRATT		Max:30	S2	01	30	19	11	6	3	3
Number of Sections: 1			Average Students			Per Section: 30.00					
CTE266	COSMETOLOGY 2	SM	1	5	0	0	0	0	0	0	0
01	REBECCA L. KEEFE		Max:5	S2	03	0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
CTE303	HEALTH CTE	SM	12	240	112	112	52	60	13	7	6
12	CINDY L. PRATT		Max:30	S2	02	28	12	16	1	1	0
14	CINDY L. PRATT		Max:30	S2	04	28	11	17	2	0	2
15	CINDY L. PRATT		Max:30	S2	05	26	14	12	5	4	1
16	CINDY L. PRATT		Max:30	S2	06	30	15	15	5	2	3
Number of Sections: 4			Average Students			Per Section: 28.00					
CTE304	PREVENTIVE MED	SM	2	60	28	28	18	10	3	2	1
15	KRISTA R. PARSONS		Max:30	S2	05	28	18	10	3	2	1

				EST	NBR	NBR	---TOTALS---			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL	
Number of Sections: 1			Average Students			Per Section:		28.00				
CTE306	ANATOMY/PHYS 2	SM	3	60	37	37	28	9	0	0	0	
02	KRISTA R. PARSONS		Max:30	S2	02	19	14	5	0	0	0	
03	KRISTA R. PARSONS		Max:30	S2	03	18	14	4	0	0	0	
Number of Sections: 2			Average Students			Per Section:		18.50				
CTE308	SPORTS MED 2	SM	1	19	14	14	10	4	0	0	0	
06	KRISTA R. PARSONS		Max:19	S2	06	14	10	4	0	0	0	
Number of Sections: 1			Average Students			Per Section:		14.00				
CTE312	ADVSPORTS MED 2	SM	3	11	10	10	8	2	0	0	0	
06	KRISTA R. PARSONS		Max:11	S2	06	10	8	2	0	0	0	
Number of Sections: 1			Average Students			Per Section:		10.00				
CTE332	CULINARY ARTS	SM	4	127	132	132	63	69	40	16	24	
01	MARCI J. KILLIAN		Max:26	S2	01	27	17	10	7	5	2	
02	MARCI J. KILLIAN		Max:26	S2	02	26	9	17	8	3	5	
03	MARCI J. KILLIAN		Max:25	S2	03	25	15	10	7	4	3	
04	MARCI J. KILLIAN		Max:20	S2	04	21	11	10	5	3	2	
05	MARCI J. KILLIAN		Max:30	S2	05	33	11	22	13	1	12	
Number of Sections: 5			Average Students			Per Section:		26.40				
CTE334	ADV CULNY ART 2	SM	3	13	11	11	5	6	4	2	2	
01	MARCI J. KILLIAN		Max:3	S2	01	1	1	0	1	1	0	
02	MARCI J. KILLIAN		Max:6	S2	02	6	2	4	2	1	1	
03	MARCI J. KILLIAN		Max:4	S2	03	4	2	2	1	0	1	
Number of Sections: 3			Average Students			Per Section:		3.67				
CTE351	JEWL METLSCULP1	SM	6	214	78	78	36	42	5	1	4	
11	CHRISTOPHER G. TELFOR		Max:26	S2	01	25	9	16	2	0	2	
14	CHRISTOPHER G. TELFOR		Max:27	S2	04	26	13	13	1	1	0	
15	CHRISTOPHER G. TELFOR		Max:27	S2	05	27	14	13	2	0	2	
Number of Sections: 3			Average Students			Per Section:		26.00				
CTE352	JEWL METLSCULP2	SM	2	52	40	40	13	27	8	3	5	
02	CHRISTOPHER G. TELFOR		Max:26	S2	02	20	8	12	5	1	4	
06	CHRISTOPHER G. TELFOR		Max:26	S2	06	20	5	15	3	2	1	
Number of Sections: 2			Average Students			Per Section:		20.00				
CTE355	JEWL METLSCULCS	SM	4	10	5	5	1	4	1	1	0	
05	CHRISTOPHER G. TELFOR		Max:1	S2	05	1	0	1	0	0	0	
06	CHRISTOPHER G. TELFOR		Max:1	S2	06	0	0	0	0	0	0	
07	CHRISTOPHER G. TELFOR		Max:1	S2	02	3	1	2	1	1	0	
11	CHRISTOPHER G. TELFOR		Max:2	S2	01	0	0	0	0	0	0	
16	CHRISTOPHER G. TELFOR		Max:2	S2	06	1	0	1	0	0	0	
Number of Sections: 5			Average Students			Per Section:		1.00				
CTE361	VIS COM 1	SM	4	120	48	48	23	25	2	0	2	
11	THOMAS J. KAUP		Max:24	S2	01	24	11	13	2	0	2	
12	THOMAS J. KAUP		Max:24	S2	02	24	12	12	0	0	0	
Number of Sections: 2			Average Students			Per Section:		24.00				
CTE362	VIS COM 2	SM	2	24	15	15	3	12	0	0	0	
06	THOMAS J. KAUP		Max:24	S2	06	15	3	12	0	0	0	
Number of Sections: 1			Average Students			Per Section:		15.00				
CTE371	DRAWING 1	SM	4	148	57	57	20	37	10	3	7	
13	DIANE J. SARR		Max:28	S2	03	27	10	17	6	3	3	
15	DIANE J. SARR		Max:30	S2	05	30	10	20	4	0	4	
Number of Sections: 2			Average Students			Per Section:		28.50				
CTE372	DRAWING 2	SM	1	30	24	24	15	9	5	2	3	
04	DIANE J. SARR		Max:30	S2	04	24	15	9	5	2	3	
Number of Sections: 1			Average Students			Per Section:		24.00				
CTE374	AP STUDIO ART 2	SM	1	30	8	8	4	4	1	1	0	
01	DIANE J. SARR		Max:30	S2	01	8	4	4	1	1	0	

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1			Average Students			Per Section: 8.00					
CTE376	GRAPHIC DES 2	SM	1	14	4	4	3	1	1	0	1
01	DIANE J. SARR		Max:14	S2	01	4	3	1	1	0	1
Number of Sections: 1			Average Students			Per Section: 4.00					
CTE382	ELECTRONICS 2	SM	3	48	39	39	2	37	2	0	2
03	CHRISTOPHER E. ZAWISL		Max:24	S2	03	21	0	21	0	0	0
04	CHRISTOPHER E. ZAWISL		Max:24	S2	04	18	2	16	2	0	2
Number of Sections: 2			Average Students			Per Section: 19.50					
CTE384	ELECTRONICS 4	SM	3	24	8	8	1	7	0	0	0
02	CHRISTOPHER E. ZAWISL		Max:24	S2	02	8	1	7	0	0	0
Number of Sections: 1			Average Students			Per Section: 8.00					
CTE390	ROBOTICS TECH 2	SM	1	24	24	24	2	22	4	0	4
06	CHRISTOPHER E. ZAWISL		Max:24	S2	06	24	2	22	4	0	4
Number of Sections: 1			Average Students			Per Section: 24.00					
CTE396	AEROSPACE ASM 2	SM	1	33	21	21	1	20	6	0	6
01	RONALD L. CUGHAN		Max:24	S2	01	12	1	11	3	0	3
02	RONALD L. CUGHAN		Max:9	S2	02	9	0	9	3	0	3
Number of Sections: 2			Average Students			Per Section: 10.50					
CTE401	ENGN DES ARCH 1	SM	1	72	22	22	4	18	0	0	0
15	RONALD L. CUGHAN		Max:24	S2	05	22	4	18	0	0	0
Number of Sections: 1			Average Students			Per Section: 22.00					
CTE402	ENGN DES ARCH 2	SM	1	24	22	22	6	16	1	1	0
06	RONALD L. CUGHAN		Max:24	S2	06	22	6	16	1	1	0
Number of Sections: 1			Average Students			Per Section: 22.00					
CTE412	COMP SYS ENG 2	SM	2	25	19	19	0	19	1	0	1
02	CHRISTOPHER E. ZAWISL		Max:1	S2	07	1	0	1	0	0	0
05	CHRISTOPHER E. ZAWISL		Max:24	S2	05	18	0	18	1	0	1
Number of Sections: 2			Average Students			Per Section: 9.50					
CTE422	SMALL GAS ENG 2	SM	2	43	38	38	4	34	6	1	5
03	FRED A. DONALDSON		Max:27	S2	03	25	3	22	4	0	4
04	FRED A. DONALDSON		Max:16	S2	04	13	1	12	2	1	1
Number of Sections: 2			Average Students			Per Section: 19.00					
CTE426	AUTO TECH 2	SM	4	52	40	40	4	36	5	0	5
01	FRED A. DONALDSON		Max:25	S2	01	14	2	12	1	0	1
05	FRED A. DONALDSON		Max:17	S2	05	19	2	17	1	0	1
SE1	FRED A. DONALDSON		Max:5	S2	01	3	0	3	2	0	2
SE5	FRED A. DONALDSON		Max:5	S2	05	4	0	4	1	0	1
Number of Sections: 4			Average Students			Per Section: 10.00					
CTE428	ADV AUTO TECH 2	SM	3	3	3	3	1	2	1	1	0
01	FRED A. DONALDSON		Max:2	S2	04	3	1	2	1	1	0
02	FRED A. DONALDSON		Max:1	S2	04	0	0	0	0	0	0
Number of Sections: 2			Average Students			Per Section: 1.50					
CTE430	ADV AUTO TECH 4	SM	2	2	2	2	0	2	0	0	0
02	FRED A. DONALDSON		Max:2	S2	01	2	0	2	0	0	0
Number of Sections: 1			Average Students			Per Section: 2.00					
CTE444	WELDING 2	SM	2	38	25	25	4	21	5	1	4
02	RONALD L. CUGHAN		Max:14	S2	02	12	1	11	1	0	1
03	RONALD L. CUGHAN		Max:24	S2	03	13	3	10	4	1	3
Number of Sections: 2			Average Students			Per Section: 12.50					
CTE455	WOODWRK DESGN 1	SM	6	99	23	23	4	19	2	0	2
12	LEWIS J. KELIHER		Max:23	S2	02	23	4	19	2	0	2
Number of Sections: 1			Average Students			Per Section: 23.00					
CTE456	WOODWRK DESGN 2	SM	3	59	54	54	11	43	6	0	6
01	LEWIS J. KELIHER		Max:20	S2	01	18	3	15	3	0	3
04	LEWIS J. KELIHER		Max:20	S2	04	19	5	14	2	0	2
06	LEWIS J. KELIHER		Max:19	S2	06	17	3	14	1	0	1

				EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL	
Number of Sections: 3				Average Students			Per Section:			18.00		
CTE458	WOODWRK DESGN 4	SM		1	35	35	35	10	25	6	1	5
01	LEWIS J. KELIHER			Max:2	S2	01	2	1	1	0	0	0
02	LEWIS J. KELIHER			Max:1	S2	02	3	2	1	0	0	0
04	LEWIS J. KELIHER			Max:4	S2	04	4	1	3	1	0	1
05	LEWIS J. KELIHER			Max:23	S2	05	21	5	16	5	1	4
06	LEWIS J. KELIHER			Max:5	S2	06	5	1	4	0	0	0
Number of Sections: 5				Average Students			Per Section:			7.00		
CTE462	WOODWRK DESGN 6	SM		5	19	18	18	3	15	0	0	0
01	LEWIS J. KELIHER			Max:4	S2	01	3	1	2	0	0	0
04	LEWIS J. KELIHER			Max:5	S2	04	5	1	4	0	0	0
05	LEWIS J. KELIHER			Max:5	S2	05	5	0	5	0	0	0
06	LEWIS J. KELIHER			Max:5	S2	06	5	1	4	0	0	0
Number of Sections: 4				Average Students			Per Section:			4.50		
CTE466	YEARBOOK 2	SM		1	24	18	18	9	9	0	0	0
04	THOMAS J. KAUP			Max:24	S2	04	18	9	9	0	0	0
Number of Sections: 1				Average Students			Per Section:			18.00		
CTE470	WBL GENERIC	SM		1	200	0	0	0	0	0	0	0
14	REBECCA L. KEEFE			Max:100	S2	07	0	0	0	0	0	0
Number of Sections: 1				Average Students			Per Section:			0.00		
CTE472	WBL AUTOMOTIVE	SM		1	20	0	0	0	0	0	0	0
02	REBECCA L. KEEFE			Max:10	S2	07	0	0	0	0	0	0
Number of Sections: 1				Average Students			Per Section:			0.00		
CTE473	WBL BUS ED	SM		1	60	1	1	1	0	0	0	0
02	REBECCA L. KEEFE			Max:30	S2	07	1	1	0	0	0	0
Number of Sections: 1				Average Students			Per Section:			1.00		
CTE474	WBL CAREERS ED	SM		1	30	1	1	1	0	0	0	0
02	REBECCA L. KEEFE			Max:30	S2	07	1	1	0	0	0	0
Number of Sections: 1				Average Students			Per Section:			1.00		
CTE477	WBL CULNY ARTS	SM		1	60	2	2	2	0	0	0	0
02	REBECCA L. KEEFE			Max:30	S2	07	2	2	0	0	0	0
Number of Sections: 1				Average Students			Per Section:			2.00		
CTE480	WBL FAM CONS SC	SM		1	60	4	4	3	1	0	0	0
02	REBECCA L. KEEFE			Max:30	S2	07	4	3	1	0	0	0
Number of Sections: 1				Average Students			Per Section:			4.00		
CTE484	WBL MARKETING	SM		1	60	2	2	2	0	0	0	0
14	REBECCA L. KEEFE			Max:30	S2	07	2	2	0	0	0	0
Number of Sections: 1				Average Students			Per Section:			2.00		
CTE485	WBL METALS MFG	SM		1	60	0	0	0	0	0	0	0
14	REBECCA L. KEEFE			Max:30	S2	07	0	0	0	0	0	0
Number of Sections: 1				Average Students			Per Section:			0.00		
CTE487	WBL SPORTS MED	SM		1	10	0	0	0	0	0	0	0
02	REBECCA L. KEEFE			Max:5	S2	07	0	0	0	0	0	0
Number of Sections: 1				Average Students			Per Section:			0.00		
CTE490	WBL CAR CHOICES	SM		1	60	10	10	6	4	0	0	0
02	REBECCA L. KEEFE			Max:30	S2	07	10	6	4	0	0	0
Number of Sections: 1				Average Students			Per Section:			10.00		
CTE515	NEWSPAPER 2	SM		1	10	12	12	7	5	0	0	0
05	THOMAS J. KAUP			Max:10	S2	05	12	7	5	0	0	0
Number of Sections: 1				Average Students			Per Section:			12.00		
ELL121	ELL STDY SKILL2	SM		1	30	25	25	12	13	2	1	1
06	NECIA L. HANSEN			Max:30	S2	06	25	12	13	2	1	1
Number of Sections: 1				Average Students			Per Section:			25.00		
ELL202	ELL LAN ART 2B	SM		1	50	18	18	9	9	0	0	0
02	NECIA L. HANSEN			Max:30	S2	02	9	6	3	0	0	0
05	NECIA L. HANSEN			Max:20	S2	05	9	3	6	0	0	0

		EST	NBR	NBR	----TOTALS----			--Special Ed--			
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 2				Average Students		Per Section:		9.00			
ELL302	ELL LAN ART 3B	SM	1	40	24	24	7	17	0	0	0
03	NECIA L. HANSEN		Max:30	S2	03	15	6	9	0	0	0
04	LEE A. CLOW		Max:10	S2	04	9	1	8	0	0	0
Number of Sections: 2				Average Students		Per Section:		12.00			
FOR202	FRENCH 2	SM	4	90	80	80	51	29	1	1	0
01	GREGORY S. ISHAM		Max:30	S2	01	30	21	9	0	0	0
05	CARMEN Z. REINHARDT		Max:30	S2	05	22	13	9	1	1	0
06	CARMEN Z. REINHARDT		Max:30	S2	06	28	17	11	0	0	0
Number of Sections: 3				Average Students		Per Section:		26.67			
FOR204	FRENCH 4	SM	2	90	65	65	29	36	2	1	1
02	GREGORY S. ISHAM		Max:30	S2	02	23	10	13	2	1	1
03	GREGORY S. ISHAM		Max:30	S2	03	25	12	13	0	0	0
05	GREGORY S. ISHAM		Max:30	S2	05	17	7	10	0	0	0
Number of Sections: 3				Average Students		Per Section:		21.67			
FOR206	FRENCH 6	SM	1	10	0	0	0	0	0	0	0
04	GREGORY S. ISHAM		Max:10	S2	04	0	0	0	0	0	0
Number of Sections: 1				Average Students		Per Section:		0.00			
FOR210	AP FRENCH 2	SM	1	25	8	8	3	5	0	0	0
04	GREGORY S. ISHAM		Max:25	S2	04	8	3	5	0	0	0
Number of Sections: 1				Average Students		Per Section:		8.00			
FOR452	CHINESE 2	SM	1	30	12	12	3	9	0	0	0
01	LEE A. CLOW		Max:30	S2	01	12	3	9	0	0	0
Number of Sections: 1				Average Students		Per Section:		12.00			
FOR602	SPANISH 2	SM	5	180	130	130	82	48	2	0	2
01	BRIAN M. KELLER		Max:30	S2	01	20	11	9	0	0	0
02	BRIAN M. KELLER		Max:30	S2	02	16	9	7	0	0	0
03	AMBER A. DAVIS		Max:30	S2	03	19	10	9	0	0	0
04	AMBER A. DAVIS		Max:30	S2	04	28	21	7	1	0	1
05	AMBER A. DAVIS		Max:30	S2	05	19	13	6	0	0	0
06	AMBER A. DAVIS		Max:30	S2	06	28	18	10	1	0	1
Number of Sections: 6				Average Students		Per Section:		21.67			
FOR604	SPANISH 4	SM	4	120	96	96	45	51	1	1	0
01	CARMEN Z. REINHARDT		Max:30	S2	01	18	12	6	0	0	0
02	CARMEN Z. REINHARDT		Max:30	S2	02	19	10	9	0	0	0
03	BRIAN M. KELLER		Max:30	S2	03	30	11	19	1	1	0
06	BRIAN M. KELLER		Max:30	S2	06	29	12	17	0	0	0
Number of Sections: 4				Average Students		Per Section:		24.00			
FOR606	SPANISH 6	SM	2	30	11	11	5	6	0	0	0
01	AMBER A. DAVIS		Max:30	S2	01	11	5	6	0	0	0
Number of Sections: 1				Average Students		Per Section:		11.00			
FOR610	AP SPANISH 2	SM	1	30	6	6	4	2	0	0	0
03	CARMEN Z. REINHARDT		Max:30	S2	03	6	4	2	0	0	0
Number of Sections: 1				Average Students		Per Section:		6.00			
GEN101	ORIENTATION	SM	11	60	30	30	13	17	4	2	2
14	REBECCA L. KEEFE		Max:30	S2	04	30	13	17	4	2	2
Number of Sections: 1				Average Students		Per Section:		30.00			
GEN200	ADVISORY 9-12	YR	1	991	47	47	19	28	18	6	12
01	NECIA L. HANSEN		Max:70	YR	09	47	19	28	18	6	12
04	MARCELA FIGUEROA		Max:25	YR	09	0	0	0	0	0	0
05	KYLE B. JONES		Max:30	YR	09	0	0	0	0	0	0
06	TERESA A. MCLUEN		Max:25	YR	09	0	0	0	0	0	0
07	ANGELA D. STUBBLEFIEL		Max:25	YR	09	0	0	0	0	0	0
08	BRANDI N. COLE		Max:25	YR	09	0	0	0	0	0	0
09	JUDITH E. LUTTON		Max:30	YR	09	0	0	0	0	0	0
10	DANIEL B. BORDEN		Max:25	YR	09	0	0	0	0	0	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--			
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL	
11	MICHAELA M. HERRERA	Max:25	YR	09		0	0	0		0	0	0
12	LESLIE L. KIILSGAARD	Max:25	YR	09		0	0	0		0	0	0
13	JERRY T. FREEMAN JR	Max:15	YR	09		0	0	0		0	0	0
15	ALETA L. JOHNSON	Max:30	YR	09		0	0	0		0	0	0
16	LISA M. WOODY	Max:10	YR	09		0	0	0		0	0	0
17	KYM M. HALES	Max:15	YR	09		0	0	0		0	0	0
18	JAYNE CRIDDLE	Max:16	YR	09		0	0	0		0	0	0
Number of Sections: 15			Average Students Per Section:			3.13						
GEN215	ADVISORY 2015	YR	1	450	0	0	0	0		0	0	0
02	JAMES P. CLEARY	Max:30	YR	09		0	0	0		0	0	0
03	AMBER A. DAVIS	Max:30	YR	09		0	0	0		0	0	0
04	FRED A. DONALDSON	Max:30	YR	09		0	0	0		0	0	0
05	JENNIFER D. COOKE	Max:30	YR	09		0	0	0		0	0	0
06	MICHAEL A. GRENZ	Max:30	YR	09		0	0	0		0	0	0
07	RYAN A. HANSEN	Max:30	YR	09		0	0	0		0	0	0
08	DYANN SEIDL	Max:30	YR	09		0	0	0		0	0	0
09	ERICA L. HINSON	Max:30	YR	09		0	0	0		0	0	0
12	LORI D. JACOBS	Max:30	YR	09		0	0	0		0	0	0
14	AIMEE B. OPINCARNE	Max:30	YR	09		0	0	0		0	0	0
15	CINDY L. PRATT	Max:30	YR	09		0	0	0		0	0	0
16	ABRAHAM P. VANDERPUY	Max:30	YR	09		0	0	0		0	0	0
17	CRYSTAL A. WISNESS	Max:30	YR	09		0	0	0		0	0	0
18	JOHN H. YORKE	Max:30	YR	09		0	0	0		0	0	0
19	WHITNEY R. BAILEY	Max:30	YR	09		0	0	0		0	0	0
Number of Sections: 15			Average Students Per Section:			0.00						
GEN216	ADVISORY 2016	YR	1	540	0	0	0	0		0	0	0
01	ADAM L. LADAGE	Max:30	YR	09		0	0	0		0	0	0
02	SUSAN M. BOWERS	Max:30	YR	09		0	0	0		0	0	0
03	ANTHONY E. CALLERO	Max:30	YR	09		0	0	0		0	0	0
04	JASON L. CAPPS	Max:30	YR	09		0	0	0		0	0	0
05	RONALD L. CUGHAN	Max:30	YR	09		0	0	0		0	0	0
06	GORDON A. ELLIOTT	Max:30	YR	09		0	0	0		0	0	0
07	JANICE M. ERIE	Max:30	YR	09		0	0	0		0	0	0
08	CHARLES M. FITZGERALD	Max:30	YR	09		0	0	0		0	0	0
09	ANNA M. MARSHALL	Max:30	YR	09		0	0	0		0	0	0
10	GREGORY S. ISHAM	Max:30	YR	09		0	0	0		0	0	0
12	LEWIS J. KELIHER	Max:30	YR	09		0	0	0		0	0	0
13	BRIAN M. KELLER	Max:30	YR	09		0	0	0		0	0	0
14	PATRICK W. MARTIN	Max:30	YR	09		0	0	0		0	0	0
15	SCOTT J. MCLAUGHLIN	Max:30	YR	09		0	0	0		0	0	0
16	BRUCE J. MORRIS	Max:30	YR	09		0	0	0		0	0	0
17	NUKA NURZHANOV	Max:30	YR	09		0	0	0		0	0	0
18	DONNA L. BOWLER	Max:30	YR	09		0	0	0		0	0	0
19	ROBIN J. PRATT	Max:30	YR	09		0	0	0		0	0	0
Number of Sections: 18			Average Students Per Section:			0.00						
GEN217	ADVISORY 2017	YR	1	540	0	0	0	0		0	0	0
01	ABIJAH G. ALASTRA	Max:30	YR	09		0	0	0		0	0	0
02	EDWARD M. BENDER	Max:30	YR	09		0	0	0		0	0	0
03	ROBERT C. JONES	Max:30	YR	09		0	0	0		0	0	0
05	ELSBETH C. COCKCROFT	Max:30	YR	09		0	0	0		0	0	0
06	KANDY R. GILBERT	Max:30	YR	09		0	0	0		0	0	0
07	ERIK G. GUNDERSON	Max:30	YR	09		0	0	0		0	0	0
08	THOMAS J. KAUP	Max:30	YR	09		0	0	0		0	0	0
09	WARREN D. KERR	Max:30	YR	09		0	0	0		0	0	0
10	PHILIP N. SMETHERAM	Max:30	YR	09		0	0	0		0	0	0
11	APRIL M. ASFOUR	Max:30	YR	09		0	0	0		0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS----			--Special Ed--		
						TOT	FEM	MAL	TOT	FEM	MAL
12	ERIC R. MOHLER		Max:30	YR	09	0	0	0	0	0	0
13	VICKI H. MUNOZ		Max:30	YR	09	0	0	0	0	0	0
14	REBECCA L. KEEFE		Max:30	YR	09	0	0	0	0	0	0
15	BESS E. OWENS		Max:30	YR	09	0	0	0	0	0	0
16	KJEL P. KIILSGAARD		Max:30	YR	09	0	0	0	0	0	0
17	CHRISTOPHER G. TELFOR		Max:30	YR	09	0	0	0	0	0	0
18	KENNY L. WHITE		Max:30	YR	09	0	0	0	0	0	0
19	CHRISTOPHER E. ZAWISL		Max:30	YR	09	0	0	0	0	0	0
Number of Sections: 18			Average Students Per Section: 0.00								
GEN301	STUDY SKILLS	SM	1	151	40	40	15	25	4	0	4
02	ROBIN J. PRATT		Max:15	S2	02	12	6	6	1	0	1
03	ROBIN J. PRATT		Max:15	S2	03	14	4	10	2	0	2
04	ROBIN J. PRATT		Max:30	S2	04	4	0	4	1	0	1
06	ROBIN J. PRATT		Max:1	S2	06	0	0	0	0	0	0
AP6	EDWARD M. BENDER		Max:30	S2	06	10	5	5	0	0	0
Number of Sections: 5			Average Students Per Section: 8.00								
GEN508	ATTEND AIDE	SM	3	8	28	28	14	14	5	3	2
01	DOUGLAS B. BURT		Max:1	S2	01	3	3	0	1	1	0
02	DOUGLAS B. BURT		Max:1	S2	02	4	0	4	1	0	1
03	DOUGLAS B. BURT		Max:1	S2	03	4	2	2	0	0	0
04	DOUGLAS B. BURT		Max:1	S2	04	4	2	2	0	0	0
05	DOUGLAS B. BURT		Max:1	S2	05	3	2	1	1	1	0
06	DOUGLAS B. BURT		Max:1	S2	06	3	1	2	2	1	1
07	DOUGLAS B. BURT		Max:1	S2	07	4	3	1	0	0	0
09	DOUGLAS B. BURT		Max:1	S2	08	3	1	2	0	0	0
Number of Sections: 8			Average Students Per Section: 3.50								
GEN512	GUID OFF AIDE	SM	6	7	6	6	4	2	0	0	0
01	MICHAELA M. HERRERA		Max:1	S2	01	1	1	0	0	0	0
02	MICHAELA M. HERRERA		Max:1	S2	02	1	1	0	0	0	0
03	MICHAELA M. HERRERA		Max:1	S2	03	1	0	1	0	0	0
04	MICHAELA M. HERRERA		Max:1	S2	04	1	1	0	0	0	0
05	MICHAELA M. HERRERA		Max:1	S2	05	1	0	1	0	0	0
06	MICHAELA M. HERRERA		Max:1	S2	06	1	1	0	0	0	0
09	MICHAELA M. HERRERA		Max:1	S2	08	0	0	0	0	0	0
Number of Sections: 7			Average Students Per Section: 0.86								
GEN607	PEER TUTOR	SM	10	47	45	45	30	15	2	1	1
01	JASON L. CAPPS		Max:1	S2	05	1	0	1	0	0	0
02	CHARLES W. TOZER JR		Max:1	S2	02	1	1	0	0	0	0
03	KRISTA R. PARSONS		Max:1	S2	05	1	1	0	0	0	0
03A	EDWARD M. BENDER		Max:1	S2	03	1	1	0	0	0	0
04	ANTHONY E. CALLERO		Max:1	S2	04	1	1	0	0	0	0
05	FRED A. DONALDSON		Max:1	S2	05	1	0	1	0	0	0
05A	ERICKA A. CONNELLY		Max:1	S2	05	1	1	0	0	0	0
06	MICHAEL A. GRENZ		Max:1	S2	06	1	0	1	0	0	0
07	BRANDI N. COLE		Max:1	S2	05	1	1	0	1	1	0
08	BRANDI N. COLE		Max:1	S2	05	1	0	1	1	0	1
09	DONNA L. BOWLER		Max:1	S2	05	1	0	1	0	0	0
10	JASON L. CAPPS		Max:1	S2	04	1	1	0	0	0	0
11	MICHAEL A. GRENZ		Max:1	S2	03	1	0	1	0	0	0
12	JOHN H. YORKE		Max:1	S2	03	1	1	0	0	0	0
13	PHILIP N. SMETHERAM		Max:1	S2	03	1	0	1	0	0	0
14	PHILIP N. SMETHERAM		Max:1	S2	04	1	1	0	0	0	0
15	JESSICA L. HANSEN		Max:1	S2	04	1	1	0	0	0	0
16	ERICKA A. CONNELLY		Max:1	S2	03	1	0	1	0	0	0
17	MICHAEL A. GRENZ		Max:1	S2	02	1	1	0	0	0	0
18	JON W. PRICE		Max:1	S2	04	1	1	0	0	0	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--			
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL	
19	KEITH B. RODMAN	Max:1	S2	04		1	1	0		0	0	0
20	BRIAN M. KELLER	Max:1	S2	01		1	1	0		0	0	0
21	SCOTT J. MCLAUGHLIN	Max:1	S2	06		1	0	1		0	0	0
22	GREGORY S. ISHAM	Max:1	S2	03		1	1	0		0	0	0
23	KENNY L. WHITE	Max:1	S2	03		1	1	0		0	0	0
24	JOHN H. YORKE	Max:1	S2	02		1	0	1		0	0	0
25	JESSICA L. HANSEN	Max:1	S2	06		1	1	0		0	0	0
26	JESSICA L. HANSEN	Max:1	S2	02		1	1	0		0	0	0
27	ERICA L. HINSON	Max:1	S2	03		1	0	1		0	0	0
28	JOHN H. YORKE	Max:1	S2	04		1	1	0		0	0	0
29	JOHN H. YORKE	Max:1	S2	04		1	1	0		0	0	0
31	JANICE M. ERIE	Max:1	S2	04		1	1	0		0	0	0
32	JERRY T. FREEMAN JR	Max:1	S2	02		1	1	0		0	0	0
33	CRYSTAL A. WISNESS	Max:1	S2	02		1	1	0		0	0	0
34	GORDON A. ELLIOTT	Max:1	S2	04		1	0	1		0	0	0
35	DONNA L. BOWLER	Max:1	S2	04		1	1	0		0	0	0
36	JONATHAN G. MOREHEAD	Max:1	S2	05		1	1	0		0	0	0
37	KEITH B. RODMAN	Max:1	S2	02		1	1	0		0	0	0
38	LINDA K. MORRIS	Max:2	S2	06		2	2	0		0	0	0
39	JOHN H. YORKE	Max:1	S2	05		1	0	1		0	0	0
40	MYCAH C. BIRGE	Max:1	S2	05		1	1	0		0	0	0
41	CHRISTOPHER G. TELFOR	Max:1	S2	05		1	0	1		0	0	0
PE	KJEL P. KIILSGAARD	Max:2	S2	05		1	0	1		0	0	0
PE2	KJEL P. KIILSGAARD	Max:2	S2	02		1	1	0		0	0	0

Number of Sections: 44 Average Students Per Section: 1.02

GEN700	RELEASE	TIME	SM	1	450	212		212	105	107		84	37	47	
01B	RICHARD	A.	ZIMMERMAN	Max:50	S2	01		38	17	21		18	7	11	
02B	RICHARD	A.	ZIMMERMAN	Max:30	S2	02		27	15	12		16	8	8	
03B	RICHARD	A.	ZIMMERMAN	Max:30	S2	03		17	10	7		3	1	2	
04B	RICHARD	A.	ZIMMERMAN	Max:30	S2	04		22	12	10		7	4	3	
05B	RICHARD	A.	ZIMMERMAN	Max:30	S2	05		32	17	15		11	6	5	
06B	RICHARD	A.	ZIMMERMAN	Max:60	S2	06		76	34	42		29	11	18	

Number of Sections: 6 Average Students Per Section: 35.33

GEN701	REL-SEMINARY	YR	1	101	19	19	8	11	0	0	0
01	RICHARD A. ZIMMERMAN	Max:1	YR	01		4	2	2	0	0	0
03	RICHARD A. ZIMMERMAN	Max:10	YR	08		2	1	1	0	0	0
04	RICHARD A. ZIMMERMAN	Max:30	YR	04		5	2	3	0	0	0
05	RICHARD A. ZIMMERMAN	Max:30	YR	05		8	3	5	0	0	0

Number of Sections: 4 Average Students Per Section: 4.75

GEN708	APEX	SM	2	244	146		146	62	84		10	3	7	
11	WARREN D. KERR	Max:30	S2	01		26	10	16		5	3	2		
12	WARREN D. KERR	Max:30	S2	02		30	11	19		1	0	1		
13	WARREN D. KERR	Max:30	S2	04		30	10	20		2	0	2		
15	CRYSTAL A. WISNESS	Max:30	S2	05		30	14	16		0	0	0		
16	CRYSTAL A. WISNESS	Max:30	S2	06		28	16	12		2	0	2		
IS2	CRYSTAL A. WISNESS	Max:2	S2	07		2	1	1		0	0	0		

Number of Sections: 6 Average Students Per Section: 24.33

GEN710	RUNNING START	SM	12	1400	342	342	231	111	0	0	0
01B	DANIEL B. BORDEN	Max:100	S2	01	49	32	17	0	0	0	
02B	DANIEL B. BORDEN	Max:100	S2	02	60	39	21	0	0	0	
03B	DANIEL B. BORDEN	Max:100	S2	03	59	39	20	0	0	0	
04B	DANIEL B. BORDEN	Max:100	S2	04	59	39	20	0	0	0	
05B	DANIEL B. BORDEN	Max:100	S2	05	58	41	17	0	0	0	
06B	DANIEL B. BORDEN	Max:100	S2	06	57	41	16	0	0	0	
07B	DANIEL B. BORDEN	Max:100	S2	07	0	0	0	0	0	0	

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 7			Average Students Per Section: 48.86								
GEN806	ADV LEADERSHIP	SM	2	60	22	22	12	10	3	1	2
14	MYCAH C. BIRGE		Max:30	S2	04	22	12	10	3	1	2
Number of Sections: 1			Average Students Per Section: 22.00								
GEN811	MS STUDENT	YR	1	180	0	0	0	0	0	0	0
06	RICHARD A. ZIMMERMAN		Max:30	YR	06	0	0	0	0	0	0
1	RICHARD A. ZIMMERMAN		Max:30	YR	01	0	0	0	0	0	0
2	RICHARD A. ZIMMERMAN		Max:30	YR	02	0	0	0	0	0	0
3	RICHARD A. ZIMMERMAN		Max:30	YR	03	0	0	0	0	0	0
4	RICHARD A. ZIMMERMAN		Max:30	YR	04	0	0	0	0	0	0
5	RICHARD A. ZIMMERMAN		Max:30	YR	05	0	0	0	0	0	0
Number of Sections: 6			Average Students Per Section: 0.00								
GEN813	in AMHS course	SM	1	60	0	0	0	0	0	0	0
32	<None>		Max:30	S2	03	0	0	0	0	0	0
Number of Sections: 1			Average Students Per Section: 0.00								
GEN821	AMHS STUDENT	YR	3	181	36	36	4	32	4	0	4
01	<None>		Max:30	YR	01	4	0	4	0	0	0
02	<None>		Max:30	YR	02	4	0	4	0	0	0
03	<None>		Max:30	YR	03	9	1	8	1	0	1
04	<None>		Max:30	YR	04	9	1	8	1	0	1
05	<None>		Max:30	YR	05	5	1	4	1	0	1
06	<None>		Max:30	YR	06	5	1	4	1	0	1
07	<None>		Max:1	YR	07	0	0	0	0	0	0
Number of Sections: 7			Average Students Per Section: 5.14								
GEN822	ARHS STUDENT	YR	1	180	36	36	0	36	4	0	4
01	<None>		Max:30	YR	01	5	0	5	0	0	0
02	<None>		Max:30	YR	02	5	0	5	0	0	0
03	<None>		Max:30	YR	03	9	0	9	1	0	1
04	<None>		Max:30	YR	04	9	0	9	1	0	1
05	<None>		Max:30	YR	05	4	0	4	1	0	1
06	<None>		Max:30	YR	06	4	0	4	1	0	1
Number of Sections: 6			Average Students Per Section: 6.00								
GEN823	WAHS STUDENT	YR	1	210	49	49	37	12	9	5	4
01	<None>		Max:30	YR	01	7	5	2	2	1	1
02	<None>		Max:30	YR	02	7	5	2	1	0	1
03	<None>		Max:30	YR	03	10	7	3	2	1	1
04	<None>		Max:30	YR	04	10	7	3	2	1	1
05	<None>		Max:30	YR	05	7	6	1	1	1	0
06	<None>		Max:30	YR	06	8	7	1	1	1	0
07	<None>		Max:30	YR	07	0	0	0	0	0	0
Number of Sections: 7			Average Students Per Section: 7.00								
GEN825	HOME SCHOOL	YR	1	180	16	16	13	3	0	0	0
01	<None>		Max:30	YR	01	12	9	3	0	0	0
02	<None>		Max:30	YR	02	1	1	0	0	0	0
03	<None>		Max:30	YR	03	1	1	0	0	0	0
04	<None>		Max:30	YR	04	1	1	0	0	0	0
05	<None>		Max:30	YR	05	0	0	0	0	0	0
06	<None>		Max:30	YR	06	1	1	0	0	0	0
Number of Sections: 6			Average Students Per Section: 2.67								
GEN840	AMHS JROTC	SM	1	120	10	10	3	7	1	0	1
16	<None>		Max:30	S2	01	6	1	5	0	0	0
66	<None>		Max:30	S2	06	4	2	2	1	0	1
Number of Sections: 2			Average Students Per Section: 5.00								
HLT111	HEALTH	SM	1	90	87	87	47	40	8	2	6
01	MYCAH C. BIRGE		Max:30	S2	01	29	17	12	1	0	1
02	MYCAH C. BIRGE		Max:30	S2	02	27	10	17	5	2	3

COURSE	DESCRIPTION	LGTH	EST	NBR	NBR	----TOTALS----			--Special Ed--		
			SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
03	MYCAH C. BIRGE		Max:30	S2	03	31	20	11	2	0	2
Number of Sections: 3			Average Students Per Section: 29.00								
LAN102	LA 9 INTERVEN 2 SM		1	70	67	67	21	46	0	0	0
RL3	MARIA L. VASILIOU		Max:20	S2	03	13	3	10	0	0	0
RL4	ANTHONY E. CALLERO		Max:25	S2	04	27	10	17	0	0	0
RL5	ANTHONY E. CALLERO		Max:25	S2	05	27	8	19	0	0	0
Number of Sections: 3			Average Students Per Section: 22.33								
LAN121	LA 9 2 SM		10	366	298	298	130	168	7	3	4
01C	ANTHONY E. CALLERO		Max:22	S2	01	18	7	11	0	0	0
01H	HANNAH L. HARDERSEN		Max:30	S2	01	25	8	17	2	0	2
01V	MARIA L. VASILIOU		Max:30	S2	01	25	11	14	0	0	0
02C	ANTHONY E. CALLERO		Max:22	S2	02	18	6	12	0	0	0
02H	HANNAH L. HARDERSEN		Max:30	S2	02	20	8	12	0	0	0
02V	MARIA L. VASILIOU		Max:30	S2	02	19	12	7	0	0	0
03C	ANTHONY E. CALLERO		Max:22	S2	03	19	5	14	0	0	0
03H	HANNAH L. HARDERSEN		Max:30	S2	03	27	18	9	1	1	0
04M	ANNA M. MARSHALL		Max:30	S2	04	25	11	14	0	0	0
04V	MARIA L. VASILIOU		Max:30	S2	04	29	12	17	2	1	1
05A	APRIL M. ASFOUR		Max:30	S2	05	20	8	12	1	0	1
05V	MARIA L. VASILIOU		Max:30	S2	05	26	12	14	0	0	0
06A	APRIL M. ASFOUR		Max:30	S2	06	27	12	15	1	1	0
Number of Sections: 13			Average Students Per Section: 22.92								
LAN131	LA 9 HONORS 2 SM		2	90	68	68	41	27	0	0	0
03	ANNA M. MARSHALL		Max:30	S2	03	24	14	10	0	0	0
04	JANICE M. ERIE		Max:30	S2	04	30	16	14	0	0	0
05	JANICE M. ERIE		Max:30	S2	05	14	11	3	0	0	0
Number of Sections: 3			Average Students Per Section: 22.67								
LAN221	LA 10 2 SM		8	240	216	216	94	122	6	2	4
01	ABIJAH G. ALASTRA		Max:30	S2	01	28	13	15	0	0	0
02A	ABIJAH G. ALASTRA		Max:30	S2	02	26	10	16	1	0	1
02C	JAMES P. CLEARY		Max:30	S2	02	26	12	14	1	1	0
03A	ABIJAH G. ALASTRA		Max:30	S2	03	29	13	16	1	1	0
03C	JAMES P. CLEARY		Max:30	S2	03	27	14	13	0	0	0
04	JAMES P. CLEARY		Max:30	S2	04	27	14	13	2	0	2
05C	JAMES P. CLEARY		Max:30	S2	05	26	7	19	1	0	1
06	JANICE M. ERIE		Max:30	S2	06	27	11	16	0	0	0
Number of Sections: 8			Average Students Per Section: 27.00								
LAN231	LA 10 HONORS 2 SM		4	120	99	99	72	27	0	0	0
01	APRIL M. ASFOUR		Max:30	S2	01	24	20	4	0	0	0
02	APRIL M. ASFOUR		Max:30	S2	02	22	15	7	0	0	0
03	APRIL M. ASFOUR		Max:30	S2	03	27	16	11	0	0	0
06	HANNAH L. HARDERSEN		Max:30	S2	06	26	21	5	0	0	0
Number of Sections: 4			Average Students Per Section: 24.75								
LAN302	LA INTERVEN 2 SM		1	20	14	14	6	8	0	0	0
COE	ABIJAH G. ALASTRA		Max:20	S2	04	14	6	8	0	0	0
Number of Sections: 1			Average Students Per Section: 14.00								
LAN321	AMER LIT 2 SM		7	216	194	194	86	108	6	3	3
01M	ANNA M. MARSHALL		Max:27	S2	01	27	9	18	1	0	1
02	ANNA M. MARSHALL		Max:27	S2	02	26	12	14	0	0	0
03B	DONNA L. BOWLER		Max:27	S2	03	25	13	12	0	0	0
04	DONNA L. BOWLER		Max:27	S2	04	25	14	11	1	1	0
05B	DONNA L. BOWLER		Max:27	S2	05	22	11	11	1	1	0
05C	ERICKA A. CONNELLY		Max:27	S2	05	26	9	17	0	0	0
06C	ERICKA A. CONNELLY		Max:27	S2	06	22	10	12	1	1	0
06S	STEPHANIE M. SCHLEICH		Max:27	S2	06	21	8	13	2	0	2

			EST	NBR	NBR	---TOTALS---			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 8			Average Students			Per Section: 24.25					
LAN331	AP LAN/COMP 2	SM	3	120	75	75	36	39	0	0	0
02	SHERYL L. HARMON		Max:30	S2	02	17	9	8	0	0	0
03	SHERYL L. HARMON		Max:30	S2	03	15	5	10	0	0	0
04	STEPHANIE M. SCHLEICH		Max:30	S2	04	23	14	9	0	0	0
05	STEPHANIE M. SCHLEICH		Max:30	S2	05	20	8	12	0	0	0
Number of Sections: 4			Average Students			Per Section: 18.75					
LAN416	CREATIVE WRIT	SM	2	50	16	16	7	9	0	0	0
11	SHERYL L. HARMON		Max:25	S2	01	16	7	9	0	0	0
Number of Sections: 1			Average Students			Per Section: 16.00					
LAN417	COLLEGE WRITING	SM	2	50	9	9	5	4	0	0	0
16	ANNA M. MARSHALL		Max:25	S2	06	9	5	4	0	0	0
Number of Sections: 1			Average Students			Per Section: 9.00					
LAN422	HUMANITIES 2	SM	3	90	91	91	39	52	2	1	1
01	ERICKA A. CONNELLY		Max:30	S2	01	30	11	19	0	0	0
03	ERICKA A. CONNELLY		Max:30	S2	03	31	14	17	0	0	0
04	ERICKA A. CONNELLY		Max:30	S2	04	30	14	16	2	1	1
Number of Sections: 3			Average Students			Per Section: 30.33					
LAN431	AP LIT/COMP 2	SM	3	90	66	66	41	25	0	0	0
01	JANICE M. ERIE		Max:30	S2	01	15	10	5	0	0	0
02	JANICE M. ERIE		Max:30	S2	02	27	14	13	0	0	0
06	DONNA L. BOWLER		Max:30	S2	06	24	17	7	0	0	0
Number of Sections: 3			Average Students			Per Section: 22.00					
LAN509	CHILD THEATRE 2	SM	1	30	0	0	0	0	0	0	0
11	WARREN D. KERR		Max:30	S2	05	0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
LAN513	JOURNALISTIC WR	SM	1	40	21	21	11	10	0	0	0
15	THOMAS J. KAUP		Max:20	S2	05	21	11	10	0	0	0
Number of Sections: 1			Average Students			Per Section: 21.00					
LAN517	DEBATE	SM	2	38	18	18	9	9	0	0	0
12	DONNA L. BOWLER		Max:25	S2	02	18	9	9	0	0	0
Number of Sections: 1			Average Students			Per Section: 18.00					
LAN518	DEBATE	SM	1	12	0	0	0	0	0	0	0
LAN532	WRITING LAB	SM	4	100	32	32	5	27	0	0	0
16A	ABIJAH G. ALASTRA		Max:25	S2	06	15	1	14	0	0	0
16C	JAMES P. CLEARY		Max:25	S2	06	17	4	13	0	0	0
Number of Sections: 2			Average Students			Per Section: 16.00					
MAT108	COE MATH INTERV	SM	1	30	7	7	3	4	0	0	0
12	SUSAN M. BOWERS		Max:15	S2	02	7	3	4	0	0	0
Number of Sections: 1			Average Students			Per Section: 7.00					
MAT121	ALGEBRA 2	SM	13	416	347	347	145	202	19	7	12
01B	SUSAN M. BOWERS		Max:25	S2	01	21	10	11	0	0	0
01C	JASON L. CAPPS		Max:22	S2	01	19	6	13	0	0	0
01M	ERIC R. MOHLER		Max:30	S2	01	24	9	15	5	2	3
02C	JASON L. CAPPS		Max:22	S2	02	18	5	13	0	0	0
02M	ERIC R. MOHLER		Max:30	S2	02	27	10	17	2	1	1
03C	JASON L. CAPPS		Max:22	S2	03	18	7	11	0	0	0
03J	JENNIFER D. COOKE		Max:25	S2	03	18	11	7	5	4	1
03M	JONATHAN G. MOREHEAD		Max:30	S2	03	24	7	17	0	0	0
04C	JENNIFER D. COOKE		Max:30	S2	04	24	13	11	0	0	0
04M	JONATHAN G. MOREHEAD		Max:30	S2	04	29	18	11	1	0	1
05C	JENNIFER D. COOKE		Max:30	S2	05	24	11	13	3	0	3
05M	JONATHAN G. MOREHEAD		Max:30	S2	05	24	8	16	1	0	1
06C	JONATHAN G. MOREHEAD		Max:30	S2	06	26	10	16	1	0	1
06M	ERIC R. MOHLER		Max:30	S2	06	27	11	16	0	0	0
07	SCOTT J. MCLAUGHLIN		Max:30	S2	06	24	9	15	1	0	1

		EST		NBR		----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 15		Average Students Per Section: 23.13									
MAT210	GEOMETRY 1	SM	13	355	25	25	14	11	1	0	1
12	KEITH B. RODMAN		Max:25	S2	02	25	14	11	1	0	1
Number of Sections: 1		Average Students Per Section: 25.00									
MAT211	GEOMETRY 2	SM	13	355	285	285	156	129	4	1	3
01R	KEITH B. RODMAN		Max:30	S2	01	20	11	9	0	0	0
01S	DYANN SEIDL		Max:30	S2	01	19	11	8	0	0	0
02S	DYANN SEIDL		Max:30	S2	02	25	14	11	1	0	1
03A	TERESA M. ANDERSON		Max:30	S2	03	30	17	13	0	0	0
03R	KEITH B. RODMAN		Max:30	S2	03	25	15	10	1	0	1
04B	SUSAN M. BOWERS		Max:30	S2	04	30	14	16	0	0	0
04R	KEITH B. RODMAN		Max:30	S2	04	31	17	14	0	0	0
05B	SUSAN M. BOWERS		Max:30	S2	05	25	16	9	0	0	0
05S	DYANN SEIDL		Max:30	S2	05	23	12	11	0	0	0
06A	TERESA M. ANDERSON		Max:30	S2	06	30	15	15	1	1	0
06S	DYANN SEIDL		Max:30	S2	06	27	14	13	1	0	1
Number of Sections: 11		Average Students Per Section: 25.91									
MAT311	ADV ALG/TRIG 2	SM	9	300	246	246	117	129	2	0	2
01C	JENNIFER D. COOKE		Max:30	S2	01	15	7	8	1	0	1
02C	JENNIFER D. COOKE		Max:30	S2	02	25	12	13	0	0	0
02M	SCOTT J. MCLAUGHLIN		Max:30	S2	02	25	10	15	0	0	0
03B	SUSAN M. BOWERS		Max:30	S2	03	24	11	13	0	0	0
03M	SCOTT J. MCLAUGHLIN		Max:30	S2	03	29	12	17	1	0	1
04D	DYANN SEIDL		Max:30	S2	04	22	12	10	0	0	0
04M	SCOTT J. MCLAUGHLIN		Max:30	S2	04	30	17	13	0	0	0
05R	KEITH B. RODMAN		Max:30	S2	05	24	15	9	0	0	0
06B	SUSAN M. BOWERS		Max:30	S2	06	26	12	14	0	0	0
06R	KEITH B. RODMAN		Max:30	S2	06	26	9	17	0	0	0
Number of Sections: 10		Average Students Per Section: 24.60									
MAT411	BYND ADV ALG 2	SM	2	30	30	30	15	15	0	0	0
01	JONATHAN G. MOREHEAD		Max:30	S2	01	30	15	15	0	0	0
Number of Sections: 1		Average Students Per Section: 30.00									
MAT413	PRE CALCULUS 2	SM	4	120	107	107	50	57	0	0	0
01	TERESA M. ANDERSON		Max:30	S2	01	25	12	13	0	0	0
02	TERESA M. ANDERSON		Max:30	S2	02	26	11	15	0	0	0
05	TERESA M. ANDERSON		Max:30	S2	05	29	15	14	0	0	0
06	JASON L. CAPPS		Max:30	S2	06	27	12	15	0	0	0
Number of Sections: 4		Average Students Per Section: 26.75									
MAT415	AP CALCULUS 2	SM	2	60	38	38	19	19	0	0	0
03	ERIC R. MOHLER		Max:30	S2	03	21	13	8	0	0	0
05	ERIC R. MOHLER		Max:30	S2	05	17	6	11	0	0	0
Number of Sections: 2		Average Students Per Section: 19.00									
MAT417	AP STATS 2	SM	1	30	9	9	3	6	0	0	0
06	JENNIFER D. COOKE		Max:30	S2	06	9	3	6	0	0	0
Number of Sections: 1		Average Students Per Section: 9.00									
MAT418	AP CALC BC 1	SM	1	30	11	11	6	5	0	0	0
01	ERIC R. MOHLER		Max:30	S2	08	11	6	5	0	0	0
Number of Sections: 1		Average Students Per Section: 11.00									
MAT421	AP COMPTR SCI 2	SM	1	30	18	18	4	14	0	0	0
01	SCOTT J. MCLAUGHLIN		Max:30	S2	01	18	4	14	0	0	0
Number of Sections: 1		Average Students Per Section: 18.00									
MUS116	WIND ENSEMBLE	SM	1	55	45	45	22	23	0	0	0
05	ANTHONY D. PAUSTIAN		Max:55	S2	05	45	22	23	0	0	0
Number of Sections: 1		Average Students Per Section: 45.00									
MUS121	PERCUSSION	SM	1	30	7	7	1	6	0	0	0
03	ANTHONY D. PAUSTIAN		Max:30	S2	03	7	1	6	0	0	0

		EST		NBR	NBR	---TOTALS---			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1		Average Students				Per Section:		7.00			
MUS123	ADV PERCUSSION	SM	1	30	7	7	2	5	0	0	0
04	ANTHONY D. PAUSTIAN		Max:30	S2	04	7	2	5	0	0	0
Number of Sections: 1		Average Students				Per Section:		7.00			
MUS131	JAZZ ENSEMBLE	SM	1	30	16	16	6	10	0	0	0
00	ANTHONY D. PAUSTIAN		Max:30	S2	08	16	6	10	0	0	0
Number of Sections: 1		Average Students				Per Section:		16.00			
MUS201	CHOIR ENSMBLE	SM	1	19	14	14	14	0	2	2	0
01	KANDY R. GILBERT		Max:19	S2	02	14	14	0	2	2	0
Number of Sections: 1		Average Students				Per Section:		14.00			
MUS211	CHOIR-CONCERT	SM	1	40	27	27	20	7	5	4	1
01	KANDY R. GILBERT		Max:40	S2	01	27	20	7	5	4	1
Number of Sections: 1		Average Students				Per Section:		27.00			
MUS216	CHOIR-SHOW	SM	1	16	12	12	5	7	2	1	1
04	KANDY R. GILBERT		Max:16	S2	04	12	5	7	2	1	1
Number of Sections: 1		Average Students				Per Section:		12.00			
MUS221	CHOIR-CHAMBER	SM	2	60	48	48	33	15	3	2	1
01	KANDY R. GILBERT		Max:60	S2	03	48	33	15	3	2	1
Number of Sections: 1		Average Students				Per Section:		48.00			
MUS231	CHOIR-JAZZ EN	SM	3	23	21	21	13	8	2	0	2
01	KANDY R. GILBERT		Max:23	S2	08	21	13	8	2	0	2
Number of Sections: 1		Average Students				Per Section:		21.00			
MUS301	ORCHESTRA	SM	1	40	14	14	6	8	1	0	1
05	JEANEE MAUCOTEL		Max:40	S2	05	14	6	8	1	0	1
Number of Sections: 1		Average Students				Per Section:		14.00			
MUS303	ORCHEST-CHMBR	SM	1	40	18	18	9	9	1	1	0
06	JEANEE MAUCOTEL		Max:40	S2	06	18	9	9	1	1	0
Number of Sections: 1		Average Students				Per Section:		18.00			
MUS401	GUJAR	SM	1	34	15	15	4	11	0	0	0
12	ANTHONY D. PAUSTIAN		Max:17	S2	02	15	4	11	0	0	0
Number of Sections: 1		Average Students				Per Section:		15.00			
PHY101	INTRO PE	SM	10	374	164	164	76	88	53	15	38
12	JESSICA L. HANSEN		Max:36	S2	02	30	17	13	2	1	1
13	RYAN A. HANSEN		Max:36	S2	03	28	18	10	1	0	1
14	KJEL P. KIILSGAARD		Max:36	S2	04	32	16	16	1	1	0
15	ERICA L. HINSON		Max:36	S2	05	29	14	15	4	2	2
A3	KJEL P. KIILSGAARD		Max:15	S2	02	19	7	12	19	7	12
A4	KJEL P. KIILSGAARD		Max:15	S2	05	17	3	14	17	3	14
SLC	JAVID K. SHOEMAKER		Max:15	S2	04	9	1	8	9	1	8
Number of Sections: 7		Average Students				Per Section:		23.43			
PHY204	AEROBIC/WALK	SM	2	72	77	77	65	12	10	6	4
02	ERICA L. HINSON		Max:36	S2	02	38	32	6	3	2	1
06	MYCAH C. BIRGE		Max:36	S2	06	39	33	6	7	4	3
Number of Sections: 2		Average Students				Per Section:		38.50			
PHY206	AEROBICS	SM	1	36	38	38	38	0	6	6	0
05	JESSICA L. HANSEN		Max:36	S2	05	38	38	0	6	6	0
Number of Sections: 1		Average Students				Per Section:		38.00			
PHY208	BASKETBALL	SM	1	36	34	34	3	31	5	1	4
01	RYAN A. HANSEN		Max:36	S2	01	34	3	31	5	1	4
Number of Sections: 1		Average Students				Per Section:		34.00			
PHY218	HOCKEY/SOC	SM	2	36	34	34	4	30	8	2	6
01	ERICA L. HINSON		Max:36	S2	01	34	4	30	8	2	6
Number of Sections: 1		Average Students				Per Section:		34.00			
PHY224	VOLLEYBALL	SM	3	108	112	112	67	45	14	8	6
01	KJEL P. KIILSGAARD		Max:36	S2	01	36	26	10	2	1	1
03	ERICA L. HINSON		Max:36	S2	03	39	19	20	5	2	3

		EST	NBR	NBR	---TOTALS---			--Special Ed--					
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
04	JESSICA L. HANSEN	Max:36	S2	04		37	22	15		7	5	2	
Number of Sections: 3		Average Students			Per Section:		37.33						
PHY230	BEG WT TRNG	SM	5	180	180		180	40	140		19	2	17
01	JESSICA L. HANSEN	Max:36	S2	01		37	10	27		5	1	4	
03	KJEL P. KIILSGAARD	Max:36	S2	03		36	8	28		2	0	2	
04	RYAN A. HANSEN	Max:36	S2	04		35	7	28		3	0	3	
05	RYAN A. HANSEN	Max:36	S2	05		36	4	32		7	0	7	
99	RYAN A. HANSEN	Max:36	S2	08		36	11	25		2	1	1	
Number of Sections: 5		Average Students			Per Section:		36.00						
PHY304	ADV VLYBALL	SM	2	36	38		38	27	11		1	0	1
06	JESSICA L. HANSEN	Max:36	S2	06		38	27	11		1	0	1	
Number of Sections: 1		Average Students			Per Section:		38.00						
PHY306	ADV WT TRNG	SM	2	36	35		35	1	34		4	0	4
06	ERICA L. HINSON	Max:36	S2	06		35	1	34		4	0	4	
Number of Sections: 1		Average Students			Per Section:		35.00						
SCI101	SCIENCE LINKS	SM	9	330	147		147	62	85		16	7	9
11	AIMEE B. OPINCARNE	Max:30	S2	01		26	12	14		2	1	1	
12	AIMEE B. OPINCARNE	Max:30	S2	02		18	8	10		2	2	0	
13	AIMEE B. OPINCARNE	Max:30	S2	03		17	11	6		2	1	1	
14	BRUCE J. MORRIS	Max:30	S2	04		30	13	17		3	1	2	
15	BRUCE J. MORRIS	Max:30	S2	05		26	8	18		2	1	1	
16	BRUCE J. MORRIS	Max:30	S2	06		30	10	20		5	1	4	
Number of Sections: 6		Average Students			Per Section:		24.50						
SCI199	COE BIOLOGY 2	SM	1	60	18		18	8	10		1	0	1
05	BESS E. OWENS	Max:30	S2	05		18	8	10		1	0	1	
Number of Sections: 1		Average Students			Per Section:		18.00						
SCI203	BIOLOGY 2	SM	14	330	314		314	158	156		37	15	22
01	WHITNEY R. BAILEY	Max:30	S2	01		29	14	15		5	2	3	
03	WHITNEY R. BAILEY	Max:30	S2	03		28	12	16		3	0	3	
05	WHITNEY R. BAILEY	Max:30	S2	05		28	17	11		5	3	2	
06	WHITNEY R. BAILEY	Max:30	S2	06		30	15	15		7	3	4	
24	AIMEE B. OPINCARNE	Max:30	S2	04		31	14	17		2	1	1	
32	BESS E. OWENS	Max:30	S2	02		30	15	15		4	2	2	
33	BESS E. OWENS	Max:30	S2	03		25	16	9		2	1	1	
34	BESS E. OWENS	Max:30	S2	04		29	16	13		1	0	1	
36	BESS E. OWENS	Max:30	S2	06		25	11	14		1	0	1	
42	ERIC D. WAKEFIELD	Max:30	S2	02		30	13	17		3	0	3	
45	ERIC D. WAKEFIELD	Max:30	S2	05		29	15	14		4	3	1	
Number of Sections: 11		Average Students			Per Section:		28.55						
SCI300	CHEMISTRY 1	SM	8	270	9		9	3	6		0	0	0
21	ELSBETH C. COCKCROFT	Max:30	S2	01		9	3	6		0	0	0	
Number of Sections: 1		Average Students			Per Section:		9.00						
SCI301	CHEMISTRY 2	SM	8	240	175		175	93	82		1	0	1
01	DENISE L. CARROLL	Max:30	S2	01		28	15	13		0	0	0	
02	DENISE L. CARROLL	Max:30	S2	02		20	8	12		0	0	0	
03	DENISE L. CARROLL	Max:30	S2	03		23	10	13		0	0	0	
04	DENISE L. CARROLL	Max:30	S2	04		30	13	17		0	0	0	
05	DENISE L. CARROLL	Max:30	S2	05		25	12	13		0	0	0	
15	ELSBETH C. COCKCROFT	Max:30	S2	05		27	19	8		0	0	0	
16	ELSBETH C. COCKCROFT	Max:30	S2	06		22	16	6		1	0	1	
Number of Sections: 7		Average Students			Per Section:		25.00						
SCI303	ADV CHEM 2	SM	1	60	30		30	12	18		0	0	0
02	ELSBETH C. COCKCROFT	Max:30	S2	02		15	5	10		0	0	0	
03	ELSBETH C. COCKCROFT	Max:30	S2	03		15	7	8		0	0	0	
Number of Sections: 2		Average Students			Per Section:		15.00						
SCI401	PHYSICS 2	SM	3	90	56		56	23	33		0	0	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
01	ERIC D. WAKEFIELD		Max:30	S2	01	15	8	7	0	0	0
04	ERIC D. WAKEFIELD		Max:30	S2	04	29	10	19	0	0	0
06	ERIC D. WAKEFIELD		Max:30	S2	06	12	5	7	0	0	0
Number of Sections: 3			Average Students Per Section: 18.67								
SCI502	MARINE BIOLOGY	SM	1	30	31	31	20	11	1	1	0
04	WHITNEY R. BAILEY		Max:30	S2	04	31	20	11	1	1	0
Number of Sections: 1			Average Students Per Section: 31.00								
SLC102	PRE MATH B	SM	2	17	17	17	4	13	17	4	13
01	MARY L. MEEKER-CLARK		Max:5	S2	01	7	1	6	7	1	6
03	MARY L. MEEKER-CLARK		Max:5	S2	03	7	2	5	7	2	5
05	MARCELA FIGUEROA		Max:7	S2	05	3	1	2	3	1	2
Number of Sections: 3			Average Students Per Section: 5.67								
SLC104	MATH 1B	SM	1	13	14	14	3	11	14	3	11
04	MARCELA FIGUEROA		Max:10	S2	04	10	2	8	10	2	8
05	MARCELA FIGUEROA		Max:3	S2	05	4	1	3	4	1	3
Number of Sections: 2			Average Students Per Section: 7.00								
SLC106	MATH 2B	SM	2	12	15	15	7	8	15	7	8
02	MARY L. MEEKER-CLARK		Max:2	S2	02	4	1	3	4	1	3
03	MARCELA FIGUEROA		Max:10	S2	03	11	6	5	11	6	5
Number of Sections: 2			Average Students Per Section: 7.50								
SLC108	MATH 3B	SM	3	18	19	19	6	13	19	6	13
02	MARY L. MEEKER-CLARK		Max:3	S2	02	2	0	2	2	0	2
03	MARY L. MEEKER-CLARK		Max:5	S2	03	5	1	4	5	1	4
04	MARY L. MEEKER-CLARK		Max:10	S2	04	12	5	7	12	5	7
Number of Sections: 3			Average Students Per Section: 6.33								
SLC202	LANG ARTS 1B	SM	2	19	16	16	3	13	16	3	13
01	JAVID K. SHOEMAKER		Max:1	S2	01	4	0	4	4	0	4
02	CHARLES W. TOZER JR		Max:8	S2	02	7	2	5	7	2	5
03	LISA M. WOODY		Max:10	S2	03	5	1	4	5	1	4
Number of Sections: 3			Average Students Per Section: 5.33								
SLC204	LANG ARTS 2B	SM	2	25	14	14	6	8	14	6	8
03	CHARLES W. TOZER JR		Max:15	S2	03	5	3	2	5	3	2
05	LISA M. WOODY		Max:10	S2	05	9	3	6	9	3	6
Number of Sections: 2			Average Students Per Section: 7.00								
SLC206	LANG ARTS 3B	SM	2	9	6	6	1	5	6	1	5
01	JAVID K. SHOEMAKER		Max:9	S2	01	6	1	5	6	1	5
Number of Sections: 1			Average Students Per Section: 6.00								
SLC208	LANG ARTS 4B	SM	1	10	15	15	5	10	15	5	10
03	JAVID K. SHOEMAKER		Max:10	S2	03	15	5	10	15	5	10
Number of Sections: 1			Average Students Per Section: 15.00								
SLC210	LANG ARTS 5B	SM	2	12	16	16	6	10	16	6	10
02	CHARLES W. TOZER JR		Max:2	S2	02	4	1	3	4	1	3
05	JAVID K. SHOEMAKER		Max:10	S2	05	12	5	7	12	5	7
Number of Sections: 2			Average Students Per Section: 8.00								
SLC302	WRITING 1B	SM	4	29	33	33	10	23	33	10	23
01	MARCELA FIGUEROA		Max:6	S2	01	7	1	6	7	1	6
02	JERRY T. FREEMAN JR		Max:10	S2	02	7	1	6	7	1	6
04	JERRY T. FREEMAN JR		Max:5	S2	04	12	4	8	12	4	8
05	JERRY T. FREEMAN JR		Max:8	S2	05	7	4	3	7	4	3
Number of Sections: 4			Average Students Per Section: 8.25								
SLC304	WRITING 2B	SM	1	35	22	22	5	17	22	5	17
01	JERRY T. FREEMAN JR		Max:10	S2	01	8	1	7	8	1	7
02	LISA M. WOODY		Max:10	S2	02	7	2	5	7	2	5
11	CHARLES W. TOZER JR		Max:15	S2	01	7	2	5	7	2	5
Number of Sections: 3			Average Students Per Section: 7.33								
SLC306	WRITING 3B	SM	2	11	9	9	4	5	9	4	5

			EST	NBR	NBR	---TOTALS---			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
01	MARCELA FIGUEROA		Max:4	S2	01	2	2	0	2	2	0
04	JERRY T. FREEMAN JR		Max:5	S2	04	6	2	4	6	2	4
05	JERRY T. FREEMAN JR		Max:2	S2	05	1	0	1	1	0	1
Number of Sections: 3			Average Students Per Section: 3.00								
SLC402	LIFE SKILLS 1B	SM	2	35	35	35	15	20	35	15	20
01	KYM M. HALES		Max:10	S2	01	18	8	10	18	8	10
04	LISA M. WOODY		Max:10	S2	04	8	4	4	8	4	4
04T	CHARLES W. TOZER JR		Max:15	S2	04	9	3	6	9	3	6
Number of Sections: 3			Average Students Per Section: 11.67								
SLC404	LIFE SKILLS 2B	SM	2	13	15	15	4	11	15	4	11
03	KYM M. HALES		Max:3	S2	03	7	0	7	7	0	7
05	KYM M. HALES		Max:10	S2	05	8	4	4	8	4	4
Number of Sections: 2			Average Students Per Section: 7.50								
SLC406	LIFE SKILLS 3B	SM	3	21	19	19	5	14	19	5	14
1	CHARLES W. TOZER JR		Max:4	S2	01	1	0	1	1	0	1
2H	KYM M. HALES		Max:10	S2	02	12	5	7	12	5	7
3	KYM M. HALES		Max:7	S2	03	6	0	6	6	0	6
Number of Sections: 3			Average Students Per Section: 6.33								
SLCHOM	SLC HOMEROOM	SM	9	210	62	62	21	41	62	21	41
12	MARCELA FIGUEROA		Max:15	S2	06	10	1	9	10	1	9
22	KYM M. HALES		Max:15	S2	06	11	5	6	11	5	6
32	LISA M. WOODY		Max:15	S2	06	7	1	6	7	1	6
42	JAVID K. SHOEMAKER		Max:15	S2	06	11	4	7	11	4	7
52	MARY L. MEEKER-CLARK		Max:15	S2	06	4	3	1	4	3	1
62	JERRY T. FREEMAN JR		Max:15	S2	06	9	4	5	9	4	5
64	CHARLES W. TOZER JR		Max:15	S2	06	10	3	7	10	3	7
Number of Sections: 7			Average Students Per Section: 8.86								
SOC101	WORLD STUDIES	SM	10	381	193	193	81	112	17	3	14
11P	JON W. PRICE		Max:30	S2	01	25	8	17	2	1	1
11V	ABRAHAM P. VANDERPUY		Max:22	S2	01	18	5	13	0	0	0
12P	JON W. PRICE		Max:30	S2	02	21	10	11	3	0	3
12V	ABRAHAM P. VANDERPUY		Max:22	S2	02	19	7	12	0	0	0
13V	ABRAHAM P. VANDERPUY		Max:22	S2	03	18	6	12	0	0	0
14P	JON W. PRICE		Max:30	S2	04	25	13	12	3	0	3
15P	JON W. PRICE		Max:30	S2	05	24	11	13	4	1	3
16V	ABRAHAM P. VANDERPUY		Max:30	S2	06	29	13	16	5	1	4
ELL	NECIA L. HANSEN		Max:15	S2	04	14	8	6	0	0	0
Number of Sections: 9			Average Students Per Section: 21.44								
SOC150	WORLD GEOGRAPHY	SM	2	30	13	13	5	8	1	0	1
01	PATRICK W. MARTIN		Max:30	S2	01	13	5	8	1	0	1
Number of Sections: 1			Average Students Per Section: 13.00								
SOC191	AP HUMN GEOGR 2	SM	2	60	56	56	28	28	0	0	0
05	MICHAEL A. GRENZ		Max:30	S2	05	28	10	18	0	0	0
06	MICHAEL A. GRENZ		Max:30	S2	06	28	18	10	0	0	0
Number of Sections: 2			Average Students Per Section: 28.00								
SOC203	US HISTORY 2	SM	11	90	70	70	30	40	11	3	8
03B	EDWARD M. BENDER		Max:30	S2	03	22	9	13	3	1	2
04S	PHILIP N. SMETHERAM		Max:30	S2	04	28	11	17	7	1	6
05S	PHILIP N. SMETHERAM		Max:30	S2	05	20	10	10	1	1	0
Number of Sections: 3			Average Students Per Section: 23.33								
SOC205	AP EUROPEAN 2	SM	4	90	81	81	57	24	0	0	0
11G	MICHAEL A. GRENZ		Max:30	S2	01	23	19	4	0	0	0
12G	MICHAEL A. GRENZ		Max:30	S2	02	30	20	10	0	0	0
13G	MICHAEL A. GRENZ		Max:30	S2	03	28	18	10	0	0	0
Number of Sections: 3			Average Students Per Section: 27.00								
SOC300	CIVICS	SM	9	300	116	116	44	72	19	4	15

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			--Special Ed--		
							TOT	FEM	MAL	TOT	FEM	MAL
11E	GORDON A. ELLIOTT	Max:30	S2	01		22	9	13		2	1	1
13Y	JOHN H. YORKE	Max:30	S2	03		29	9	20		8	1	7
14E	GORDON A. ELLIOTT	Max:30	S2	04		26	12	14		3	2	1
15Y	JOHN H. YORKE	Max:30	S2	05		16	6	10		2	0	2
16P	JON W. PRICE	Max:30	S2	06		23	8	15		4	0	4
Number of Sections: 5		Average Students Per Section: 23.20										
SOC302	AP US HISTORY 2 SM	4	90	76		76	38	38		0	0	0
11	EDWARD M. BENDER	Max:30	S2	01		23	13	10		0	0	0
12	EDWARD M. BENDER	Max:30	S2	02		24	11	13		0	0	0
14	EDWARD M. BENDER	Max:30	S2	04		29	14	15		0	0	0
Number of Sections: 3		Average Students Per Section: 25.33										
SOC400	GLOBAL ISSUES SM	7	540	189		189	78	111		28	10	18
111	JOHN H. YORKE	Max:30	S2	01		24	8	16		3	2	1
112	JOHN H. YORKE	Max:30	S2	02		21	10	11		1	0	1
113	PHILIP N. SMETHERAM	Max:30	S2	03		21	8	13		4	1	3
114	JOHN H. YORKE	Max:30	S2	04		28	9	19		5	3	2
116	PHILIP N. SMETHERAM	Max:30	S2	06		24	15	9		4	2	2
212	PHILIP N. SMETHERAM	Max:30	S2	02		22	7	15		3	0	3
213	PATRICK W. MARTIN	Max:30	S2	03		14	7	7		1	0	1
214	PATRICK W. MARTIN	Max:30	S2	04		23	12	11		6	1	5
215	PATRICK W. MARTIN	Max:30	S2	05		12	2	10		1	1	0
Number of Sections: 9		Average Students Per Section: 21.00										
SOC402	AP US POL&GOV 2 SM	3	90	76		76	43	33		1	1	0
02	GORDON A. ELLIOTT	Max:30	S2	02		27	16	11		1	1	0
03	GORDON A. ELLIOTT	Max:30	S2	03		23	10	13		0	0	0
05	GORDON A. ELLIOTT	Max:30	S2	05		26	17	9		0	0	0
Number of Sections: 3		Average Students Per Section: 25.33										
SOC501	PSYCHOLOGY 2 SM	2	60	60		60	35	25		7	2	5
01	CRYSTAL A. WISNESS	Max:30	S2	01		30	22	8		3	2	1
02	CRYSTAL A. WISNESS	Max:30	S2	02		30	13	17		4	0	4
Number of Sections: 2		Average Students Per Section: 30.00										
SOC503	AP PSYCH 2 SM	1	30	19		19	12	7		1	1	0
03	CRYSTAL A. WISNESS	Max:30	S2	03		19	12	7		1	1	0
Number of Sections: 1		Average Students Per Section: 19.00										
SOC508	WASH STATE HIST SM	2	90	31		31	14	17		7	1	6
16	PATRICK W. MARTIN	Max:30	S2	06		31	14	17		7	1	6
Number of Sections: 1		Average Students Per Section: 31.00										
SPE116	READING LAB SM	2	14	14		14	7	7		14	7	7
05	TERESA A. MCLUEN	Max:14	S2	05		14	7	7		14	7	7
Number of Sections: 1		Average Students Per Section: 14.00										
SPE202	LANG ARTS 1 SM	1	14	11		11	4	7		10	4	6
02	TERESA A. MCLUEN	Max:14	S2	02		11	4	7		10	4	6
Number of Sections: 1		Average Students Per Section: 11.00										
SPE206	LANG ARTS 3 SM	1	14	12		12	2	10		12	2	10
04	JAYNE CRIDDLE	Max:14	S2	04		12	2	10		12	2	10
Number of Sections: 1		Average Students Per Section: 12.00										
SPE208	LANG ARTS 4 SM	1	28	21		21	8	13		20	8	12
01	JAYNE CRIDDLE	Max:14	S2	01		8	4	4		8	4	4
04	TERESA A. MCLUEN	Max:14	S2	04		13	4	9		12	4	8
Number of Sections: 2		Average Students Per Section: 10.50										
SPE210	LANG ARTS 5 SM	1	28	26		26	9	17		26	9	17
03	TERESA A. MCLUEN	Max:14	S2	03		14	3	11		14	3	11
06	JAYNE CRIDDLE	Max:14	S2	06		12	6	6		12	6	6
Number of Sections: 2		Average Students Per Section: 13.00										
SPE218	READ/WR LAN 4 SM	2	14	12		12	6	6		12	6	6
02	JAYNE CRIDDLE	Max:14	S2	02		12	6	6		12	6	6

TITLE FOR TOTAL _____

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	9157	4324	4833
Special Ed	1363	501	862

***** End of report *****

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			--Special Ed--		
							TOT	FEM	MAL	TOT	FEM	MAL
ART110	CERAMICS	SM	3	90	30		30	17	13	3	2	1
16	AMY L. MILLS GOLDBERG			Max:30	S2 01		30	17	13	3	2	1
Number of Sections: 1			Average Students Per Section:			30.00						
ART111	ADV CERAMICS	SM	1	30	30		30	19	11	4	3	1
26	AMY L. MILLS GOLDBERG			Max:30	S2 02		30	19	11	4	3	1
Number of Sections: 1			Average Students Per Section:			30.00						
ART114	TECH THEATRE 1	SM	2	60	29		29	12	17	3	0	3
66	PAUL H. FOUHY			Max:30	S2 06		29	12	17	3	0	3
Number of Sections: 1			Average Students Per Section:			29.00						
ART122	ACTING 2	SM	1	25	21		21	9	12	3	0	3
56	PAUL H. FOUHY			Max:25	S2 05		21	9	12	3	0	3
Number of Sections: 1			Average Students Per Section:			21.00						
ART124	ACTING 4	SM	1	4	4		4	1	3	0	0	0
56	PAUL H. FOUHY			Max:4	S2 05		4	1	3	0	0	0
Number of Sections: 1			Average Students Per Section:			4.00						
ART126	ACTING 6	SM	1	1	0		0	0	0	0	0	0
56	PAUL H. FOUHY			Max:1	S2 05		0	0	0	0	0	0
Number of Sections: 1			Average Students Per Section:			0.00						
ART381	AP STUDIO ART 2	SM	1	30	11		11	10	1	2	1	1
31	AMY L. MILLS GOLDBERG			Max:30	S2 03		11	10	1	2	1	1
Number of Sections: 1			Average Students Per Section:			11.00						
CTE002	HORT SCIENCE 2	SM	2	60	50		50	26	24	8	1	7
51	REGINA K. GRUBB			Max:30	S2 05		29	15	14	4	1	3
61	REGINA K. GRUBB			Max:30	S2 06		21	11	10	4	0	4
Number of Sections: 2			Average Students Per Section:			25.00						
CTE004	ENVIRON HORT 2	SM	1	60	55		55	24	31	6	4	2
46	REGINA K. GRUBB			Max:30	S2 04		28	16	12	4	2	2
76	REGINA K. GRUBB			Max:30	S2 07		27	8	19	2	2	0
Number of Sections: 2			Average Students Per Section:			27.50						
CTE008	FLORAL DES MKT2	SM	1	0	0		0	0	0	0	0	0
46	REGINA K. GRUBB			Max:0	S2 04		0	0	0	0	0	0
Number of Sections: 1			Average Students Per Section:			0.00						
CTE102	ACCOUNTING 2	SM	1	30	27		27	16	11	0	0	0
21	PATRICIA E. ECKELMAN			Max:30	S2 02		27	16	11	0	0	0
Number of Sections: 1			Average Students Per Section:			27.00						
CTE118	MATH BUS PRFIN2	SM	2	30	23		23	12	11	1	1	0
31	PATRICIA E. ECKELMAN			Max:30	S2 03		23	12	11	1	1	0
Number of Sections: 1			Average Students Per Section:			23.00						
CTE142	MOS 2	SM	1	120	87		87	44	43	3	0	3
16	PATRICIA E. ECKELMAN			Max:30	S2 01		30	19	11	1	0	1
46	PATRICIA E. ECKELMAN			Max:30	S2 04		28	11	17	1	0	1
56	PATRICIA E. ECKELMAN			Max:30	S2 05		29	14	15	1	0	1
Number of Sections: 3			Average Students Per Section:			29.00						
CTE171	MARKETG/DECA 2	SM	3	73	74		74	36	38	5	3	2
11	DEREK E. ENZ			Max:13	S2 01		12	3	9	2	1	1
36	DEREK E. ENZ			Max:30	S2 03		31	20	11	1	1	0
51	DEREK E. ENZ			Max:30	S2 05		31	13	18	2	1	1
Number of Sections: 3			Average Students Per Section:			24.67						
CTE176	MKT PMGMT DECA4	SM	1	30	30		30	13	17	0	0	0
61	DEREK E. ENZ			Max:30	S2 06		30	13	17	0	0	0
Number of Sections: 1			Average Students Per Section:			30.00						
CTE181	MKT BUS ADMIN 2	SM	1	17	11		11	3	8	0	0	0
11	DEREK E. ENZ			Max:17	S2 01		11	3	8	0	0	0
Number of Sections: 1			Average Students Per Section:			11.00						
CTE183	STORE RETL OP 2	SM	1	31	31		31	13	18	2	0	2
37	DEREK E. ENZ			Max:6	S2 03		6	2	4	0	0	0

		EST	NBR	NBR	----TOTALS----			--Special Ed--				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL	
41	DEREK E. ENZ	Max:25	S2	04		25	11	14		2	0	2
Number of Sections: 2		Average Students			Per Section:			15.50				
CTE185	STOR OP SM BSN2 SM	1	8	10		10	6	4		1	0	1
41	DEREK E. ENZ	Max:5	S2	04		7	5	2		0	0	0
51	DEREK E. ENZ	Max:3	S2	05		3	1	2		1	0	1
Number of Sections: 2		Average Students			Per Section:			5.00				
CTE187	MARKTNG ENTRE 2 SM	1	0	0		0	0	0		0	0	0
11	DEREK E. ENZ	Max:0	S2	01		0	0	0		0	0	0
Number of Sections: 1		Average Students			Per Section:			0.00				
CTE188	BSN MKT FN DECA SM	1	85	19		19	9	10		1	0	1
37	JANA D. THOMAS	Max:25	S2	03		19	9	10		1	0	1
Number of Sections: 1		Average Students			Per Section:			19.00				
CTE211	CAREER W/CHILD1 SM	2	60	28		28	25	3		1	1	0
26	VIVIAN G. BAGLIEN	Max:30	S2	02		28	25	3		1	1	0
Number of Sections: 1		Average Students			Per Section:			28.00				
CTE240	INDEP LIVING SM	1	60	22		22	12	10		6	2	4
16	VIVIAN G. BAGLIEN	Max:30	S2	01		22	12	10		6	2	4
Number of Sections: 1		Average Students			Per Section:			22.00				
CTE245	INTERIOR DESIGN SM	1	30	20		20	17	3		3	2	1
36	VIVIAN G. BAGLIEN	Max:30	S2	03		20	17	3		3	2	1
Number of Sections: 1		Average Students			Per Section:			20.00				
CTE250	NUTRTN WELLNESS SM	2	60	29		29	21	8		2	2	0
66	VIVIAN G. BAGLIEN	Max:30	S2	06		29	21	8		2	2	0
Number of Sections: 1		Average Students			Per Section:			29.00				
CTE266	COSMETOLOGY 2 SM	1	5	0		0	0	0		0	0	0
36	VIVIAN G. BAGLIEN	Max:5	S2	03		0	0	0		0	0	0
Number of Sections: 1		Average Students			Per Section:			0.00				
CTE304	PREVENTIVE MED SM	4	90	58		58	37	21		4	2	2
36	STEVEN I. CALHOUN	Max:30	S2	03		29	21	8		3	2	1
46	STEVEN I. CALHOUN	Max:30	S2	04		29	16	13		1	0	1
Number of Sections: 2		Average Students			Per Section:			29.00				
CTE306	ANATOMY/PHYS 2 SM	2	60	57		57	42	15		1	1	0
11	STEVEN I. CALHOUN	Max:30	S2	01		27	19	8		1	1	0
21	STEVEN I. CALHOUN	Max:30	S2	02		30	23	7		0	0	0
Number of Sections: 2		Average Students			Per Section:			28.50				
CTE308	SPORTS MED 2 SM	1	23	23		23	20	3		0	0	0
61	STEVEN I. CALHOUN	Max:23	S2	06		23	20	3		0	0	0
Number of Sections: 1		Average Students			Per Section:			23.00				
CTE312	ADVSPORTS MED 2 SM	2	7	11		11	9	2		0	0	0
61	STEVEN I. CALHOUN	Max:7	S2	06		11	9	2		0	0	0
Number of Sections: 1		Average Students			Per Section:			11.00				
CTE331	CULINARY ARTS SM	14	284	104		104	46	58		20	10	10
16	ROBERTA J. LOCKE	Max:30	S2	01		30	10	20		6	2	4
26	ROBERTA J. LOCKE	Max:30	S2	02		27	15	12		6	3	3
36	ROBERTA J. LOCKE	Max:30	S2	03		30	13	17		6	4	2
96	ROBERTA J. LOCKE	Max:30	S2	09		17	8	9		2	1	1
Number of Sections: 4		Average Students			Per Section:			26.00				
CTE332	CULINARY ARTS SM	3	45	43		43	21	22		1	0	1
46	ROBERTA J. LOCKE	Max:25	S2	04		25	14	11		1	0	1
56	ROBERTA J. LOCKE	Max:20	S2	05		18	7	11		0	0	0
Number of Sections: 2		Average Students			Per Section:			21.50				
CTE334	ADV CULNY ART 2 SM	3	11	9		9	2	7		0	0	0
41	ROBERTA J. LOCKE	Max:5	S2	04		4	1	3		0	0	0
51	ROBERTA J. LOCKE	Max:6	S2	05		5	1	4		0	0	0
Number of Sections: 2		Average Students			Per Section:			4.50				
CTE336	CULNY ARTS CS 2 SM	1	0	0		0	0	0		0	0	0

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			--Special Ed--		
							TOT	FEM	MAL	TOT	FEM	MAL
41	ROBERTA J. LOCKE			Max:0	S2	04	0	0	0	0	0	0
Number of Sections: 1				Average Students Per Section: 0.00								
CTE351	JEWEL METLSCULP1	SM	7	187	53		53	30	23	5	2	3
56	BARBARA E. KNUTH			Max:28	S2	05	26	16	10	3	1	2
66	BARBARA E. KNUTH			Max:28	S2	06	27	14	13	2	1	1
Number of Sections: 2				Average Students Per Section: 26.50								
CTE352	JEWEL METLSCULP2	SM	4	83	55		55	22	33	3	2	1
26	DORIN J. MEINHART			Max:26	S2	02	21	5	16	1	0	1
36	BARBARA E. KNUTH			Max:22	S2	03	8	6	2	0	0	0
46	BARBARA E. KNUTH			Max:28	S2	04	26	11	15	2	2	0
Number of Sections: 3				Average Students Per Section: 18.33								
CTE353	JEWEL METLSCULP3	SM	2	7	6		6	1	5	2	0	2
26	DORIN J. MEINHART			Max:2	S2	02	2	0	2	1	0	1
36	BARBARA E. KNUTH			Max:4	S2	03	4	1	3	1	0	1
Number of Sections: 2				Average Students Per Section: 3.00								
CTE354	JEWEL METLSCULP4	SM	1	2	1		1	0	1	0	0	0
36	BARBARA E. KNUTH			Max:2	S2	03	1	0	1	0	0	0
Number of Sections: 1				Average Students Per Section: 1.00								
CTE361	VIS COM 1	SM	5	120	59		59	26	33	5	0	5
26	CARY W. DAVIDSON			Max:30	S2	02	30	14	16	4	0	4
56	CARY W. DAVIDSON			Max:30	S2	05	29	12	17	1	0	1
Number of Sections: 2				Average Students Per Section: 29.50								
CTE362	VIS COM 2	SM	2	30	18		18	5	13	1	0	1
36	CARY W. DAVIDSON			Max:30	S2	03	18	5	13	1	0	1
Number of Sections: 1				Average Students Per Section: 18.00								
CTE366	VIS COM CS 2	SM	1	1	1		1	0	1	0	0	0
36	CARY W. DAVIDSON			Max:1	S2	03	1	0	1	0	0	0
Number of Sections: 1				Average Students Per Section: 1.00								
CTE368	DIGITAL PHOTO 1	SM	2	90	27		27	19	8	1	0	1
66	CARY W. DAVIDSON			Max:30	S2	06	27	19	8	1	0	1
Number of Sections: 1				Average Students Per Section: 27.00								
CTE371	DRAWING 1	SM	5	119	29		29	14	15	1	0	1
36	LONNIE J. CHAVEZ			Max:30	S2	03	29	14	15	1	0	1
Number of Sections: 1				Average Students Per Section: 29.00								
CTE372	DRAWING 2	SM	2	59	52		52	37	15	5	3	2
46	LONNIE J. CHAVEZ			Max:30	S2	04	24	17	7	4	3	1
56	LONNIE J. CHAVEZ			Max:29	S2	05	28	20	8	1	0	1
Number of Sections: 2				Average Students Per Section: 26.00								
CTE376	GRAPHIC DES 2	SM	1	27	17		17	10	7	2	2	0
61	LONNIE J. CHAVEZ			Max:27	S2	06	17	10	7	2	2	0
Number of Sections: 1				Average Students Per Section: 17.00								
CTE378	GRAPHIC DES CS 2	SM	1	4	3		3	2	1	0	0	0
51	LONNIE J. CHAVEZ			Max:1	S2	05	0	0	0	0	0	0
61	LONNIE J. CHAVEZ			Max:3	S2	06	3	2	1	0	0	0
Number of Sections: 2				Average Students Per Section: 1.50								
CTE382	ELECTRONICS 2	SM	2	43	41		41	2	39	2	0	2
26	ROBERT C. MORITZ			Max:23	S2	02	22	0	22	0	0	0
36	ROBERT C. MORITZ			Max:20	S2	03	19	2	17	2	0	2
Number of Sections: 2				Average Students Per Section: 20.50								
CTE384	ELECTRONICS 4	SM	1	4	3		3	0	3	0	0	0
36	ROBERT C. MORITZ			Max:4	S2	03	3	0	3	0	0	0
Number of Sections: 1				Average Students Per Section: 3.00								
CTE388	ELECTRONIC 2 CS	SM	1	2	2		2	0	2	0	0	0
26	ROBERT C. MORITZ			Max:1	S2	02	1	0	1	0	0	0
56	ROBERT C. MORITZ			Max:1	S2	05	1	0	1	0	0	0

		EST		NBR		----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 2				Average Students		Per Section:		1.00			
CTE390	ROBOTICS TECH 2	SM	2	24	19	19	1	18	2	1	1
61	TIMOTHY M. SCOTT		Max:24	S2	06	19	1	18	2	1	1
Number of Sections: 1				Average Students		Per Section:		19.00			
CTE392	WEB PUBLISH 2	SM	1	24	24	24	9	15	0	0	0
66	ROBERT C. MORITZ		Max:24	S2	06	24	9	15	0	0	0
Number of Sections: 1				Average Students		Per Section:		24.00			
CTE394	WEB PUBLISH 4	SM	1	0	0	0	0	0	0	0	0
66	ROBERT C. MORITZ		Max:0	S2	06	0	0	0	0	0	0
Number of Sections: 1				Average Students		Per Section:		0.00			
CTE402	ENGN DES ARCH 2	SM	2	42	38	38	5	33	7	1	6
16	TIMOTHY M. SCOTT		Max:19	S2	01	16	3	13	4	1	3
26	TIMOTHY M. SCOTT		Max:22	S2	02	22	2	20	3	0	3
Number of Sections: 2				Average Students		Per Section:		19.00			
CTE405	ENGN DES ARCH 3	SM	1	8	1	1	0	1	0	0	0
16	TIMOTHY M. SCOTT		Max:1	S2	01	1	0	1	0	0	0
Number of Sections: 1				Average Students		Per Section:		1.00			
CTE406	ENGN DES ARCH 4	SM	1	6	6	6	0	6	1	0	1
16	TIMOTHY M. SCOTT		Max:4	S2	01	4	0	4	0	0	0
26	TIMOTHY M. SCOTT		Max:2	S2	02	2	0	2	1	0	1
Number of Sections: 2				Average Students		Per Section:		3.00			
CTE412	COMP SYS ENG 2	SM	2	45	27	27	3	24	1	1	0
41	ROBERT C. MORITZ		Max:24	S2	04	14	2	12	0	0	0
51	ROBERT C. MORITZ		Max:21	S2	05	13	1	12	1	1	0
Number of Sections: 2				Average Students		Per Section:		13.50			
CTE414	COMP SYS ENG 4	SM	1	2	2	2	0	2	0	0	0
51	ROBERT C. MORITZ		Max:2	S2	05	2	0	2	0	0	0
Number of Sections: 1				Average Students		Per Section:		2.00			
CTE456	WOODWRK DESGN 2	SM	2	48	42	42	8	34	3	0	3
36	TIMOTHY M. SCOTT		Max:26	S2	03	20	1	19	3	0	3
46	TIMOTHY M. SCOTT		Max:22	S2	04	22	7	15	0	0	0
Number of Sections: 2				Average Students		Per Section:		21.00			
CTE458	WOODWRK DESGN 4	SM	1	6	6	6	1	5	2	0	2
46	TIMOTHY M. SCOTT		Max:6	S2	04	6	1	5	2	0	2
Number of Sections: 1				Average Students		Per Section:		6.00			
CTE462	WOODWRK DESGN 6	SM	1	2	2	2	0	2	0	0	0
36	TIMOTHY M. SCOTT		Max:2	S2	03	2	0	2	0	0	0
46	TIMOTHY M. SCOTT		Max:0	S2	04	0	0	0	0	0	0
Number of Sections: 2				Average Students		Per Section:		1.00			
CTE470	WBL GENERIC	SM	1	0	0	0	0	0	0	0	0
76	VIVIAN G. BAGLIEN		Max:0	S2	07	0	0	0	0	0	0
Number of Sections: 1				Average Students		Per Section:		0.00			
CTE472	WBL AUTOMOTIVE	SM	1	0	0	0	0	0	0	0	0
72	VIVIAN G. BAGLIEN		Max:0	S2	07	0	0	0	0	0	0
Number of Sections: 1				Average Students		Per Section:		0.00			
CTE473	WBL BUS ED	SM	1	60	5	5	3	2	0	0	0
71	VIVIAN G. BAGLIEN		Max:30	S2	07	5	3	2	0	0	0
Number of Sections: 1				Average Students		Per Section:		5.00			
CTE477	WBL CULNY ARTS	SM	1	60	6	6	6	0	0	0	0
76	VIVIAN G. BAGLIEN		Max:30	S2	07	6	6	0	0	0	0
Number of Sections: 1				Average Students		Per Section:		6.00			
CTE478	WBL DRAFT ENGIN	SM	1	0	0	0	0	0	0	0	0
76	VIVIAN G. BAGLIEN		Max:0	S2	07	0	0	0	0	0	0
Number of Sections: 1				Average Students		Per Section:		0.00			
CTE479	WBL ELECTRONICS	SM	1	0	0	0	0	0	0	0	0
02	VIVIAN G. BAGLIEN		Max:0	S2	07	0	0	0	0	0	0

		EST	NBR	NBR	----TOTALS----			--Special Ed--			
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1		Average Students				Per Section:		0.00			
CTE480	WBL FAM CONS SC	SM	1	60	6	6	4	2	0	0	0
76	VIVIAN G. BAGLIEN		Max:30	S2	07	6	4	2	0	0	0
Number of Sections: 1		Average Students				Per Section:		6.00			
CTE481	WBL GPH DES PRO	SM	1	60	1	1	1	0	0	0	0
76	VIVIAN G. BAGLIEN		Max:30	S2	08	1	1	0	0	0	0
Number of Sections: 1		Average Students				Per Section:		1.00			
CTE483	WBL JEWELRY MFG	SM	1	60	4	4	2	2	1	1	0
76	VIVIAN G. BAGLIEN		Max:30	S2	07	4	2	2	1	1	0
Number of Sections: 1		Average Students				Per Section:		4.00			
CTE484	WBL MARKETING	SM	1	60	3	3	1	2	0	0	0
76	VIVIAN G. BAGLIEN		Max:30	S2	07	3	1	2	0	0	0
Number of Sections: 1		Average Students				Per Section:		3.00			
CTE487	WBL SPORTS MED	SM	1	30	0	0	0	0	0	0	0
76	VIVIAN G. BAGLIEN		Max:30	S2	07	0	0	0	0	0	0
Number of Sections: 1		Average Students				Per Section:		0.00			
CTE488	WBL VIS COM	SM	1	60	1	1	0	1	0	0	0
76	VIVIAN G. BAGLIEN		Max:30	S2	07	1	0	1	0	0	0
Number of Sections: 1		Average Students				Per Section:		1.00			
CTE521	JROTC 1	SM	9	300	99	99	20	79	14	4	10
16	JASON K. SHRADER		Max:30	S2	01	26	3	23	3	0	3
26	JASON K. SHRADER		Max:30	S2	02	14	1	13	1	0	1
36	JASON K. SHRADER		Max:30	S2	03	14	4	10	2	1	1
56	JASON K. SHRADER		Max:30	S2	05	22	5	17	5	2	3
66	JASON K. SHRADER		Max:30	S2	06	23	7	16	3	1	2
Number of Sections: 5		Average Students				Per Section:		19.80			
ELL102	ELL LAN ART 1B	SM	1	15	8	8	2	6	0	0	0
31	LINDA C. SULLIVAN		Max:15	S2	03	8	2	6	0	0	0
Number of Sections: 1		Average Students				Per Section:		8.00			
ELL121	ELL STDY SKILL2	SM	1	30	14	14	5	9	0	0	0
61	LINDA C. SULLIVAN		Max:30	S2	06	14	5	9	0	0	0
Number of Sections: 1		Average Students				Per Section:		14.00			
ELL302	ELL LAN ART 3B	SM	1	30	16	16	7	9	0	0	0
11	LINDA C. SULLIVAN		Max:30	S2	01	16	7	9	0	0	0
Number of Sections: 1		Average Students				Per Section:		16.00			
ELL810	ELL SUPPORT	YR	1	60	31	31	14	17	4	2	2
71	LINDA C. SULLIVAN		Max:60	YR	07	31	14	17	4	2	2
Number of Sections: 1		Average Students				Per Section:		31.00			
FOR202	FRENCH 2	SM	4	60	59	59	39	20	3	1	2
31	KYE S. CEZENNE		Max:30	S2	03	30	24	6	0	0	0
51	KYE S. CEZENNE		Max:30	S2	05	29	15	14	3	1	2
Number of Sections: 2		Average Students				Per Section:		29.50			
FOR204	FRENCH 4	SM	2	90	58	58	30	28	1	0	1
11	KYE S. CEZENNE		Max:30	S2	01	25	11	14	0	0	0
51	LINDA C. SULLIVAN		Max:30	S2	05	9	6	3	1	0	1
61	KYE S. CEZENNE		Max:30	S2	06	24	13	11	0	0	0
Number of Sections: 3		Average Students				Per Section:		19.33			
FOR213	UW FRENCH 2	SM	1	30	18	18	8	10	0	0	0
41	KYE S. CEZENNE		Max:30	S2	04	18	8	10	0	0	0
Number of Sections: 1		Average Students				Per Section:		18.00			
FOR402	JAPANESE 2	SM	2	60	47	47	24	23	2	2	0
31	JESSICA C. LEE		Max:30	S2	03	23	13	10	2	2	0
61	JESSICA C. LEE		Max:30	S2	06	24	11	13	0	0	0
Number of Sections: 2		Average Students				Per Section:		23.50			
FOR404	JAPANESE 4	SM	1	60	34	34	12	22	3	2	1
21	JESSICA C. LEE		Max:30	S2	02	19	8	11	1	1	0

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			--Special Ed--		
							TOT	FEM	MAL	TOT	FEM	MAL
51	JESSICA C. LEE			Max:30	S2	05	15	4	11	2	1	1
Number of Sections: 2				Average Students Per Section: 17.00								
FOR406	JAPANESE 6	SM		1	28	11	11	8	3	0	0	0
41	JESSICA C. LEE			Max:28	S2	04	11	8	3	0	0	0
Number of Sections: 1				Average Students Per Section: 11.00								
FOR408	JAPANESE 8	SM		1	2	2	2	0	2	0	0	0
41	JESSICA C. LEE			Max:2	S2	04	2	0	2	0	0	0
Number of Sections: 1				Average Students Per Section: 2.00								
FOR421	UW JAPANESE 2	SM		1	0	0	0	0	0	0	0	0
41	JESSICA C. LEE			Max:0	S2	04	0	0	0	0	0	0
Number of Sections: 1				Average Students Per Section: 0.00								
FOR502	LATIN 2	SM		1	30	21	21	13	8	0	0	0
21	RAY S. DALLY			Max:30	S2	02	21	13	8	0	0	0
Number of Sections: 1				Average Students Per Section: 21.00								
FOR504	LATIN 4	SM		1	13	10	10	5	5	1	0	1
11	RAY S. DALLY			Max:13	S2	01	10	5	5	1	0	1
Number of Sections: 1				Average Students Per Section: 10.00								
FOR506	LATIN 6	SM		1	17	15	15	4	11	0	0	0
11	RAY S. DALLY			Max:17	S2	01	15	4	11	0	0	0
Number of Sections: 1				Average Students Per Section: 15.00								
FOR602	SPANISH 2	SM		8	180	152	152	70	82	5	2	3
11	NORMA I. VEGA COLON			Max:30	S2	01	25	12	13	0	0	0
31	NORMA I. VEGA COLON			Max:30	S2	03	30	9	21	1	0	1
41	DORIN J. MEINHART			Max:30	S2	04	21	10	11	3	1	2
42	NORMA I. VEGA COLON			Max:30	S2	04	18	9	9	1	1	0
51	DORIN J. MEINHART			Max:30	S2	05	30	15	15	0	0	0
61	DORIN J. MEINHART			Max:30	S2	06	28	15	13	0	0	0
Number of Sections: 6				Average Students Per Section: 25.33								
FOR604	SPANISH 4	SM		5	150	125	125	61	64	1	0	1
21	NORMA I. VEGA COLON			Max:30	S2	02	22	14	8	0	0	0
31	DUSTIN P. HEDGER			Max:30	S2	03	27	16	11	1	0	1
41	DUSTIN P. HEDGER			Max:30	S2	04	24	15	9	0	0	0
51	DUSTIN P. HEDGER			Max:30	S2	05	28	12	16	0	0	0
61	NORMA I. VEGA COLON			Max:30	S2	06	24	4	20	0	0	0
Number of Sections: 5				Average Students Per Section: 25.00								
FOR606	SPANISH 6	SM		2	60	35	35	19	16	0	0	0
11	DUSTIN P. HEDGER			Max:30	S2	01	17	8	9	0	0	0
21	DUSTIN P. HEDGER			Max:30	S2	02	18	11	7	0	0	0
Number of Sections: 2				Average Students Per Section: 17.50								
GEN101	ORIENTATION	SM		12	290	151	151	73	78	8	2	6
16	LONNIE J. CHAVEZ			Max:30	S2	01	26	11	15	2	1	1
17	CARY W. DAVIDSON			Max:30	S2	01	27	13	14	1	0	1
18	JESSICA C. LEE			Max:30	S2	01	27	11	16	2	0	2
19	DEREK V. PYLE			Max:30	S2	01	26	16	10	2	1	1
LD2	JARED D. GERVAIS			Max:50	S2	02	45	22	23	1	0	1
Number of Sections: 5				Average Students Per Section: 30.20								
GEN200	ADVISORY 9-12	YR		85	2520	371	371	177	194	19	10	9
01	KAREN M. AINSWORTH			Max:30	YR	08	10	7	3	1	0	1
02	TORI T. AMMONS			Max:30	YR	08	9	5	4	1	1	0
03	ERIC D. ARNOLD			Max:30	YR	08	3	0	3	0	0	0
05	VIVIAN G. BAGLIEN			Max:30	YR	08	6	5	1	0	0	0
06	LINDA C. SULLIVAN			Max:30	YR	08	5	3	2	0	0	0
07	PATRIA R. BAUMSTARK			Max:30	YR	08	4	4	0	0	0	0
08	STEVEN R. DUBAY			Max:30	YR	08	1	0	1	0	0	0
09	LEIMOMI M. BOWLES			Max:30	YR	08	4	2	2	0	0	0
10	KRISTINE A. BROWN			Max:30	YR	08	5	2	3	1	1	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
11	JENNIE M. BUETOW	Max:30		YR	08	6	3	3	0	0	0
12	STEVEN I. CALHOUN	Max:30		YR	08	5	4	1	0	0	0
13	CHRISTOPHER J. CARR	Max:30		YR	08	2	1	1	0	0	0
14	KYE S. CEZENNE	Max:30		YR	08	4	2	2	0	0	0
15	LONNIE J. CHAVEZ	Max:30		YR	08	7	5	2	0	0	0
16	JANET H. CHU	Max:30		YR	08	5	2	3	0	0	0
17	JENNIFER M. CLASSEN	Max:30		YR	08	2	1	1	0	0	0
18	KENNETH N. COLBURN	Max:30		YR	08	3	1	2	0	0	0
19	BRADLEY J. COMSTOCK	Max:30		YR	08	6	0	6	5	0	5
20	RAY S. DALLY	Max:30		YR	08	5	3	2	0	0	0
21	CARY W. DAVIDSON	Max:30		YR	08	5	1	4	0	0	0
22	DUSTIN DEPIANO	Max:30		YR	08	11	9	2	0	0	0
23	PATRICIA E. ECKELMAN	Max:30		YR	08	6	6	0	0	0	0
24	DEREK E. ENZ	Max:30		YR	08	9	4	5	0	0	0
25	ERIN L. HALL	Max:30		YR	08	3	1	2	0	0	0
26	ROBERT C. MORITZ	Max:30		YR	08	3	0	3	0	0	0
27	CORY M. RUTLEDGE	Max:30		YR	08	4	2	2	0	0	0
28	PAUL H. FOUHY	Max:30		YR	08	26	12	14	2	1	1
29	ADAM C. FRANCE	Max:30		YR	08	4	2	2	0	0	0
30	KAREN F. CALDWELL	Max:30		YR	08	10	2	8	1	1	0
31	JARED D. GERVAIS	Max:30		YR	08	2	1	1	0	0	0
32	KIMBERLY M. STENSON	Max:30		YR	08	1	1	0	0	0	0
33	STEPHANIE M. GLENISKY	Max:30		YR	08	9	6	3	1	0	1
34	KIRSTEN A. GRAVNING	Max:30		YR	08	13	10	3	0	0	0
35	<None>	Max:30		YR	08	0	0	0	0	0	0
36	REGINA K. GRUBB	Max:30		YR	08	2	1	1	0	0	0
37	EVELYN I. HAMMER	Max:30		YR	08	8	4	4	0	0	0
38	ROBIN K. HAMMER	Max:30		YR	08	4	1	3	0	0	0
39	THERESA A. HAYNES	Max:30		YR	08	2	0	2	0	0	0
40	DUSTIN P. HEDGER	Max:30		YR	08	5	1	4	0	0	0
42	JAYME L. HOSTETTER	Max:30		YR	08	5	3	2	0	0	0
43	<None>	Max:30		YR	08	0	0	0	0	0	0
44	STEPHANIE E. KEAGLE	Max:30		YR	08	6	3	3	0	0	0
45	DEBRA J. LANDIS	Max:30		YR	08	8	3	5	0	0	0
46	JESSICA C. LEE	Max:30		YR	08	12	5	7	0	0	0
47	NATHAN R. LEMANSKI	Max:30		YR	08	5	2	3	0	0	0
48	ROBERTA J. LOCKE	Max:30		YR	08	5	3	2	1	1	0
49	KAY M. LORRAIN	Max:30		YR	08	3	1	2	0	0	0
50	BRIAN E. LOVEJOY	Max:30		YR	08	6	3	3	0	0	0
51	<None>	Max:30		YR	08	0	0	0	0	0	0
52	DORIN J. MEINHART	Max:30		YR	08	5	3	2	1	1	0
53	DANIEL C. MICKELSON	Max:30		YR	08	3	1	2	0	0	0
54	AMY L. MILLS GOLDBERG	Max:30		YR	08	3	2	1	0	0	0
56	KEVIN T. NISHIMOTO	Max:30		YR	08	9	3	6	0	0	0
57	LEAHMARIE O'BRIEN	Max:30		YR	08	3	2	1	1	1	0
58	NORENE L. OSBORNE	Max:30		YR	08	3	0	3	0	0	0
59	AMANDA L. PAULSON	Max:30		YR	08	9	5	4	0	0	0
60	DAVID A. PRESTON	Max:30		YR	08	4	2	2	0	0	0
61	<None>	Max:30		YR	08	0	0	0	0	0	0
62	DEREK V. PYLE	Max:30		YR	08	3	1	2	0	0	0
63	KENT D. RODSETH	Max:30		YR	08	4	0	4	0	0	0
64	WAYNE D. RUMBAUGH	Max:30		YR	08	4	2	2	0	0	0
65	TIMOTHY M. SCOTT	Max:30		YR	08	6	1	5	0	0	0
66	JASON K. SHRADER	Max:30		YR	08	3	1	2	1	1	0
67	KARL F. STEFFIN	Max:30		YR	08	10	5	5	0	0	0
68	JULIANNE R. STRICHERZ	Max:30		YR	08	0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS----			--Special Ed--		
						TOT	FEM	MAL	TOT	FEM	MAL
69	<None>		Max:30	YR	08	0	0	0	0	0	0
70	LESLIE J. TAUZER		Max:30	YR	08	8	4	4	0	0	0
71	JANA D. THOMAS		Max:30	YR	08	7	4	3	0	0	0
72	ALICIA J. THOMPSON		Max:30	YR	08	3	2	1	1	1	0
73	KADY M. VANDERHOOF		Max:30	YR	08	2	0	2	0	0	0
74	NORMA I. VEGA COLON		Max:30	YR	08	4	2	2	1	1	0
75	GLEN W. WALKER		Max:30	YR	08	9	0	9	1	0	1
76	<None>		Max:30	YR	00	0	0	0	0	0	0
77	<None>		Max:30	YR	00	0	0	0	0	0	0
78	<None>		Max:30	YR	00	0	0	0	0	0	0
79	<None>		Max:30	YR	00	0	0	0	0	0	0
80	<None>		Max:30	YR	00	0	0	0	0	0	0
81	<None>		Max:30	YR	00	0	0	0	0	0	0
82	<None>		Max:30	YR	00	0	0	0	0	0	0
83	<None>		Max:30	YR	00	0	0	0	0	0	0
84	<None>		Max:30	YR	00	0	0	0	0	0	0
85	<None>		Max:30	YR	00	0	0	0	0	0	0

Number of Sections: 82

Average Students Per Section: 4.52

GEN300	STUDY SKILLS	SM	1	241	65	65	32	33	5	2	3
16	BRADLEY J. COMSTOCK		Max:14	S2	01	1	1	0	1	1	0
26	BRADLEY J. COMSTOCK		Max:1	S2	02	0	0	0	0	0	0
27	TELIA S. PETERSON		Max:1	S2	02	1	1	0	1	1	0
56	ERIN L. HALL		Max:20	S2	05	17	8	9	1	0	1
86	HEIDI K. BENDT		Max:20	S2	08	14	6	8	1	0	1
87	JARED D. GERVAIS		Max:20	S2	08	17	9	8	0	0	0
88	BRIAN E. LOVEJOY		Max:20	S2	08	14	7	7	0	0	0
AB1	JULIE A. SOHLSTROM		Max:14	S2	01	1	0	1	1	0	1
AB7	TYLER H. JORGENSEN		Max:14	S2	06	0	0	0	0	0	0

Number of Sections: 9

Average Students Per Section: 7.22

GEN400	AMHS CORE	SM	1	2804	497	497	198	299	51	19	32
02	TORI T. AMMONS		Max:22	S2	08	12	4	8	1	1	0
04	ERIC D. ARNOLD		Max:22	S2	08	14	5	9	0	0	0
06	VIVIAN G. BAGLIEN		Max:22	S2	08	7	5	2	1	1	0
08	LINDA C. SULLIVAN		Max:22	S2	08	2	0	2	0	0	0
10	PATRIA R. BAUMSTARK		Max:22	S2	08	11	5	6	0	0	0
104	KENT D. RODSETH		Max:22	S2	08	0	0	0	0	0	0
106	WAYNE D. RUMBAUGH		Max:22	S2	08	10	5	5	0	0	0
109	TYLER H. JORGENSEN		Max:22	S2	08	0	0	0	0	0	0
111	ELENA STRIZHEUS		Max:15	S2	08	9	4	5	1	0	1
113	VIKTORIYA CHMIL		Max:15	S2	08	9	1	8	1	0	1
114	KIRSTEN A. GRAVNING		Max:15	S2	08	9	0	9	0	0	0
115	DEREK V. PYLE		Max:22	S2	08	0	0	0	0	0	0
12	JULIE A. SOHLSTROM		Max:11	S2	08	1	0	1	1	0	1
122	TIMOTHY M. SCOTT		Max:22	S2	08	1	1	0	0	0	0
126	KARL F. STEFFIN		Max:22	S2	08	23	8	15	1	0	1
130	CORY M. RUTLEDGE		Max:22	S2	08	8	3	5	3	2	1
132	LESLIE J. TAUZER		Max:22	S2	08	10	3	7	0	0	0
134	JANA D. THOMAS		Max:22	S2	08	1	1	0	0	0	0
136	ALICIA J. THOMPSON		Max:22	S2	08	13	6	7	0	0	0
138	NORMA I. VEGA COLON		Max:22	S2	08	1	0	1	0	0	0
140	GLEN W. WALKER		Max:22	S2	08	0	0	0	0	0	0
142	JENNIFER M. CLASSEN		Max:22	S2	08	17	5	12	0	0	0
144	DUSTIN DEPIANO		Max:22	S2	08	7	4	3	2	0	2
146	DANIEL C. MICKELSON		Max:22	S2	08	13	3	10	2	0	2
147	KADY M. VANDERHOOF		Max:22	S2	08	6	1	5	1	0	1
16	LEIMOMI M. BOWLES		Max:5	S2	08	0	0	0	0	0	0

			EST	NBR	NBR	---TOTALS---			--Special Ed--			
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL	
18	RAY S. DALLY	Max:22	S2	08		21	10	11		0	0	0
20	JENNIE M. BUETOW	Max:22	S2	08		13	5	8		4	3	1
22	STEVEN I. CALHOUN	Max:22	S2	08		2	1	1		0	0	0
24	KYE S. CEZENNE	Max:22	S2	08		0	0	0		0	0	0
26	LONNIE J. CHAVEZ	Max:22	S2	08		13	7	6		1	1	0
28	JANET H. CHU	Max:22	S2	08		2	2	0		0	0	0
30	KENNETH N. COLBURN	Max:22	S2	08		14	6	8		4	2	2
34	BRADLEY J. COMSTOCK	Max:11	S2	08		0	0	0		0	0	0
36	ERIN L. HALL	Max:22	S2	08		4	0	4		2	0	2
38	CARY W. DAVIDSON	Max:22	S2	08		5	0	5		1	0	1
40	DORIN J. MEINHART	Max:5	S2	08		1	1	0		0	0	0
42	PATRICIA E. ECKELMAN	Max:22	S2	08		7	2	5		0	0	0
44	KIMBERLY M. STENSON	Max:15	S2	08		3	1	2		1	0	1
48	JASON K. SHRADER	Max:22	S2	08		5	1	4		3	1	2
50	PAUL H. FOUHY	Max:22	S2	08		11	2	9		1	0	1
52	ADAM C. FRANCE	Max:22	S2	08		17	9	8		1	1	0
54	KAREN F. CALDWELL	Max:22	S2	08		0	0	0		0	0	0
56	TELIA S. PETERSON	Max:11	S2	08		7	2	5		7	2	5
58	KAMARIA J. SMITH	Max:22	S2	08		2	0	2		2	0	2
62	ROBERT C. MORITZ	Max:22	S2	08		4	0	4		1	0	1
64	EVELYN I. HAMMER	Max:22	S2	08		1	0	1		0	0	0
66	ROBIN K. HAMMER	Max:22	S2	08		7	3	4		0	0	0
68	THERESA A. HAYNES	Max:22	S2	08		12	5	7		3	2	1
70	DUSTIN P. HEDGER	Max:22	S2	08		21	11	10		0	0	0
72	STEPHANIE E. KEAGLE	Max:22	S2	08		18	6	12		0	0	0
74	JAYME L. HOSTETTER	Max:22	S2	08		14	7	7		1	1	0
76	KRISTINE A. BROWN	Max:22	S2	08		7	4	3		0	0	0
77	JOSEPH J. RUSH	Max:22	S2	08		11	6	5		0	0	0
78	JESSICA C. LEE	Max:22	S2	08		9	3	6		1	0	1
80	NATHAN R. LEMANSKI	Max:22	S2	08		12	8	4		0	0	0
82	ROBERTA J. LOCKE	Max:22	S2	08		0	0	0		0	0	0
84	BARBARA E. KNUTH	Max:22	S2	08		0	0	0		0	0	0
90	AMY L. MILLS GOLDBERG	Max:22	S2	08		5	2	3		0	0	0
92	RICKY R. GANT	Max:22	S2	08		10	3	7		0	0	0
94	LEAHMARIE O'BRIEN	Max:22	S2	08		4	1	3		0	0	0
96	NORENE L. OSBORNE	Max:22	S2	08		1	1	0		0	0	0
98	DAVID A. PRESTON	Max:22	S2	08		17	10	7		0	0	0
APX	KAREN M. AINSWORTH	Max:30	S2	08		27	12	15		4	2	2
SCL	KAY M. LORRAIN	Max:22	S2	08		6	3	3		0	0	0

Number of Sections: 65

Average Students Per Section: 7.65

GEN501	ADM OFF AIDE	SM	3	11	9		9	3	6		0	0	0	
16	TERRI A. HERREN	Max:1	S2	01		1	0	1		0	0	0		
26	TERRI A. HERREN	Max:1	S2	02		1	1	0		0	0	0		
36	TERRI A. HERREN	Max:2	S2	03		1	0	1		0	0	0		
46	TERRI A. HERREN	Max:2	S2	04		2	0	2		0	0	0		
56	TERRI A. HERREN	Max:2	S2	05		2	2	0		0	0	0		
66	TERRI A. HERREN	Max:1	S2	06		1	0	1		0	0	0		
76	TERRI A. HERREN	Max:1	S2	07		0	0	0		0	0	0		
96	TERRI A. HERREN	Max:1	S2	09		1	0	1		0	0	0		

Number of Sections: 8

Average Students Per Section: 1.13

GEN503	ASB AIDE	SM	2	10	2		2	1	1		0	0	0	
66	CHRISTOPHER J. CARR	Max:1	S2	06		1	0	1		0	0	0		
76	JANA D. THOMAS	Max:1	S2	07		1	1	0		0	0	0		

Number of Sections: 2

Average Students Per Section: 1.00

GEN508	ATTEND AIDE	SM	5	17	14		14	8	6		2	1	1		
16	THOMAS A. OSTRANDER	Max:2	S2	01			2	1	1			0	0	0	

			EST	NBR	NBR	----TOTALS----			--Special Ed--				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
26	THOMAS A. OSTRANDER	Max:2	S2	02		2	2	0		0	0	0	
36	THOMAS A. OSTRANDER	Max:2	S2	03		2	1	1		0	0	0	
46	THOMAS A. OSTRANDER	Max:3	S2	04		3	1	2		1	0	1	
56	THOMAS A. OSTRANDER	Max:2	S2	05		2	0	2		0	0	0	
66	THOMAS A. OSTRANDER	Max:2	S2	06		2	2	0		1	1	0	
76	THOMAS A. OSTRANDER	Max:2	S2	07		1	1	0		0	0	0	
96	THOMAS A. OSTRANDER	Max:2	S2	09		0	0	0		0	0	0	
Number of Sections: 8			Average Students Per Section:			1.75							
GEN510	CAREER AIDE	SM	1	3	3		3	2	1		0	0	0
16	AMANDA L. PAULSON	Max:0	S2	01		0	0	0		0	0	0	0
26	AMANDA L. PAULSON	Max:1	S2	02		1	1	0		0	0	0	0
36	AMANDA L. PAULSON	Max:0	S2	03		0	0	0		0	0	0	0
46	AMANDA L. PAULSON	Max:0	S2	04		0	0	0		0	0	0	0
56	AMANDA L. PAULSON	Max:2	S2	05		2	1	1		0	0	0	0
66	AMANDA L. PAULSON	Max:0	S2	06		0	0	0		0	0	0	0
Number of Sections: 6			Average Students Per Section:			0.50							
GEN511	GUID OFF AIDE	SM	10	23	1		1	1	0		0	0	0
76	KAREN M. AINSWORTH	Max:2	S2	07		1	1	0		0	0	0	0
Number of Sections: 1			Average Students Per Section:			1.00							
GEN512	GUID OFF AIDE	SM	7	16	15		15	10	5		0	0	0
16	KAREN M. AINSWORTH	Max:2	S2	01		2	2	0		0	0	0	0
26	KAREN M. AINSWORTH	Max:2	S2	02		2	2	0		0	0	0	0
36	KAREN M. AINSWORTH	Max:3	S2	03		2	1	1		0	0	0	0
46	KAREN M. AINSWORTH	Max:3	S2	04		3	2	1		0	0	0	0
56	KAREN M. AINSWORTH	Max:2	S2	05		2	0	2		0	0	0	0
66	KAREN M. AINSWORTH	Max:2	S2	06		2	2	0		0	0	0	0
96	KAREN M. AINSWORTH	Max:2	S2	09		2	1	1		0	0	0	0
Number of Sections: 7			Average Students Per Section:			2.14							
GEN514	LIBRARY AIDE	SM	1	5	5		5	3	2		2	1	1
16	STEPHANIE R. AUSTIN	Max:0	S2	01		0	0	0		0	0	0	0
26	STEPHANIE R. AUSTIN	Max:1	S2	02		1	0	1		1	0	1	0
36	STEPHANIE R. AUSTIN	Max:0	S2	03		0	0	0		0	0	0	0
46	STEPHANIE R. AUSTIN	Max:1	S2	04		1	1	0		0	0	0	0
56	STEPHANIE R. AUSTIN	Max:0	S2	05		0	0	0		0	0	0	0
66	STEPHANIE R. AUSTIN	Max:2	S2	06		2	2	0		1	1	0	0
96	STEPHANIE R. AUSTIN	Max:1	S2	09		1	0	1		0	0	0	0
Number of Sections: 7			Average Students Per Section:			0.71							
GEN600	TEACHER AIDE	SM	3	60	1		1	1	0		0	0	0
6F6	PAUL H. FOUHY	Max:1	S2	06		1	1	0		0	0	0	0
6G2	KIRSTEN A. GRAVNING	Max:1	S2	06		0	0	0		0	0	0	0
Number of Sections: 2			Average Students Per Section:			0.50							
GEN601	TEACHER AIDE	SM	2	57	39		39	27	12		3	0	3
12	KAY M. LORRAIN	Max:1	S2	01		1	0	1		1	0	1	0
16	TORI T. AMMONS	Max:1	S2	01		1	0	1		1	0	1	0
17	JAYME L. HOSTETTER	Max:1	S2	01		1	1	0		0	0	0	0
18	EVELYN I. HAMMER	Max:1	S2	01		1	1	0		0	0	0	0
19	PAUL H. FOUHY	Max:1	S2	01		0	0	0		0	0	0	0
1C	KYE S. CEZENNE	Max:1	S2	01		1	1	0		0	0	0	0
1S	LINDA C. SULLIVAN	Max:1	S2	01		1	1	0		0	0	0	0
20	JESSICA C. LEE	Max:2	S2	02		0	0	0		0	0	0	0
21	NORMA I. VEGA COLON	Max:1	S2	02		0	0	0		0	0	0	0
22	JENNIE M. BUETOW	Max:1	S2	02		1	1	0		0	0	0	0
23	LINDA C. SULLIVAN	Max:1	S2	02		1	1	0		0	0	0	0
27	LEIMOMI M. BOWLES	Max:1	S2	02		1	1	0		0	0	0	0
28	STEVEN I. CALHOUN	Max:1	S2	02		1	1	0		0	0	0	0
2B	JENNIE M. BUETOW	Max:1	S2	01		1	1	0		0	0	0	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--			
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL	
2D	DUSTIN DEPIANO	Max:1	S2	02		1	1	0		0	0	0
2G	KIRSTEN A. GRAVNING	Max:2	S2	02		2	2	0		0	0	0
2L	LONNIE J. CHAVEZ	Max:1	S2	02		1	1	0		0	0	0
2M	ROBERT C. MORITZ	Max:1	S2	02		1	0	1		0	0	0
2T	LESLIE J. TAUZER	Max:1	S2	02		1	0	1		0	0	0
31	DEREK E. ENZ	Max:1	S2	03		1	1	0		0	0	0
32	KENT D. RODSETH	Max:2	S2	03		1	0	1		0	0	0
33	DUSTIN P. HEDGER	Max:1	S2	03		1	1	0		0	0	0
34	HEIDI K. BENDT	Max:1	S2	03		0	0	0		0	0	0
35	LINDA C. SULLIVAN	Max:1	S2	03		0	0	0		0	0	0
41	JAYME L. HOSTETTER	Max:1	S2	04		0	0	0		0	0	0
42	KIRSTEN A. GRAVNING	Max:1	S2	04		1	0	1		0	0	0
43	DEREK E. ENZ	Max:1	S2	04		0	0	0		0	0	0
44	VIKTORIYA CHMIL	Max:1	S2	04		1	0	1		0	0	0
45	JENNIE M. BUETOW	Max:1	S2	04		1	1	0		0	0	0
47	TORI T. AMMONS	Max:1	S2	04		0	0	0		0	0	0
4H	ERIN L. HALL	Max:1	S2	04		1	0	1		0	0	0
51	EVELYN I. HAMMER	Max:1	S2	06		0	0	0		0	0	0
52	STEVEN I. CALHOUN	Max:1	S2	05		1	1	0		0	0	0
53	PAUL H. FOUHY	Max:1	S2	05		0	0	0		0	0	0
54	KARL F. STEFFIN	Max:1	S2	05		0	0	0		0	0	0
55	KIRSTEN A. GRAVNING	Max:1	S2	05		0	0	0		0	0	0
56	DEREK E. ENZ	Max:1	S2	05		1	1	0		0	0	0
57	TORI T. AMMONS	Max:1	S2	05		0	0	0		0	0	0
58	PAUL H. FOUHY	Max:1	S2	05		1	1	0		0	0	0
5B	HEIDI K. BENDT	Max:1	S2	05		1	1	0		0	0	0
5G	REGINA K. GRUBB	Max:1	S2	05		1	0	1		0	0	0
5H	ERIN L. HALL	Max:1	S2	05		0	0	0		0	0	0
5L	JESSICA C. LEE	Max:1	S2	05		1	1	0		0	0	0
5V	NORMA I. VEGA COLON	Max:1	S2	05		1	0	1		0	0	0
64	GLEN W. WALKER	Max:1	S2	06		1	1	0		0	0	0
65	PAUL H. FOUHY	Max:1	S2	06		1	1	0		0	0	0
66	NORMA I. VEGA COLON	Max:1	S2	06		1	1	0		0	0	0
66W	GLEN W. WALKER	Max:1	S2	06		0	0	0		0	0	0
67	DUSTIN DEPIANO	Max:1	S2	06		1	1	0		0	0	0
68	BRIAN E. LOVEJOY	Max:1	S2	06		1	1	0		0	0	0
6C	KENNETH N. COLBURN	Max:1	S2	06		1	0	1		1	0	1
6E	DEREK E. ENZ	Max:1	S2	06		1	1	0		0	0	0
6F	PAUL H. FOUHY	Max:1	S2	06		1	0	1		0	0	0

Number of Sections: 53 Average Students Per Section: 0.74

GEN602	TA SCI DEPT	SM	1	32	1		1	0	1		0	0	0
46	JAYME L. HOSTETTER	Max:1	S2	04		1	0	1		0	0	0	0

Number of Sections: 1 Average Students Per Section: 1.00

GEN700	RELEASE TIME	SM	5	720	288		288	102	186		26	11	15
16	TERRI A. HERREN	Max:60	S2	01		41	16	25		3	1	2	
26	TERRI A. HERREN	Max:60	S2	02		48	14	34		3	1	2	
36	TERRI A. HERREN	Max:60	S2	03		50	17	33		4	2	2	
46	TERRI A. HERREN	Max:60	S2	04		49	14	35		5	2	3	
56	TERRI A. HERREN	Max:60	S2	05		46	15	31		7	3	4	
66	TERRI A. HERREN	Max:60	S2	06		54	26	28		4	2	2	

Number of Sections: 6 Average Students Per Section: 48.00

GEN701	REL-SEMINARY	YR	2	120	26		26	12	14		0	0	0
11	TERRI A. HERREN	Max:30	YR	01		19	8	11		0	0	0	
41	TERRI A. HERREN	Max:30	YR	04		0	0	0		0	0	0	
61	TERRI A. HERREN	Max:30	YR	06		7	4	3		0	0	0	
91	TERRI A. HERREN	Max:30	YR	09		0	0	0		0	0	0	

		EST		NBR		----TOTALS----			--Special Ed--				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
Number of Sections: 4		Average Students				Per Section:		6.50					
GEN705	COACH MONITOR	YR	1	500	240		240	79	161		10	3	7
BB	GLEN W. WALKER		Max:50	YR	07		44	0	44		2	0	2
FB	JARED D. GERVAIS		Max:150	YR	00		109	0	109		5	0	5
SOC	<None>		Max:50	YR	07		0	0	0		0	0	0
SOF	ALICIA J. THOMPSON		Max:50	YR	07		27	27	0		1	1	0
TEN	KAY M. LORRAIN		Max:50	YR	07		12	12	0		1	1	0
TJV	KAY M. LORRAIN		Max:50	YR	00		40	40	0		1	1	0
TNB	DUSTIN P. HEDGER		Max:50	YR	00		8	0	8		0	0	0
VB	TELIA S. PETERSON		Max:50	YR	00		0	0	0		0	0	0
Number of Sections: 8		Average Students				Per Section:		30.00					
GEN706	C L MONITORING	YR	1	160	0		0	0	0		0	0	0
71	<None>		Max:35	YR	07		0	0	0		0	0	0
72	<None>		Max:35	YR	07		0	0	0		0	0	0
73	<None>		Max:30	YR	07		0	0	0		0	0	0
Number of Sections: 3		Average Students				Per Section:		0.00					
GEN708	APEX	SM	1	85	9		9	2	7		2	0	2
36	DEREK V. PYLE		Max:30	S2	03		9	2	7		2	0	2
Number of Sections: 1		Average Students				Per Section:		9.00					
GEN710	RUNNING START	SM	24	1600	687		687	425	262		5	5	0
16	KAREN M. AINSWORTH		Max:130	S2	01		108	68	40		0	0	0
26	KAREN M. AINSWORTH		Max:140	S2	02		131	84	47		1	1	0
36	KAREN M. AINSWORTH		Max:130	S2	03		124	77	47		1	1	0
46	KAREN M. AINSWORTH		Max:130	S2	04		116	70	46		1	1	0
56	KAREN M. AINSWORTH		Max:120	S2	05		109	66	43		1	1	0
66	KAREN M. AINSWORTH		Max:120	S2	06		99	60	39		1	1	0
Number of Sections: 6		Average Students				Per Section:		114.5					
GEN805	LEADERSHIP	SM	2	60	28		28	14	14		4	2	2
16	JANA D. THOMAS		Max:30	S2	01		28	14	14		4	2	2
Number of Sections: 1		Average Students				Per Section:		28.00					
GEN806	ADV LEADERSHIP	SM	1	60	20		20	11	9		0	0	0
26	JANA D. THOMAS		Max:30	S2	02		20	11	9		0	0	0
Number of Sections: 1		Average Students				Per Section:		20.00					
GEN809	SERV LEARN	SM	1	30	29		29	25	4		0	0	0
66	JENNIE M. BUETOW		Max:30	S2	06		29	25	4		0	0	0
Number of Sections: 1		Average Students				Per Section:		29.00					
GEN814	AHS AUTO TECH	YR	1	40	8		8	1	7		1	0	1
11	STEVEN R. DUBAY		Max:10	YR	01		4	1	3		1	0	1
51	STEVEN R. DUBAY		Max:30	YR	05		4	0	4		0	0	0
Number of Sections: 2		Average Students				Per Section:		4.00					
GEN815	AHS ADV AUTOTEC	YR	1	30	0		0	0	0		0	0	0
04	STEVEN R. DUBAY		Max:30	YR	04		0	0	0		0	0	0
Number of Sections: 1		Average Students				Per Section:		0.00					
GEN816	AHS WELDING	YR	2	8	2		2	0	2		0	0	0
11	STEVEN R. DUBAY		Max:2	YR	01		1	0	1		0	0	0
21	STEVEN R. DUBAY		Max:2	YR	02		1	0	1		0	0	0
31	STEVEN R. DUBAY		Max:4	YR	03		0	0	0		0	0	0
Number of Sections: 3		Average Students				Per Section:		0.67					
GEN817	AHS MACH TRNG	YR	1	30	0		0	0	0		0	0	0
01	STEVEN R. DUBAY		Max:30	YR	01		0	0	0		0	0	0
Number of Sections: 1		Average Students				Per Section:		0.00					
GEN820	AHS STUDENT	YR	1	60	8		8	3	5		1	0	1
11	STEVEN R. DUBAY		Max:30	YR	01		4	2	2		1	0	1
61	STEVEN R. DUBAY		Max:30	YR	06		4	1	3		0	0	0
Number of Sections: 2		Average Students				Per Section:		4.00					
GEN822	ARHS STUDENT	YR	1	60	9		9	1	8		1	0	1

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			--Special Ed--		
							TOT	FEM	MAL	TOT	FEM	MAL
11	STEVEN R. DUBAY			Max:30	YR	01	0	0	0	0	0	0
61	STEVEN R. DUBAY			Max:30	YR	06	9	1	8	1	0	1
Number of Sections: 2				Average Students Per Section:		4.50						
GEN823	WAHS STUDENT	YR		1	10	3	3	0	3	0	0	0
11	MONTE F. ECKELMAN			Max:10	YR	01	3	0	3	0	0	0
Number of Sections: 1				Average Students Per Section:		3.00						
GEN825	HOME SCHOOL	YR		1	180	45	45	19	26	1	1	0
11	TERRI A. HERREN			Max:30	YR	01	21	10	11	0	0	0
21	TERRI A. HERREN			Max:30	YR	02	4	2	2	0	0	0
31	TERRI A. HERREN			Max:30	YR	03	4	2	2	0	0	0
41	TERRI A. HERREN			Max:30	YR	04	3	1	2	0	0	0
51	TERRI A. HERREN			Max:30	YR	05	3	1	2	0	0	0
61	TERRI A. HERREN			Max:30	YR	06	10	3	7	1	1	0
Number of Sections: 6				Average Students Per Section:		7.50						
GEN826	OUT OF DIST STU	SM		1	8	0	0	0	0	0	0	0
16	<None>			Max:2	S2	01	0	0	0	0	0	0
66	<None>			Max:2	S2	06	0	0	0	0	0	0
Number of Sections: 2				Average Students Per Section:		0.00						
GEN827	AHS SM GAS ENG	SM		1	2	0	0	0	0	0	0	0
36	STEVEN R. DUBAY			Max:1	S2	03	0	0	0	0	0	0
Number of Sections: 1				Average Students Per Section:		0.00						
GEN832	AHS SWIMMING	SM		1	17	1	1	1	0	0	0	0
96	STEVEN R. DUBAY			Max:8	S2	09	1	1	0	0	0	0
Number of Sections: 1				Average Students Per Section:		1.00						
HLT100	HEALTH	SM		12	330	144	144	75	69	5	3	2
16	THERESA A. HAYNES			Max:30	S2	01	28	15	13	0	0	0
36	THERESA A. HAYNES			Max:30	S2	03	26	13	13	3	1	2
46	THERESA A. HAYNES			Max:30	S2	04	30	16	14	0	0	0
56	THERESA A. HAYNES			Max:30	S2	05	30	15	15	2	2	0
66	THERESA A. HAYNES			Max:30	S2	06	30	16	14	0	0	0
Number of Sections: 5				Average Students Per Section:		28.80						
LAN102	LA 9 INTERVEN 2	SM		1	18	14	14	6	8	1	0	1
LD6	HEIDI K. BENDT			Max:18	S2	06	14	6	8	1	0	1
Number of Sections: 1				Average Students Per Section:		14.00						
LAN118	THEATRE HIST	SM		1	30	29	29	7	22	1	0	1
36	PAUL H. FOUHY			Max:30	S2	03	29	7	22	1	0	1
Number of Sections: 1				Average Students Per Section:		29.00						
LAN121	LA 9 2	SM		8	230	215	215	98	117	4	1	3
22	KIMBERLY M. STENSON			Max:30	S2	02	28	10	18	0	0	0
32	KIMBERLY M. STENSON			Max:30	S2	03	29	15	14	2	0	2
41	KIMBERLY M. STENSON			Max:30	S2	04	30	11	19	0	0	0
51	KIMBERLY M. STENSON			Max:30	S2	05	30	17	13	0	0	0
61	ADAM C. FRANCE			Max:30	S2	06	26	10	16	1	1	0
62	KIMBERLY M. STENSON			Max:30	S2	06	27	13	14	0	0	0
LD1	HEIDI K. BENDT			Max:50	S2	01	45	22	23	1	0	1
Number of Sections: 7				Average Students Per Section:		30.71						
LAN131	LA 9 HONORS 2	SM		5	150	135	135	91	44	0	0	0
11	JANET H. CHU			Max:30	S2	01	24	16	8	0	0	0
21	JANET H. CHU			Max:30	S2	02	29	22	7	0	0	0
22	NATHAN R. LEMANSKI			Max:30	S2	02	30	18	12	0	0	0
31	NATHAN R. LEMANSKI			Max:30	S2	03	26	18	8	0	0	0
61	NATHAN R. LEMANSKI			Max:30	S2	06	26	17	9	0	0	0
Number of Sections: 5				Average Students Per Section:		27.00						
LAN221	LA 10 2	SM		9	210	185	185	73	112	9	3	6
11	KADY M. VANDERHOOF			Max:30	S2	01	29	12	17	0	0	0
21	KADY M. VANDERHOOF			Max:30	S2	02	24	9	15	2	1	1

			EST	NBR	NBR	----TOTALS----			--Special Ed--				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
31	KADY M. VANDERHOOF		Max:30	S2	03		23	10	13		0	0	0
41	NATHAN R. LEMANSKI		Max:30	S2	04		27	11	16		1	0	1
42	KRISTINE A. BROWN		Max:30	S2	04		24	10	14		2	1	1
51	NATHAN R. LEMANSKI		Max:30	S2	05		29	12	17		4	1	3
61	KADY M. VANDERHOOF		Max:30	S2	06		29	9	20		0	0	0
Number of Sections: 7			Average Students			Per Section:			26.43				
LAN231	LA 10 HONORS 2	SM	5	150	147		147	92	55		1	0	1
11	EVELYN I. HAMMER		Max:30	S2	01		30	22	8		0	0	0
21	EVELYN I. HAMMER		Max:30	S2	02		29	15	14		0	0	0
41	ELENA STRIZHEUS		Max:30	S2	04		29	17	12		0	0	0
51	ELENA STRIZHEUS		Max:30	S2	05		29	16	13		1	0	1
52	EVELYN I. HAMMER		Max:30	S2	05		30	22	8		0	0	0
Number of Sections: 5			Average Students			Per Section:			29.40				
LAN302	LA INTERVEN 2	SM	1	20	6		6	1	5		0	0	0
36	EVELYN I. HAMMER		Max:20	S2	03		6	1	5		0	0	0
Number of Sections: 1			Average Students			Per Section:			6.00				
LAN321	AMER LIT 2	SM	9	213	190		190	73	117		7	2	5
11	ELENA STRIZHEUS		Max:27	S2	01		22	8	14		0	0	0
12	ADAM C. FRANCE		Max:27	S2	01		17	7	10		1	1	0
21	ADAM C. FRANCE		Max:27	S2	02		27	10	17		0	0	0
31	ELENA STRIZHEUS		Max:27	S2	03		24	12	12		0	0	0
41	ADAM C. FRANCE		Max:27	S2	04		25	6	19		1	0	1
51	ADAM C. FRANCE		Max:27	S2	05		26	10	16		1	0	1
61	ELENA STRIZHEUS		Max:27	S2	06		25	13	12		2	1	1
B12	PAUL H. FOUHY		Max:24	S2	01		24	7	17		2	0	2
Number of Sections: 8			Average Students			Per Section:			23.75				
LAN331	AP LAN/COMP 2	SM	5	90	72		72	43	29		0	0	0
31	KRISTINE A. BROWN		Max:30	S2	03		29	13	16		0	0	0
51	KRISTINE A. BROWN		Max:30	S2	05		28	20	8		0	0	0
61	KRISTINE A. BROWN		Max:30	S2	06		15	10	5		0	0	0
Number of Sections: 3			Average Students			Per Section:			24.00				
LAN410	COMMUN ARTS	SM	2	60	28		28	11	17		2	0	2
26	PAUL H. FOUHY		Max:30	S2	02		28	11	17		2	0	2
Number of Sections: 1			Average Students			Per Section:			28.00				
LAN412	SOC OF FUTURE	SM	1	120	50		50	19	31		0	0	0
36	STEPHANIE E. KEAGLE		Max:30	S2	03		25	11	14		0	0	0
56	STEPHANIE E. KEAGLE		Max:30	S2	05		25	8	17		0	0	0
Number of Sections: 2			Average Students			Per Section:			25.00				
LAN413	INDIV LIT 1	SM	2	31	13		13	7	6		1	1	0
36	ROBIN K. HAMMER		Max:30	S2	03		12	7	5		1	1	0
56	STEPHANIE E. KEAGLE		Max:1	S2	05		1	0	1		0	0	0
Number of Sections: 2			Average Students			Per Section:			6.50				
LAN416	CREATIVE WRIT	SM	2	50	47		47	24	23		0	0	0
16	STEPHANIE E. KEAGLE		Max:25	S2	01		23	14	9		0	0	0
26	STEPHANIE E. KEAGLE		Max:25	S2	02		24	10	14		0	0	0
Number of Sections: 2			Average Students			Per Section:			23.50				
LAN418	POETRY	SM	4	60	27		27	11	16		0	0	0
66	EVELYN I. HAMMER		Max:30	S2	06		27	11	16		0	0	0
Number of Sections: 1			Average Students			Per Section:			27.00				
LAN431	AP LIT/COMP 2	SM	4	120	95		95	50	45		1	1	0
11	ROBIN K. HAMMER		Max:30	S2	01		22	14	8		0	0	0
21	ROBIN K. HAMMER		Max:30	S2	02		24	18	6		1	1	0
31	JANET H. CHU		Max:30	S2	03		24	10	14		0	0	0
41	JANET H. CHU		Max:30	S2	04		25	8	17		0	0	0
Number of Sections: 4			Average Students			Per Section:			23.75				
LAN512	YEARBOOK 2	SM	1	30	22		22	13	9		1	0	1

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
61	STEPHANIE E. KEAGLE		Max:30	S2	06	22	13	9	1	0	1
Number of Sections: 1			Average Students			Per Section: 22.00					
LAN515	NEWSPAPER 2	SM	1	30	29	29	17	12	0	0	0
46	KADY M. VANDERHOOF		Max:30	S2	04	29	17	12	0	0	0
Number of Sections: 1			Average Students			Per Section: 29.00					
MAT101	MATH INTERVTN 2	SM	2	54	39	39	16	23	5	4	1
G11	DANIEL C. MICKELSON		Max:24	S2	07	18	9	9	1	1	0
L10	LEAHMARIE O'BRIEN		Max:15	S2	03	10	4	6	2	2	0
LP9	LEAHMARIE O'BRIEN		Max:15	S2	04	11	3	8	2	1	1
Number of Sections: 3			Average Students			Per Section: 13.00					
MAT111	FOUND ALG/GEO 2	SM	2	91	78	78	33	45	6	1	5
21	RICKY R. GANT		Max:20	S2	02	13	6	7	3	0	3
51	RICKY R. GANT		Max:21	S2	05	20	5	15	2	1	1
LD3	BRIAN E. LOVEJOY		Max:50	S2	03	45	22	23	1	0	1
Number of Sections: 3			Average Students			Per Section: 26.00					
MAT113	FOUND ALG/GEO 4	SM	1	0	0	0	0	0	0	0	0
21	ALICIA J. THOMPSON		Max:0	S2	02	0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
MAT120	ALGEBRA 1	SM	8	215	8	8	3	5	1	0	1
F21	JENNIFER M. CLASSEN		Max:20	S2	02	8	3	5	1	0	1
Number of Sections: 1			Average Students			Per Section: 8.00					
MAT121	ALGEBRA 2	SM	9	242	179	179	95	84	8	5	3
21	LESLIE J. TAUZER		Max:30	S2	02	29	19	10	2	1	1
31	VIKTORIYA CHMIL		Max:23	S2	03	23	12	11	0	0	0
32	DAVID A. PRESTON		Max:23	S2	03	21	13	8	0	0	0
33	JENNIFER M. CLASSEN		Max:20	S2	03	10	2	8	0	0	0
41	VIKTORIYA CHMIL		Max:30	S2	04	29	15	14	1	1	0
51	DAVID A. PRESTON		Max:30	S2	05	30	15	15	1	0	1
61	DAVID A. PRESTON		Max:30	S2	06	23	13	10	0	0	0
FD4	ALICIA J. THOMPSON		Max:16	S2	02	14	6	8	4	3	1
Number of Sections: 8			Average Students			Per Section: 22.38					
MAT123	ADV HS MATH 2	SM	1	60	28	28	13	15	0	0	0
21	LEAHMARIE O'BRIEN		Max:20	S2	02	9	4	5	0	0	0
51	LEAHMARIE O'BRIEN		Max:20	S2	05	11	8	3	0	0	0
61	LEAHMARIE O'BRIEN		Max:20	S2	06	8	1	7	0	0	0
Number of Sections: 3			Average Students			Per Section: 9.33					
MAT210	GEOMETRY 1	SM	13	360	45	45	20	25	2	0	2
F21	JULIANNE R. STRICHERZ		Max:20	S2	02	17	6	11	1	0	1
F31	JULIANNE R. STRICHERZ		Max:20	S2	03	14	7	7	1	0	1
F41	DANIEL C. MICKELSON		Max:20	S2	04	14	7	7	0	0	0
Number of Sections: 3			Average Students			Per Section: 15.00					
MAT211	GEOMETRY 2	SM	15	357	256	256	127	129	8	2	6
11	DANIEL C. MICKELSON		Max:30	S2	01	27	11	16	2	1	1
21	DANIEL C. MICKELSON		Max:29	S2	02	29	12	17	2	0	2
22	WAYNE D. RUMBAUGH		Max:30	S2	02	22	13	9	0	0	0
31	DANIEL C. MICKELSON		Max:29	S2	03	27	16	11	3	1	2
32	RICKY R. GANT		Max:30	S2	03	19	7	12	0	0	0
41	JENNIFER M. CLASSEN		Max:28	S2	04	23	12	11	0	0	0
42	RICKY R. GANT		Max:30	S2	04	30	17	13	0	0	0
51	JENNIFER M. CLASSEN		Max:30	S2	05	27	13	14	0	0	0
61	VIKTORIYA CHMIL		Max:30	S2	06	30	15	15	1	0	1
62	RICKY R. GANT		Max:30	S2	06	22	11	11	0	0	0
Number of Sections: 10			Average Students			Per Section: 25.60					
MAT311	ADV ALG/TRIG 2	SM	12	270	276	276	145	131	5	2	3
11	KIRSTEN A. GRAVNING		Max:30	S2	01	31	15	16	1	0	1
12	ALICIA J. THOMPSON		Max:30	S2	01	31	24	7	0	0	0

			EST	NBR	NBR	---TOTALS---			--Special Ed--				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
13	VIKTORIYA CHMIL		Max:30	S2	01		28	16	12		0	0	0
31	ALICIA J. THOMPSON		Max:30	S2	03		30	14	16		0	0	0
41	KIRSTEN A. GRAVNING		Max:30	S2	04		31	13	18		0	0	0
42	JULIANNE R. STRICHERZ		Max:30	S2	04		30	23	7		0	0	0
51	JULIANNE R. STRICHERZ		Max:30	S2	05		29	11	18		0	0	0
52	VIKTORIYA CHMIL		Max:30	S2	05		31	15	16		0	0	0
61	DANIEL C. MICKELSON		Max:30	S2	06		35	14	21		4	2	2
Number of Sections: 9			Average Students			Per Section:			30.67				
MAT411	BYND ADV ALG 2	SM	2	30	28		28	10	18		0	0	0
11	JULIANNE R. STRICHERZ		Max:30	S2	01		28	10	18		0	0	0
Number of Sections: 1			Average Students			Per Section:			28.00				
MAT413	PRE CALCULUS 2	SM	8	150	133		133	69	64		0	0	0
11	DAVID A. PRESTON		Max:30	S2	01		23	10	13		0	0	0
21	DAVID A. PRESTON		Max:30	S2	02		24	10	14		0	0	0
31	LESLIE J. TAUZER		Max:30	S2	03		28	19	9		0	0	0
41	LESLIE J. TAUZER		Max:30	S2	04		29	15	14		0	0	0
61	LESLIE J. TAUZER		Max:30	S2	06		29	15	14		0	0	0
Number of Sections: 5			Average Students			Per Section:			26.60				
MAT415	AP CALCULUS 2	SM	3	60	36		36	15	21		0	0	0
51	KIRSTEN A. GRAVNING		Max:30	S2	05		16	8	8		0	0	0
61	KIRSTEN A. GRAVNING		Max:30	S2	06		20	7	13		0	0	0
Number of Sections: 2			Average Students			Per Section:			18.00				
MAT417	AP STATS 2	SM	1	60	50		50	27	23		0	0	0
41	BRIAN E. LOVEJOY		Max:30	S2	04		27	17	10		0	0	0
61	BRIAN E. LOVEJOY		Max:30	S2	06		23	10	13		0	0	0
Number of Sections: 2			Average Students			Per Section:			25.00				
MAT419	AP CALC BC 2	SM	1	30	25		25	7	18		0	0	0
21	KIRSTEN A. GRAVNING		Max:30	S2	02		25	7	18		0	0	0
Number of Sections: 1			Average Students			Per Section:			25.00				
MAT421	AP COMPTR SCI 2	SM	1	24	24		24	11	13		0	0	0
91	KIRSTEN A. GRAVNING		Max:24	S2	09		24	11	13		0	0	0
Number of Sections: 1			Average Students			Per Section:			24.00				
MAT430	COMPUTER SCI 1	SM	1	66	21		21	8	13		1	0	1
66	JENNIFER M. CLASSEN		Max:30	S2	06		21	8	13		1	0	1
Number of Sections: 1			Average Students			Per Section:			21.00				
MAT431	COMPUTER SCI 2	SM	1	9	9		9	1	8		0	0	0
66	JENNIFER M. CLASSEN		Max:3	S2	06		3	1	2		0	0	0
91	KIRSTEN A. GRAVNING		Max:6	S2	09		6	0	6		0	0	0
Number of Sections: 2			Average Students			Per Section:			4.50				
MUS106	CONCERT BAND	SM	1	30	24		24	7	17		0	0	0
21	DEREK V. PYLE		Max:30	S2	02		24	7	17		0	0	0
Number of Sections: 1			Average Students			Per Section:			24.00				
MUS116	WIND ENSEMBLE	SM	1	40	32		32	15	17		3	0	3
41	DEREK V. PYLE		Max:40	S2	04		32	15	17		3	0	3
Number of Sections: 1			Average Students			Per Section:			32.00				
MUS131	JAZZ ENSEMBLE	SM	1	40	19		19	6	13		0	0	0
91	DEREK V. PYLE		Max:40	S2	00		19	6	13		0	0	0
Number of Sections: 1			Average Students			Per Section:			19.00				
MUS211	CHOIR-CONCERT	SM	1	40	15		15	12	3		1	1	0
36	KAREN F. CALDWELL		Max:40	S2	03		15	12	3		1	1	0
Number of Sections: 1			Average Students			Per Section:			15.00				
MUS221	CHOIR-CHAMBER	SM	1	40	33		33	20	13		2	1	1
26	KAREN F. CALDWELL		Max:40	S2	02		33	20	13		2	1	1
Number of Sections: 1			Average Students			Per Section:			33.00				
MUS226	ADV CHORUS	SM	1	40	31		31	20	11		0	0	0
16	KAREN F. CALDWELL		Max:40	S2	01		31	20	11		0	0	0

		EST	NBR	NBR	----TOTALS----			--Special Ed--			
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1		Average Students				Per Section:		31.00			
MUS301	ORCHESTRA	SM	1	40	14	14	10	4	0	0	0
51	DAVID L. STAFFORD		Max:40	S2 05		14	10	4	0	0	0
Number of Sections: 1		Average Students				Per Section:		14.00			
MUS303	ORCHEST-CHMBR	SM	1	40	19	19	12	7	0	0	0
41	DAVID L. STAFFORD		Max:40	S2 04		19	12	7	0	0	0
Number of Sections: 1		Average Students				Per Section:		19.00			
MUS401	GUITAR	SM	3	109	34	34	15	19	1	0	1
56	KAREN F. CALDWELL		Max:38	S2 05		34	15	19	1	0	1
Number of Sections: 1		Average Students				Per Section:		34.00			
MUS402	ADV GUITAR	SM	1	35	34	34	11	23	2	0	2
66	KAREN F. CALDWELL		Max:35	S2 06		34	11	23	2	0	2
Number of Sections: 1		Average Students				Per Section:		34.00			
PHY101	INTRO PE	SM	5	216	103	103	52	51	5	2	3
16	KAY M. LORRAIN		Max:36	S2 01		34	16	18	2	1	1
46	KAY M. LORRAIN		Max:36	S2 04		34	19	15	1	1	0
66	KENT D. RODSETH		Max:36	S2 06		35	17	18	2	0	2
Number of Sections: 3		Average Students				Per Section:		34.33			
PHY203	AEROBIC/WALK	SM	1	108	65	65	48	17	4	1	3
36	KAY M. LORRAIN		Max:36	S2 03		32	22	10	1	0	1
46	LEIMOMI M. BOWLES		Max:36	S2 04		33	26	7	3	1	2
Number of Sections: 2		Average Students				Per Section:		32.50			
PHY208	BASKETBALL	SM	2	144	62	62	10	52	6	1	5
26	GLEN W. WALKER		Max:36	S2 02		35	7	28	2	1	1
36	GLEN W. WALKER		Max:36	S2 03		27	3	24	4	0	4
Number of Sections: 2		Average Students				Per Section:		31.00			
PHY215	GOLF	SM	1	36	35	35	15	20	2	1	1
46	GLEN W. WALKER		Max:36	S2 04		35	15	20	2	1	1
Number of Sections: 1		Average Students				Per Section:		35.00			
PHY220	RACQT SPORTS	SM	3	144	72	72	44	28	4	1	3
56	KAY M. LORRAIN		Max:36	S2 05		36	24	12	1	1	0
66	KAY M. LORRAIN		Max:36	S2 06		36	20	16	3	0	3
Number of Sections: 2		Average Students				Per Section:		36.00			
PHY224	VOLLEYBALL	SM	2	72	66	66	39	27	3	3	0
26	LEIMOMI M. BOWLES		Max:36	S2 02		35	21	14	1	1	0
36	LEIMOMI M. BOWLES		Max:36	S2 03		31	18	13	2	2	0
Number of Sections: 2		Average Students				Per Section:		33.00			
PHY230	BEG WT TRNG	SM	4	144	147	147	36	111	5	0	5
16	GLEN W. WALKER		Max:36	S2 01		38	10	28	4	0	4
26	KENT D. RODSETH		Max:36	S2 02		36	13	23	0	0	0
46	KENT D. RODSETH		Max:36	S2 04		36	3	33	1	0	1
56	KENT D. RODSETH		Max:36	S2 05		37	10	27	0	0	0
Number of Sections: 4		Average Students				Per Section:		36.75			
PHY304	ADV VLYBALL	SM	2	72	68	68	25	43	4	1	3
56	LEIMOMI M. BOWLES		Max:36	S2 05		34	16	18	1	1	0
66	LEIMOMI M. BOWLES		Max:36	S2 06		34	9	25	3	0	3
Number of Sections: 2		Average Students				Per Section:		34.00			
PHY306	ADV WT TRNG	SM	4	144	72	72	11	61	4	0	4
36	KENT D. RODSETH		Max:36	S2 03		36	4	32	1	0	1
66	GLEN W. WALKER		Max:36	S2 06		36	7	29	3	0	3
Number of Sections: 2		Average Students				Per Section:		36.00			
PHY998	PE WAIVER .5	SM	1	0	0	0	0	0	0	0	0
2X	GLEN W. WALKER		Max:0	S2 00		0	0	0	0	0	0
Number of Sections: 1		Average Students				Per Section:		0.00			
PHY999	PE WAIVER 1.0	SM	1	30	0	0	0	0	0	0	0
2X	GLEN W. WALKER		Max:30	S2 00		0	0	0	0	0	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1			Average Students			Per Section: 0.00					
SCI101	SCIENCE LINKS	SM	7	203	89	89	52	37	5	3	2
46	KENNETH N. COLBURN		Max:30	S2	04	28	15	13	3	2	1
56	KENNETH N. COLBURN		Max:30	S2	05	31	22	9	0	0	0
66	KENNETH N. COLBURN		Max:30	S2	06	30	15	15	2	1	1
Number of Sections: 3			Average Students			Per Section: 29.67					
SCI203	BIOLOGY 2	SM	13	360	326	326	165	161	20	9	11
11	KENNETH N. COLBURN		Max:30	S2	01	27	9	18	1	0	1
12	PATRIA R. BAUMSTARK		Max:30	S2	01	22	14	8	0	0	0
21	JENNIE M. BUETOW		Max:30	S2	02	26	14	12	1	0	1
22	KENNETH N. COLBURN		Max:30	S2	02	26	13	13	4	1	3
23	PATRIA R. BAUMSTARK		Max:30	S2	02	23	12	11	0	0	0
31	JENNIE M. BUETOW		Max:30	S2	03	30	15	15	3	2	1
32	KENNETH N. COLBURN		Max:30	S2	03	30	13	17	4	2	2
41	PATRIA R. BAUMSTARK		Max:30	S2	04	27	12	15	0	0	0
42	RAY S. DALLY		Max:30	S2	04	29	17	12	2	1	1
51	PATRIA R. BAUMSTARK		Max:30	S2	05	31	17	14	3	2	1
52	RAY S. DALLY		Max:30	S2	05	29	14	15	0	0	0
62	RAY S. DALLY		Max:30	S2	06	26	15	11	2	1	1
Number of Sections: 12			Average Students			Per Section: 27.17					
SCI205	AP BIOLOGY 2	SM	1	1	1	1	1	0	0	0	0
11	JENNIE M. BUETOW		Max:1	S2	01	1	1	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 1.00					
SCI209	AP ENVIRN SCI 2	SM	2	31	12	12	3	9	0	0	0
11	JENNIE M. BUETOW		Max:30	S2	01	12	3	9	0	0	0
IS1	JENNIE M. BUETOW		Max:1	S2	01	0	0	0	0	0	0
Number of Sections: 2			Average Students			Per Section: 6.00					
SCI301	CHEMISTRY 2	SM	8	240	227	227	115	112	3	0	3
11	JAYME L. HOSTETTER		Max:30	S2	01	21	9	12	0	0	0
21	JAYME L. HOSTETTER		Max:30	S2	02	30	14	16	0	0	0
31	KARL F. STEFFIN		Max:30	S2	03	30	16	14	2	0	2
41	JARED D. GERVAIS		Max:30	S2	04	30	21	9	0	0	0
51	JARED D. GERVAIS		Max:30	S2	05	30	13	17	1	0	1
52	JAYME L. HOSTETTER		Max:30	S2	05	29	16	13	0	0	0
61	KARL F. STEFFIN		Max:30	S2	06	28	13	15	0	0	0
62	JAYME L. HOSTETTER		Max:30	S2	06	29	13	16	0	0	0
Number of Sections: 8			Average Students			Per Section: 28.38					
SCI307	UW CHEMISTRY 2	SM	3	30	0	0	0	0	0	0	0
31	JAYME L. HOSTETTER		Max:30	S2	03	0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
SCI401	PHYSICS 2	SM	3	60	43	43	19	24	0	0	0
11	KARL F. STEFFIN		Max:30	S2	01	15	7	8	0	0	0
51	KARL F. STEFFIN		Max:30	S2	05	28	12	16	0	0	0
Number of Sections: 2			Average Students			Per Section: 21.50					
SCI502	MARINE BIOLOGY	SM	2	30	14	14	10	4	0	0	0
66	PATRIA R. BAUMSTARK		Max:30	S2	06	14	10	4	0	0	0
Number of Sections: 1			Average Students			Per Section: 14.00					
SCI503	ENVIRON BIOLOGY	SM	5	60	30	30	12	18	6	4	2
46	JENNIE M. BUETOW		Max:30	S2	04	30	12	18	6	4	2
Number of Sections: 1			Average Students			Per Section: 30.00					
SCI513	UW ASTRONOMY 1	SM	1	30	14	14	6	8	0	0	0
46	KARL F. STEFFIN		Max:30	S2	04	14	6	8	0	0	0
Number of Sections: 1			Average Students			Per Section: 14.00					
SCI521	AP PHYSICS 1 2	SM	1	30	24	24	7	17	0	0	0
51	LESLIE J. TAUZER		Max:30	S2	05	24	7	17	0	0	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1			Average Students Per Section: 24.00								
SCIBIO	BIOLOGY EOC COE SM		1	102	32	32	20	12	1	1	0
36	JAYME L. HOSTETTER		Max:30	S2	03	6	3	3	0	0	0
96	JAYME L. HOSTETTER		Max:27	S2	09	26	17	9	1	1	0
Number of Sections: 2			Average Students Per Section: 16.00								
SOC100	WORLD STU BASIC SM		1	56	33	33	15	18	9	1	8
46	ERIN L. HALL		Max:24	S2	04	20	8	12	8	1	7
L46	HEIDI K. BENDT		Max:14	S2	04	13	7	6	1	0	1
Number of Sections: 2			Average Students Per Section: 16.50								
SOC101	WORLD STUDIES SM		10	240	101	101	56	45	2	2	0
16	ERIN L. HALL		Max:30	S2	01	30	18	12	2	2	0
26	ERIN L. HALL		Max:30	S2	02	24	15	9	0	0	0
27	NORENE L. OSBORNE		Max:30	S2	02	17	8	9	0	0	0
56	CORY M. RUTLEDGE		Max:30	S2	05	30	15	15	0	0	0
Number of Sections: 4			Average Students Per Section: 25.25								
SOC191	AP HUMN GEOGR 2 SM		4	90	90	90	58	32	0	0	0
11	DUSTIN DEPIANO		Max:30	S2	01	29	19	10	0	0	0
41	DUSTIN DEPIANO		Max:30	S2	04	30	17	13	0	0	0
51	DUSTIN DEPIANO		Max:30	S2	05	31	22	9	0	0	0
Number of Sections: 3			Average Students Per Section: 30.00								
SOC201	US HIST BASIC 2 SM		1	24	24	24	7	17	7	4	3
21	CORY M. RUTLEDGE		Max:24	S2	02	24	7	17	7	4	3
Number of Sections: 1			Average Students Per Section: 24.00								
SOC203	US HISTORY 2 SM		11	30	30	30	11	19	0	0	0
41	CORY M. RUTLEDGE		Max:30	S2	04	30	11	19	0	0	0
Number of Sections: 1			Average Students Per Section: 30.00								
SOC205	AP EUROPEAN 2 SM		3	90	88	88	45	43	1	0	1
21	ERIC D. ARNOLD		Max:30	S2	02	27	16	11	0	0	0
31	ERIC D. ARNOLD		Max:30	S2	03	30	15	15	0	0	0
41	ERIC D. ARNOLD		Max:30	S2	04	31	14	17	1	0	1
Number of Sections: 3			Average Students Per Section: 29.33								
SOC300	CIVICS SM		10	99	21	21	10	11	1	0	1
36	DUSTIN DEPIANO		Max:30	S2	03	21	10	11	1	0	1
Number of Sections: 1			Average Students Per Section: 21.00								
SOC302	AP US HISTORY 2 SM		3	60	32	32	20	12	0	0	0
01	ERIC D. ARNOLD		Max:30	S2	09	13	10	3	0	0	0
11	ERIC D. ARNOLD		Max:30	S2	01	19	10	9	0	0	0
Number of Sections: 2			Average Students Per Section: 16.00								
SOC400	GLOBAL ISSUES SM		6	790	343	343	143	200	32	11	21
17	CORY M. RUTLEDGE		Max:30	S2	01	27	11	16	1	0	1
18	WAYNE D. RUMBAUGH		Max:30	S2	01	19	6	13	2	1	1
26	CHRISTOPHER J. CARR		Max:23	S2	02	20	8	12	0	0	0
27	JOSEPH J. RUSH		Max:30	S2	02	29	11	18	1	0	1
28	DUSTIN DEPIANO		Max:30	S2	02	31	11	20	3	0	3
36	ERIN L. HALL		Max:30	S2	03	29	12	17	2	0	2
37	WAYNE D. RUMBAUGH		Max:30	S2	03	24	10	14	0	0	0
47	WAYNE D. RUMBAUGH		Max:30	S2	04	29	12	17	2	0	2
56	JOSEPH J. RUSH		Max:30	S2	05	30	13	17	2	0	2
57	WAYNE D. RUMBAUGH		Max:30	S2	05	28	10	18	0	0	0
66	JOSEPH J. RUSH		Max:30	S2	06	28	14	14	3	2	1
68	CORY M. RUTLEDGE		Max:30	S2	06	31	17	14	1	1	0
AB2	CHRISTOPHER J. CARR		Max:14	S2	02	3	0	3	3	0	3
B16	TORI T. AMMONS		Max:25	S2	01	15	8	7	12	7	5
Number of Sections: 14			Average Students Per Section: 24.50								
SOC402	AP US POL&GOV 2 SM		2	120	105	105	57	48	1	1	0
11	NORENE L. OSBORNE		Max:30	S2	01	29	15	14	0	0	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
31	NORENE L. OSBORNE		Max:30	S2	03		21	11	10		0	0	0
41	TORI T. AMMONS		Max:30	S2	04		22	11	11		1	1	0
51	TORI T. AMMONS		Max:30	S2	05		33	20	13		0	0	0
Number of Sections: 4			Average Students Per Section: 26.25										
SOC500	PSYCHOLOGY 1	SM	1	60	24		24	10	14		2	0	2
16	JOSEPH J. RUSH		Max:30	S2	01		24	10	14		2	0	2
Number of Sections: 1			Average Students Per Section: 24.00										
SOC503	AP PSYCH 2	SM	2	30	19		19	13	6		0	0	0
31	JOSEPH J. RUSH		Max:30	S2	03		19	13	6		0	0	0
Number of Sections: 1			Average Students Per Section: 19.00										
SOC504	SOCIOLOGY 1	SM	2	60	27		27	15	12		1	0	1
66	TORI T. AMMONS		Max:30	S2	06		27	15	12		1	0	1
Number of Sections: 1			Average Students Per Section: 27.00										
SOC508	WASH STATE HIST	SM	1	60	23		23	11	12		3	0	3
36	TORI T. AMMONS		Max:30	S2	03		23	11	12		3	0	3
AB2	CHRISTOPHER J. CARR		Max:0	S2	02		0	0	0		0	0	0
Number of Sections: 2			Average Students Per Section: 11.50										
SPE212	READ/WR LAN 1	SM	2	28	14		14	7	7		14	7	7
21	KAMARIA J. SMITH		Max:14	S2	02		8	5	3		8	5	3
61	KAMARIA J. SMITH		Max:14	S2	06		6	2	4		6	2	4
Number of Sections: 2			Average Students Per Section: 7.00										
SPE214	READ/WR LAN 2	SM	1	32	17		17	8	9		17	8	9
11	TELIA S. PETERSON		Max:14	S2	01		5	3	2		5	3	2
51	KAMARIA J. SMITH		Max:18	S2	05		12	5	7		12	5	7
Number of Sections: 2			Average Students Per Section: 8.50										
SPE216	READ/WR LAN 3	SM	2	42	19		19	2	17		19	2	17
31	TELIA S. PETERSON		Max:14	S2	03		13	2	11		13	2	11
41	BRADLEY J. COMSTOCK		Max:14	S2	04		6	0	6		6	0	6
AB	JULIE A. SOHLSTROM		Max:14	S2	03		0	0	0		0	0	0
Number of Sections: 3			Average Students Per Section: 6.33										
SPE218	READ/WR LAN 4	SM	1	14	10		10	5	5		10	5	5
41	KAMARIA J. SMITH		Max:14	S2	04		10	5	5		10	5	5
Number of Sections: 1			Average Students Per Section: 10.00										
SPE302	MATH 1	SM	1	14	10		10	2	8		10	2	8
51	TELIA S. PETERSON		Max:14	S2	05		10	2	8		10	2	8
Number of Sections: 1			Average Students Per Section: 10.00										
SPE304	MATH 2	SM	2	28	11		11	7	4		11	7	4
11	BRADLEY J. COMSTOCK		Max:14	S2	01		0	0	0		0	0	0
61	BRADLEY J. COMSTOCK		Max:14	S2	06		11	7	4		11	7	4
Number of Sections: 2			Average Students Per Section: 5.50										
SPE306	MATH 3	SM	1	28	17		17	2	15		17	2	15
21	TELIA S. PETERSON		Max:14	S2	02		10	2	8		10	2	8
61	TELIA S. PETERSON		Max:14	S2	06		7	0	7		7	0	7
Number of Sections: 2			Average Students Per Section: 8.50										
SPE308	MATH 4	SM	1	28	12		12	6	6		12	6	6
31	BRADLEY J. COMSTOCK		Max:14	S2	03		2	1	1		2	1	1
51	BRADLEY J. COMSTOCK		Max:14	S2	05		10	5	5		10	5	5
Number of Sections: 2			Average Students Per Section: 6.00										
SPE401	SOCIAL SKILLS 2	SM	1	56	13		13	2	11		13	2	11
AB1	TYLER H. JORGENSEN		Max:14	S2	01		6	1	5		6	1	5
AB3	TYLER H. JORGENSEN		Max:14	S2	03		0	0	0		0	0	0
AB4	JULIE A. SOHLSTROM		Max:14	S2	04		4	0	4		4	0	4
AB6	JULIE A. SOHLSTROM		Max:14	S2	06		3	1	2		3	1	2
Number of Sections: 4			Average Students Per Section: 3.25										
SPE601	COMM LAB	SM	2	10	2		2	0	2		2	0	2
46	BRENNAN L. NESPER		Max:10	S2	04		2	0	2		2	0	2

		EST		NBR	NBR	-----TOTALS-----			--Special Ed--		
<u>COURSE</u>	<u>DESCRIPTION</u>	<u>LGTH</u>	<u>SEC</u>	<u>AVL</u>	<u>REQ</u>	<u>TOT</u>	<u>FEM</u>	<u>MAL</u>	<u>TOT</u>	<u>FEM</u>	<u>MAL</u>
76	JILLIAN CANO	Max:0	S2	07		0	0	0		0	0
96	JILLIAN CANO	Max:0	S2	09		0	0	0		0	0
Number of Sections:		3		Average Students Per Section:		0.67					

TITLE FOR TOTAL

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	10363	4947	5416
Special Ed	633	232	401

***** End of report *****

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
ART104	ADV ART 2	SM	1	13	12	12	11	1	3	3	0
16	CHRISTIAN M. MILLER		Max:13	S2	01	12	11	1	3	3	0
Number of Sections: 1			Average Students			Per Section: 12.00					
ART107	2-D ART	SM	2	30	29	29	15	14	2	1	1
16	PAUL M. LEWIS		Max:30	S2	01	29	15	14	2	1	1
Number of Sections: 1			Average Students			Per Section: 29.00					
ART110	CERAMICS	SM	4	150	87	87	44	43	9	2	7
36	PAUL M. LEWIS		Max:20	S2	03	18	6	12	2	1	1
46	PAUL M. LEWIS		Max:23	S2	04	23	13	10	2	0	2
56	PAUL M. LEWIS		Max:22	S2	05	22	9	13	3	1	2
66	PAUL M. LEWIS		Max:25	S2	06	24	16	8	2	0	2
Number of Sections: 4			Average Students			Per Section: 21.75					
ART111	ADV CERAMICS	SM	7	29	23	23	18	5	0	0	0
36	PAUL M. LEWIS		Max:9	S2	03	8	5	3	0	0	0
46	PAUL M. LEWIS		Max:7	S2	04	6	5	1	0	0	0
56	PAUL M. LEWIS		Max:8	S2	05	4	3	1	0	0	0
66	PAUL M. LEWIS		Max:5	S2	06	5	5	0	0	0	0
Number of Sections: 4			Average Students			Per Section: 5.75					
ART122	ACTING 2	SM	1	32	19	19	12	7	2	0	2
36	KATHRYN A. NUTTMAN		Max:32	S2	03	19	12	7	2	0	2
Number of Sections: 1			Average Students			Per Section: 19.00					
ART124	ACTING 4	SM	2	2	0	0	0	0	0	0	0
36	KATHRYN A. NUTTMAN		Max:2	S2	03	0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
CTE118	MATH BUS PRFIN2	SM	1	30	29	29	18	11	3	1	2
66	ANGELA K. MCCAUSLAND		Max:30	S2	06	29	18	11	3	1	2
Number of Sections: 1			Average Students			Per Section: 29.00					
CTE171	MARKETG/DECA 2	SM	1	30	12	12	8	4	0	0	0
36	DOUGLAS J. AUBERT		Max:30	S2	03	12	8	4	0	0	0
Number of Sections: 1			Average Students			Per Section: 12.00					
CTE176	MKT PMGMT DECA4	SM	2	21	6	6	6	0	0	0	0
26	DOUGLAS J. AUBERT		Max:1	S2	02	1	1	0	0	0	0
36	DOUGLAS J. AUBERT		Max:20	S2	03	5	5	0	0	0	0
Number of Sections: 2			Average Students			Per Section: 3.00					
CTE178	SPTS & ENT MGMT	SM	1	4	3	3	0	3	0	0	0
36	DOUGLAS J. AUBERT		Max:4	S2	03	3	0	3	0	0	0
Number of Sections: 1			Average Students			Per Section: 3.00					
CTE181	MKT BUS ADMIN 2	SM	1	7	4	4	2	2	0	0	0
36	DOUGLAS J. AUBERT		Max:2	S2	03	1	0	1	0	0	0
46	DOUGLAS J. AUBERT		Max:5	S2	04	3	2	1	0	0	0
Number of Sections: 2			Average Students			Per Section: 2.00					
CTE183	STORE RETL OP 2	SM	1	21	13	13	7	6	0	0	0
46	DOUGLAS J. AUBERT		Max:21	S2	04	13	7	6	0	0	0
Number of Sections: 1			Average Students			Per Section: 13.00					
CTE185	STOR OP SM BSN2	SM	2	10	5	5	2	3	0	0	0
46	DOUGLAS J. AUBERT		Max:10	S2	04	5	2	3	0	0	0
Number of Sections: 1			Average Students			Per Section: 5.00					
CTE187	MARKTNG ENTRE 2	SM	1	6	0	0	0	0	0	0	0
36	DOUGLAS J. AUBERT		Max:6	S2	03	0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
CTE188	BSN MKT FN DECA	SM	1	60	18	18	9	9	1	0	1
26	DOUGLAS J. AUBERT		Max:30	S2	02	18	9	9	1	0	1
Number of Sections: 1			Average Students			Per Section: 18.00					
CTE211	CAREER W/CHILD1	SM	2	34	4	4	3	1	1	1	0
26	KELLY A. JENSEN		Max:4	S2	02	4	3	1	1	1	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1			Average Students			Per Section: 4.00					
CTE212	CAREER W/CHILD2	SM	7	25	16	16	16	0	1	1	0
26	KELLY A. JENSEN		Max:25	S2	02	16	16	0	1	1	0
Number of Sections: 1			Average Students			Per Section: 16.00					
CTE214	CAREER W/CHILD4	SM	1	6	3	3	2	1	1	0	1
26	KELLY A. JENSEN		Max:6	S2	02	3	2	1	1	0	1
Number of Sections: 1			Average Students			Per Section: 3.00					
CTE240	INDEP LIVING	SM	2	60	29	29	15	14	7	3	4
46	KELLY A. JENSEN		Max:30	S2	04	29	15	14	7	3	4
Number of Sections: 1			Average Students			Per Section: 29.00					
CTE245	INTERIOR DESIGN	SM	1	30	24	24	19	5	1	1	0
36	KELLY A. JENSEN		Max:30	S2	03	24	19	5	1	1	0
Number of Sections: 1			Average Students			Per Section: 24.00					
CTE250	NUTRTN WELLNESS	SM	3	72	22	22	12	10	2	0	2
66	KELLY A. JENSEN		Max:24	S2	06	22	12	10	2	0	2
Number of Sections: 1			Average Students			Per Section: 22.00					
CTE266	COSMETOLOGY 2	SM	1	2	0	0	0	0	0	0	0
36	JAMES C. WICKENS		Max:2	S2	03	0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
CTE282	AM SIGN LANG 2	SM	3	60	56	56	41	15	4	2	2
56	CINDY L. ANDERSON		Max:30	S2	05	29	21	8	3	1	2
66	CINDY L. ANDERSON		Max:30	S2	06	27	20	7	1	1	0
Number of Sections: 2			Average Students			Per Section: 28.00					
CTE284	AM SIGN LANG 4	SM	2	60	43	42	34	8	2	1	1
16	CINDY L. ANDERSON		Max:30	S2	01	25	19	6	1	0	1
26	CINDY L. ANDERSON		Max:30	S2	02	17	15	2	1	1	0
Number of Sections: 2			Average Students			Per Section: 21.00					
CTE286	AM SIGN LANG 6	SM	1	30	24	24	18	6	0	0	0
46	CINDY L. ANDERSON		Max:30	S2	04	24	18	6	0	0	0
Number of Sections: 1			Average Students			Per Section: 24.00					
CTE304	PREVENTIVE MED	SM	2	90	59	59	34	25	2	1	1
16	CHRISTOPHER T. TUCKER		Max:30	S2	01	29	16	13	1	0	1
56	CHRISTOPHER T. TUCKER		Max:30	S2	05	30	18	12	1	1	0
Number of Sections: 2			Average Students			Per Section: 29.50					
CTE306	ANATOMY/PHYS 2	SM	3	60	51	51	41	10	0	0	0
36	CHRISTOPHER T. TUCKER		Max:30	S2	03	23	18	5	0	0	0
46	CHRISTOPHER T. TUCKER		Max:30	S2	04	28	23	5	0	0	0
Number of Sections: 2			Average Students			Per Section: 25.50					
CTE308	SPORTS MED 2	SM	1	28	26	26	20	6	0	0	0
66	CHRISTOPHER T. TUCKER		Max:28	S2	06	26	20	6	0	0	0
Number of Sections: 1			Average Students			Per Section: 26.00					
CTE312	ADVSPORTS MED 2	SM	1	8	8	8	6	2	0	0	0
66	CHRISTOPHER T. TUCKER		Max:8	S2	06	8	6	2	0	0	0
Number of Sections: 1			Average Students			Per Section: 8.00					
CTE331	CULINARY ARTS	SM	9	113	8	8	3	5	6	1	5
56	WAYNE M. SHELTON		Max:8	S2	05	8	3	5	6	1	5
Number of Sections: 1			Average Students			Per Section: 8.00					
CTE332	CULINARY ARTS	SM	3	99	100	100	54	46	18	9	9
16	WAYNE M. SHELTON		Max:24	S2	01	24	11	13	5	2	3
26	WAYNE M. SHELTON		Max:24	S2	02	25	15	10	4	2	2
36	WAYNE M. SHELTON		Max:24	S2	03	22	13	9	6	4	2
46	WAYNE M. SHELTON		Max:26	S2	04	26	12	14	3	1	2
96	WAYNE M. SHELTON		Max:1	S2	09	3	3	0	0	0	0
Number of Sections: 5			Average Students			Per Section: 20.00					
CTE334	ADV CULNY ART 2	SM	3	10	6	6	3	3	0	0	0
16	WAYNE M. SHELTON		Max:5	S2	01	3	1	2	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR		----TOTALS----			--Special Ed--		
				AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
36	WAYNE M. SHELTON		Max:5	S2	03	3	2	1	0	0	0
Number of Sections: 2				Average Students Per Section:		3.00					
CTE336	CULNY ARTS CS 2 SM		5	4	4	4	2	2	0	0	0
16	WAYNE M. SHELTON		Max:1	S2	01	1	1	0	0	0	0
26	WAYNE M. SHELTON		Max:1	S2	02	1	1	0	0	0	0
36	WAYNE M. SHELTON		Max:1	S2	03	1	0	1	0	0	0
46	WAYNE M. SHELTON		Max:1	S2	04	1	0	1	0	0	0
Number of Sections: 4				Average Students Per Section:		1.00					
CTE351	JEWL METLSCULP1 SM		7	140	53	52	29	23	7	4	3
56	WENDY S. WOLDENBERG		Max:28	S2	05	27	12	15	6	4	2
66	WENDY S. WOLDENBERG		Max:28	S2	06	25	17	8	1	0	1
Number of Sections: 2				Average Students Per Section:		26.00					
CTE352	JEWL METLSCULP2 SM		6	103	61	60	28	32	2	1	1
26	WENDY S. WOLDENBERG		Max:20	S2	02	18	9	9	2	1	1
36	WENDY S. WOLDENBERG		Max:22	S2	03	20	8	12	0	0	0
46	WENDY S. WOLDENBERG		Max:23	S2	04	22	11	11	0	0	0
Number of Sections: 3				Average Students Per Section:		20.00					
CTE353	JEWL METLSCULP3 SM		3	31	16	16	12	4	0	0	0
26	WENDY S. WOLDENBERG		Max:5	S2	02	4	3	1	0	0	0
36	WENDY S. WOLDENBERG		Max:6	S2	03	6	4	2	0	0	0
46	WENDY S. WOLDENBERG		Max:5	S2	04	5	4	1	0	0	0
56	WENDY S. WOLDENBERG		Max:1	S2	05	1	1	0	0	0	0
Number of Sections: 4				Average Students Per Section:		4.00					
CTE354	JEWL METLSCULP4 SM		4	6	8	8	5	3	1	1	0
26	WENDY S. WOLDENBERG		Max:3	S2	02	5	2	3	1	1	0
36	WENDY S. WOLDENBERG		Max:2	S2	03	2	2	0	0	0	0
46	WENDY S. WOLDENBERG		Max:1	S2	04	1	1	0	0	0	0
Number of Sections: 3				Average Students Per Section:		2.67					
CTE355	JEWL METLSCULCS SM		2	4	1	1	1	0	1	1	0
26	WENDY S. WOLDENBERG		Max:2	S2	02	0	0	0	0	0	0
66	WENDY S. WOLDENBERG		Max:1	S2	06	1	1	0	1	1	0
Number of Sections: 2				Average Students Per Section:		0.50					
CTE361	VIS COM 1 SM		3	63	17	17	10	7	1	0	1
26	GINA M. SANDLAND		Max:15	S2	02	17	10	7	1	0	1
Number of Sections: 1				Average Students Per Section:		17.00					
CTE362	VIS COM 2 SM		2	36	18	18	8	10	2	0	2
16	GINA M. SANDLAND		Max:24	S2	01	11	3	8	2	0	2
26	GINA M. SANDLAND		Max:12	S2	02	7	5	2	0	0	0
Number of Sections: 2				Average Students Per Section:		9.00					
CTE366	VIS COM CS 2 SM		1	4	3	3	2	1	0	0	0
16	GINA M. SANDLAND		Max:0	S2	01	2	1	1	0	0	0
36	GINA M. SANDLAND		Max:1	S2	03	1	1	0	0	0	0
46	GINA M. SANDLAND		Max:3	S2	04	0	0	0	0	0	0
Number of Sections: 3				Average Students Per Section:		1.00					
CTE368	DIGITAL PHOTO 1 SM		4	94	37	37	22	15	4	3	1
56	GINA M. SANDLAND		Max:24	S2	05	19	10	9	2	1	1
66	GINA M. SANDLAND		Max:22	S2	06	18	12	6	2	2	0
Number of Sections: 2				Average Students Per Section:		18.50					
CTE369	DIGITAL PHOTO 2 SM		1	3	3	3	3	0	0	0	0
00	GINA M. SANDLAND		Max:2	S2	06	2	2	0	0	0	0
56	GINA M. SANDLAND		Max:1	S2	05	1	1	0	0	0	0
Number of Sections: 2				Average Students Per Section:		1.50					
CTE371	DRAWING 1 SM		4	129	47	46	26	20	5	3	2
16	CHRISTIAN M. MILLER		Max:17	S2	01	18	13	5	1	1	0
56	CHRISTIAN M. MILLER		Max:28	S2	05	28	13	15	4	2	2

		EST		NBR		----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 2				Average Students		Per Section:		23.00			
CTE372	DRAWING 2	SM	3	66	56	56	24	32	10	1	9
26	CHRISTIAN M. MILLER		Max:28	S2	02	28	11	17	4	1	3
46	CHRISTIAN M. MILLER		Max:28	S2	04	28	13	15	6	0	6
Number of Sections: 2				Average Students		Per Section:		28.00			
CTE374	AP STUDIO ART 2	SM	1	30	19	19	14	5	0	0	0
66	CHRISTIAN M. MILLER		Max:30	S2	06	19	14	5	0	0	0
Number of Sections: 1				Average Students		Per Section:		19.00			
CTE376	GRAPHIC DES 2	SM	1	15	4	4	1	3	0	0	0
46	GINA M. SANDLAND		Max:15	S2	04	4	1	3	0	0	0
Number of Sections: 1				Average Students		Per Section:		4.00			
CTE378	GRAPHIC DES CS 2	SM	1	5	0	0	0	0	0	0	0
46	GINA M. SANDLAND		Max:5	S2	04	0	0	0	0	0	0
Number of Sections: 1				Average Students		Per Section:		0.00			
CTE381	ELECTRONICS 1	SM	4	73	1	1	0	1	0	0	0
26A	FRANK MEDINA		Max:1	S2	02	1	0	1	0	0	0
Number of Sections: 1				Average Students		Per Section:		1.00			
CTE382	ELECTRONICS 2	SM	4	72	63	63	6	57	13	1	12
26	FRANK MEDINA		Max:24	S2	02	20	2	18	2	0	2
36	FRANK MEDINA		Max:24	S2	03	22	4	18	6	1	5
46	FRANK MEDINA		Max:24	S2	04	21	0	21	5	0	5
Number of Sections: 3				Average Students		Per Section:		21.00			
CTE384	ELECTRONICS 4	SM	12	24	15	15	0	15	5	0	5
16	FRANK MEDINA		Max:24	S2	01	15	0	15	5	0	5
Number of Sections: 1				Average Students		Per Section:		15.00			
CTE390	ROBOTICS TECH 2	SM	1	24	17	17	1	16	2	0	2
16	GEORGE W. SUMNER		Max:24	S2	01	17	1	16	2	0	2
Number of Sections: 1				Average Students		Per Section:		17.00			
CTE401	ENGN DES ARCH 1	SM	4	50	13	13	7	6	0	0	0
26	GEORGE W. SUMNER		Max:1	S2	02	12	7	5	0	0	0
36	GEORGE W. SUMNER		Max:1	S2	03	1	0	1	0	0	0
Number of Sections: 2				Average Students		Per Section:		6.50			
CTE402	ENGN DES ARCH 2	SM	3	44	32	32	11	21	2	0	2
26	GEORGE W. SUMNER		Max:23	S2	02	12	6	6	1	0	1
36	GEORGE W. SUMNER		Max:21	S2	03	20	5	15	1	0	1
Number of Sections: 2				Average Students		Per Section:		16.00			
CTE406	ENGN DES ARCH 4	SM	2	16	13	13	1	12	1	0	1
46	GEORGE W. SUMNER		Max:16	S2	04	13	1	12	1	0	1
Number of Sections: 1				Average Students		Per Section:		13.00			
CTE408	DRFT ENG TECH 4	SM	3	7	5	5	0	5	0	0	0
46	GEORGE W. SUMNER		Max:7	S2	04	5	0	5	0	0	0
Number of Sections: 1				Average Students		Per Section:		5.00			
CTE410	ENGN DESARC CS2	SM	2	4	4	4	1	3	1	0	1
36	GEORGE W. SUMNER		Max:2	S2	03	2	1	1	1	0	1
46	GEORGE W. SUMNER		Max:2	S2	04	2	0	2	0	0	0
Number of Sections: 2				Average Students		Per Section:		2.00			
CTE412	COMP SYS ENG 2	SM	2	20	18	18	1	17	3	0	3
66	FRANK MEDINA		Max:20	S2	06	18	1	17	3	0	3
Number of Sections: 1				Average Students		Per Section:		18.00			
CTE414	COMP SYS ENG 4	SM	2	4	4	4	0	4	0	0	0
66	FRANK MEDINA		Max:4	S2	06	4	0	4	0	0	0
Number of Sections: 1				Average Students		Per Section:		4.00			
CTE451	ADV POWR/ENERGY	SM	2	24	14	14	0	14	4	0	4
56	GEORGE W. SUMNER		Max:24	S2	05	14	0	14	4	0	4
Number of Sections: 1				Average Students		Per Section:		14.00			
CTE455	WOODWRK DESGN 1	SM	6	101	29	29	6	23	1	0	1

COURSE	DESCRIPTION	LGTH	SEC	EST		NBR		----TOTALS----			--Special Ed--		
				AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
36	JAMES C. WICKENS			Max:14	S2 03	15	5	10	0	0	0		
46	JAMES C. WICKENS			Max:14	S2 04	14	1	13	1	0	1		
Number of Sections: 2		Average Students Per Section: 14.50											
CTE456	WOODWRK DESGN 2 SM			4	60 40	40	6	34	2	0	2		
26	JAMES C. WICKENS			Max:15	S2 02	16	3	13	1	0	1		
36	JAMES C. WICKENS			Max:13	S2 03	10	2	8	1	0	1		
46	JAMES C. WICKENS			Max:13	S2 04	14	1	13	0	0	0		
Number of Sections: 3		Average Students Per Section: 13.33											
CTE457	WOODWRK DESGN 3 SM			2	40 15	15	0	15	6	0	6		
16	JAMES C. WICKENS			Max:3	S2 01	2	0	2	1	0	1		
26	JAMES C. WICKENS			Max:12	S2 02	11	0	11	5	0	5		
46	JAMES C. WICKENS			Max:2	S2 04	2	0	2	0	0	0		
Number of Sections: 3		Average Students Per Section: 5.00											
CTE458	WOODWRK DESGN 4 SM			2	24 23	23	1	22	5	0	5		
16	JAMES C. WICKENS			Max:21	S2 01	20	1	19	4	0	4		
36	JAMES C. WICKENS			Max:3	S2 03	3	0	3	1	0	1		
Number of Sections: 2		Average Students Per Section: 11.50											
CTE462	WOODWRK DESGN 6 SM			1	9 5	5	0	5	2	0	2		
16	JAMES C. WICKENS			Max:9	S2 01	5	0	5	2	0	2		
Number of Sections: 1		Average Students Per Section: 5.00											
CTE466	YEARBOOK 2 SM			1	30 19	19	16	3	0	0	0		
46	GINA M. SANDLAND			Max:30	S2 04	19	16	3	0	0	0		
Number of Sections: 1		Average Students Per Section: 19.00											
CTE470	WBL GENERIC SM			1	126 0	0	0	0	0	0	0		
66	JAMES C. WICKENS			Max:30	S2 06	0	0	0	0	0	0		
76	JAMES C. WICKENS			Max:10	S2 07	0	0	0	0	0	0		
Number of Sections: 2		Average Students Per Section: 0.00											
CTE471	WBL AMER SIGN SM			1	62 0	0	0	0	0	0	0		
66	JAMES C. WICKENS			Max:1	S2 06	0	0	0	0	0	0		
76	JAMES C. WICKENS			Max:30	S2 07	0	0	0	0	0	0		
Number of Sections: 2		Average Students Per Section: 0.00											
CTE473	WBL BUS ED SM			1	60 3	3	2	1	0	0	0		
76	JAMES C. WICKENS			Max:30	S2 07	3	2	1	0	0	0		
Number of Sections: 1		Average Students Per Section: 3.00											
CTE475	WBL COMP TECH SM			1	60 0	0	0	0	0	0	0		
76	JAMES C. WICKENS			Max:30	S2 07	0	0	0	0	0	0		
Number of Sections: 1		Average Students Per Section: 0.00											
CTE476	WBL CONSTR MANU SM			1	60 5	5	0	5	1	0	1		
76	JAMES C. WICKENS			Max:30	S2 07	5	0	5	1	0	1		
Number of Sections: 1		Average Students Per Section: 5.00											
CTE477	WBL CULNY ARTS SM			1	60 7	7	3	4	0	0	0		
76	JAMES C. WICKENS			Max:30	S2 07	7	3	4	0	0	0		
Number of Sections: 1		Average Students Per Section: 7.00											
CTE478	WBL DRAFT ENGIN SM			1	120 0	0	0	0	0	0	0		
66	JAMES C. WICKENS			Max:30	S2 06	0	0	0	0	0	0		
76	JAMES C. WICKENS			Max:30	S2 07	0	0	0	0	0	0		
Number of Sections: 2		Average Students Per Section: 0.00											
CTE479	WBL ELECTRONICS SM			1	60 0	0	0	0	0	0	0		
76	JAMES C. WICKENS			Max:30	S2 07	0	0	0	0	0	0		
Number of Sections: 1		Average Students Per Section: 0.00											
CTE480	WBL FAM CONS SC SM			1	60 9	9	7	2	1	0	1		
76	JAMES C. WICKENS			Max:30	S2 07	9	7	2	1	0	1		
Number of Sections: 1		Average Students Per Section: 9.00											
CTE481	WBL GPH DES PRO SM			1	60 1	1	1	0	0	0	0		
76	JAMES C. WICKENS			Max:30	S2 07	1	1	0	0	0	0		

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1			Average Students			Per Section:			1.00		
CTE483	WBL JEWELRY MFG	SM	1	62	1	1	0	1	0	0	0
66	JAMES C. WICKENS		Max:1	S2 06		0	0	0	0	0	0
76	JAMES C. WICKENS		Max:30	S2 07		1	0	1	0	0	0
Number of Sections: 2			Average Students			Per Section:			0.50		
CTE484	WBL MARKETING	SM	1	60	5	5	2	3	0	0	0
76	JAMES C. WICKENS		Max:30	S2 07		5	2	3	0	0	0
Number of Sections: 1			Average Students			Per Section:			5.00		
CTE487	WBL SPORTS MED	SM	2	14	1	1	0	1	0	0	0
66	JAMES C. WICKENS		Max:1	S2 06		0	0	0	0	0	0
76	JAMES C. WICKENS		Max:10	S2 07		1	0	1	0	0	0
Number of Sections: 2			Average Students			Per Section:			0.50		
CTE488	WBL VIS COM	SM	1	60	6	6	4	2	0	0	0
76	JAMES C. WICKENS		Max:30	S2 07		6	4	2	0	0	0
Number of Sections: 1			Average Students			Per Section:			6.00		
CTE515	NEWSPAPER 2	SM	1	20	12	12	9	3	1	0	1
46	PATRICK J. SWENSON		Max:20	S2 04		11	8	3	1	0	1
96	PATRICK J. SWENSON		Max:0	S2 09		1	1	0	0	0	0
Number of Sections: 2			Average Students			Per Section:			6.00		
ELL102	ELL LAN ART 1B	SM	3	10	6	6	0	6	0	0	0
36	CLEROBONG C. CHEAN		Max:10	S2 03		6	0	6	0	0	0
Number of Sections: 1			Average Students			Per Section:			6.00		
ELL121	ELL STDY SKILL2	SM	1	30	21	21	8	13	1	0	1
56	CLEROBONG C. CHEAN		Max:20	S2 05		12	5	7	0	0	0
66	CLEROBONG C. CHEAN		Max:10	S2 06		9	3	6	1	0	1
Number of Sections: 2			Average Students			Per Section:			10.50		
ELL202	ELL LAN ART 2B	SM	1	12	13	13	6	7	0	0	0
16	CLEROBONG C. CHEAN		Max:12	S2 01		13	6	7	0	0	0
Number of Sections: 1			Average Students			Per Section:			13.00		
ELL302	ELL LAN ART 3B	SM	1	15	11	11	7	4	0	0	0
46	CLEROBONG C. CHEAN		Max:15	S2 04		11	7	4	0	0	0
Number of Sections: 1			Average Students			Per Section:			11.00		
ELL810	ELL SUPPORT	YR	1	37	25	25	8	17	3	0	3
71	CLEROBONG C. CHEAN		Max:37	YR 07		25	8	17	3	0	3
Number of Sections: 1			Average Students			Per Section:			25.00		
FOR202	FRENCH 2	SM	3	90	68	68	41	27	0	0	0
16	KIMBERLEE I. POLLEY		Max:30	S2 01		25	14	11	0	0	0
26	KIMBERLEE I. POLLEY		Max:30	S2 02		22	11	11	0	0	0
36	KIMBERLEE I. POLLEY		Max:30	S2 03		21	16	5	0	0	0
Number of Sections: 3			Average Students			Per Section:			22.67		
FOR204	FRENCH 4	SM	3	60	44	44	28	16	0	0	0
16	KAISA SWENDDAL-WHITE		Max:30	S2 01		23	13	10	0	0	0
26	KAISA SWENDDAL-WHITE		Max:30	S2 02		21	15	6	0	0	0
Number of Sections: 2			Average Students			Per Section:			22.00		
FOR206	FRENCH 6	SM	1	36	30	30	26	4	0	0	0
46	KIMBERLEE I. POLLEY		Max:18	S2 04		15	12	3	0	0	0
56	KIMBERLEE I. POLLEY		Max:18	S2 05		15	14	1	0	0	0
Number of Sections: 2			Average Students			Per Section:			15.00		
FOR208	FRENCH 8	SM	1	10	8	8	7	1	0	0	0
46	KIMBERLEE I. POLLEY		Max:5	S2 04		5	5	0	0	0	0
56	KIMBERLEE I. POLLEY		Max:5	S2 05		3	2	1	0	0	0
Number of Sections: 2			Average Students			Per Section:			4.00		
FOR302	GERMAN 2	SM	2	60	50	50	16	34	2	0	2
56	STACY A. BARDSLEY		Max:30	S2 05		23	7	16	1	0	1
66	STACY A. BARDSLEY		Max:30	S2 06		27	9	18	1	0	1

		EST		NBR		NBR			----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL			
Number of Sections: 2		Average Students				Per Section:			25.00					
FOR304	GERMAN 4	SM	2	30	20	20	4	16	0	0	0			
16	STACY A. BARDSLEY		Max:30	S2	01	20	4	16	0	0	0			
Number of Sections: 1		Average Students				Per Section:			20.00					
FOR306	GERMAN 6	SM	1	36	28	28	9	19	1	0	1			
36	STACY A. BARDSLEY		Max:18	S2	03	10	2	8	0	0	0			
46	STACY A. BARDSLEY		Max:18	S2	04	18	7	11	1	0	1			
Number of Sections: 2		Average Students				Per Section:			14.00					
FOR310	AP GERMAN 2	SM	1	5	3	3	0	3	0	0	0			
46	STACY A. BARDSLEY		Max:5	S2	04	3	0	3	0	0	0			
Number of Sections: 1		Average Students				Per Section:			3.00					
FOR402	JAPANESE 2	SM	2	30	26	26	14	12	1	0	1			
16	AKIKO N. NEWCOMB		Max:30	S2	01	26	14	12	1	0	1			
Number of Sections: 1		Average Students				Per Section:			26.00					
FOR404	JAPANESE 4	SM	1	30	24	24	7	17	1	0	1			
26	AKIKO N. NEWCOMB		Max:30	S2	02	24	7	17	1	0	1			
Number of Sections: 1		Average Students				Per Section:			24.00					
FOR406	JAPANESE 6	SM	1	22	11	11	0	11	1	0	1			
36	AKIKO N. NEWCOMB		Max:22	S2	03	11	0	11	1	0	1			
Number of Sections: 1		Average Students				Per Section:			11.00					
FOR408	JAPANESE 8	SM	2	8	4	4	3	1	0	0	0			
36	AKIKO N. NEWCOMB		Max:8	S2	03	4	3	1	0	0	0			
Number of Sections: 1		Average Students				Per Section:			4.00					
FOR602	SPANISH 2	SM	6	210	180	180	83	97	6	3	3			
17	CAROL A. BARNETT		Max:30	S2	01	28	13	15	1	1	0			
26	CAROL A. BARNETT		Max:30	S2	02	29	14	15	2	0	2			
36	BRYCE J. STRAND		Max:30	S2	03	12	6	6	0	0	0			
37	JUAN F. NUNEZ		Max:30	S2	03	29	18	11	1	1	0			
46	BRYCE J. STRAND		Max:30	S2	04	26	8	18	0	0	0			
56	JUAN F. NUNEZ		Max:30	S2	05	27	13	14	1	1	0			
67	JUAN F. NUNEZ		Max:30	S2	06	29	11	18	1	0	1			
Number of Sections: 7		Average Students				Per Section:			25.71					
FOR604	SPANISH 4	SM	7	150	126	126	63	63	2	2	0			
16	BRYCE J. STRAND		Max:30	S2	01	21	13	8	1	1	0			
36	CAROL A. BARNETT		Max:30	S2	03	30	19	11	0	0	0			
37	KAISA SWENDDAL-WHITE		Max:30	S2	03	22	7	15	0	0	0			
56	KAISA SWENDDAL-WHITE		Max:30	S2	05	28	14	14	1	1	0			
66	BRYCE J. STRAND		Max:30	S2	06	25	10	15	0	0	0			
Number of Sections: 5		Average Students				Per Section:			25.20					
FOR606	SPANISH 6	SM	3	90	78	78	41	37	0	0	0			
26	JUAN F. NUNEZ		Max:30	S2	02	29	13	16	0	0	0			
56	CAROL A. BARNETT		Max:30	S2	05	26	14	12	0	0	0			
66	CAROL A. BARNETT		Max:30	S2	06	23	14	9	0	0	0			
Number of Sections: 3		Average Students				Per Section:			26.00					
FOR610	AP SPANISH 2	SM	1	30	13	13	7	6	3	0	3			
46	JUAN F. NUNEZ		Max:30	S2	04	13	7	6	3	0	3			
Number of Sections: 1		Average Students				Per Section:			13.00					
FOR621	UW SPANSH 103B	SM	1	30	21	21	17	4	0	0	0			
46	KAISA SWENDDAL-WHITE		Max:30	S2	04	21	17	4	0	0	0			
Number of Sections: 1		Average Students				Per Section:			21.00					
GEN101	ORIENTATION	SM	10	270	69	69	47	22	3	1	2			
26	DAVID R. GOETHALS		Max:30	S2	02	20	12	8	3	1	2			
27	PAUL M. LEWIS		Max:30	S2	02	21	15	6	0	0	0			
36	DAVID R. GOETHALS		Max:30	S2	03	28	20	8	0	0	0			
Number of Sections: 3		Average Students				Per Section:			23.00					
GEN126	STUDY SKILLS	SM	1	55	52	52	16	36	2	0	2			

COURSE	DESCRIPTION	LGTH	EST	NBR	NBR	----TOTALS----			--Special Ed--		
			SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
96	SCOTT A. HUSAR		Max:55	S2	09	52	16	36	2	0	2
Number of Sections: 1			Average Students Per Section: 52.00								
GEN200	ADVISORY 9-12	YR	1	840	373	373	214	159	24	7	17
001	STACY A. BARDSLEY		Max:30	YR	10	12	3	9	1	0	1
002	CLEROBONG C. CHEAN		Max:30	YR	10	5	2	3	0	0	0
004	CRYSTAL L. CONANT		Max:30	YR	10	14	9	5	0	0	0
005	LISA M. GALLINATTI		Max:30	YR	10	38	28	10	0	0	0
006	MARK S. DAVIS		Max:30	YR	10	13	9	4	0	0	0
008	BRUCE D. DIEHL		Max:30	YR	10	12	7	5	1	1	0
010	THOMAS S. EARL		Max:30	YR	10	11	7	4	0	0	0
011	MEGAN ELLIS SUMNER		Max:30	YR	10	12	9	3	1	0	1
013	JENNIFER W. GARCIA		Max:30	YR	10	13	5	8	1	0	1
014	ELAINE M. HETTERLY		Max:30	YR	10	10	2	8	8	2	6
015	SCOTT A. HUSAR		Max:30	YR	10	13	11	2	0	0	0
016	CRYSTAL L. JILBERT		Max:30	YR	10	14	10	4	0	0	0
018	PATRICK M. MCKEEHAN I		Max:30	YR	10	14	9	5	0	0	0
020	ANGELA K. MCCAUSLAND		Max:30	YR	10	13	4	9	3	0	3
023	ROBERT L. MORGAN		Max:30	YR	10	12	6	6	3	1	2
025	PHILIP J. MYKA		Max:30	YR	10	13	10	3	0	0	0
029	KARYN L. WILLIAMSON		Max:30	YR	10	14	9	5	1	0	1
031	GERI A. ROHLFF		Max:30	YR	10	15	7	8	0	0	0
032	ROBYN N. SAARENAS		Max:30	YR	10	13	1	12	0	0	0
033	GINA M. SANDLAND		Max:30	YR	10	13	7	6	1	0	1
035	JUDITH J. SHAW		Max:30	YR	10	13	10	3	1	1	0
037	BRYCE J. STRAND		Max:30	YR	10	11	10	1	1	1	0
038	GEORGE W. SUMNER		Max:30	YR	10	12	5	7	0	0	0
042	CHRISTOPHER T. TUCKER		Max:30	YR	10	13	11	2	1	0	1
043	MICHAEL VAN EATON		Max:30	YR	10	12	3	9	0	0	0
044	MEGHAN E. WAGNER		Max:30	YR	10	12	8	4	0	0	0
045	JAMES C. WICKENS		Max:30	YR	10	13	5	8	1	1	0
049	ERNEST E. ZEIGER		Max:30	YR	10	13	7	6	0	0	0
Number of Sections: 28			Average Students Per Section: 13.32								
GEN300	STUDY SKILLS	SM	13	116	100	100	44	56	17	5	12
16	RALPH L. CUBIT		Max:5	S2	01	5	2	3	2	0	2
19	SHAWN P. KILGALLON		Max:0	S2	01	35	15	20	2	1	1
26	SHAWN A. MARTINSON		Max:24	S2	02	24	11	13	1	0	1
26B	GERI A. ROHLFF		Max:1	S2	02	1	1	0	0	0	0
27	RALPH L. CUBIT		Max:5	S2	02	5	2	3	3	1	2
36	RALPH L. CUBIT		Max:5	S2	03	5	1	4	1	0	1
37	STACY A. BARDSLEY		Max:10	S2	03	10	6	4	3	0	3
46	RALPH L. CUBIT		Max:5	S2	04	6	2	4	1	1	0
47	STACY A. BARDSLEY		Max:4	S2	04	7	3	4	2	1	1
56B	ELAINE M. HETTERLY		Max:2	S2	05	2	1	1	2	1	1
Number of Sections: 10			Average Students Per Section: 10.00								
GEN301	STUDY SKILLS	SM	3	25	25	25	11	14	4	1	3
36D	GERI A. ROHLFF		Max:1	S2	03	1	1	0	0	0	0
66	GERI A. ROHLFF		Max:24	S2	06	24	10	14	4	1	3
Number of Sections: 2			Average Students Per Section: 12.50								
GEN500	ADM OFF AIDE	SM	1	15	3	3	0	3	1	0	1
16	NOLA R. WILSON		Max:1	S2	01	1	0	1	0	0	0
26	NOLA R. WILSON		Max:1	S2	02	0	0	0	0	0	0
36	NOLA R. WILSON		Max:1	S2	03	0	0	0	0	0	0
46	NOLA R. WILSON		Max:1	S2	04	1	0	1	1	0	1
56	NOLA R. WILSON		Max:1	S2	05	0	0	0	0	0	0
66	NOLA R. WILSON		Max:1	S2	06	1	0	1	0	0	0
96	NOLA R. WILSON		Max:0	S2	09	0	0	0	0	0	0

		EST		NBR		----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 7		Average Students				Per Section: 0.43					
GEN501	ADM OFF AIDE	SM	1	2	0	0	0	0	0	0	0
16	NOLA R. WILSON		Max:2	S2	01	0	0	0	0	0	0
76	NOLA R. WILSON		Max:0	S2	07	0	0	0	0	0	0
Number of Sections: 2		Average Students				Per Section: 0.00					
GEN504	ASB AIDE	SM	1	9	3	3	3	0	0	0	0
16	MERI M. BENEDICT		Max:2	S2	01	1	1	0	0	0	0
26	MERI M. BENEDICT		Max:2	S2	02	1	1	0	0	0	0
36	MERI M. BENEDICT		Max:1	S2	03	0	0	0	0	0	0
46	MERI M. BENEDICT		Max:1	S2	04	0	0	0	0	0	0
56	MERI M. BENEDICT		Max:1	S2	05	0	0	0	0	0	0
66	MERI M. BENEDICT		Max:2	S2	06	1	1	0	0	0	0
Number of Sections: 6		Average Students				Per Section: 0.50					
GEN507	ATTEND AIDE	SM	6	33	1	1	1	0	0	0	0
96	JON D. AARSTAD		Max:0	S2	09	1	1	0	0	0	0
Number of Sections: 1		Average Students				Per Section: 1.00					
GEN508	ATTEND AIDE	SM	2	24	23	23	21	2	4	3	1
16	JON D. AARSTAD		Max:4	S2	01	4	4	0	1	1	0
26	JON D. AARSTAD		Max:4	S2	02	4	3	1	1	0	1
36	JON D. AARSTAD		Max:4	S2	03	3	2	1	0	0	0
46	JON D. AARSTAD		Max:4	S2	04	4	4	0	1	1	0
56	JON D. AARSTAD		Max:4	S2	05	4	4	0	1	1	0
66	JON D. AARSTAD		Max:4	S2	06	4	4	0	0	0	0
76	JON D. AARSTAD		Max:0	S2	07	0	0	0	0	0	0
Number of Sections: 7		Average Students				Per Section: 3.29					
GEN510	CAREER AIDE	SM	3	5	11	11	4	7	1	1	0
16	STEVEN H. MEAD		Max:1	S2	01	2	1	1	0	0	0
26	STEVEN H. MEAD		Max:1	S2	02	2	0	2	0	0	0
36	STEVEN H. MEAD		Max:1	S2	03	1	0	1	0	0	0
46	STEVEN H. MEAD		Max:0	S2	04	1	1	0	0	0	0
56	STEVEN H. MEAD		Max:1	S2	05	4	1	3	0	0	0
66	STEVEN H. MEAD		Max:1	S2	06	1	1	0	1	1	0
Number of Sections: 6		Average Students				Per Section: 1.83					
GEN512	GUID OFF AIDE	SM	1	18	19	19	13	6	1	0	1
16	DANIEL J. POLLEY		Max:2	S2	01	3	3	0	0	0	0
26	DANIEL J. POLLEY		Max:3	S2	02	3	2	1	0	0	0
36	DANIEL J. POLLEY		Max:2	S2	03	3	2	1	0	0	0
46	DANIEL J. POLLEY		Max:3	S2	04	3	2	1	0	0	0
56	DANIEL J. POLLEY		Max:4	S2	05	3	2	1	0	0	0
66	DANIEL J. POLLEY		Max:4	S2	06	3	2	1	0	0	0
76	DANIEL J. POLLEY		Max:0	S2	07	0	0	0	0	0	0
96	DANIEL J. POLLEY		Max:0	S2	09	1	0	1	1	0	1
Number of Sections: 8		Average Students				Per Section: 2.38					
GEN514	LIBRARY AIDE	SM	2	15	13	13	5	8	4	1	3
16	LISA M. GALLINATTI		Max:2	S2	01	2	0	2	1	0	1
26	LISA M. GALLINATTI		Max:2	S2	02	2	1	1	2	1	1
36	LISA M. GALLINATTI		Max:2	S2	03	2	0	2	0	0	0
46	LISA M. GALLINATTI		Max:2	S2	04	2	2	0	0	0	0
56	LISA M. GALLINATTI		Max:2	S2	05	2	0	2	0	0	0
66	LISA M. GALLINATTI		Max:2	S2	06	3	2	1	1	0	1
76	LISA M. GALLINATTI		Max:1	S2	07	0	0	0	0	0	0
96	LISA M. GALLINATTI		Max:2	S2	09	0	0	0	0	0	0
Number of Sections: 8		Average Students				Per Section: 1.63					
GEN600	TEACHER AIDE	SM	2	501	29	29	18	11	1	1	0
11G	FRANK MEDINA		Max:1	S2	01	0	0	0	0	0	0
16	SHAWNA R. LEONARD		Max:35	S2	01	0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR		----TOTALS----			--Special Ed--		
				AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
16B	JULIE A. MOBERG	Max:1	S2	01		1	1	0	0	0	0
16C	CRYSTAL L. CONANT	Max:1	S2	01		1	1	0	0	0	0
16G	CINDY L. ANDERSON	Max:1	S2	01		1	1	0	0	0	0
16H	ROBYN N. SAARENAS	Max:1	S2	01		1	0	1	0	0	0
26	SHAWNA R. LEONARD	Max:35	S2	02		0	0	0	0	0	0
26A	GEORGE W. SUMNER	Max:1	S2	02		0	0	0	0	0	0
26B	CINDY L. ANDERSON	Max:1	S2	02		1	0	1	0	0	0
26C	ROBYN N. SAARENAS	Max:1	S2	02		0	0	0	0	0	0
26D	CHRISTOPHER T. TUCKER	Max:1	S2	02		1	1	0	0	0	0
26E	ROBERT L. MORGAN	Max:1	S2	02		1	0	1	0	0	0
26F	CHRISTIAN M. MILLER	Max:1	S2	02		1	1	0	0	0	0
26G	FRANK MEDINA	Max:1	S2	02		1	0	1	0	0	0
26H	SCOTT A. HUSAR	Max:1	S2	02		1	0	1	0	0	0
26I	SHAWN A. MARTINSON	Max:1	S2	02		1	1	0	0	0	0
36	SHAWNA R. LEONARD	Max:35	S2	03		0	0	0	0	0	0
36A	STACY A. BARDSLEY	Max:1	S2	03		0	0	0	0	0	0
36B	SCOTT J. ROWE	Max:1	S2	03		1	1	0	0	0	0
36C	ANGELA K. MCCAUSLAND	Max:1	S2	03		1	1	0	1	1	0
36D	CRYSTAL L. JILBERT	Max:1	S2	03		0	0	0	0	0	0
36G	WENDY S. WOLDENBERG	Max:1	S2	03		1	0	1	0	0	0
36L	GINA M. SANDLAND	Max:1	S2	03		1	0	1	0	0	0
36N	CHRISTINE S. AREND	Max:1	S2	03		1	1	0	0	0	0
46	SHAWNA R. LEONARD	Max:35	S2	04		0	0	0	0	0	0
46A	CHRISTOPHER T. TUCKER	Max:1	S2	04		1	1	0	0	0	0
46B	KELLY A. JENSEN	Max:1	S2	04		1	1	0	0	0	0
46C	SHAWN A. MARTINSON	Max:1	S2	04		1	1	0	0	0	0
46G	CRYSTAL L. CONANT	Max:1	S2	04		1	1	0	0	0	0
46H	ANGELA K. MCCAUSLAND	Max:1	S2	04		1	0	1	0	0	0
56	SHAWNA R. LEONARD	Max:35	S2	05		0	0	0	0	0	0
56G	GEORGE W. SUMNER	Max:1	S2	05		0	0	0	0	0	0
61G	ELAINE M. HETTERLY	Max:1	S2	06		0	0	0	0	0	0
61J	BRUCE D. DIEHL	Max:1	S2	06		1	0	1	0	0	0
61L	ROBYN N. SAARENAS	Max:1	S2	06		1	1	0	0	0	0
61P	THOMAS S. EARL	Max:1	S2	06		1	1	0	0	0	0
66	SHAWNA R. LEONARD	Max:35	S2	06		0	0	0	0	0	0
66A	STACY A. BARDSLEY	Max:1	S2	06		1	0	1	0	0	0
66B	CRYSTAL L. JILBERT	Max:1	S2	06		0	0	0	0	0	0
66C	CHRISTIAN M. MILLER	Max:1	S2	06		0	0	0	0	0	0
66D	KYLE B. JONES	Max:1	S2	06		1	0	1	0	0	0
66E	CINDY L. ANDERSON	Max:1	S2	06		1	1	0	0	0	0
66M	ARTHUR BENARD III	Max:1	S2	06		1	1	0	0	0	0
66N	SHAWN P. KILGALLON	Max:1	S2	06		1	1	0	0	0	0

Number of Sections: 44

Average Students Per Section: 0.66

GEN601	TEACHER AIDE	SM	1	237	25	25	17	8	2	1	1
15	ANGELA K. MCCAUSLAND	Max:1	S2	01		1	1	0	0	0	0
16	SHAWNA R. LEONARD	Max:35	S2	01		0	0	0	0	0	0
16A	MICHAEL T. HUYLAR	Max:1	S2	01		1	1	0	1	1	0
16B	KAISA SWENDDAL-WHITE	Max:1	S2	01		1	1	0	0	0	0
16E	GINA M. SANDLAND	Max:1	S2	01		1	1	0	0	0	0
26	SHAWNA R. LEONARD	Max:35	S2	02		0	0	0	0	0	0
26A	EDWARD K. ROSIN	Max:1	S2	02		1	1	0	0	0	0
26D	FRANK MEDINA	Max:1	S2	02		1	0	1	0	0	0
26w	JULIE A. MOBERG	Max:1	S2	02		1	1	0	0	0	0
35	CRYSTAL L. CONANT	Max:1	S2	03		1	1	0	0	0	0
36	SHAWNA R. LEONARD	Max:35	S2	03		0	0	0	0	0	0
36A	KATHRYN A. NUTTMAN	Max:1	S2	03		1	1	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR		----TOTALS----			--Special Ed--		
				AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
36B	SCOTT A. HUSAR		Max:1	S2	03	1	1	0	0	0	0
36C	ERNEST E. ZEIGER		Max:1	S2	03	1	0	1	0	0	0
36D	ROBYN N. SAARENAS		Max:1	S2	03	1	1	0	0	0	0
36H	GEORGE W. SUMNER		Max:1	S2	03	0	0	0	0	0	0
36I	CHRISTOPHER T. TUCKER		Max:1	S2	03	1	1	0	0	0	0
45	WENDY S. WOLDENBERG		Max:1	S2	04	1	0	1	0	0	0
46	SHAWNA R. LEONARD		Max:35	S2	04	0	0	0	0	0	0
46A	DAMIAH C. SALOY		Max:1	S2	04	1	0	1	0	0	0
46B	BRYCE J. STRAND		Max:1	S2	04	1	1	0	0	0	0
46C	CHRISTINE S. AREND		Max:1	S2	04	1	1	0	0	0	0
46P	KATHRYN A. NUTTMAN		Max:1	S2	04	1	1	0	0	0	0
46W	CHRISTINE S. AREND		Max:1	S2	04	1	0	1	0	0	0
56	SHAWNA R. LEONARD		Max:35	S2	05	0	0	0	0	0	0
56A	STACY A. BARDSLEY		Max:1	S2	05	1	0	1	0	0	0
56B	ARTHUR BENARD III		Max:1	S2	05	0	0	0	0	0	0
56D	KELLY A. JENSEN		Max:1	S2	05	1	0	1	1	0	1
66	SHAWNA R. LEONARD		Max:35	S2	06	0	0	0	0	0	0
66A	JULIE A. MOBERG		Max:1	S2	06	1	1	0	0	0	0
66N	PHILIP J. MYKA		Max:1	S2	06	1	1	0	0	0	0
66X	JANALYN R. MCKEEHAN		Max:1	S2	06	1	1	0	0	0	0
69	NOE M. YZAGUIRRE		Max:1	S2	06	1	0	1	0	0	0
Number of Sections: 33			Average Students Per Section: 0.76								
GEN700	RELEASE TIME	SM	2	292	86	86	51	35	15	5	10
16	DAVID L. HALFORD JR		Max:30	S2	01	24	17	7	3	1	2
26	DAVID L. HALFORD JR		Max:10	S2	02	11	6	5	1	0	1
36	DAVID L. HALFORD JR		Max:39	S2	03	9	5	4	2	1	1
46	DAVID L. HALFORD JR		Max:10	S2	04	10	5	5	3	1	2
56	DAVID L. HALFORD JR		Max:30	S2	05	11	6	5	3	1	2
66	DAVID L. HALFORD JR		Max:30	S2	06	21	12	9	3	1	2
Number of Sections: 6			Average Students Per Section: 14.33								
GEN701	REL-SEMINARY	YR	1	20	11	11	4	7	0	0	0
11	SHAWNA R. LEONARD		Max:10	YR	01	6	2	4	0	0	0
61	SHAWNA R. LEONARD		Max:10	YR	06	5	2	3	0	0	0
Number of Sections: 2			Average Students Per Section: 5.50								
GEN706	C L MONITORING	YR	1	147	104	104	28	76	101	27	74
71	RALPH L. CUBIT		Max:34	YR	07	5	2	3	4	2	2
72	ELAINE M. HETTERLY		Max:34	YR	07	29	14	15	29	14	15
73	ANGELA K. MCCAUSLAND		Max:25	YR	07	25	4	21	24	4	20
74	PATRICIA A. BACHELDER		Max:20	YR	07	15	4	11	15	4	11
75	KYLE B. JONES		Max:34	YR	07	30	4	26	29	3	26
Number of Sections: 5			Average Students Per Section: 20.80								
GEN710	RUNNING START	SM	10	957	539	539	402	137	0	0	0
16	DANIEL J. POLLEY		Max:75	S2	01	87	63	24	0	0	0
26	DANIEL J. POLLEY		Max:80	S2	02	93	69	24	0	0	0
36	DANIEL J. POLLEY		Max:79	S2	03	92	71	21	0	0	0
46	DANIEL J. POLLEY		Max:85	S2	04	92	68	24	0	0	0
56	DANIEL J. POLLEY		Max:80	S2	05	83	62	21	0	0	0
66	DANIEL J. POLLEY		Max:77	S2	06	92	69	23	0	0	0
Number of Sections: 6			Average Students Per Section: 89.83								
GEN740	RS-PART TIME	SM	1	80	36	36	28	8	0	0	0
96	DANIEL J. POLLEY		Max:80	S2	09	36	28	8	0	0	0
Number of Sections: 1			Average Students Per Section: 36.00								
GEN741	RS-FULL TIME	SM	1	80	52	52	38	14	0	0	0
96	DANIEL J. POLLEY		Max:80	S2	09	52	38	14	0	0	0
Number of Sections: 1			Average Students Per Section: 52.00								
GEN805	LEADERSHIP	SM	2	30	21	21	10	11	3	0	3

			EST	NBR	NBR	---TOTALS---			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
26	MERI M. BENEDICT			Max:30	S2 02	21	10	11	3	0	3
Number of Sections: 1			Average Students			Per Section: 21.00					
GEN806	ADV LEADERSHIP	SM		1	60 33	33	26	7	0	0	0
96	MERI M. BENEDICT			Max:30	S2 09	33	26	7	0	0	0
Number of Sections: 1			Average Students			Per Section: 33.00					
GEN814	AHS AUTO TECH	YR		1	18 8	8	0	8	0	0	0
11	SHAWNA R. LEONARD			Max:10	YR 01	3	0	3	0	0	0
51	SHAWNA R. LEONARD			Max:8	YR 05	5	0	5	0	0	0
Number of Sections: 2			Average Students			Per Section: 4.00					
GEN815	AHS ADV AUTOTEC	YR		1	1 0	0	0	0	0	0	0
41	SHAWNA R. LEONARD			Max:1	YR 04	0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
GEN816	AHS WELDING	YR		1	1 0	0	0	0	0	0	0
11	SHAWNA R. LEONARD			Max:1	YR 01	0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
GEN817	AHS MACH TRNG	YR		1	15 1	1	0	1	1	0	1
11	SHAWNA R. LEONARD			Max:15	YR 01	1	0	1	1	0	1
Number of Sections: 1			Average Students			Per Section: 1.00					
GEN825	HOME SCHOOL	YR		1	0 0	0	0	0	0	0	0
GEN830	EARLY GRAD	SM		1	0 0	0	0	0	0	0	0
GEN834	AFTR SCHL PRG 1	SM		1	93 30	30	11	19	1	0	1
73	GERI A. ROHLFF			Max:30	S2 07	30	11	19	1	0	1
Number of Sections: 1			Average Students			Per Section: 30.00					
GEN840	AMHS JROTC	SM		1	50 11	10	1	9	1	0	1
16	SHAWNA R. LEONARD			Max:20	S2 01	10	1	9	1	0	1
Number of Sections: 1			Average Students			Per Section: 10.00					
GEN843	WAHS INT GAMING	SM		1	62 1	1	0	1	0	0	0
16A	DANIEL J. POLLEY			Max:1	S2 01	1	0	1	0	0	0
Number of Sections: 1			Average Students			Per Section: 1.00					
HLT100	HEALTH	SM		12	414 198	198	100	98	10	2	8
16	MERI M. BENEDICT			Max:30	S2 01	31	17	14	0	0	0
17	MARCUS A. EVANS			Max:30	S2 01	28	14	14	1	1	0
36	MARCUS A. EVANS			Max:30	S2 03	29	13	16	2	1	1
46	MARCUS A. EVANS			Max:30	S2 04	30	20	10	2	0	2
56	MARCUS A. EVANS			Max:30	S2 05	28	8	20	2	0	2
57	KELLY A. JENSEN			Max:24	S2 05	24	17	7	1	0	1
66	MARCUS A. EVANS			Max:30	S2 06	28	11	17	2	0	2
Number of Sections: 7			Average Students			Per Section: 28.29					
LAN121	LA 9 2	SM		9	240 293	293	142	151	4	1	3
16	JENNIFER W. GARCIA			Max:30	S2 01	31	17	14	1	1	0
19	NOE M. YZAGUIRRE			Max:0	S2 01	52	16	36	2	0	2
36	JENNIFER M. CZARNOWSK			Max:30	S2 03	29	12	17	0	0	0
46	JENNIFER M. CZARNOWSK			Max:30	S2 04	31	17	14	1	0	1
47	KATHRYN A. NUTTMAN			Max:30	S2 04	30	15	15	0	0	0
56	NOE M. YZAGUIRRE			Max:30	S2 05	30	19	11	0	0	0
57	JENNIFER W. GARCIA			Max:30	S2 05	30	12	18	0	0	0
66	NOE M. YZAGUIRRE			Max:30	S2 06	30	14	16	0	0	0
67	JENNIFER W. GARCIA			Max:30	S2 06	30	20	10	0	0	0
Number of Sections: 9			Average Students			Per Section: 32.56					
LAN131	LA 9 HONORS 2	SM		4	150 136	136	87	49	0	0	0
16	KARYN L. WILLIAMSON			Max:30	S2 01	27	19	8	0	0	0
26	KARYN L. WILLIAMSON			Max:30	S2 02	29	16	13	0	0	0
36	KARYN L. WILLIAMSON			Max:30	S2 03	23	14	9	0	0	0
56	JENNIFER M. CZARNOWSK			Max:30	S2 05	27	18	9	0	0	0
66	JENNIFER M. CZARNOWSK			Max:30	S2 06	30	20	10	0	0	0

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 5			Average Students			Per Section: 27.20					
LAN211	LA 10 BASIC 2	SM	1	20	15	15	8	7	3	2	1
26	SHAWN P. KILGALLON		Max:20	S2	02	15	8	7	3	2	1
Number of Sections: 1			Average Students			Per Section: 15.00					
LAN221	LA 10 2	SM	10	243	212	211	101	110	6	2	4
16	KATHRYN A. NUTTMAN		Max:27	S2	01	25	12	13	0	0	0
26	KATHRYN A. NUTTMAN		Max:27	S2	02	26	15	11	0	0	0
36	ANGELA O. RIGLEY BERG		Max:27	S2	03	19	8	11	1	0	1
37	GLENN M. DICKSON		Max:27	S2	03	22	11	11	2	1	1
46	KARYN L. WILLIAMSON		Max:27	S2	04	25	9	16	1	0	1
47	GLENN M. DICKSON		Max:27	S2	04	25	10	15	0	0	0
56	ANGELA O. RIGLEY BERG		Max:27	S2	05	21	10	11	0	0	0
57	GLENN M. DICKSON		Max:27	S2	05	22	13	9	1	1	0
66	KATHRYN A. NUTTMAN		Max:27	S2	06	26	13	13	1	0	1
Number of Sections: 9			Average Students			Per Section: 23.44					
LAN231	LA 10 HONORS 2	SM	5	120	110	110	80	30	0	0	0
26	ANGELA O. RIGLEY BERG		Max:30	S2	02	30	20	10	0	0	0
36	SHAWN P. KILGALLON		Max:30	S2	03	24	17	7	0	0	0
46	SHAWN P. KILGALLON		Max:30	S2	04	31	25	6	0	0	0
66	ANGELA O. RIGLEY BERG		Max:30	S2	06	25	18	7	0	0	0
Number of Sections: 4			Average Students			Per Section: 27.50					
LAN302	LA INTERVEN 2	SM	1	30	11	11	4	7	0	0	0
36	CRYSTAL L. CONANT		Max:30	S2	03	11	4	7	0	0	0
Number of Sections: 1			Average Students			Per Section: 11.00					
LAN311	AM LIT BASIC 2	SM	1	20	20	20	4	16	4	1	3
36	TIMOTHY A. WRIGHT		Max:20	S2	03	20	4	16	4	1	3
Number of Sections: 1			Average Students			Per Section: 20.00					
LAN321	AMER LIT 2	SM	9	270	215	215	74	141	12	8	4
16	SUSAN L. NEU		Max:30	S2	01	28	12	16	1	1	0
17	GLENN M. DICKSON		Max:30	S2	01	30	8	22	1	1	0
26	SUSAN L. NEU		Max:30	S2	02	26	13	13	1	1	0
27	CRYSTAL L. CONANT		Max:30	S2	02	24	9	15	1	0	1
46	CRYSTAL L. CONANT		Max:30	S2	04	30	6	24	2	1	1
56	CRYSTAL L. CONANT		Max:30	S2	05	20	7	13	2	1	1
57	SHAWN P. KILGALLON		Max:30	S2	05	15	5	10	2	1	1
66	SHAWN P. KILGALLON		Max:30	S2	06	24	9	15	1	1	0
67	GLENN M. DICKSON		Max:30	S2	06	18	5	13	1	1	0
Number of Sections: 9			Average Students			Per Section: 23.89					
LAN331	AP LAN/COMP 2	SM	5	120	86	86	59	27	0	0	0
16	TIMOTHY A. WRIGHT		Max:30	S2	01	23	15	8	0	0	0
26	TIMOTHY A. WRIGHT		Max:30	S2	02	23	17	6	0	0	0
36	SUSAN L. NEU		Max:30	S2	03	18	12	6	0	0	0
46	SUSAN L. NEU		Max:30	S2	04	22	15	7	0	0	0
Number of Sections: 4			Average Students			Per Section: 21.50					
LAN410	COMMUN ARTS	SM	2	60	30	30	19	11	1	0	1
16	ANGELA O. RIGLEY BERG		Max:30	S2	01	30	19	11	1	0	1
Number of Sections: 1			Average Students			Per Section: 30.00					
LAN412	SOC OF FUTURE	SM	3	90	28	28	11	17	0	0	0
36	PATRICK J. SWENSON		Max:30	S2	03	28	11	17	0	0	0
Number of Sections: 1			Average Students			Per Section: 28.00					
LAN413	INDIV LIT 1	SM	6	73	39	38	16	22	2	0	2
26	GERI A. ROHLFF		Max:14	S2	02	13	4	9	2	0	2
36	GERI A. ROHLFF		Max:14	S2	03	11	4	7	0	0	0
46	GERI A. ROHLFF		Max:14	S2	04	14	8	6	0	0	0
Number of Sections: 3			Average Students			Per Section: 12.67					
LAN414	INDIV LIT 2	SM	3	48	35	34	18	16	3	1	2

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
26	GERI A. ROHLFF			Max:16	S2 02	9	4	5	1	0	1
36	GERI A. ROHLFF			Max:16	S2 03	9	5	4	2	1	1
46	GERI A. ROHLFF			Max:16	S2 04	16	9	7	0	0	0
Number of Sections: 3			Average Students Per Section: 11.33								
LAN415	SPORTS LIT	SM	3	60	27	27	11	16	0	0	0
16	CRYSTAL L. CONANT			Max:30	S2 01	27	11	16	0	0	0
Number of Sections: 1			Average Students Per Section: 27.00								
LAN416	CREATIVE WRIT	SM	4	115	61	61	40	21	2	0	2
26	JENNIFER W. GARCIA			Max:25	S2 02	15	8	7	2	0	2
46	JENNIFER W. GARCIA			Max:25	S2 04	15	8	7	0	0	0
47	PATRICK J. SWENSON			Max:15	S2 04	9	8	1	0	0	0
57	PATRICK J. SWENSON			Max:25	S2 05	22	16	6	0	0	0
Number of Sections: 4			Average Students Per Section: 15.25								
LAN417	COLLEGE WRITING	SM	9	200	40	40	23	17	0	0	0
16	GERI A. ROHLFF			Max:25	S2 01	16	11	5	0	0	0
56	TIMOTHY A. WRIGHT			Max:25	S2 05	11	8	3	0	0	0
66	TIMOTHY A. WRIGHT			Max:25	S2 06	13	4	9	0	0	0
Number of Sections: 3			Average Students Per Section: 13.33								
LAN431	AP LIT/COMP 2	SM	2	60	38	38	27	11	0	0	0
16	PATRICK J. SWENSON			Max:30	S2 01	16	15	1	0	0	0
26	PATRICK J. SWENSON			Max:30	S2 02	22	12	10	0	0	0
Number of Sections: 2			Average Students Per Section: 19.00								
LAN515	NEWSPAPER 2	SM	1	0	0	0	0	0	0	0	0
MAT101	MATH INTERVTN 2	SM	1	0	22	22	14	8	1	1	0
36	JERRY N. JAZBEC			Max:0	S2 03	1	1	0	0	0	0
46	MICHAEL T. HUYLAR			Max:0	S2 04	21	13	8	1	1	0
Number of Sections: 2			Average Students Per Section: 11.00								
MAT120	ALGEBRA 1	SM	11	316	55	54	24	30	4	0	4
56	JERRY N. JAZBEC			Max:15	S2 05	16	6	10	1	0	1
57	SCOTT J. ROWE			Max:18	S2 05	14	10	4	1	0	1
66	JERRY N. JAZBEC			Max:30	S2 06	24	8	16	2	0	2
Number of Sections: 3			Average Students Per Section: 18.00								
MAT121	ALGEBRA 2	SM	13	265	301	300	164	136	18	6	12
16	ROBERT L. MORGAN			Max:27	S2 01	30	17	13	2	0	2
17	KEVIN L. OLSON			Max:27	S2 01	29	21	8	1	1	0
26	ROBERT L. MORGAN			Max:27	S2 02	29	20	9	2	1	1
29	SCOTT A. HUSAR			Max:0	S2 02	52	16	36	2	0	2
36	KEVIN L. OLSON			Max:27	S2 03	28	15	13	2	1	1
39	MICHAEL T. HUYLAR			Max:0	S2 03	21	13	8	1	1	0
46	ROBERT L. MORGAN			Max:27	S2 04	27	14	13	1	0	1
47	KEVIN L. OLSON			Max:27	S2 04	28	16	12	1	0	1
48	SCOTT J. ROWE			Max:27	S2 04	29	14	15	2	1	1
66	MICHAEL T. HUYLAR			Max:27	S2 06	27	18	9	4	1	3
Number of Sections: 10			Average Students Per Section: 30.00								
MAT122	ADV HS MATH 1	SM	1	50	13	13	9	4	0	0	0
56	MICHAEL T. HUYLAR			Max:25	S2 05	13	9	4	0	0	0
Number of Sections: 1			Average Students Per Section: 13.00								
MAT210	GEOMETRY 1	SM	14	475	74	73	26	47	9	2	7
26	THOMAS S. EARL			Max:30	S2 02	21	7	14	2	0	2
36	ROBERT L. MORGAN			Max:30	S2 03	23	10	13	4	1	3
37	JERRY N. JAZBEC			Max:25	S2 03	7	3	4	1	0	1
66	THOMAS S. EARL			Max:30	S2 06	22	6	16	2	1	1
Number of Sections: 4			Average Students Per Section: 18.25								
MAT211	GEOMETRY 2	SM	14	360	280	279	155	124	8	1	7
16	THOMAS S. EARL			Max:30	S2 01	27	17	10	1	0	1
17	MICHELLE R. EDWARDS			Max:30	S2 01	29	20	9	0	0	0

COURSE	DESCRIPTION	LGTH	EST SEC	NBR		----TOTALS----			--Special Ed--		
				AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
26	THOMAS S. EARL		Max:0	S2	02	0	0	0	0	0	0
27	MICHELLE R. EDWARDS		Max:30	S2	02	31	20	11	1	0	1
37	MICHELLE R. EDWARDS		Max:30	S2	03	30	14	16	1	0	1
47	EDWARD K. ROSIN		Max:30	S2	04	29	14	15	1	0	1
48	ROBYN N. SAARENAS		Max:30	S2	04	30	15	15	1	1	0
56	ROBYN N. SAARENAS		Max:30	S2	05	29	11	18	0	0	0
57	EDWARD K. ROSIN		Max:30	S2	05	29	19	10	1	0	1
67	EDWARD K. ROSIN		Max:30	S2	06	24	12	12	2	0	2
68	ROBYN N. SAARENAS		Max:30	S2	06	21	13	8	0	0	0
Number of Sections: 11			Average Students Per Section: 25.36								
MAT311	ADV ALG/TRIG 2	SM	11	330	268	268	136	132	5	1	4
17	MICHAEL T. HUYLAR		Max:30	S2	01	26	17	9	1	0	1
26	EDWARD K. ROSIN		Max:30	S2	02	28	13	15	0	0	0
27	MICHAEL T. HUYLAR		Max:30	S2	02	29	17	12	0	0	0
36	ERNEST E. ZEIGER		Max:30	S2	03	25	14	11	0	0	0
37	EDWARD K. ROSIN		Max:30	S2	03	24	13	11	0	0	0
56	KEVIN L. OLSON		Max:30	S2	05	19	6	13	1	0	1
57	ROBERT L. MORGAN		Max:30	S2	05	21	13	8	0	0	0
58	MICHELLE R. EDWARDS		Max:30	S2	05	23	10	13	1	0	1
66	KEVIN L. OLSON		Max:30	S2	06	27	14	13	1	1	0
67	ROBERT L. MORGAN		Max:30	S2	06	23	7	16	1	0	1
68	MICHELLE R. EDWARDS		Max:30	S2	06	23	12	11	0	0	0
Number of Sections: 11			Average Students Per Section: 24.36								
MAT411	BYND ADV ALG 2	SM	2	60	52	52	36	16	0	0	0
26	SCOTT J. ROWE		Max:30	S2	02	30	19	11	0	0	0
36	SCOTT J. ROWE		Max:30	S2	03	22	17	5	0	0	0
Number of Sections: 2			Average Students Per Section: 26.00								
MAT413	PRE CALCULUS 2	SM	8	180	150	150	75	75	0	0	0
16	SCOTT J. ROWE		Max:30	S2	01	26	15	11	0	0	0
17	JERRY N. JAZBEC		Max:30	S2	01	21	12	9	0	0	0
26	JERRY N. JAZBEC		Max:30	S2	02	26	10	16	0	0	0
46	THOMAS S. EARL		Max:30	S2	04	27	12	15	0	0	0
56	THOMAS S. EARL		Max:30	S2	05	23	10	13	0	0	0
66	SCOTT J. ROWE		Max:30	S2	06	27	16	11	0	0	0
Number of Sections: 6			Average Students Per Section: 25.00								
MAT415	AP CALCULUS 2	SM	4	90	61	61	33	28	0	0	0
16	ERNEST E. ZEIGER		Max:30	S2	01	19	14	5	0	0	0
26	ERNEST E. ZEIGER		Max:30	S2	02	24	10	14	0	0	0
36	ROBYN N. SAARENAS		Max:30	S2	03	18	9	9	0	0	0
Number of Sections: 3			Average Students Per Section: 20.33								
MAT417	AP STATS 2	SM	2	44	36	36	23	13	0	0	0
56	SCOTT A. HUSAR		Max:22	S2	05	14	9	5	0	0	0
66	SCOTT A. HUSAR		Max:22	S2	06	22	14	8	0	0	0
Number of Sections: 2			Average Students Per Section: 18.00								
MAT421	AP COMPTR SCI 2	SM	1	30	19	19	4	15	1	0	1
16	ROBYN N. SAARENAS		Max:30	S2	01	19	4	15	1	0	1
Number of Sections: 1			Average Students Per Section: 19.00								
MAT431	COMPUTER SCI 2	SM	1	30	8	8	0	8	0	0	0
26	ROBYN N. SAARENAS		Max:30	S2	02	8	0	8	0	0	0
Number of Sections: 1			Average Students Per Section: 8.00								
MUS106	CONCERT BAND	SM	1	34	25	24	8	16	1	0	1
46	MEGHAN E. WAGNER		Max:34	S2	04	24	8	16	1	0	1
Number of Sections: 1			Average Students Per Section: 24.00								
MUS116	WIND ENSEMBLE	SM	2	40	38	38	21	17	0	0	0
56	MEGHAN E. WAGNER		Max:40	S2	05	38	21	17	0	0	0

		EST		NBR		----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1				Average Students			Per Section:		38.00		
MUS121	PERCUSSION	SM	1	25	20	20	6	14	1	0	1
26	MEGHAN E. WAGNER		Max:25	S2	02	20	6	14	1	0	1
Number of Sections: 1				Average Students			Per Section:		20.00		
MUS126	SYMPHONC BAND	SM	1	40	38	38	21	17	0	0	0
36	MEGHAN E. WAGNER		Max:40	S2	03	38	21	17	0	0	0
Number of Sections: 1				Average Students			Per Section:		38.00		
MUS131	JAZZ ENSEMBLE	SM	1	40	33	32	10	22	0	0	0
96	MEGHAN E. WAGNER		Max:40	S2	09	32	10	22	0	0	0
Number of Sections: 1				Average Students			Per Section:		32.00		
MUS206	CHORUS	SM	1	45	44	44	35	9	3	3	0
26	JONATHAN M. STENSON		Max:45	S2	02	44	35	9	3	3	0
Number of Sections: 1				Average Students			Per Section:		44.00		
MUS211	CHOIR-CONCERT	SM	2	50	40	40	23	17	1	0	1
36	JONATHAN M. STENSON		Max:50	S2	03	40	23	17	1	0	1
Number of Sections: 1				Average Students			Per Section:		40.00		
MUS226	ADV CHORUS	SM	1	40	26	26	26	0	0	0	0
16	JONATHAN M. STENSON		Max:40	S2	01	26	26	0	0	0	0
Number of Sections: 1				Average Students			Per Section:		26.00		
MUS231	CHOIR-JAZZ EN	SM	1	40	17	17	8	9	0	0	0
96	JONATHAN M. STENSON		Max:40	S2	09	17	8	9	0	0	0
Number of Sections: 1				Average Students			Per Section:		17.00		
MUS301	ORCHESTRA	SM	1	40	24	24	15	9	1	0	1
66	ELSA T. FAGER		Max:40	S2	06	24	15	9	1	0	1
Number of Sections: 1				Average Students			Per Section:		24.00		
MUS303	ORCHEST-CHMBR	SM	1	40	40	40	21	19	0	0	0
56	ELSA T. FAGER		Max:40	S2	05	40	21	19	0	0	0
Number of Sections: 1				Average Students			Per Section:		40.00		
PHY200	COED PE	SM	2	252	120	120	54	66	5	2	3
16	JULIE A. MOBERG		Max:36	S2	01	31	15	16	2	1	1
26	CHRISTINE S. AREND		Max:36	S2	02	30	18	12	2	1	1
36	CHRISTINE S. AREND		Max:36	S2	03	26	11	15	0	0	0
66	CHRISTINE S. AREND		Max:36	S2	06	33	10	23	1	0	1
Number of Sections: 4				Average Students			Per Section:		30.00		
PHY203	AEROBIC/WALK	SM	3	108	0	0	0	0	0	0	0
PHY204	AEROBIC/WALK	SM	1	144	142	142	109	33	17	7	10
36	JULIE A. MOBERG		Max:36	S2	03	35	28	7	4	1	3
46	ARTHUR BENARD III		Max:36	S2	04	37	28	9	4	2	2
56	JULIE A. MOBERG		Max:36	S2	05	34	26	8	4	2	2
66	JULIE A. MOBERG		Max:36	S2	06	36	27	9	5	2	3
Number of Sections: 4				Average Students			Per Section:		35.50		
PHY208	BASKETBALL	SM	4	36	19	19	1	18	4	0	4
16	ARTHUR BENARD III		Max:36	S2	01	19	1	18	4	0	4
Number of Sections: 1				Average Students			Per Section:		19.00		
PHY211	CONDITIONING	SM	2	72	0	0	0	0	0	0	0
PHY212	CONDITIONING	SM	1	36	32	32	19	13	2	1	1
26	JULIE A. MOBERG		Max:36	S2	02	32	19	13	2	1	1
Number of Sections: 1				Average Students			Per Section:		32.00		
PHY213	FIELD SPORTS	SM	2	36	0	0	0	0	0	0	0
PHY214	FIELD SPORTS	SM	1	72	64	64	6	58	6	1	5
26	ARTHUR BENARD III		Max:36	S2	02	30	4	26	4	1	3
36	ARTHUR BENARD III		Max:36	S2	03	34	2	32	2	0	2
Number of Sections: 2				Average Students			Per Section:		32.00		
PHY219	RACQT SPORTS	SM	2	36	0	0	0	0	0	0	0
PHY220	RACQT SPORTS	SM	1	36	33	33	9	24	3	1	2
56	ARTHUR BENARD III		Max:36	S2	05	33	9	24	3	1	2

			EST	NBR	NBR	---TOTALS---			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1			Average Students			Per Section: 33.00					
PHY224	VOLLEYBALL	SM	1	36	35	35	24	11	3	2	1
46	CHRISTINE S. AREND		Max:36	S2 04		35	24	11	3	2	1
Number of Sections: 1			Average Students			Per Section: 35.00					
PHY229	BEG WT TRNG	SM	9	66	0	0	0	0	0	0	0
PHY230	BEG WT TRNG	SM	4	76	72	72	15	57	7	1	6
46	DAVID R. GOETHALS		Max:24	S2 04		24	7	17	2	1	1
56	DAVID R. GOETHALS		Max:25	S2 05		23	6	17	2	0	2
66	DAVID R. GOETHALS		Max:27	S2 06		25	2	23	3	0	3
Number of Sections: 3			Average Students			Per Section: 24.00					
PHY301	ADV BSKETBALL	SM	1	36	35	35	3	32	1	0	1
66	ARTHUR BENARD III		Max:36	S2 06		35	3	32	1	0	1
Number of Sections: 1			Average Students			Per Section: 35.00					
PHY303	ADV VLYBALL	SM	1	36	35	35	22	13	0	0	0
56	CHRISTINE S. AREND		Max:36	S2 05		35	22	13	0	0	0
Number of Sections: 1			Average Students			Per Section: 35.00					
PHY306	ADV WT TRNG	SM	4	24	52	52	6	46	6	0	6
19	DAVID R. GOETHALS		Max:0	S2 01		22	0	22	3	0	3
46	DAVID R. GOETHALS		Max:8	S2 04		11	2	9	0	0	0
56	DAVID R. GOETHALS		Max:8	S2 05		10	2	8	2	0	2
66	DAVID R. GOETHALS		Max:8	S2 06		9	2	7	1	0	1
Number of Sections: 4			Average Students			Per Section: 13.00					
SCI101	SCIENCE LINKS	SM	9	240	145	145	71	74	11	3	8
26	MICHAEL VAN EATON		Max:30	S2 02		32	12	20	2	0	2
36	EDMUND M. VALENTIN		Max:30	S2 03		31	17	14	2	0	2
46	DAWN K. CARLO		Max:30	S2 04		30	17	13	1	0	1
56	EDMUND M. VALENTIN		Max:30	S2 05		29	9	20	1	0	1
66	EDMUND M. VALENTIN		Max:30	S2 06		23	16	7	5	3	2
Number of Sections: 5			Average Students			Per Section: 29.00					
SCI203	BIOLOGY 2	SM	17	510	460	460	242	218	33	10	23
16	PHILIP J. MYKA		Max:30	S2 01		30	17	13	2	0	2
17	CORIN G. MALONE		Max:30	S2 01		30	18	12	1	1	0
26	CORIN G. MALONE		Max:30	S2 02		30	18	12	2	0	2
28	ANGELA M. DESJARDINS		Max:30	S2 02		29	16	13	1	0	1
36	ANGELA M. DESJARDINS		Max:30	S2 03		25	15	10	5	2	3
38	JUDITH J. SHAW		Max:30	S2 03		21	11	10	1	1	0
46	PHILIP J. MYKA		Max:30	S2 04		30	17	13	1	1	0
47	ANGELA M. DESJARDINS		Max:30	S2 04		30	17	13	1	0	1
48	JUDITH J. SHAW		Max:30	S2 04		27	12	15	0	0	0
56	CORIN G. MALONE		Max:30	S2 05		28	10	18	4	0	4
57	JUDITH J. SHAW		Max:30	S2 05		27	15	12	1	1	0
58	DAWN K. CARLO		Max:30	S2 05		19	10	9	3	1	2
59	PHILIP J. MYKA		Max:30	S2 05		30	16	14	2	0	2
66	ANGELA M. DESJARDINS		Max:30	S2 06		29	10	19	1	1	0
67	JUDITH J. SHAW		Max:30	S2 06		22	12	10	0	0	0
68	DAWN K. CARLO		Max:30	S2 06		26	13	13	5	1	4
69	CORIN G. MALONE		Max:30	S2 06		27	15	12	3	1	2
Number of Sections: 17			Average Students			Per Section: 27.06					
SCI205	AP BIOLOGY 2	SM	1	30	8	8	6	2	0	0	0
16	JUDITH J. SHAW		Max:30	S2 01		8	6	2	0	0	0
Number of Sections: 1			Average Students			Per Section: 8.00					
SCI301	CHEMISTRY 2	SM	8	240	226	226	124	102	1	0	1
16	EDMUND M. VALENTIN		Max:30	S2 01		30	16	14	0	0	0
26	EDMUND M. VALENTIN		Max:30	S2 02		30	17	13	1	0	1
36	MICHAEL VAN EATON		Max:30	S2 03		26	9	17	0	0	0
38	MARK S. DAVIS		Max:30	S2 03		30	16	14	0	0	0

		EST	NBR	NBR	----TOTALS----				--Special Ed--				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
46	MARK S. DAVIS	Max:30	S2	04		28	16	12		0	0	0	
47	MICHAEL VAN EATON	Max:30	S2	04		29	16	13		0	0	0	
56	MICHAEL VAN EATON	Max:30	S2	05		26	14	12		0	0	0	
66	MICHAEL VAN EATON	Max:30	S2	06		27	20	7		0	0	0	
Number of Sections: 8		Average Students				Per Section:		28.25					
SCI305	AP CHEMISTRY 2	SM	2	60	36		36	15	21		0	0	0
16	MARK S. DAVIS	Max:30	S2	01		21	8	13		0	0	0	
26	MARK S. DAVIS	Max:30	S2	02		15	7	8		0	0	0	
Number of Sections: 2		Average Students				Per Section:		18.00					
SCI401	PHYSICS 2	SM	2	60	34		34	10	24		0	0	0
56	ERNEST E. ZEIGER	Max:30	S2	05		10	4	6		0	0	0	
66	ERNEST E. ZEIGER	Max:30	S2	06		24	6	18		0	0	0	
Number of Sections: 2		Average Students				Per Section:		17.00					
SCI502	MARINE BIOLOGY	SM	3	90	43		43	21	22		2	0	2
26	PHILIP J. MYKA	Max:30	S2	02		21	12	9		1	0	1	
36	PHILIP J. MYKA	Max:30	S2	03		22	9	13		1	0	1	
Number of Sections: 2		Average Students				Per Section:		21.50					
SCI503	ENVIRON BIOLOGY	SM	1	30	19		19	6	13		3	1	2
46	CORIN G. MALONE	Max:30	S2	04		19	6	13		3	1	2	
Number of Sections: 1		Average Students				Per Section:		19.00					
SCI505	ASTRONOMY	SM	2	90	54		53	23	30		5	1	4
56	MARK S. DAVIS	Max:30	S2	05		26	10	16		2	0	2	
66	MARK S. DAVIS	Max:30	S2	06		27	13	14		3	1	2	
Number of Sections: 2		Average Students				Per Section:		26.50					
SCI521	AP PHYSICS B 2	SM	1	34	23		23	6	17		0	0	0
16	MICHAEL VAN EATON	Max:34	S2	01		23	6	17		0	0	0	
Number of Sections: 1		Average Students				Per Section:		23.00					
SOC101	WORLD STUDIES	SM	10	300	225		225	113	112		12	0	12
16	SHAWN A. MARTINSON	Max:30	S2	01		32	22	10		0	0	0	
36	SHAWN A. MARTINSON	Max:30	S2	03		30	15	15		3	0	3	
38	BRYANT D. THOMAS	Max:0	S2	03		52	16	36		2	0	2	
56	SHAWN A. MARTINSON	Max:30	S2	05		29	17	12		2	0	2	
57	BRYANT D. THOMAS	Max:30	S2	05		31	16	15		4	0	4	
66	SHAWN A. MARTINSON	Max:30	S2	06		24	14	10		0	0	0	
67	BRYANT D. THOMAS	Max:30	S2	06		27	13	14		1	0	1	
Number of Sections: 7		Average Students				Per Section:		32.14					
SOC191	AP HUMN GEOGR 2	SM	4	150	130		130	70	60		0	0	0
26	JANALYN R. MCKEEHAN	Max:30	S2	02		29	14	15		0	0	0	
36	JANALYN R. MCKEEHAN	Max:30	S2	03		22	11	11		0	0	0	
46	JANALYN R. MCKEEHAN	Max:30	S2	04		30	17	13		0	0	0	
56	JANALYN R. MCKEEHAN	Max:30	S2	05		23	15	8		0	0	0	
66	JANALYN R. MCKEEHAN	Max:30	S2	06		26	13	13		0	0	0	
Number of Sections: 5		Average Students				Per Section:		26.00					
SOC201	US HIST BASIC 2	SM	1	20	14		14	5	9		7	2	5
16	ANDREW D. MONSEN	Max:20	S2	01		14	5	9		7	2	5	
Number of Sections: 1		Average Students				Per Section:		14.00					
SOC203	US HISTORY 2	SM	12	360	312		310	147	163		25	8	17
16	BRUCE D. DIEHL	Max:30	S2	01		27	11	16		2	1	1	
17	MEGAN ELLIS SUMNER	Max:30	S2	01		28	17	11		0	0	0	
18	CHAD M. GUISSINGER	Max:30	S2	01		29	16	13		2	1	1	
26	BRUCE D. DIEHL	Max:30	S2	02		29	13	16		1	0	1	
27	PATRICK M. MCKEEHAN I	Max:30	S2	02		29	15	14		1	1	0	
28	CHAD M. GUISSINGER	Max:30	S2	02		28	9	19		4	0	4	
36	PATRICK M. MCKEEHAN I	Max:30	S2	03		29	14	15		4	0	4	
37	BRUCE D. DIEHL	Max:30	S2	03		24	11	13		3	3	0	
46	PATRICK M. MCKEEHAN I	Max:30	S2	04		29	14	15		3	1	2	

COURSE	DESCRIPTION	LGTH	SEC	EST		NBR		----TOTALS----			--Special Ed--		
				AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
56	BRYCE J. STRAND	Max:30	S2	05		29	12	17		2	0	2	
66	CHAD M. GUISSINGER	Max:30	S2	06		29	15	14		3	1	2	
Number of Sections: 11		Average Students Per Section: 28.18											
SOC205	AP EUROPEAN 2	SM	4	120	96	 	96	66	30	 	0	0	0
36	MEGAN ELLIS SUMNER	Max:30	S2	03		15	13	2		0	0	0	
46	MEGAN ELLIS SUMNER	Max:30	S2	04		30	16	14		0	0	0	
56	MEGAN ELLIS SUMNER	Max:30	S2	05		22	18	4		0	0	0	
66	MEGAN ELLIS SUMNER	Max:30	S2	06		29	19	10		0	0	0	
Number of Sections: 4		Average Students Per Section: 24.00											
SOC300	CIVICS	SM	9	330	136	 	136	62	74	 	23	6	17
26	CHERYL C. MOYD	Max:30	S2	02		26	13	13		5	3	2	
36	CHERYL C. MOYD	Max:30	S2	03		23	14	9		2	1	1	
46	CHAD M. GUISSINGER	Max:30	S2	04		30	12	18		5	1	4	
56	CHAD M. GUISSINGER	Max:30	S2	05		27	11	16		6	1	5	
66	ANDREW D. MONSEN	Max:30	S2	06		30	12	18		5	0	5	
Number of Sections: 5		Average Students Per Section: 27.20											
SOC302	AP US HISTORY 2	SM	3	120	43	 	43	26	17	 	0	0	0
16	CHERYL C. MOYD	Max:30	S2	01		18	13	5		0	0	0	
46	BRUCE D. DIEHL	Max:30	S2	04		8	4	4		0	0	0	
56	BRUCE D. DIEHL	Max:30	S2	05		17	9	8		0	0	0	
Number of Sections: 3		Average Students Per Section: 14.33											
SOC400	GLOBAL ISSUES	SM	8	210	94	 	92	40	52	 	7	1	6
46	CRYSTAL L. JILBERT	Max:30	S2	04		32	12	20		0	0	0	
56	CRYSTAL L. JILBERT	Max:30	S2	05		31	12	19		4	1	3	
66	CRYSTAL L. JILBERT	Max:30	S2	06		29	16	13		3	0	3	
Number of Sections: 3		Average Students Per Section: 30.67											
SOC402	AP US POL&GOV 2	SM	5	120	89	 	89	52	37	 	0	0	0
16	PATRICK M. MCKEEHAN I	Max:30	S2	01		18	12	6		0	0	0	
26	ANDREW D. MONSEN	Max:30	S2	02		21	15	6		0	0	0	
36	ANDREW D. MONSEN	Max:30	S2	03		27	18	9		0	0	0	
46	ANDREW D. MONSEN	Max:30	S2	04		23	7	16		0	0	0	
Number of Sections: 4		Average Students Per Section: 22.25											
SOC411	AP CMP GOV&POL2	SM	1	32	24	 	24	11	13	 	0	0	0
56	PATRICK M. MCKEEHAN I	Max:32	S2	05		24	11	13		0	0	0	
Number of Sections: 1		Average Students Per Section: 24.00											
SOC501	PSYCHOLOGY 2	SM	3	60	46	 	46	29	17	 	2	1	1
56	CHERYL C. MOYD	Max:30	S2	05		18	13	5		1	1	0	
66	CHERYL C. MOYD	Max:30	S2	06		28	16	12		1	0	1	
Number of Sections: 2		Average Students Per Section: 23.00											
SOC503	AP PSYCH 2	SM	11	30	17	 	17	15	2	 	0	0	0
36	CRYSTAL L. JILBERT	Max:30	S2	03		17	15	2		0	0	0	
Number of Sections: 1		Average Students Per Section: 17.00											
SOC504	SOCIOLOGY 1	SM	2	30	31	 	31	20	11	 	0	0	0
56	ANDREW D. MONSEN	Max:30	S2	05		31	20	11		0	0	0	
Number of Sections: 1		Average Students Per Section: 31.00											
SOC508	WASH STATE HIST	SM	1	90	13	 	12	4	8	 	3	1	2
46	SHAWN A. MARTINSON	Max:30	S2	04		12	4	8		3	1	2	
Number of Sections: 1		Average Students Per Section: 12.00											
SPE116	READING LAB	SM	1	11	6	 	6	0	6	 	6	0	6
26	ANGELA K. MCCAUSLAND	Max:1	S2	02		0	0	0		0	0	0	
36	ELAINE M. HETTERLY	Max:10	S2	03		6	0	6		6	0	6	
Number of Sections: 2		Average Students Per Section: 3.00											
SPE212	READ/WR LAN 1	SM	1	4	6	 	6	3	3	 	6	3	3
46	ELAINE M. HETTERLY	Max:2	S2	04		4	2	2		4	2	2	
56	ELAINE M. HETTERLY	Max:2	S2	05		2	1	1		2	1	1	

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 2			Average Students			Per Section: 3.00					
SPE214	READ/WR LAN 2	SM	1	12	12	11	2	9	11	2	9
46	ELAINE M. HETTERLY		Max:6	S2	04	7	2	5	7	2	5
56	ELAINE M. HETTERLY		Max:6	S2	05	4	0	4	4	0	4
Number of Sections: 2			Average Students			Per Section: 5.50					
SPE216	READ/WR LAN 3	SM	2	28	18	18	5	13	18	5	13
16	ANGELA K. MCCAUSLAND		Max:14	S2	01	9	2	7	9	2	7
26	ANGELA K. MCCAUSLAND		Max:14	S2	02	9	3	6	9	3	6
Number of Sections: 2			Average Students			Per Section: 9.00					
SPE218	READ/WR LAN 4	SM	3	40	36	36	7	29	36	7	29
16	ELAINE M. HETTERLY		Max:12	S2	01	11	4	7	11	4	7
36	ANGELA K. MCCAUSLAND		Max:14	S2	03	12	1	11	12	1	11
46	ANGELA K. MCCAUSLAND		Max:14	S2	04	13	2	11	13	2	11
Number of Sections: 3			Average Students			Per Section: 12.00					
SPE251	MATH INTERVN 2	SM	2	24	15	15	4	11	15	4	11
46	KYLE B. JONES		Max:12	S2	04	6	2	4	6	2	4
66	KYLE B. JONES		Max:12	S2	06	9	2	7	9	2	7
Number of Sections: 2			Average Students			Per Section: 7.50					
SPE302	MATH 1	SM	3	5	6	6	2	4	6	2	4
56	RALPH L. CUBIT		Max:5	S2	05	6	2	4	6	2	4
Number of Sections: 1			Average Students			Per Section: 6.00					
SPE304	MATH 2	SM	2	10	5	5	2	3	5	2	3
66	ELAINE M. HETTERLY		Max:5	S2	06	5	2	3	5	2	3
Number of Sections: 1			Average Students			Per Section: 5.00					
SPE306	MATH 3	SM	1	10	7	7	3	4	7	3	4
66	ELAINE M. HETTERLY		Max:10	S2	06	7	3	4	7	3	4
Number of Sections: 1			Average Students			Per Section: 7.00					
SPE308	MATH 4	SM	4	15	12	11	2	9	11	2	9
16	KYLE B. JONES		Max:15	S2	01	11	2	9	11	2	9
Number of Sections: 1			Average Students			Per Section: 11.00					
SPE321	PRE ALGEBRA 2	SM	2	28	26	26	10	16	26	10	16
26	KYLE B. JONES		Max:14	S2	02	12	4	8	12	4	8
36	KYLE B. JONES		Max:14	S2	03	14	6	8	14	6	8
Number of Sections: 2			Average Students			Per Section: 13.00					
SPE601	COMM LAB	SM	1	29	13	12	6	6	12	6	6
46	ALEXANDRA J. DAMIANO		Max:9	S2	04	4	2	2	4	2	2
56	ALEXANDRA J. DAMIANO		Max:9	S2	05	4	2	2	4	2	2
66	ALEXANDRA J. DAMIANO		Max:9	S2	06	4	2	2	4	2	2
76	ALEXANDRA J. DAMIANO		Max:0	S2	07	0	0	0	0	0	0
86	ALEXANDRA J. DAMIANO		Max:1	S2	08	0	0	0	0	0	0
Number of Sections: 5			Average Students			Per Section: 2.40					

TITLE FOR TOTAL

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	10329	5368	4961
Special Ed	802	226	576

***** End of report *****

		EST	NBR	NBR	----TOTALS----				--Special Ed--			
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL	
S2	<None>	Max:0	S2	00		0	0	0		0	0	0
Number of Sections: 2		Average Students				Per Section:		0.00				
CTE125	CAREER CHOICES	SM	1	0	0		0	0	0		0	0
CTE135	DIGIT00LS	SM	1	0	0		0	0	0		0	0
CTE141	MOS 1	SM	1	25	0		0	0	0		0	0
CTE142	MOS 2	SM	1	25	9		9	5	4		2	1
06	STEVEN J. PAYNE	Max:25	S2	06		9	5	4		2	1	1
Number of Sections: 1		Average Students				Per Section:		9.00				
CTE150	GAMNG INTMEDIA1	SM	1	300	24		24	4	20		3	0
21	MARK A. BOWMAN	Max:25	S2	01		8	1	7		1	0	1
22	MARK A. BOWMAN	Max:25	S2	02		0	0	0		0	0	0
24	MARK A. BOWMAN	Max:25	S2	04		7	2	5		0	0	0
25	MARK A. BOWMAN	Max:25	S2	05		2	0	2		0	0	0
26	MARK A. BOWMAN	Max:25	S2	06		7	1	6		2	0	2
Number of Sections: 5		Average Students				Per Section:		4.80				
CTE151	GAMNG INTMEDIA2	SM	1	275	9		9	3	6		1	0
21	MARK A. BOWMAN	Max:25	S2	01		3	1	2		0	0	0
22	MARK A. BOWMAN	Max:25	S2	02		0	0	0		0	0	0
24	MARK A. BOWMAN	Max:25	S2	04		1	0	1		1	0	1
25	MARK A. BOWMAN	Max:25	S2	05		3	1	2		0	0	0
26	MARK A. BOWMAN	Max:25	S2	06		2	1	1		0	0	0
Number of Sections: 5		Average Students				Per Section:		1.80				
CTE232	FOOD NUTR&SCI 2	SM	1	0	0		0	0	0		0	0
CTE250	NUTRTN WELLNESS	SM	1	50	16		16	12	4		4	2
26	NOREEN A. KEBBA	Max:25	S2	06		16	12	4		4	2	2
S2	<None>	Max:0	S2	00		0	0	0		0	0	0
Number of Sections: 2		Average Students				Per Section:		8.00				
CTE303	HEALTH CTE	SM	1	225	40		40	21	19		5	2
21	NOREEN A. KEBBA	Max:25	S2	01		0	0	0		0	0	0
22	NOREEN A. KEBBA	Max:25	S2	02		14	6	8		3	1	2
24	NOREEN A. KEBBA	Max:25	S2	04		17	10	7		1	0	1
25	NOREEN A. KEBBA	Max:25	S2	05		9	5	4		1	1	0
26	NOREEN A. KEBBA	Max:25	S2	06		0	0	0		0	0	0
S2	<None>	Max:0	S2	00		0	0	0		0	0	0
Number of Sections: 6		Average Students				Per Section:		6.67				
CTE304	PREVENTIVE MED	SM	1	0	0		0	0	0		0	0
CTE465	YEARBOOK 1	SM	1	55	0		0	0	0		0	0
26	STEVEN J. PAYNE	Max:30	S2	01		0	0	0		0	0	0
S2	<None>	Max:0	S2	00		0	0	0		0	0	0
Number of Sections: 2		Average Students				Per Section:		0.00				
CTE466	YEARBOOK 2	SM	1	40	9		9	9	0		1	1
26	STEVEN J. PAYNE	Max:20	S2	01		9	9	0		1	1	0
S2	<None>	Max:0	S2	00		0	0	0		0	0	0
Number of Sections: 2		Average Students				Per Section:		4.50				
CTE470	WBL GENERIC	SM	1	0	0		0	0	0		0	0
CTE473	WBL BUS ED	SM	1	0	0		0	0	0		0	0
CTE477	WBL CULNY ARTS	SM	1	0	0		0	0	0		0	0
CTE480	WBL FAM CONS SC	SM	1	0	0		0	0	0		0	0
CTE484	WBL MARKETING	SM	1	0	0		0	0	0		0	0
CTE490	WBL CAR CHOICES	SM	1	0	0		0	0	0		0	0
CTE515	NEWSPAPER 2	SM	1	0	0		0	0	0		0	0
FOR201	FRENCH 1	SM	1	0	0		0	0	0		0	0
FOR401	JAPANESE 1	SM	1	0	0		0	0	0		0	0
FOR900	FOR LANG XFER	SM	1	0	0		0	0	0		0	0
S2	<None>	Max:0	S2	00		0	0	0		0	0	0

			EST	NBR	NBR	---TOTALS---			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 1			Average Students			Per Section: 0.00					
GEN200	ADVISORY 9-12	YR	1	571	212	212	106	106	14	6	8
01	WILLIAM E. BONNELL	Max:20	YR	10	7	1	6	1	0	1	
02	NOREEN A. KEBBA	Max:20	YR	10	10	6	4	1	1	0	
03	LARRY D. LAUSH JR	Max:17	YR	10	0	0	0	0	0	0	
04	THOMAS J. PARSONS	Max:20	YR	10	10	2	8	3	0	3	
05	STEVEN J. PAYNE	Max:20	YR	10	10	5	5	1	1	0	
06	MARK A. BOWMAN	Max:25	YR	10	9	3	6	0	0	0	
07	LAUREN B. CRATER	Max:25	YR	10	0	0	0	0	0	0	
08	DORNFORD W. STOLIKER	Max:20	YR	10	10	6	4	1	1	0	
09	SANDRA L. VANNICE	Max:20	YR	10	10	4	6	0	0	0	
10	KENNETH G. WATSON	Max:20	YR	10	6	3	3	0	0	0	
11	DON A. WILSON	Max:20	YR	10	10	1	9	0	0	0	
12	DEREK S. LUDWIGSON	Max:25	YR	10	12	4	8	1	0	1	
13	FRANCINE A. SULLIVAN	Max:17	YR	10	1	1	0	0	0	0	
14	LEONARD E. HOLLOMAN	Max:17	YR	10	8	3	5	0	0	0	
15	ANNA A. JOHNSON	Max:25	YR	10	12	8	4	1	1	0	
16	EDNA GONZALEZ-HUFF	Max:75	YR	10	0	0	0	0	0	0	
50	WENDY L. OKADA	Max:20	YR	10	15	12	3	1	1	0	
51	WENDY L. OKADA	Max:20	YR	10	14	7	7	1	0	1	
54	CATHERINE M. PETER	Max:50	YR	10	14	7	7	0	0	0	
55	CATHERINE M. PETER	Max:20	YR	10	14	9	5	1	0	1	
70	BROOKE BROUSSARD	Max:25	YR	10	9	7	2	1	1	0	
84	MICHAEL H. BOSCH	Max:50	YR	10	31	17	14	1	0	1	
Number of Sections: 22			Average Students			Per Section: 9.64					
GEN301	STUDY SKILLS	SM	1	0	0	0	0	0	0	0	0
GEN500	ADM OFF AIDE	SM	2	0	0	0	0	0	0	0	0
GEN501	ADM OFF AIDE	SM	2	0	0	0	0	0	0	0	0
GEN513	LIBRARY AIDE	SM	1	0	0	0	0	0	0	0	0
GEN600	TEACHER AIDE	SM	1	45	1	1	1	0	0	0	0
21	NOREEN A. KEBBA	Max:30	S2	01	0	0	0	0	0	0	0
22	STEVEN J. PAYNE	Max:5	S2	02	1	1	0	0	0	0	0
Number of Sections: 2			Average Students			Per Section: 0.50					
GEN710	RUNNING START	SM	1	160	8	8	8	0	0	0	0
21	FRANCINE A. SULLIVAN	Max:10	S2	01	1	1	0	0	0	0	0
22	FRANCINE A. SULLIVAN	Max:10	S2	02	1	1	0	0	0	0	0
23	FRANCINE A. SULLIVAN	Max:10	S2	03	1	1	0	0	0	0	0
24	FRANCINE A. SULLIVAN	Max:10	S2	04	1	1	0	0	0	0	0
25	FRANCINE A. SULLIVAN	Max:10	S2	05	1	1	0	0	0	0	0
26	FRANCINE A. SULLIVAN	Max:10	S2	06	1	1	0	0	0	0	0
27	FRANCINE A. SULLIVAN	Max:10	S2	07	1	1	0	0	0	0	0
28	FRANCINE A. SULLIVAN	Max:10	S2	08	1	1	0	0	0	0	0
Number of Sections: 8			Average Students			Per Section: 1.00					
GEN800	INDEP STUDY	SM	1	50	0	0	0	0	0	0	0
71	BROOKE BROUSSARD	Max:25	S2	04	0	0	0	0	0	0	0
S2	<None>	Max:0	S2	00	0	0	0	0	0	0	0
Number of Sections: 2			Average Students			Per Section: 0.00					
GEN801	WSLP	SM	1	2035	254	254	147	107	9	1	8
23	MICHAEL H. BOSCH	Max:25	S2	03	0	0	0	0	0	0	0
24	MICHAEL H. BOSCH	Max:25	S2	04	0	0	0	0	0	0	0
25	THOMAS J. PARSONS	Max:30	S2	05	0	0	0	0	0	0	0
26	MICHAEL H. BOSCH	Max:25	S2	06	0	0	0	0	0	0	0
37	DORNFORD W. STOLIKER	Max:30	S2	06	0	0	0	0	0	0	0
46	DORNFORD W. STOLIKER	Max:25	S2	05	0	0	0	0	0	0	0
60	WENDY L. OKADA	Max:20	S2	08	15	12	3	1	1	0	0
61	WENDY L. OKADA	Max:20	S2	09	14	7	7	1	0	1	0

		EST		NBR		----TOTALS----			--Special Ed--				
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL		
64	CATHERINE M. PETER	Max:20	S2	02		14	7	7		0	0	0	
65	CATHERINE M. PETER	Max:20	S2	05		14	9	5		1	0	1	
66	CATHERINE M. PETER	Max:20	S2	03		14	7	7		0	0	0	
67	CATHERINE M. PETER	Max:20	S2	06		14	9	5		1	0	1	
75	MICHAEL H. BOSCH	Max:30	S2	03		6	2	4		1	0	1	
76	MICHAEL H. BOSCH	Max:30	S2	03		9	3	6		1	0	1	
77	MICHAEL H. BOSCH	Max:30	S2	03		7	2	5		1	0	1	
78	MICHAEL H. BOSCH	Max:30	S2	03		7	2	5		1	0	1	
79	MICHAEL H. BOSCH	Max:30	S2	03		9	4	5		1	0	1	
80	MICHAEL H. BOSCH	Max:30	S2	04		7	3	4		0	0	0	
81	MICHAEL H. BOSCH	Max:30	S2	04		11	6	5		0	0	0	
82	MICHAEL H. BOSCH	Max:30	S2	04		10	4	6		0	0	0	
83	MICHAEL H. BOSCH	Max:30	S2	04		11	6	5		0	0	0	
84	MICHAEL H. BOSCH	Max:30	S2	04		11	6	5		0	0	0	
85	MICHAEL H. BOSCH	Max:30	S2	06		0	0	0		0	0	0	
86	MICHAEL H. BOSCH	Max:30	S2	06		5	4	1		0	0	0	
87	MICHAEL H. BOSCH	Max:30	S2	06		2	1	1		0	0	0	
88	MICHAEL H. BOSCH	Max:30	S2	06		6	4	2		0	0	0	
89	MICHAEL H. BOSCH	Max:30	S2	06		3	2	1		0	0	0	
90	THOMAS J. PARSONS	Max:30	S2	05		4	3	1		0	0	0	
91	THOMAS J. PARSONS	Max:30	S2	05		11	8	3		0	0	0	
92	THOMAS J. PARSONS	Max:30	S2	05		6	4	2		0	0	0	
93	THOMAS J. PARSONS	Max:30	S2	05		11	8	3		0	0	0	
94	THOMAS J. PARSONS	Max:30	S2	05		8	6	2		0	0	0	
95	DORNFORD W. STOLIKER	Max:30	S2	06		3	2	1		0	0	0	
96	DORNFORD W. STOLIKER	Max:30	S2	06		8	6	2		0	0	0	
97	DORNFORD W. STOLIKER	Max:30	S2	06		3	2	1		0	0	0	
98	DORNFORD W. STOLIKER	Max:30	S2	06		8	6	2		0	0	0	
99	DORNFORD W. STOLIKER	Max:30	S2	06		3	2	1		0	0	0	
Number of Sections: 37		Average Students			Per Section: 6.86								
GEN803	WSLP-AWG	SM	1	75	38		38	20	18		8	4	4
01	EDNA GONZALEZ-HUFF	Max:50	S2	01		38	20	18		8	4	4	
Number of Sections: 1		Average Students			Per Section: 38.00								
GEN804	PERSONAL GROWTH	SM	1	685	89		89	32	57		16	6	10
31	KENNETH G. WATSON	Max:25	S2	03		0	0	0		0	0	0	
32	NOREEN A. KEBBA	Max:25	S2	03		8	2	6		1	0	1	
33	LARRY D. LAUSH JR	Max:25	S2	03		11	5	6		1	1	0	
34	THOMAS J. PARSONS	Max:25	S2	03		10	4	6		2	0	2	
35	STEVEN J. PAYNE	Max:25	S2	03		2	0	2		0	0	0	
36	MARK A. BOWMAN	Max:25	S2	03		8	1	7		5	0	5	
37	LAUREN B. CRATER	Max:25	S2	03		6	3	3		2	1	1	
38	DORNFORD W. STOLIKER	Max:25	S2	03		15	8	7		2	1	1	
39	SANDRA L. VANNICE	Max:25	S2	03		0	0	0		0	0	0	
40	KENNETH G. WATSON	Max:25	S2	03		10	3	7		0	0	0	
41	DON A. WILSON	Max:25	S2	03		11	5	6		2	2	0	
42	WILLIAM E. BONNELL	Max:30	S2	03		8	1	7		1	1	0	
94	MICHAEL H. BOSCH	Max:25	S2	03		0	0	0		0	0	0	
S2	<None>	Max:0	S2	00		0	0	0		0	0	0	
Number of Sections: 14		Average Students			Per Section: 6.36								
GEN805	LEADERSHIP	SM	1	0	0		0	0	0		0	0	0
S2	<None>	Max:0	S2	00		0	0	0		0	0	0	
V2	<None>	Max:0	S2	00		0	0	0		0	0	0	
Number of Sections: 2		Average Students			Per Section: 0.00								
GEN813	in AMHS course	SM	1	120	5		5	0	5		0	0	0
24	<None>	Max:30	S2	06		3	0	3		0	0	0	
25	<None>	Max:30	S2	05		2	0	2		0	0	0	

			EST	NBR	NBR	----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 2			Average Students			Per Section: 2.50					
GEN814	AHS AUTO TECH	YR	1	30	2	2	2	0	0	0	0
01	LEONARD E. HOLLOMAN	Max:5	YR	01		1	1	0	0	0	0
02	LEONARD E. HOLLOMAN	Max:5	YR	02		1	1	0	0	0	0
03	LEONARD E. HOLLOMAN	Max:5	YR	03		0	0	0	0	0	0
04	LEONARD E. HOLLOMAN	Max:5	YR	04		0	0	0	0	0	0
05	LEONARD E. HOLLOMAN	Max:5	YR	05		0	0	0	0	0	0
06	LEONARD E. HOLLOMAN	Max:5	YR	06		0	0	0	0	0	0
Number of Sections: 6			Average Students			Per Section: 0.33					
GEN816	AHS WELDING	YR	1	1	0	0	0	0	0	0	0
01	<None>	Max:1	YR	01		0	0	0	0	0	0
Number of Sections: 1			Average Students			Per Section: 0.00					
GEN817	AHS MACH TRNG	YR	1	2	0	0	0	0	0	0	0
01	<None>	Max:1	YR	01		0	0	0	0	0	0
02	<None>	Max:1	YR	02		0	0	0	0	0	0
Number of Sections: 2			Average Students			Per Section: 0.00					
GEN820	AHS STUDENT	YR	1	30	6	6	2	4	2	0	2
01	<None>	Max:5	YR	01		1	1	0	0	0	0
02	<None>	Max:5	YR	02		0	0	0	0	0	0
03	<None>	Max:5	YR	03		0	0	0	0	0	0
04	<None>	Max:5	YR	04		0	0	0	0	0	0
05	<None>	Max:5	YR	05		3	1	2	1	0	1
06	<None>	Max:5	YR	06		2	0	2	1	0	1
Number of Sections: 6			Average Students			Per Section: 1.00					
GEN821	AMHS STUDENT	YR	1	35	0	0	0	0	0	0	0
01	LEONARD E. HOLLOMAN	Max:5	YR	01		0	0	0	0	0	0
02	LEONARD E. HOLLOMAN	Max:5	YR	02		0	0	0	0	0	0
03	LEONARD E. HOLLOMAN	Max:5	YR	03		0	0	0	0	0	0
04	LEONARD E. HOLLOMAN	Max:5	YR	04		0	0	0	0	0	0
05	LEONARD E. HOLLOMAN	Max:5	YR	05		0	0	0	0	0	0
06	LEONARD E. HOLLOMAN	Max:5	YR	06		0	0	0	0	0	0
09	<None>	Max:5	YR	09		0	0	0	0	0	0
Number of Sections: 7			Average Students			Per Section: 0.00					
GEN822	ARHS STUDENT	YR	1	30	7	7	0	7	0	0	0
01	<None>	Max:5	YR	01		0	0	0	0	0	0
02	<None>	Max:5	YR	02		1	0	1	0	0	0
03	<None>	Max:5	YR	03		1	0	1	0	0	0
04	<None>	Max:5	YR	04		1	0	1	0	0	0
05	<None>	Max:5	YR	05		2	0	2	0	0	0
06	<None>	Max:5	YR	06		2	0	2	0	0	0
Number of Sections: 6			Average Students			Per Section: 1.17					
GEN823	WAHS STUDENT	YR	1	35	0	0	0	0	0	0	0
00	<None>	Max:5	YR	00		0	0	0	0	0	0
01	<None>	Max:5	YR	01		0	0	0	0	0	0
02	<None>	Max:5	YR	02		0	0	0	0	0	0
03	<None>	Max:5	YR	03		0	0	0	0	0	0
04	<None>	Max:5	YR	04		0	0	0	0	0	0
05	<None>	Max:5	YR	05		0	0	0	0	0	0
06	<None>	Max:5	YR	06		0	0	0	0	0	0
Number of Sections: 7			Average Students			Per Section: 0.00					
GEN830	EARLY GRAD	SM	1	300	0	0	0	0	0	0	0
21	LEONARD E. HOLLOMAN	Max:50	S2	01		0	0	0	0	0	0
22	LEONARD E. HOLLOMAN	Max:50	S2	02		0	0	0	0	0	0
23	LEONARD E. HOLLOMAN	Max:50	S2	03		0	0	0	0	0	0
24	LEONARD E. HOLLOMAN	Max:50	S2	04		0	0	0	0	0	0
25	LEONARD E. HOLLOMAN	Max:50	S2	05		0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			--Special Ed--		
							TOT	FEM	MAL	TOT	FEM	MAL
26	LEONARD E. HOLLOMAN			Max:50	S2	06	0	0	0	0	0	0
Number of Sections: 6				Average Students Per Section: 0.00								
GEN840	AMHS JROTC	SM		1	100	0	0	0	0	0	0	0
21	LEONARD E. HOLLOMAN			Max:25	S2	06	0	0	0	0	0	0
25	LEONARD E. HOLLOMAN			Max:25	S2	05	0	0	0	0	0	0
Number of Sections: 2				Average Students Per Section: 0.00								
GEN888	SEAT COUNT	YR		1	0	0	0	0	0	0	0	0
GEN900	GEN XFER	SM		1	0	0	0	0	0	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
V2	<None>			Max:0	S2	00	0	0	0	0	0	0
X2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 3				Average Students Per Section: 0.00								
HLT100	HEALTH	SM		1	0	0	0	0	0	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 1				Average Students Per Section: 0.00								
HLT902	HEALTH XFER	SM		1	0	0	0	0	0	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 1				Average Students Per Section: 0.00								
HLT911	HEALTH RUNSTART	SM		1	0	0	0	0	0	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 1				Average Students Per Section: 0.00								
LAN101	LA 9 INTERVEN 1	SM		1	0	0	0	0	0	0	0	0
LAN102	LA 9 INTERVEN 2	SM		1	0	0	0	0	0	0	0	0
LAN120	LA 9 1	SM		1	50	0	0	0	0	0	0	0
LAN121	LA 9 2	SM		1	75	24	24	12	12	2	1	1
21	MICHAEL H. BOSCH			Max:25	S2	01	0	0	0	0	0	0
23	ANNA A. JOHNSON			Max:25	S2	03	12	8	4	1	1	0
24	ANNA A. JOHNSON			Max:25	S2	04	12	4	8	1	0	1
Number of Sections: 3				Average Students Per Section: 8.00								
LAN210	LA 10 BASIC 1	SM		1	0	0	0	0	0	0	0	0
LAN220	LA 10 1	SM		1	105	0	0	0	0	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 1				Average Students Per Section: 0.00								
LAN221	LA 10 2	SM		1	125	12	12	4	8	2	0	2
22	WILLIAM E. BONNELL			Max:25	S2	02	12	4	8	2	0	2
25	ANNA A. JOHNSON			Max:25	S2	05	0	0	0	0	0	0
26	ANNA A. JOHNSON			Max:25	S2	06	0	0	0	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 4				Average Students Per Section: 3.00								
LAN301	LA INTERVEN 1	SM		1	25	0	0	0	0	0	0	0
S2	<None>			Max:0	S2	02	0	0	0	0	0	0
Number of Sections: 1				Average Students Per Section: 0.00								
LAN302	LA INTERVEN 2	SM		1	70	14	14	4	10	2	0	2
02	MICHAEL H. BOSCH			Max:15	S2	07	0	0	0	0	0	0
25	MICHAEL H. BOSCH			Max:15	S2	05	6	1	5	2	0	2
27	MICHAEL H. BOSCH			Max:15	S2	07	8	3	5	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 4				Average Students Per Section: 3.50								
LAN320	AMER LIT 1	SM		1	75	0	0	0	0	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 1				Average Students Per Section: 0.00								
LAN321	AMER LIT 2	SM		1	75	14	14	3	11	1	0	1
04	ANNA A. JOHNSON			Max:25	S2	04	0	0	0	0	0	0
21	WILLIAM E. BONNELL			Max:25	S2	01	14	3	11	1	0	1
S2	<None>			Max:0	S2	00	0	0	0	0	0	0

		EST		NBR		----TOTALS----			--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
Number of Sections: 3		Average Students				Per Section: 4.67					
LAN413	INDIV LIT 1	SM	1	0	0	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 1		Average Students				Per Section: 0.00					
LAN416	CREATIVE WRIT	SM	1	25	0	0	0	0	0	0	0
25	MICHAEL H. BOSCH		Max:0	S2	05	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 2		Average Students				Per Section: 0.00					
LAN417	COLLEGE WRITING	SM	1	0	0	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 1		Average Students				Per Section: 0.00					
LAN418	POETRY	SM	1	0	0	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 1		Average Students				Per Section: 0.00					
LAN421	HUMANITIES 1	SM	1	50	0	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 1		Average Students				Per Section: 0.00					
LAN422	HUMANITIES 2	SM	1	25	0	0	0	0	0	0	0
02	MICHAEL H. BOSCH		Max:25	S2	02	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 2		Average Students				Per Section: 0.00					
LAN423	READING LAB 1	SM	2	30	0	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 1		Average Students				Per Section: 0.00					
LAN424	READING LAB 2	SM	1	45	0	0	0	0	0	0	0
25	MICHAEL H. BOSCH		Max:15	S2	05	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 2		Average Students				Per Section: 0.00					
LAN513	JOURNALISTIC WR	SM	1	0	0	0	0	0	0	0	0
LAN532	WRITING LAB	SM	1	40	0	0	0	0	0	0	0
25	MICHAEL H. BOSCH		Max:15	S2	05	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
V2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 3		Average Students				Per Section: 0.00					
LAN800	LAN IND STDY	SM	1	236	9	9	7	2	1	1	0
03	ANNA A. JOHNSON		Max:25	S2	01	0	0	0	0	0	0
04	ANNA A. JOHNSON		Max:25	S2	02	0	0	0	0	0	0
05	KENNETH G. WATSON		Max:3	S2	05	0	0	0	0	0	0
26	MICHAEL H. BOSCH		Max:20	S2	06	0	0	0	0	0	0
71	BROOKE BROUSSARD		Max:25	S2	03	9	7	2	1	1	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
V2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 7		Average Students				Per Section: 1.29					
LAN801	WSLP	SM	1	123	0	0	0	0	0	0	0
64	CATHERINE M. PETER		Max:20	S2	02	0	0	0	0	0	0
65	CATHERINE M. PETER		Max:20	S2	05	0	0	0	0	0	0
94	MICHAEL H. BOSCH		Max:18	S2	04	0	0	0	0	0	0
Number of Sections: 3		Average Students				Per Section: 0.00					
LAN900	LAN XFER	SM	1	0	0	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
V2	<None>		Max:0	S2	00	0	0	0	0	0	0
X2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 3		Average Students				Per Section: 0.00					
LANONL	LAN ONLINE	SM	1	490	31	31	9	22	2	1	1
25	WILLIAM E. BONNELL		Max:25	S2	05	13	4	9	0	0	0
26	WILLIAM E. BONNELL		Max:25	S2	06	18	5	13	2	1	1

COURSE	DESCRIPTION	LGTH	EST	NBR	NBR	----TOTALS----			--Special Ed--		
			SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
33	MICHAEL H. BOSCH		Max:15	S2	03	0	0	0	0	0	0
44	MICHAEL H. BOSCH		Max:15	S2	04	0	0	0	0	0	0
Number of Sections: 4			Average Students Per Section:			7.75					
MAT105	SEG WASL MATH 1 SM		1	0	0	0	0	0	0	0	0
MAT106	SEG WASL MATH 2 SM		1	0	0	0	0	0	0	0	0
MAT110	FOUND ALG/GEO 1 SM		1	429	0	0	0	0	0	0	0
21	LARRY D. LAUSH JR		Max:25	S2	01	0	0	0	0	0	0
24	LARRY D. LAUSH JR		Max:25	S2	04	0	0	0	0	0	0
42	DORNFORD W. STOLIKER		Max:25	S2	02	0	0	0	0	0	0
45	DORNFORD W. STOLIKER		Max:25	S2	05	0	0	0	0	0	0
46	DORNFORD W. STOLIKER		Max:25	S2	06	0	0	0	0	0	0
64	CATHERINE M. PETER		Max:13	S2	02	0	0	0	0	0	0
65	CATHERINE M. PETER		Max:13	S2	05	0	0	0	0	0	0
66	KATHLEEN L. LEE		Max:13	S2	03	0	0	0	0	0	0
67	CATHERINE M. PETER		Max:13	S2	06	0	0	0	0	0	0
71	BROOKE BROUSSARD		Max:25	S2	04	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 11			Average Students Per Section:			0.00					
MAT111	FOUND ALG/GEO 2 SM		1	379	21	21	9	12	2	1	1
01	LARRY D. LAUSH JR		Max:25	S2	01	0	0	0	0	0	0
21	DEREK S. LUDWIGSON		Max:25	S2	01	12	4	8	1	0	1
22	DEREK S. LUDWIGSON		Max:25	S2	02	9	5	4	1	1	0
42	DORNFORD W. STOLIKER		Max:25	S2	02	0	0	0	0	0	0
45	DORNFORD W. STOLIKER		Max:25	S2	05	0	0	0	0	0	0
46	DORNFORD W. STOLIKER		Max:25	S2	06	0	0	0	0	0	0
64	CATHERINE M. PETER		Max:13	S2	02	0	0	0	0	0	0
65	CATHERINE M. PETER		Max:13	S2	05	0	0	0	0	0	0
66	CATHERINE M. PETER		Max:13	S2	03	0	0	0	0	0	0
67	CATHERINE M. PETER		Max:13	S2	06	0	0	0	0	0	0
71	BROOKE BROUSSARD		Max:25	S2	04	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 12			Average Students Per Section:			1.75					
MAT112	FOUND ALG/GEO 3 SM		1	404	0	0	0	0	0	0	0
21	LARRY D. LAUSH JR		Max:25	S2	01	0	0	0	0	0	0
24	LARRY D. LAUSH JR		Max:25	S2	04	0	0	0	0	0	0
42	DORNFORD W. STOLIKER		Max:25	S2	02	0	0	0	0	0	0
45	DORNFORD W. STOLIKER		Max:25	S2	05	0	0	0	0	0	0
46	DORNFORD W. STOLIKER		Max:25	S2	06	0	0	0	0	0	0
64	CATHERINE M. PETER		Max:13	S2	02	0	0	0	0	0	0
65	CATHERINE M. PETER		Max:13	S2	05	0	0	0	0	0	0
66	CATHERINE M. PETER		Max:13	S2	03	0	0	0	0	0	0
67	CATHERINE M. PETER		Max:13	S2	06	0	0	0	0	0	0
71	BROOKE BROUSSARD		Max:25	S2	04	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 11			Average Students Per Section:			0.00					
MAT113	FOUND ALG/GEO 4 SM		1	454	0	0	0	0	0	0	0
21	LARRY D. LAUSH JR		Max:25	S2	01	0	0	0	0	0	0
25	LARRY D. LAUSH JR		Max:25	S2	05	0	0	0	0	0	0
26	LARRY D. LAUSH JR		Max:25	S2	06	0	0	0	0	0	0
42	DORNFORD W. STOLIKER		Max:25	S2	02	0	0	0	0	0	0
45	DORNFORD W. STOLIKER		Max:25	S2	05	0	0	0	0	0	0
46	DORNFORD W. STOLIKER		Max:25	S2	06	0	0	0	0	0	0
64	CATHERINE M. PETER		Max:13	S2	02	0	0	0	0	0	0
65	CATHERINE M. PETER		Max:13	S2	05	0	0	0	0	0	0
66	CATHERINE M. PETER		Max:13	S2	03	0	0	0	0	0	0
67	CATHERINE M. PETER		Max:13	S2	06	0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	EST	NBR	NBR	----TOTALS----			--Special Ed--		
			SEC	AVL	REQ	TOT	FEM	MAL	TOT	FEM	MAL
71	BROOKE BROUSSARD		Max:25	S2	04	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 12			Average Students Per Section: 0.00								
MAT120	ALGEBRA 1	SM	1	479	0	0	0	0	0	0	0
21	LARRY D. LAUSH JR		Max:25	S2	01	0	0	0	0	0	0
24	LARRY D. LAUSH JR		Max:25	S2	04	0	0	0	0	0	0
41	DORNFORD W. STOLIKER		Max:25	S2	01	0	0	0	0	0	0
42	DORNFORD W. STOLIKER		Max:25	S2	02	0	0	0	0	0	0
45	DORNFORD W. STOLIKER		Max:25	S2	05	0	0	0	0	0	0
46	DORNFORD W. STOLIKER		Max:25	S2	06	0	0	0	0	0	0
64	CATHERINE M. PETER		Max:13	S2	02	0	0	0	0	0	0
65	CATHERINE M. PETER		Max:13	S2	05	0	0	0	0	0	0
66	CATHERINE M. PETER		Max:13	S2	03	0	0	0	0	0	0
67	CATHERINE M. PETER		Max:13	S2	06	0	0	0	0	0	0
71	BROOKE BROUSSARD		Max:25	S2	04	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 12			Average Students Per Section: 0.00								
MAT121	ALGEBRA 2	SM	1	504	40	40	14	26	6	3	3
21	LARRY D. LAUSH JR		Max:25	S2	01	0	0	0	0	0	0
23	DEREK S. LUDWIGSON		Max:25	S2	03	12	4	8	1	0	1
24	DEREK S. LUDWIGSON		Max:25	S2	04	9	5	4	1	1	0
31	DORNFORD W. STOLIKER		Max:25	S2	01	0	0	0	0	0	0
32	DORNFORD W. STOLIKER		Max:25	S2	02	19	5	14	4	2	2
41	DORNFORD W. STOLIKER		Max:25	S2	01	0	0	0	0	0	0
42	JONATHAN G. MOREHEAD		Max:25	S2	02	0	0	0	0	0	0
45	DORNFORD W. STOLIKER		Max:25	S2	05	0	0	0	0	0	0
46	DORNFORD W. STOLIKER		Max:25	S2	06	0	0	0	0	0	0
64	CATHERINE M. PETER		Max:13	S2	02	0	0	0	0	0	0
65	CATHERINE M. PETER		Max:13	S2	05	0	0	0	0	0	0
66	CATHERINE M. PETER		Max:13	S2	03	0	0	0	0	0	0
67	CATHERINE M. PETER		Max:13	S2	06	0	0	0	0	0	0
71	BROOKE BROUSSARD		Max:25	S2	04	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 15			Average Students Per Section: 2.67								
MAT122	ADV HS MATH 1	SM	1	110	11	11	6	5	1	1	0
26	LARRY D. LAUSH JR		Max:25	S2	06	11	6	5	1	1	0
Number of Sections: 1			Average Students Per Section: 11.00								
MAT123	ADV HS MATH 2	SM	1	60	0	0	0	0	0	0	0
26	LARRY D. LAUSH JR		Max:30	S2	06	0	0	0	0	0	0
Number of Sections: 1			Average Students Per Section: 0.00								
MAT210	GEOMETRY 1	SM	1	454	0	0	0	0	0	0	0
21	LARRY D. LAUSH JR		Max:25	S2	01	0	0	0	0	0	0
24	LARRY D. LAUSH JR		Max:25	S2	04	0	0	0	0	0	0
25	LARRY D. LAUSH JR		Max:25	S2	05	0	0	0	0	0	0
42	DORNFORD W. STOLIKER		Max:25	S2	02	0	0	0	0	0	0
45	DORNFORD W. STOLIKER		Max:25	S2	05	0	0	0	0	0	0
46	DORNFORD W. STOLIKER		Max:25	S2	06	0	0	0	0	0	0
64	CATHERINE M. PETER		Max:13	S2	02	0	0	0	0	0	0
65	CATHERINE M. PETER		Max:13	S2	05	0	0	0	0	0	0
66	CATHERINE M. PETER		Max:13	S2	03	0	0	0	0	0	0
67	CATHERINE M. PETER		Max:13	S2	06	0	0	0	0	0	0
71	BROOKE BROUSSARD		Max:25	S2	04	0	0	0	0	0	0
S2	<None>		Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 12			Average Students Per Section: 0.00								
MAT211	GEOMETRY 2	SM	1	454	8	8	4	4	0	0	0
21	LARRY D. LAUSH JR		Max:25	S2	01	0	0	0	0	0	0

			EST	NBR	NBR	----TOTALS----				--Special Ed--		
COURSE	DESCRIPTION	LGTH	SEC	AVL	REQ	TOT	FEM	MAL		TOT	FEM	MAL
SCI515	EARTH SCIENCE	SM	1	75	33	33	12	21		7	4	3
21	SANDRA L. VANNICE		Max:25	S2 05		16	7	9		4	4	0
24	SANDRA L. VANNICE		Max:25	S2 04		17	5	12		3	0	3
27	SANDRA L. VANNICE		Max:25	S2 07		0	0	0		0	0	0
S2	<None>		Max:0	S2 00		0	0	0		0	0	0
Number of Sections: 4			Average Students Per Section:				8.25					
SCI800	SCI IND STUDY	SM	1	35	0	0	0	0		0	0	0
45	DORNFORD W. STOLIKER		Max:10	S2 05		0	0	0		0	0	0
S2	<None>		Max:0	S2 00		0	0	0		0	0	0
Number of Sections: 2			Average Students Per Section:				0.00					
SCI801	WSLP	SM	1	50	0	0	0	0		0	0	0
92	DORNFORD W. STOLIKER		Max:25	S2 02		0	0	0		0	0	0
Number of Sections: 1			Average Students Per Section:				0.00					
SCI900	SCIENCE-LAB XFR	SM	1	30	0	0	0	0		0	0	0
S2	<None>		Max:0	S2 00		0	0	0		0	0	0
Number of Sections: 1			Average Students Per Section:				0.00					
SCI911	SCI-LAB RUN ST	SM	1	0	0	0	0	0		0	0	0
S2	<None>		Max:0	S2 00		0	0	0		0	0	0
Number of Sections: 1			Average Students Per Section:				0.00					
SCIONL	SCIENCE ONLINE	SM	1	300	3	3	1	2		2	1	1
23	MICHAEL H. BOSCH		Max:15	S2 03		0	0	0		0	0	0
26	DORNFORD W. STOLIKER		Max:30	S2 06		3	1	2		2	1	1
27	SANDRA L. VANNICE		Max:5	S2 07		0	0	0		0	0	0
Number of Sections: 3			Average Students Per Section:				1.00					
SOC101	WORLD STUDIES	SM	1	180	6	6	2	4		0	0	0
22	KENNETH G. WATSON		Max:25	S2 02		6	2	4		0	0	0
25	THOMAS J. PARSONS		Max:25	S2 05		0	0	0		0	0	0
S2	<None>		Max:0	S2 00		0	0	0		0	0	0
Number of Sections: 3			Average Students Per Section:				2.00					
SOC150	WORLD GEOGRAPHY	SM	1	100	40	40	19	21		5	3	2
11	ANNA A. JOHNSON		Max:25	S2 01		12	8	4		1	1	0
22	ANNA A. JOHNSON		Max:25	S2 02		12	4	8		1	0	1
24	KENNETH G. WATSON		Max:25	S2 04		16	7	9		3	2	1
Number of Sections: 3			Average Students Per Section:				13.33					
SOC202	US HISTORY 1	SM	1	150	0	0	0	0		0	0	0
25	THOMAS J. PARSONS		Max:20	S2 05		0	0	0		0	0	0
S2	<None>		Max:0	S2 00		0	0	0		0	0	0
Number of Sections: 2			Average Students Per Section:				0.00					
SOC203	US HISTORY 2	SM	1	185	29	29	11	18		6	3	3
01	THOMAS J. PARSONS		Max:25	S2 01		15	6	9		3	2	1
04	THOMAS J. PARSONS		Max:25	S2 04		14	5	9		3	1	2
25	THOMAS J. PARSONS		Max:25	S2 05		0	0	0		0	0	0
S2	<None>		Max:0	S2 00		0	0	0		0	0	0
Number of Sections: 4			Average Students Per Section:				7.25					
SOC300	CIVICS	SM	1	75	6	6	2	4		0	0	0
22	THOMAS J. PARSONS		Max:25	S2 02		6	2	4		0	0	0
25	THOMAS J. PARSONS		Max:25	S2 05		0	0	0		0	0	0
S2	<None>		Max:0	S2 00		0	0	0		0	0	0
Z2	<None>		Max:0	S2 00		0	0	0		0	0	0
Number of Sections: 4			Average Students Per Section:				1.50					
SOC400	GLOBAL ISSUES	SM	1	155	0	0	0	0		0	0	0
24	KENNETH G. WATSON		Max:25	S2 04		0	0	0		0	0	0
25	THOMAS J. PARSONS		Max:25	S2 05		0	0	0		0	0	0
26	KENNETH G. WATSON		Max:25	S2 06		0	0	0		0	0	0
S2	<None>		Max:0	S2 00		0	0	0		0	0	0
V2	<None>		Max:0	S2 00		0	0	0		0	0	0

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			--Special Ed--		
							TOT	FEM	MAL	TOT	FEM	MAL
Z2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 6				Average Students Per Section: 0.00								
SOC500	PSYCHOLOGY 1	SM	1	25	0		0	0	0	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 1				Average Students Per Section: 0.00								
SOC501	PSYCHOLOGY 2	SM	1	25	0		0	0	0	0	0	0
07	MICHAEL H. BOSCH			Max:25	S2	07	0	0	0	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 2				Average Students Per Section: 0.00								
SOC508	WASH STATE HIST	SM	1	50	0		0	0	0	0	0	0
25	THOMAS J. PARSONS			Max:25	S2	05	0	0	0	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 2				Average Students Per Section: 0.00								
SOC800	SOC IND STDY	SM	1	50	9		9	7	2	1	1	0
71	BROOKE BROUSSARD			Max:25	S2	05	9	7	2	1	1	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 2				Average Students Per Section: 4.50								
SOC820	WSH REQ MET	SM	1	0	0		0	0	0	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 1				Average Students Per Section: 0.00								
SOC900	SOC XFER	SM	1	30	0		0	0	0	0	0	0
S2	<None>			Max:0	S2	00	0	0	0	0	0	0
V2	<None>			Max:0	S2	00	0	0	0	0	0	0
Number of Sections: 2				Average Students Per Section: 0.00								
SOC0NL	SOC STU ONLINE	SM	1	525	8		8	6	2	1	1	0
02	THOMAS J. PARSONS			Max:30	S2	01	0	0	0	0	0	0
12	KENNETH G. WATSON			Max:10	S2	02	0	0	0	0	0	0
21	THOMAS J. PARSONS			Max:30	S2	01	0	0	0	0	0	0
22	THOMAS J. PARSONS			Max:15	S2	02	0	0	0	0	0	0
25	THOMAS J. PARSONS			Max:15	S2	05	7	5	2	1	1	0
42	THOMAS J. PARSONS			Max:10	S2	04	1	1	0	0	0	0
Number of Sections: 6				Average Students Per Section: 1.33								
SPE200	ADVISORY	YR	1	14	12		12	4	8	11	4	7
01	LAUREN B. CRATER			Max:14	YR	10	12	4	8	11	4	7
Number of Sections: 1				Average Students Per Section: 12.00								
SPE201	LANG ARTS 1	SM	1	231	0		0	0	0	0	0	0
21	LAUREN B. CRATER			Max:30	S2	01	0	0	0	0	0	0
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0
25	LAUREN B. CRATER			Max:14	S2	05	0	0	0	0	0	0
26	LAUREN B. CRATER			Max:14	S2	06	0	0	0	0	0	0
Number of Sections: 4				Average Students Per Section: 0.00								
SPE202	LANG ARTS 1	SM	1	171	0		0	0	0	0	0	0
21	LAUREN B. CRATER			Max:30	S2	01	0	0	0	0	0	0
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0
25	LAUREN B. CRATER			Max:14	S2	05	0	0	0	0	0	0
26	LAUREN B. CRATER			Max:14	S2	06	0	0	0	0	0	0
Number of Sections: 4				Average Students Per Section: 0.00								
SPE203	LANG ARTS 2	SM	1	171	0		0	0	0	0	0	0
21	LAUREN B. CRATER			Max:30	S2	01	0	0	0	0	0	0
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0
25	LAUREN B. CRATER			Max:14	S2	05	0	0	0	0	0	0
26	LAUREN B. CRATER			Max:14	S2	06	0	0	0	0	0	0
Number of Sections: 4				Average Students Per Section: 0.00								
SPE204	LANG ARTS 2	SM	1	171	5		5	1	4	4	1	3
21	LAUREN B. CRATER			Max:30	S2	01	0	0	0	0	0	0
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0

COURSE	DESCRIPTION	LGTH	SEC	EST	NBR	NBR	----TOTALS----			--Special Ed--		
							TOT	FEM	MAL	TOT	FEM	MAL
25	LAUREN B. CRATER			Max:14	S2	05	5	1	4	4	1	3
26	LAUREN B. CRATER			Max:14	S2	06	0	0	0	0	0	0
Number of Sections: 4				Average Students Per Section: 1.25								
SPE205	LANG ARTS 3	SM	1	171	9		9	4	5	9	4	5
21	LAUREN B. CRATER			Max:30	S2	01	9	4	5	9	4	5
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0
25	LAUREN B. CRATER			Max:14	S2	05	0	0	0	0	0	0
26	LAUREN B. CRATER			Max:14	S2	06	0	0	0	0	0	0
Number of Sections: 4				Average Students Per Section: 2.25								
SPE206	LANG ARTS 3	SM	1	171	0		0	0	0	0	0	0
21	LAUREN B. CRATER			Max:30	S2	01	0	0	0	0	0	0
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0
25	LAUREN B. CRATER			Max:14	S2	05	0	0	0	0	0	0
26	LAUREN B. CRATER			Max:14	S2	06	0	0	0	0	0	0
Number of Sections: 4				Average Students Per Section: 0.00								
SPE207	LANG ARTS 4	SM	1	171	0		0	0	0	0	0	0
21	LAUREN B. CRATER			Max:30	S2	01	0	0	0	0	0	0
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0
25	LAUREN B. CRATER			Max:14	S2	05	0	0	0	0	0	0
26	LAUREN B. CRATER			Max:14	S2	06	0	0	0	0	0	0
Number of Sections: 4				Average Students Per Section: 0.00								
SPE208	LANG ARTS 4	SM	1	201	0		0	0	0	0	0	0
21	LAUREN B. CRATER			Max:30	S2	01	0	0	0	0	0	0
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0
25	LAUREN B. CRATER			Max:14	S2	05	0	0	0	0	0	0
26	LAUREN B. CRATER			Max:14	S2	06	0	0	0	0	0	0
Number of Sections: 4				Average Students Per Section: 0.00								
SPE209	LANG ARTS 5	SM	1	171	0		0	0	0	0	0	0
21	LAUREN B. CRATER			Max:30	S2	01	0	0	0	0	0	0
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0
25	LAUREN B. CRATER			Max:14	S2	05	0	0	0	0	0	0
26	LAUREN B. CRATER			Max:14	S2	06	0	0	0	0	0	0
Number of Sections: 4				Average Students Per Section: 0.00								
SPE210	LANG ARTS 5	SM	1	171	0		0	0	0	0	0	0
21	LAUREN B. CRATER			Max:30	S2	01	0	0	0	0	0	0
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0
25	LAUREN B. CRATER			Max:14	S2	05	0	0	0	0	0	0
26	LAUREN B. CRATER			Max:14	S2	06	0	0	0	0	0	0
Number of Sections: 4				Average Students Per Section: 0.00								
SPE301	MATH 1	SM	1	175	0		0	0	0	0	0	0
22	LAUREN B. CRATER			Max:30	S2	02	0	0	0	0	0	0
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0
Number of Sections: 2				Average Students Per Section: 0.00								
SPE302	MATH 1	SM	1	145	0		0	0	0	0	0	0
22	LAUREN B. CRATER			Max:30	S2	02	0	0	0	0	0	0
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0
Number of Sections: 2				Average Students Per Section: 0.00								
SPE303	MATH 2	SM	1	145	14		14	7	7	13	6	7
22	LAUREN B. CRATER			Max:30	S2	02	9	4	5	9	4	5
24	LAUREN B. CRATER			Max:30	S2	04	5	3	2	4	2	2
Number of Sections: 2				Average Students Per Section: 7.00								
SPE304	MATH 2	SM	1	115	0		0	0	0	0	0	0
22	LAUREN B. CRATER			Max:30	S2	02	0	0	0	0	0	0
24	LAUREN B. CRATER			Max:30	S2	04	0	0	0	0	0	0
Number of Sections: 2				Average Students Per Section: 0.00								
SPE305	MATH 3	SM	1	145	1		1	0	1	1	0	1

COURSE	DESCRIPTION	LGTH	EST SEC	NBR AVL	NBR REQ	----TOTALS----			--Special Ed--		
						TOT	FEM	MAL	TOT	FEM	MAL
22	LAUREN B. CRATER		Max:30	S2	02	1	0	1	1	0	1
24	LAUREN B. CRATER		Max:30	S2	04	0	0	0	0	0	0
Number of Sections: 2						Average Students Per Section: 0.50					
SPE306	MATH 3	SM	1	115	0	0	0	0	0	0	0
22	LAUREN B. CRATER		Max:30	S2	02	0	0	0	0	0	0
24	LAUREN B. CRATER		Max:30	S2	04	0	0	0	0	0	0
Number of Sections: 2						Average Students Per Section: 0.00					
SPE307	MATH 4	SM	1	145	0	0	0	0	0	0	0
22	LAUREN B. CRATER		Max:30	S2	02	0	0	0	0	0	0
24	LAUREN B. CRATER		Max:30	S2	04	0	0	0	0	0	0
Number of Sections: 2						Average Students Per Section: 0.00					
SPE308	MATH 4	SM	1	115	0	0	0	0	0	0	0
22	LAUREN B. CRATER		Max:30	S2	02	0	0	0	0	0	0
24	LAUREN B. CRATER		Max:30	S2	04	0	0	0	0	0	0
Number of Sections: 2						Average Students Per Section: 0.00					
SPE400	SOCIAL SKILLS 1	SM	1	30	0	0	0	0	0	0	0
62	LAUREN B. CRATER		Max:15	S2	06	0	0	0	0	0	0
Number of Sections: 1						Average Students Per Section: 0.00					
SPE401	SOCIAL SKILLS 2	SM	1	30	0	0	0	0	0	0	0
62	LAUREN B. CRATER		Max:15	S2	06	0	0	0	0	0	0
Number of Sections: 1						Average Students Per Section: 0.00					
SPE601	COMM LAB	SM	1	30	1	1	1	0	1	1	0
11	KAREN SHU-MINUTOLI		Max:30	S2	01	1	1	0	1	1	0
Number of Sections: 1						Average Students Per Section: 1.00					

TITLE FOR TOTAL _____

TOTALS GROUP	TOTAL	FEMALE	MALE
GRAND TOTALS	1312	624	688
Special Ed	169	71	98

***** End of report *****

West Auburn High School

Enrollment Count-- April 1, 2015

Grade	Zeroed out/running start/release schedule/early grad/home-hospital	Virtual	Learning Center	Sped Other	Sped in VCEC	Sped in Learning Center	Sped (these students are in day program)	VCEC	Day Program	Graduation Alliance	Sub Total	Grand Total
9	0	3	2	0	0	0	2	1	20	2	30	30
10	0	1	13	2	0	0	1	1	11	8	37	37
11	0	8	14	1	0	0	6	4	30	6	69	69
12	8	17	25	6	1	3	11	2	39	14	126	118
	8	29	54	9	1	3	20	8	100	30	262	254

WAHS counting students shared with another school

Shared with ARHS - Pele, Pele (1st period); Adams, Royal (5th & 6th)

Shared with AMHS - Serda-Monje, Cristian (5th & 6th - period); Alex Davis (5th & 6th period); Kurpius, Austin (6th)

Shared with AHS - Logan, Jodie (5th & 6th); Gillespie, Donovan (5th & 6th); Dempster, Reiley (1st); Geyer, Rachel (5th); Davee, Kyla (1st & 2nd)

Running Start--Full Time

Katherine Saelee

GA - Melissa Alvarez shared with AHS (1st & 2nd) (.60 FTE GA)

GA - Nick Hembree shared with SPED school (1.0 FTE GA)

GA - Samuel Huniu shared with ARHS (2 periods) (.60 FTE)

GA - Diana Ramirez shared SPED with WAHS (1st & 2nd) (.60 FTE GA)

GA - Emily Ray shared SPED with AHS (.90 FTE GA)

GA - William Recinos shared SPED with ARHS (.60 FTE GA)

GA - Zuri Zarate shared SPED with ARHS (.60 FTE GA)

Other:

.20 Gonzales, Sara

.80 Guerrero, Jared

.80 Mayer, Tanner

.60 Mott-Wilson, Tyree

.20 Partridge, Gary

Release Schedules:

Harlan, Leah

Hogan, Rakeem

Jama, Abdullahi

Lee, Majaneik

Mounts, Dillon

Valenzuela, Jose

Zaldivar, Edmundo

4-1-2015

WEST AUBURN HIGH SCHOOL---2014-2015 Master Schedule SEMESTER 2 Tuesday-Friday

Teacher	8:00-8:55 a.m.	9:00-9:55 a.m.	10:00-10:55 a.m.	11:00-11:55 a.m.	Lunch	12:25-1:20 p.m.	1:25-2:20 p.m.	2:25-3:20 p.m.
ADVISORY Bonnell 7	American Lit LAN 321 RM 403 14	Lang Arts 10 LAN 221 RM 403 12	HR/Intervention L GEN 804 RM 301 8	PLAN	301	LA Lab LANONL RM 307 13	LA Lab LANONL RM 307 19	
Bosch VIRTUAL		PLAN	Virtual GEN 801 RM 206 14	Virtual GEN 801 RM 206 22	206	Lan Standards LAN 301/302 RM 206 6	Virtual GEN 801 RM 206 7	Lan Standards LAN 301/302 RM 206 8
Bowman 9	(8) Interactive Media/ Gaming CTE150/151 RM 401 11	PLAN	HR/Intervention M GEN 804 206 8	(1) Interactive Media/ Gaming CTE150/151 RM 401 8	401	(2) Interactive Media/ Gaming CTE150/151 RM 401 5	(7) Interactive Media/ Gaming CTE150/151 RM 401 9	
Crater 12	SPED LA SPE 201-10 RM 202 10	SPED MATH SPE 301-308 RM 202 9	(6) HR/Intervention W GEN 804 RM 202 6	SPED MATH SPE 301-308 RM 202 5	202	SPED LA SPE 201-10 RM 202 5	PLAN	
Johnson Academy 12	World Geography SOC 150 RM 405 12	World Geography SOC 150 RM 405 12	Lang Arts 9 LAN 121 RM 405 12	Lang Arts 9 LAN 121 RM 405 12	405	PLAN	Academy Support Parent Outreach	
Ludwigson Academy 12	MATH Foundations MAT 111 RM 404 12	MATH Foundations MAT 111 RM 404 9	Algebra MAT 121 RM 404 12	Algebra MAT 121 RM 404 9	404	PLAN	Academy Support Parent Outreach	
Kebba 10	PLAN	Health CTE 303 RM 112 14	HR/Intervention W GEN 804 RM 112 8	Health CTE 303 RM 112 17	112	Health CTE 303 RM 112 9	Nutrition & Wellness CTE 250 RM GYM 16	
Laush NA	Math Lab MATONL RM 307 11	Math Lab MATONL RM 307 15	HR/Intervention M GEN 804 RM 307 11	PLAN	307	Geometry MAT 211 RM 404 8	Math Standards MAT 122 MATONL RM 404 11	
Parsons 11	(SOC ONL - 8) US History SOC 203 RM 203 15	(SOC ONL - 8) Civics SOC 300 RM 203 6	HR/Intervention L GEN 804 RM 203 10	US History SOC 203 RM 203 14	203	WA State History SOC 508 DV World Hist - CR SOC 101 DV US History - CR SOC 202 (RM 206) 27	(D-7) PLAN 27	
Payne 10	Bus. & Pers Finance CTE 117/118 Yearbook CTE 465 / 66 Acct 2 CTE 102 RM 111 19	(11) Accounting CTE 101/102 RM 111 14	HR/Intervention W GEN 804 111 2	PLAN	111	Bus. & Pers Finance CTE 117/118 RM 111 10	(CTE 102 &) MOS CTE 141/142 RM 111 9	
Stoliker 10	PLAN	Algebra MAT 120/21 RM 201 19	HR/Intervention M GEN 804 RM 201 16	Math Lab MATONL RM 201 12	201	Math Lab MATONL RM 201 11	DV Math/Sci CR GEN 801 RM 201 20	(D-7) (V-13) 20
Vannice 10		PLAN	HR/Intervention S SCI 198/199 403 2	Earth Science SCI 515 RM 403 16	403	Earth Science SCI 515 RM 403 18	Biology SCI 203 RM 403 13	Biology SCI 203 RM 403 4
Watson 6		World History SOC 101 RM 501 6	HR/Intervention L GEN 804 RM 501 10	World Geography SOC 150 RM 307 16	501	Drawing ART 101/02 RM 501 15	Ceramics ART 110 RM 501 19	PLAN
Wilson 10	Wood Crafts ART 200 / 01 RM 502 11	PLAN	HR/Intervention CR GEN 804 401 11	Physical Education PHY 200 / 01 RM GYM 12	502	Physical Education PHY 200 / 01 RM GYM 17	Jewelry ART 351 / 52 RM 502 16	

CR = Credit retrieval for day-program students (APEX)

Learning Center Monday through Thursday Peter 1006 --- Okada and Lee. 1003

LCD1 54 Peter: 9:00 - 11:00 A.M. 54/64 GEN 801 (2nd), GEN 801 (3rd) 64/66 14 50 LCW1 Okada, 3 - 5 P.M. 50/60 GEN 801 (8th) 15
 LCD2 55 Peter: 12:30 - 2:30 P.M. 55/65 GEN 801 (5th), GEN 801 (6th) 65/67 14 51 LCW2 Okada, 5:30 - 7:30 P.M. 51/61 GEN 801 (9th) 15

Virtual Monday through Friday 84 Bosch
 13 Running Start Only Sullivan 31 14 Early release/grads only Holloman 7

VCNEC 70 Broussard 70/71 LAN 800 (3rd), MAT 800 (4th), SOC 800 (5th), ART 800 (6th), PHY 800 (7th) 9

Seat Limits Class
 25 General and CTE/VOC
 20 Jewelry/Woods
 15 Title Reading

Helpful Hints for English classes:
 LAN 120 / 121 - 9th grade
 LAN 220 / 221 - 10th grade
 LAN 320 / 321 - 11th grade
 GEN 804 Personal Growth (3rd period Day Program) Elective

Credit

☐ = full class ☑ = 5 or fewer seats until class is full

Effective September, 2014

Revised 1/12/15, 12:10 p.m.

[illegible]

AUBURN MOUNTAINVIEW HIGH SCHOOL
2014-2015 MOBILITY REPORT

[illegible]

2014-15 MOBILITY REPORT

[illegible]

2014-2015 MOBILITY REPORT

[illegible]